

The School Grant 1989 Regulations

Repealed

by Saskatchewan Regulations 27/97 (effective April 23, 1997).

Formerly

Chapter E-0.1 Reg 10 (effective January 1, 1989).

NOTE:

This consolidation is not official. Amendments have been incorporated for convenience of reference and the original statutes and regulations should be consulted for all purposes of interpretation and application of the law. In order to preserve the integrity of the original statutes and regulations, errors that may have appeared are reproduced in this consolidation.

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CHAPTER E-0.1 REG 10

The Education Act

PART I

Title, Interpretation and Application

Title

- 1 These regulations may be cited as *The School Grant 1989 Regulations*.

Interpretation

- 2 In these regulations:

- (a) **“ability to pay factor”** means the difference between one and the ratio of a school division’s basic grant to its net recognized expenditure;
- (b) **“Act”** means *The Education Act*;
- (c) **“approved”** means approved by the minister;
- (d) **“basic grant”** means the difference between a school division’s total recognized expenditure and total recognized revenue;
- (e) **“basic program”** means the sum of the expenditures set out for a school division in clause 8(a);
- (f) **“city school division”** means a school division that includes a city wholly or substantially within its boundaries;
- (g) **“community northern factor”** means the appropriate community northern factor as specified in Table 2;
- (h) **“computational mill rate”** means the mill rate fixed by the minister for the purposes of clause 304(3)(a) of the Act and as specified in Table 3;
- (i) **“downpayment”** means the contribution to capital from revenue required of a school division by the Saskatchewan Municipal Board in connection with authorization for capital borrowing for capital projects;
- (j) **“enrolment”** or **“enrolled”** means:
 - (i) in the case of kindergarten pupils in a kindergarten program commencing for the first time in the fall of any year, 40% of the number of kindergarten pupils reported to the minister in the Principal’s September Statistical Report; and
 - (ii) in the case of a category of pupils other than high-cost disabled pupils and kindergarten pupils described in subclause (i) and as reported in the Principal’s September Statistical Report, the recognized enrolment with respect to the school year for which the recognition applies;

- (k) **“Established Program Fund Pupil”** means:
- (i) a low-cost disabled pupil; or
 - (ii) a high-cost disabled pupil determined by the Special Education Branch of the Department of Education as meeting the criteria of clause 49(d) or (g) of *The Education Regulations, 1986*;
- (l) **“full-time equivalent pupils”** means the number determined in accordance with section 5;
- (m) **“high-cost disabled pupil”** means a high-cost disabled pupil as defined in section 48 of *The Education Regulations, 1986*;
- (n) **“home attendance area”** means the area from which a pupil attends a certain school, as determined by the board of education that is fiscally responsible for the provision of educational services for the pupil;
- (o) **“language program”** means a course of educational instruction conducted in a language other than English and includes English as a second language;
- (p) **“low-cost disabled pupil”** means a pupil who is:
- (i) a low-cost disabled pupil as defined in section 48 of *The Education Regulations, 1986*; and
 - (ii) in kindergarten or Division I, II or III;
- (q) **“net recognized expenditure”** means the difference between a school division’s total recognized expenditure and tuition fee revenue;
- (r) **“non-city school division”** means a school division that does not include a city wholly or substantially within its boundaries;
- (s) **“northern factor”** means the appropriate northern factor as specified in Table 1;
- (t) **“northern school division”** means a school division located in the Northern Saskatchewan Administration District;
- (u) **“parent-management board”** means a recognized agency that is incorporated pursuant to *The Non-profit Corporations Act*;
- (v) **“recognized”** means:
- (i) recognized by the minister; or
 - (ii) deemed or required by these regulations to be recognized by the minister;
- (w) **“Table”** means the appropriate table as prescribed in the Appendix to these regulations;
- (x) **“total approved cost”** means the sum of the construction cost, any consultants’ fees and any other costs that may be approved by the department on a project-by-project basis.

Application

3 These regulations apply only to grants made in the year 1989.

23 Nov 90 cE-0.1 Reg 10 s3.

PART II**Recognized Enrolment and Enrolment-based Expenditures****Deemed enrolment of high-cost disabled pupils**

4 For the purposes of determining enrolment, a high-cost disabled pupil who is between the ages of:

- (a) three years zero months and 11 years seven months is deemed to be enrolled in Divisions I and II;
- (b) 11 years eight months and 14 years seven months is deemed to be enrolled in Division III; and
- (c) 14 years eight months and 21 years is deemed to be enrolled in Division IV.

23 Nov 90 cE-0.1 Reg 10 s4.

Number of full-time equivalent pupils

5(1) The number of full-time equivalent pupils in a program is equal to the number of pupils enrolled in the program:

- (a) where:
 - (i) the pupils are enrolled in kindergarten to year 12 and the program is not a language program; and
 - (ii) the ratio of instructional time is equal to or greater than 0.75;
- (b) where:
 - (i) the pupils are enrolled in kindergarten to year 6 and the program is a language program; and
 - (ii) the ratio of instructional time is equal to or greater than 0.75; and
- (c) where:
 - (i) the pupils are enrolled in years 7 to 12 and the program is a language program; and
 - (ii) the ratio of instructional time is equal to or greater than 0.6.

(2) In any case other than one described in clauses (1)(a) to (c), the number of full-time equivalent pupils in a program is equal to the product of:

- (a) the number of pupils enrolled in the program; and
- (b) the ratio of instructional time.

(3) In subsections (1) and (2), “**ratio of instructional time**” means the ratio of instructional time devoted to instruction and the total available instructional time per week for the pupil.

23 Nov 90 cE-0.1 Reg 10 s5.

Enrolment Factor

6(1) Subject to section 10, unless otherwise determined by the minister, the numbers of pupils recognized in each category of recognized enrolment are those determined in accordance with this section.

(2) The minister shall add to the appropriate Divisions I and II, Division III and Division IV enrolments the number of pupils reported to the minister on the Principal's September Statistical Report in "other" or "special" Divisions I and II, Division III or Division IV programs.

(3) The number of low-cost disabled pupils recognized is the sum of:

(a) 3% of the sum of the enrolments in Divisions I, II and III determined in accordance with subsection (2) after deleting the number of high-cost disabled pupils as determined in accordance with subsection (5); and

(b) 1.5% of the recognized kindergarten enrolment as determined in accordance with subsection (1).

(4) The number of Established Program Fund Pupils recognized is the sum of the previous year's enrolments for:

(a) Established Program Fund Pupils that are low-cost disabled pupils calculated in accordance with subsection (3); and

(b) Established Program Fund Pupils that are high-cost disabled pupils.

(5) The number of high-cost disabled pupils recognized is the number of pupils, other than Established Program Fund Pupils, determined by the special education branch of the department for recognition in each category.

23 Nov 90 cE-0.1 Reg 10 s6.

Pupils deemed not enrolled

7 Where:

(a) a board of education:

(i) enrolls a pupil who is not a resident of Saskatchewan; and

(ii) does not charge a tuition fee with respect to that pupil; and

(b) there is no reciprocal student exchanged between the receiving school division in Saskatchewan and that pupil's home jurisdiction or an exchange program;

the pupil is deemed not to have been enrolled for the purpose of calculating the enrolment pursuant to section 6.

23 Nov 90 cE-0.1 Reg 10 s7.

Recognized expenditures

8 Recognized enrolment-based expenditures in school divisions consist of the amounts calculated on the basis of:

(a) with respect to expenditures for:

(i) administration;

- (ii) instruction;
- (iii) plant operation and maintenance;
- (iv) non-capital furniture and equipment;
- (v) non-capital renovations and repairs;
- (vi) current interest expenses;
- (vii) bank charges;
- (viii) special events transportation;

the basic rate per pupil enrolled as determined in accordance with Table 4;

(b) with respect to expenditures for pupils enrolled in special programs, the recognized incremental rates per pupil as determined in accordance with Table 5;

(c) with respect to expenditures for Established Program Fund Pupils, the rates per pupil as determined in accordance with Table 8;

(d) with respect to expenditures for an approved language program:

(i) the appropriate amount as specified in Table 11 for each full-time equivalent pupil; and

(ii) a one-time expenditure for the purchase of instructional resource material needed for implementation of the program calculated on the basis of the appropriate rate as specified in Table 11; and

(e) with respect to expenditures for northern school divisions where the enrolment is less than 600 pupils, the product of:

(i) 600 minus the enrolment in the school division; and

(ii) the amount per pupil as specified in Table 14.

23 Nov 90 cE-0.1 Reg 10 s8.

Small School Factor

9 In the case of a non-city school division where the total number of pupils enrolled in a grade in Division I, II, III or IV in any school in the school division is less than 20, the basic recognized program is increased by the product of:

(a) the amount for the appropriate Division specified in Table 13; and

(b) an amount equal to the lesser of:

(i) the difference between 20 and the number of pupils enrolled in that grade; and

(ii) 10.

23 Nov 90 cE-0.1 Reg 10 s9.

Increased Enrolment

10(1) Subject to subsection (2), where the total enrolment is as at:

(a) March 1 of the 1988-89 school year; or

(b) September 30 of the 1989-90 school year;

increases by more than 1% in relation to the total enrolment as set out in the Principal's September Statistical Report of the 1988-89 school year, the board may notify the minister of the increase and have its grant recalculated with respect to any increases in total enrolment that are in excess of 1%.

(2) Where the increases in total enrolment mentioned in subsection (1) are calculated for the September 30 of the 1989-90 school year, only 40% of the increase is recognized.

23 Nov 90 cE-0.1 Reg 10 s10.

Continuous Enrolment Increase

11 Where the enrolment in a school division meets the criteria for the enrolment increase under section 10 for two consecutive years, the school division may notify the minister of the increases and have recognized the previous year's increase in total enrolment with respect to amounts up to 1%.

23 Nov 90 cE-0.1 Reg 10 s11.

Declining Enrolment

12(1) Subject to subsection (2), the minister shall take into account the declining enrolment in a school division by increasing the basic program by an amount calculated on the basis of the sum of:

- (a) 60% of the percentage drop in enrolment between the 1988-89 school year and the 1987-88 school year; and
- (b) 40% of the percentage drop in enrolment between the 1986-87 year and the 1987-88 school year.

(2) When including or excluding enrolments for the purpose of arriving at the amount of decline in enrolment pursuant to this section, the minister may take into account any special factors that the minister considers appropriate, including a major shift in attendance of pupils from one school division to another or the withdrawal of a significant number of pupils sponsored by another department or agency.

(3) Comprehensive school pupils for whom services are directly purchased from a comprehensive school operated by a joint board are to be included in their home school division for the purposes of computations pursuant to this section.

23 Nov 90 cE-0.1 Reg 10 s12.

Sparsity Factor

13 The minister shall increase the basic program and the recognized tuition fees for all non-city school divisions by the percentage as determined on the basis of the ratio of pupils per square kilometre in accordance with Table 15.

23 Nov 90 cE-0.1 Reg 10 s13.

Shared Services

14 Except in Regina and Saskatoon, where the school division participates in a shared services program, the minister shall increase the basic program of the school division based on the product of:

- (a) the ratio of the number of pupils in the school division to the number of pupils in the shared services region; and
- (b) the number of recognized shared services staff in the shared services region; and
- (c) the amount as specified in Table 6.

23 Nov 90 cE-0.1 Reg 10 s14.

Special Education Enhancement Fund

15 For each pupil as determined by the Special Education Branch, the recognized increase in the basic program by the Special Education Enhancement Fund is the difference between:

- (a) the amount specified in Table 7; and
- (b) the sum of the basic and incremental rates for that pupil as determined in accordance with Tables 4 and 5.

23 Nov 90 cE-0.1 Reg 10 s15.

Application of Northern Factor

16 In the case of a northern school division, all recognized expenditures mentioned in this Part shall be subject to multiplication by the northern factor for that school division as specified in Table 1.

23 Nov 90 cE-0.1 Reg 10 s16.

PART III

Recognized Transportation, Board and Room and Facility Rental Expenditures

Recognized transportation expenditures

17 Recognized transportation expenditures in school divisions consist of amounts calculated on the basis of:

- (a) for pupils transported by means of regular transportation in city school divisions and other approved school divisions in which transportation expenditures are declared by the minister to be eligible for grant support, transportation allowances equal to:
 - (i) in the case of pupils for whom approved transportation is provided for a full school year, the total actual aggregate costs of transportation to a maximum of the amount specified in paragraph one of Table 9 with respect to the appropriate type of pupil, per pupil per year; and

- (ii) in the case of approved transportation for pupils other than high-cost disabled pupils to whom transportation is provided for less than a full school year, the actual costs of transportation to a maximum of the rate specified in paragraph one of Table 9 per pupil per day;
- (b) for transportation in approved non-city school divisions other than northern school divisions, transportation allowances equal to:
 - (i) for pupils transported by means of regular rural transportation services:
 - (A) the amount specified in paragraph two of Table 9 per pupil per year for each pupil for whom regular rural transportation services are provided;
 - (B) a once yearly payment of the product of:
 - (I) the recognized amount per kilometre of daily regular rural transportation services travel as specified in paragraph two of Table 9; and
 - (II) the number of kilometres travelled by the regular rural transportation service for the transportation of pupils in one school day; and
 - (C) for pupils transported by a supplemental means of transportation in addition to regular rural transportation services, transportation allowances to parents equal to the total actual costs of transportation to a maximum of the amount per vehicle per kilometre of approved travel as specified in paragraph two of Table 9; and
 - (ii) for pupils transported solely by a means of transportation other than regular rural transportation, transportation allowances to parents equal to the total actual costs of transportation to a maximum of the amount per vehicle per kilometre of approved travel as specified in paragraph two of Table 9;
- (c) for local transportation in northern school divisions, transportation allowances equal to:
 - (i) for pupils transported by means of regular rural transportation services:
 - (A) the product of:
 - (I) the amount specified in paragraph three of Table 9 per pupil per year for each pupil for whom regular rural transportation services are provided; and
 - (II) the northern factor for the appropriate northern school division as set out in Table 1;
 - (B) a once yearly payment of the product of:
 - (I) the recognized amount per kilometre of daily regular rural transportation services travel as specified in paragraph three of Table 9;

- (II) the number of kilometres travelled by the regular rural transportation service for the transportation of pupils in one school day; and
 - (III) the northern factor for the appropriate northern school division as set out in Table 1; and
- (C) for pupils transported by a supplemental means of transportation in addition to regular rural transportation services, transportation allowances to parents equal to the total actual costs of transportation to a maximum of:
- (I) with respect to pupils in northern school divisions other than the Northern Lights School Division, the product of the amount per vehicle per kilometre of approved travel as specified in paragraph three of Table 9 and the northern factor for the appropriate northern school division as set out in Table 1; and
 - (II) with respect to pupils in the Northern Lights School Division, the product of the amount per vehicle per kilometre of approved travel as specified in paragraph three of Table 9 and the appropriate community northern factor as determined in accordance with Table 2; and
- (ii) for pupils transported solely by a means of transportation other than regular rural transportation, transportation allowances to parents equal to the total actual costs of transportation to a maximum of:
- (A) with respect to pupils in northern school divisions other than the Northern Lights School Division, the product of:
 - (I) the amount per vehicle per kilometre of approved travel as specified in paragraph three of Table 9; and
 - (II) the northern factor for the appropriate northern school division as set out in Table 1; and
 - (B) with respect to pupils in the Northern Lights School Division, the product of:
 - (I) the amount per vehicle per kilometre of approved travel as specified in paragraph three of Table 9; and
 - (II) the appropriate community northern factor as determined in accordance with Table 2; and
- (d) for transportation, other than local transportation, in northern school divisions in which transportation expenditures are declared by the minister to be eligible for grant support, transportation allowances equal to:
- (i) for high-cost disabled pupils boarding away from home, the actual approved travel costs to and from the home and the place of boarding; and

(ii) for pupils other than high-cost disabled pupils boarding away from home, the total actual approved travel costs to a maximum of:

(A) with respect to pupils travelling by land from northern school divisions other than the Northern Lights School Division, the product of:

(I) the amount per pupil per kilometre of approved travel by land as specified in paragraph four of Table 9 for each kilometre of approved travel that each pupil travels on land; and

(II) the northern factor for the appropriate northern school division as specified in Table 1;

(B) with respect to pupils travelling by land from the Northern Lights School Division, the product of:

(I) the amount per pupil per kilometre of approved travel by land as specified in paragraph four of Table 9 for each kilometre of approved travel that each pupil travels on land; and

(II) the community northern factor set out in Table 2 for the community in which a pupil attends school; and

(C) with respect to pupils travelling by air, the amount per pupil per kilometre of approved air travel as specified in paragraph 4 of Table 9 for each kilometre of approved travel that each pupil travels by air.

23 Nov 90 cE-0.1 Reg 10 s17.

Recognized room and board expenditures

18 Recognized expenditures with respect to expenditures of additional amounts for room and board where:

- (a) a pupil resides elsewhere than at home;
- (b) a pupil receives educational services outside the home attendance area; and
- (c) the school division in the home attendance area pays allowances;

consist of amounts calculated on the basis of:

(d) for school divisions other than northern school divisions, the total actual costs of room and board to a maximum of the amount specified in Table 10 with respect to the appropriate type of pupil, per pupil per month; and

(e) with respect to:

(i) northern school divisions other than the Northern Lights School Division, the total actual costs of room and board to a maximum of the product of:

- (A) the amount with respect to the appropriate type of pupil per month as specified in Table 10 for each month during which expenditure is made for room and board for a pupil residing elsewhere than at home; and
 - (B) the northern factor for the appropriate northern school division as set out in Table 1; and
- (ii) the Northern Lights School Division, the total actual costs of room and board to a maximum of the product of:
- (A) the amount with respect to the appropriate type of pupil per month as specified in Table 10 for each month during which expenditure is made for room and board for a pupil residing elsewhere than at home; and
 - (B) the community northern factor set out in Table 2 for the community in which a pupil attends school.

23 Nov 90 cE-0.1 Reg 10 s18.

Recognized facility rental expenditures

19 Recognized expenditures with respect to expenditures for rental of facilities required for school activities consist of amounts calculated on the basis of:

- (a) for school divisions other than northern school divisions, the total actual approved rental costs to a maximum of:
 - (i) for classroom rentals, the amount specified in Table 12 per approved classroom per month for each approved classroom rented each month; and
 - (ii) for gymnasias and halls, for each school, the lesser of the two amounts calculated on the basis of the two alternative rates specified in Table 12;
- (b) with respect to:
 - (i) northern school divisions other than the Northern Lights School Division, the total actual approved rental costs to a maximum of the product of:
 - (A) an amount calculated as specified in subclause (a)(i);
 - (B) an amount calculated as specified in subclause (a)(ii); and
 - (C) the northern factor for the appropriate northern school division as specified in Table 1; and
 - (ii) the Northern Lights School Division, the total actual approved rental costs to a maximum of the product of:
 - (A) an amount calculated as specified in subclause (a)(i);
 - (B) an amount calculated as specified in subclause (a)(ii); and
 - (C) the community northern factor as specified in Table 2 for the community in which the rental occurs.

23 Nov 90 cE-0.1 Reg 10 s19.

PART IV
Recognized Educational Service Expenditures

Recognized expenditures

20 Recognized educational service expenditures in school divisions consist of:

- (a) the total actual costs of employing substitute teachers for a maximum of five consecutive days when the regular teacher is granted leave with full pay for the purpose of attending a seminar or workshop which has received the prior approval of the minister;
- (b) that portion of the previous school year's costs of employing substitute or temporary teachers in place of regular teachers who were absent on sick leave which is in excess of the equivalent of two mills calculated on the total equalized assessment for that year of the school division and that is approved by the minister;
- (c) payments to other school divisions, approved agencies or individuals, other than private high schools, for the purchase of educational services in the amount equal to the sum of:
 - (i) the application of the basic rate as set out in Table 4 to the actual number of pupils for whom educational services are purchased;
 - (ii) the application of the appropriate incremental rate as set out in Table 5 to the actual number of high-cost disabled pupils, other than Established Program Fund Pupils, for whom educational services are purchased; and
 - (iii) when comprehensive education services are purchased, the application of the comprehensive rate as set out in Table 5 to the actual number of pupils for whom educational services are purchased;
- (d) payments to approved private high schools that meet the requirements of subsection 28(2), for the purchase of educational services in an amount equal to the application of the basic rate as set out in Table 4 to the actual number of pupils for whom educational services are purchased; and
- (e) payments by a northern school division to other northern school divisions or approved educational institutions in the Northern Saskatchewan Administration District with respect to the purchase of educational services in an amount equal to the product of:
 - (i) an amount equal to the total of the amounts determined in accordance with subclauses (c)(i) and (ii) and clause (d); and
 - (ii) the northern factor for the school division purchasing the educational services.

PART V
Additional Recognized Expenditures

Additional Recognized Expenditures

21 The minister may recognize any amounts of expenditures, in addition to those described in Parts II, III and IV that the minister considers appropriate.

23 Nov 90 cE-0.1 Reg 10 s21.

PART VI
Recognized Revenue

Recognized Local Revenue

22(1) Recognized local revenue is to be determined in accordance with subsections (2) to (7).

(2) The assessment to be used in the calculation of grants for a year is that amount determined jointly by the minister and the school division, but, where the final equalized assessment differs from the estimated equalized assessment, the appropriate adjustment is to be added to or recovered from the subsequent year's grant.

(3) Where a municipality has exempted property from the property tax roll pursuant to:

- (a) subsection 275(2) or (3) of *The Urban Municipality Act, 1984*; or
- (b) subsection 331(3) of *The Rural Municipality Act, 1989*;

the assessed value of that property is to be added to the estimated equalized assessment.

(4) Revenue from trailer fees and from grants in lieu of taxes received on account of exempt assessments are to be converted to an equivalent assessment, and those assessments are to be added to the equalized assessment of the school division for the purpose of calculating grants.

23 Nov 90 cE-0.1 Reg 10 s22.

Fee Revenue

23(1) Fee revenue received by a school division other than a northern school division from other school divisions, individuals, governments or institutions with respect to the provision of educational services for pupils is recognized in the amount equal to the sum of:

- (a) the application of the basic rates set out in Table 4 to the actual number of pupils for whom educational services are provided; and
- (b) the application of the incremental rate as set out in Table 5 to:
 - (i) the actual number of high-cost disabled pupils, other than Established Program Fund Pupils, for whom educational services are provided; and

(ii) the actual number of pupils for whom comprehensive educational services are provided.

(2) Fee revenue received by a northern school division from other school divisions, individuals, governments or institutions, with respect to the provision of educational services for pupils, is recognized local revenue in the amount equal to the sum of:

(a) an amount equal to the total of the amounts determined in accordance with clauses (1)(a) and (b);

(b) the northern factor for the school division in which the pupil attends school as set out in Table 1;

23 Nov 90 cE-0.1 Reg 10 s23.

Other Recognized Revenues

24 The minister may recognize any amounts of revenue, in addition to those described in sections 22 and 23, that the Minister considers appropriate.

23 Nov 90 cE-0.1 Reg 10 s24.

PART VII

Capital Expenditures and Funding

Recognized capital expenditures

25 Recognized capital expenditures in school divisions consist of:

(a) with respect to expenditures for recognized debt retirement for school facilities and, in the case of a school division located in the Northern Saskatchewan Administration District, teachers' residences, the sum of:

(i) actual payments of principal and interest for approved capital loans and debentures; and

(ii) actual payments made to other school divisions in lieu of direct debt retirement;

less any payments received from other school divisions, government, Indian bands within the meaning of the *Indian Act* (Canada), as amended from time to time, or institutions with respect to capital debt retirement; and

(b) the replenishment of any cash reserve funds recognized by the minister:

(i) in equal annual instalments, including principal and interest, for a term agreed on by a board of education and the minister where those cash reserve funds are utilized by the board of education with the minister's approval for approved capital projects; and

(ii) at an interest rate approved by the minister at the time the funding arrangement is completed.

23 Nov 90 cE-0.1 Reg 10 s25.

Capital funding

26(1) Building grants are payable to a board of education for capital projects approved before April 1, 1987 in an amount equal to the sum of:

- (a) the difference between:
 - (i) subject to subsection (4), the product of:
 - (A) the recognized cost of the project; and
 - (B) 45% of the ratio of operating grants to recognized expenditures for the previous year for that board of education; and
 - (ii) any revenue earned as interest on moneys received from the sale of debentures before the issuance of the final approval of the capital project which may be recognized by the minister; and
 - (b) with respect to expenditures for capital projects that receive the preliminary approval of the minister:
 - (i) on or before April 30, 1985, that portion of the total downpayment of all approved projects which exceeds the equivalent of four mills applied to the total equalized assessment of the school division;
 - (ii) after April 30, 1985 and before April 1, 1986, that portion of the total downpayment of each capital project that exceeds the equivalent of five mills applied to the total equalized assessment of the school division; or
 - (iii) on or after April 1, 1986 and before April 1, 1987, that portion of the total downpayment of each capital project that exceeds the equivalent of two and one-half mills applied to the total equalized assessment of the school division.
- (2) Subject to subsection (3), in the case of capital projects approved on or after April 1, 1987, the downpayment of the school division is an amount equal to 40% of the product of:
- (a) the total approved cost; and
 - (b) the sum of:
 - (i) the product of the ability to pay factor and 0.50; and
 - (ii) 0.25.
- (3) For the purposes of subsection (2), the minimum value of the downpayment is the lesser of:
- (a) one-half mill applied to the total equalized assessment of the school division; and
 - (b) with respect to:
 - (i) roof projects, \$5,000; and
 - (ii) all other capital projects, \$50,000.

(4) The product calculated pursuant to subclause (1)(a)(i) shall be not less than 15% nor more than 30% of the approved cost of the project based on the cost calculations at the preliminary approval stage.

(5) For dental facilities approved before April 1, 1987, building grants are payable to a board of education in an amount equal to the actual approved cost.

(6) Where an approved project for a school division consists of the repair or replacement of laminated wood beams and associated work, the minister will pay an amount to the board of education in each year equal to the cost of expenditures for debt retirement recognized pursuant to section 25 in connection with 50% of the approved cost of the project.

(7) Where an approved project involves accessibility and emergency safety repairs, the provisions of subsection (2) apply.

23 Nov 90 cE-0.1 Reg 10 s26.

Northern teacherage operating allowance

27 Northern teacherage allowances are payable to a northern school division to a maximum amount equal to the difference between:

- (a) the previous year's actual teacherage expenditure; and
- (b) the previous year's actual teacherage expenditure divided by the northern factor for that school division as set out in Table 1.

23 Nov 90 cE-0.1 Reg 10 s27.

Private school capital funding

28(1) Subject to subsection (2), the replenishment of cash reserves within the meaning of clause 25(b) is payable to assist private high schools, that are considered by the minister to be eligible for assistance, for capital construction in an amount equal to 20% of the recognized costs of the facilities, including architect's fees.

(2) A private high school is eligible for the replenishment of cash reserves pursuant to this section only where it:

- (a) has been in operation for a period of not less than five years;
- (b) has had an enrolment during each of the preceding two years of operation of not less than 60 pupils in Grades 9 to 12;
- (c) meets the requirements of the minister, *The Education Act* and the regulations under *The Education Act* with respect to courses of study, qualifications of teachers, operating schedules and supervision;
- (d) furnishes the minister with any information that the minister may require with respect to finances, structure and administration of the school; and
- (e) with respect to capital projects, submits preliminary drawings and cost estimates of proposed projects to the minister.

23 Nov 90 cE-0.1 Reg 10 s28.

Interest relief program**29(1)** Where:

- (a) the minister gives final approval to a board of education with respect to a project between April 1, 1987 and March 31, 1990; and
- (b) the board's annual interest payments on its share of the project's debt retirement exceeds a one-mill levy by the board in the year in which the project is approved;

the minister may make an interest relief payment to the board in an amount equal to 75% of the difference between:

- (c) the annual interest payments; and
- (d) an amount equal to a one-mill levy.

(2) Where:

- (a) the minister gives final approval to a board of education with respect to a project between April 1, 1990 and March 31, 1992; and
- (b) the board's annual interest payments on its share of the project's debt retirement exceeds a two-mill levy by the board in the year in which the project is approved;

the minister may make an interest relief payment to the board in an amount equal to 75% of the difference between:

- (c) the annual interest payments; and
- (d) an amount equal to a two-mill levy.

(3) The interest relief payment described in subsections (1) and (2) is to be made with respect to each year during the term of the loans or debentures negotiated by the board for purposes of the project.

23 Nov 90 cE-0.1 Reg 10 s29.

PART VIII

Other Grants

Private schools

30 Grants to assist in the operation of private schools with respect to Saskatchewan residents are payable for each year:

- (a) subject to subsection 28(2) in an amount equal to the amount specified in Table 16 per pupil enrolled in Grades 9 to 12 in a private high school for those pupils who are not sponsored by a Saskatchewan board of education; and
- (b) notwithstanding subsection 28(2) and with respect to approved special program schools established in Saskatchewan, in an amount equal to the amount specified in Table 16 per month.

23 Nov 90 cE-0.1 Reg 10 s30.

Grants to parent-management boards

31 Grants are payable to parent-management boards with respect to approved classes established for the instruction of pre-school and school-age high-cost disabled pupils in an amount equal to the sum of:

- (a) the basic rates and recognized incremental rates per pupil per year as determined in accordance with Tables 4 and 5 for each pupil enrolled; and
- (b) expenditures for transportation as determined in accordance with section 17.

23 Nov 90 cE-0.1 Reg 10 s31.

Appendix

TABLE 1
[Clause 2(s)]

Northern Factors

<i>Northern School Division</i>	<i>Northern Factor</i>
Northern Lights	1.33
Creighton	1.34
Ile-a-la-Crosse	1.35

TABLE 2
[Clause 2(g)]

Community Northern Factors

<i>Community (Northern Lights School Division)</i>	<i>Community Northern Factor</i>
Beauval	1.34
Brabant	1.38
Buffalo Narrows	1.32
Camsell Portage	1.72

Community Northern Factors (cont'd.)

<i>Community (Northern Lights School Division)</i>	<i>Community Northern Factor</i>
Cole Bay	1.40
Cumberland House	1.36
Denare Beach	1.35
Deschambault Lake	1.32
Dore Lake	1.35
Flin Flon	1.34
Green Lake	1.18
Jans Bay	1.39
Kinoosao	1.62
La Loche	1.36
La Ronge	1.17
Michel Village	1.50
Pinehouse	1.41
Prince Albert	1.00
Sandy Bay	1.38
Southend	1.35
Stanley Mission	1.26
St. George's Hill	1.46
Stony Rapids	1.81
Sturgeon Landing	1.42
Timber Bay	1.33
Turnor Lake	1.43
Uranium City	1.72
Weyakwin	1.21
Wollaston Lake	1.48

TABLE 3
[Clause 2(h)]

Computational Mill Rate

<i>Location of School Division</i>	<i>Mills</i>
All School Divisions	53.0

TABLE 4
[Clause 8(a)]

Basic Rates Per Year Per Pupil Enrolled

<i>Type of Pupil</i>	<i>Rate for Regina, Saskatoon, Prince Albert and Moose Jaw School Divisions with enrolments in excess of 2,000 pupils</i>	<i>Rate for Other School Divisions</i>
Kindergarten	\$1,353	\$1,427
Divisions I and II	2,625	2,755
Division III	2,850	2,989
Division IV	3,233	3,380

TABLE 5
[Clause 8(b)]

Recognized Incremental Rates Per Year

<i>Type of Pupil</i>	<i>Rate Per Pupil Enrolled</i>
High-cost disabled — Level 1	\$4,141
High-cost disabled — Level 2	5,459
High-cost disabled — Level 3	6,176
Comprehensive	264

TABLE 6
[Clause 14(c)]

Shared Services Grants

Recognition per staff per shared services area	\$54,033
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TABLE 7
[Clause 15(b)]

Special Education Enhancement Fund

Recognition per pupil	\$12,000
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TABLE 8
[Clause 8(c)]

Established Program Fund

<i>Type of Pupil Enrolled</i>	<i>Rate Per Unit</i>
Low-cost disabled pupil	\$1,305.00
Learning disabled and emotionally/ socially disturbed pupil — Age 16-21	1,957.50
Learning disabled and emotionally/ socially disturbed pupil	3,915.00

TABLE 9
[Section 17]

Pupil Transportation Rates

1. City school divisions and other approved school divisions:	
(a) recognized per high-cost disabled pupil per year	\$2,130.00
(b) recognized per pupil, other than high-cost disabled pupil per year	390.00
(c) recognized per pupil, other than high-cost disabled pupil, per day	1.92
2. Approved non-city school divisions:	
(a) recognized per pupil per year	\$123.00
(b) recognized per kilometre of daily regular rural transportation service travel	140.00
(c) recognized payment to parents per vehicle per kilometre of approved travel	0.2273
3. Local transportation in northern school divisions:	
(a) recognized per pupil per year	\$123.00
(b) recognized per kilometre of daily regular rural transportation service travel	140.00
(c) recognized payment to parents per vehicle per kilometre of approved travel	0.2273
4. Other than local transportation in northern school divisions:	
(a) recognized payment to parents per vehicle per kilometre of approved travel by land	0.2273
(b) recognized per pupil, other than high-cost disabled pupil, per kilometre of approved travel by air	0.9100

TABLE 10
[Section 18]

Room and Board Rates

<i>Type of Pupil</i>	<i>Rate Per Month</i>
High-cost disabled	\$394
Other than high-cost disabled	285

TABLE 11
[Clause 8(d)]

Second Language Program and Implementation

<i>Recognized Rate Per Full-time Equivalent</i>	<i>% of Time Used in Second Language Instruction</i>	<i>Implementation Year Grant Per Pupil</i>
\$207	0 - 24	\$ 42
291	25 - 49	83
380	50 - 100 (Type B)	131
478	75 - 100 (Type A)	183

TABLE 12
[Section 19]

Maximum Rental of Facilities

<i>Facility</i>	<i>School Division Rates</i>
Classrooms	\$275/month
Gymnasias and halls	\$49/pupil/year or \$8,314/year, whichever is less

TABLE 13
[Clause 9(a)]

Small School Factor

<i>Small School</i>	<i>Amount</i>
Divisions I and II	\$320
Division III	420
Division IV	520

TABLE 14
[Subclause (8)(e)(ii)]

Special Amounts Re Northern School Divisions

Per pupil amount	\$275
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TABLE 15
[Section 13]**Sparsity Factor**

<i>Ratio of Pupils Per Square Kilometre</i>	<i>Sparsity Percentage</i>
.290	5.50
.295	5.25
.300	5.00
.305	4.75
.310	4.50
.315	4.25
.320	4.00
.325	3.75
.330	3.50
.335	3.25
.340	3.00
.345	2.75
.350	2.50
.355	2.25
.360	2.00
.365	1.75
.370	1.50
.375	1.25
.380	1.00
.385	0.75
.390	0.50
.395	0.25
.400	0.00

TABLE 16
[Section 30]**Private School Grants**

<i>Type of School</i>	<i>Rate</i>
Private High School	\$1,870/pupil
Approved special program school	100/month

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