

Saskatchewan Fish and Wildlife Development Fund Final Report Form

January 2023 | CSB | CSB24003

A. Information/Background

Successful recipients of Fish and Wildlife Development Fund (FWDF) funding are required to complete the following 'Final Report Form' in order to receive the final 15% of the funding. The Final Report Form is due by March 1st of the year following application approval, unless the applicant is seeking additional funding. Applicants seeking additional funding for the same project must have the Final Report Form submitted by February 15th of the year following application approval. The Final Report Form is required to be eligible for future funding.

Please submit your digital application to dushantha.pathiranage@gov.sk.ca.

Hard copies can also be mailed to:

Dushantha Pathiranage Government of Saskatchewan Ministry of Environment 102-112 Research Dr. Saskatoon, SK S7N 3R3

Please be advised that it is the **expectation** that copies of **all published papers and reports related to this work be provided** to the FWDF.

For more information, please contact Dushantha Pathiranage at (306) 933-5766.

b. Person Ap	philing						
Organization							
Primary Contact							
Title							
Phone (main)		Em	ail				
Address							
City		Duc	ovince	Postal Codo			
City		PIC	wince	Postal Code			
Project Supervisor	/ Supervisory Organizati	on					
Preferred Method	of Contact	Phone	○ Mail				
C. Project In	formation						
Project Title							
Project Duration							
Start Date	Project End Date						
Project Location							
Amount granted from FWDF this year Total project cost for this year Overall project cost for all years combined		\$ Does the applicant intend to apply for FWDF					
		\$	funding to support this pro	ject in subsequent years?			
		\$	<u> </u>				

D. Detailed Project Budget

Indicate how funding was distributed during grant year.

			Amount	Othe	er Funding Sou	irces
		.	Requested	Confirmed	Pending	In-kind
Category	Description	Total Cost	from FWDF	Funding	Funding	Support
Materials & Supplies (e.	g. native grass seed, stationary)		1			
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
	TOTALS	\$	\$	\$	\$	\$
Equipment (e.g. shovels	, GPS, field guides)					
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
	TOTALS	\$	\$	\$	\$	\$
Travel (e.g. vehicle renta	al, meal expenses, accommodat					
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
	TOTALS		\$	\$	\$	\$
Salaries & Wages	101/120	Ψ		Υ	۲	Ψ
Salaries & Wages		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
				\$		\$
	TOTALS		\$	\$	\$	\$
Contract Services (e.g. b	obcat services, seeding services					
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
	TOTALS	\$	\$	\$	\$	\$
Honorariums						
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
	TOTALS	\$	\$	\$	\$	\$

			Amount	Other Funding Sources		urces
			Requested	Confirmed	Pending	In-kind
Category	Description	Total Cost	from FWDF	Funding	Funding	Support
Capital Assets (e.g. larage purchases that will be retained following project, such as land purchase)						
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
	TOTALS	\$	\$	\$	\$	\$
Other						
Overhead		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
	TOTALS	\$	\$	\$	\$	\$
						_
	GRAND TOTAL	\$	\$	\$	\$	\$

E. Additional Information

Was there a change in the project as described? If so, please describe the change and the factors that influenced it.

F. Evalu	uation of Project
	ne indicators that were used to evaluate project success and associated targets in the grant duration (one year)
and describ	e how these were met.
	e how these were met.
	e how these were met. Habitat area acquired – target 5 quarter sections.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
and describ Examples:	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.
	e how these were met. Habitat area acquired – target 5 quarter sections. Use of walking trails – target 200 visits per year. Number of students reached – target 20 classrooms with 30+ students.

G. Certification

We, the, provide the enclosed final report Wildlife Development Fund in order to receive the remaining 15 provided by the Fish and Wildlife Development Fund.	
Signature	Position / Title
Date	
Signature	Position / Title
Date	