Commission of Inquiry

Into the Wrongful

Conviction of David Milgaard

before

THE HONOURABLE MR. JUSTICE

EDWARD P. MacCALLUM

# Transcript of Proceedings

and

Testimony before the Commission sitting at the Radisson Hotel at Saskatoon, Saskatchewan

On Wednesday, June 1st, 2005

Volume 46

Inquiry Proceedings



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#### Appearances:

Mr. Hersh Wolch, Q.C., for Mr. David Milgaard

Mr. James Lockyer, Esq., for Ms. Joyce Milgaard

Ms. Lana Krogan, for Government of Saskatchewan

Ms. Catherine Knox, for Mr. T.D.R. (Bobs) Caldwell

Mr. Garrett Wilson, Q.C., for Mr. Serge Kujawa

Mr. Rick Elson, Esq., for the Saskatoon Police Service

Mr. Aaron Fox, Q.C., for Mr. Eddie Karst

Mr. Bruce Gibson and Ms. Rochelle Wempe, for the RCMP

Mr. Eamon O'Keefe, Esq., for Mr. Larry Fisher

Mr. David Frayer, Q.C. and Ms. Jennifer Cox, for Minister of Justice (Canada), The Hon.

Irwin Cotler

Mr. Alexander Pringle, Q.C., for Justice Calvin Tallis
(Retired)



Page 8753

## INDEX OF PROCEEDINGS

<u>DESCRIPTION:</u>

<u>JOSEPH PENKALA</u>

- BY MR. HODSON

8754



|       | 1  | Transcript of Proceedings                             |
|-------|----|---|
|       | 2  | (Reconvened at 9:00 a.m.)                             |
|       | 3  | COMMISSIONER MacCALLUM: Good morning.                 |
|       | 4  | ALL COUNSEL: Morning.                                 |
| 09:06 | 5  | COMMISSIONER MacCALLUM: Morning, sir.                 |
|       | 6  | MR. HODSON: Morning. The next witness is              |
|       | 7  | Mr. Joe Penkala.                                      |
|       | 8  | JOSEPH PENKALA, sworn:                                |
|       | 9  | MR. HODSON: Before we start, Mr.                      |
| 09:07 | 10 | Commissioner, I should advise that Mr. Penkala        |
|       | 11 | told us some time ago that he had a dentist           |
|       | 12 | appointment arranged for today at 11:00, I can't      |
|       | 13 | imagine him wanting to spend time with the            |
|       | 14 | dentist instead of with me, but we agreed to          |
| 09:07 | 15 | break at 10:30 until 1:30 to allow Mr. Penkala to     |
|       | 16 | go to that. And in fairness, he had told us some      |
|       | 17 | time ago and we were aware of it, so I have           |
|       | 18 | advised counsel of that. So we will go until          |
|       | 19 | 10:30, break, and start back at 1:30.                 |
| 09:07 | 20 | COMMISSIONER MacCALLUM: Very good.                    |
|       | 21 | BY MR. HODSON:  |
|       | 22 | <b>Q</b> And your name or pardon me. Mr. Penkala, you |
|       | 23 | reside in Saskatoon, is that correct?                 |
|       | 24 | A I do, yes.  |
| 09:07 | 25 | Q And what is your current age?                       |
|       |    | u e e e e e e e e e e e e e e e e e e e               |



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|       |    |   |  |
|       | 1  | Α | I'm 73 years old.                                  |
|       | 2  | Q | And you are a former member of the Saskatoon       |
|       | 3  |   | Police Service; is that correct?                   |
|       | 4  | А | That's correct.                                    |
| 09:08 | 5  | Q | And I believe you served from 1954 to 1991; is     |
|       | 6  |   | that correct?                                      |
|       | 7  | A | As a matter of fact, 51 years ago today I started  |
|       | 8  |   | on the Saskatoon Police force.                     |
|       | 9  | Q | Okay. And retired, then, in                        |
| 09:08 | 10 | A | '91, the end of August 1991.                       |
|       | 11 | Q | And at the time of the Gail Miller murder          |
|       | 12 |   | investigation you were the lieutenant in charge of |
|       | 13 |   | identification; is that correct?                   |
|       | 14 | A | That's right.                                      |
| 09:08 | 15 | Q | And, as well, you served as chief of police for    |
|       | 16 |   | the Saskatoon Police Service from January 1982     |
|       | 17 |   | until September of 1991?                           |
|       | 18 | A | That's correct.                                    |
|       | 19 | Q | I'm just going to go through your service record,  |
| 09:08 | 20 |   | sir, and have you confirm it. If we could call up  |
|       | 21 |   | 325560. And we see 51 years ago, June 1, 1954,     |
|       | 22 |   | you started with the service, progressed through   |
|       | 23 |   | the classes of constable, and became an            |
|       | 24 |   | identification officer in December of 1961; is     |
| 09:09 | 25 |   | that correct?                                      |
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|       |    |   |  |
|       | 1  | А | Yes.   |
|       | 2  | Q | And then would have moved up the ranks to become   |
|       | 3  |   | the lieutenant, on January 1968, of                |
|       | 4  |   | identification?                                    |
| 09:09 | 5  | А | Yes.   |
|       | 6  | Q | And then moved to patrol in November of 1971, up   |
|       | 7  |   | to administration inspector, is that correct?      |
|       | 8  | A | Yes.   |
|       | 9  | Q | And in 1978 you were superintendent, was that of a |
| 09:09 | 10 |   | specific division, superintendent; what were you   |
|       | 11 |   | superintendent of?                                 |
|       | 12 | A | I was the superintendent in charge of the patrol   |
|       | 13 |   | division.  |
|       | 14 | Q | Patrol division. And then we see chief of police   |
| 09:09 | 15 |   | in 1982 until your retirement; is that correct?    |
|       | 16 | A | That's correct.                                    |
|       | 17 | Q | And who was the chief of police immediately prior  |
|       | 18 |   | to you?  |
|       | 19 | A | John Gibbon.                                       |
| 09:09 | 20 | Q | John Gibbon?                                       |
|       | 21 | A | Yes.   |
|       | 22 | Q | And who followed you as chief of police?           |
|       | 23 | A | Owen Maguire.                                      |
|       | 24 | Q | And I think we heard yesterday in a question to    |
| 09:10 | 25 |   | Mr. Chartier, and I just wanted to clarify this, I |
|       |    |   |  |



|          |   | 3   |
|----------|---|---|
| 1        |   | believe Mr. Lockyer had asked Mr. Chartier, or    |
| 2        |   | suggested that at the time that Mr. Milgaard was  |
| 3        |   | released in April of 1992 you were the chief of   |
| 4        |   | police, but I understand you had retired by that  |
| 09:10 5  |   | time; is that correct?                            |
| 6        | А | That's correct.                                   |
| 7        | Q | And, as well, if I could call up document 325553, |
| 8        |   | please. And I understand that this is a record    |
| 9        |   | prepared by you, or on your behalf, reflecting    |
| 09:10 10 |   | some of your training, education, and service; is |
| 11       |   | that correct?                                     |
| 12       | А | That's the copy of the service record, yes.       |
| 13       | Q | And if we could just look at the record of        |
| 14       |   | promotions there, please. And, again, I think     |
| 09:11 15 |   | this just reflects what was in the earlier        |
| 16       |   | document, correct, as far as dates of promotion?  |
| 17       | A | Yes it does.                                      |
| 18       | Q | Go back to the main document, please, under       |
| 19       |   | Special Training. And, again, I take it that      |
| 09:11 20 |   | there were some ident. training courses that you  |
| 21       |   | took during your tenure with the police?          |
| 22       | A | Yes, that's correct.                              |
| 23       | Q | And in fact there's, 1964 there was a crime       |
| 24       |   | investigation and ident. course through the       |
| 09:11 25 |   | Institute of Applied Science in Chicago, is that  |
|          | I | •   |

|       |    |    | Page 8758 ——————————————————————————————————  |
|-------|----|----|---|
|       |    |    | -   |
|       | 1  |    | correct?  |
|       | 2  | Α  | Yes, that was a home-study training course that I   |
|       | 3  |    | took on, yes.   |
|       | 4  | Q  | And down here, Homicide Investigation School,   |
| 09:11 | 5  |    | Edmonton, January 22 to 26, 1968; what was that   |
|       | 6  |    | about?  |
|       | 7  | A  | It was a four-day training course held in Edmonton  |
|       | 8  |    | mostly for Prairie police officers dealing with   |
|       | 9  |    | the aspects of a homicide.  |
| 09:12 | 10 | Q  | And who instructed at that course; was it an RCMP?  |
|       | 11 | Α  | There were many instructors and I don't remember  |
|       | 12 |    | them by name. The chief coroner of Alberta was  |
|       | 13 |    | one of the proponents, I think, of the homicide   |
|       | 14 |    | school.   |
| 09:12 | 15 | Q  | And just go back to the issue of training. When   |
|       | 16 |    | you started with the force in 1954, did you take  |
|       | 17 |    | any training prior to starting with the course  |
|       | 18 |    | or with the force, pardon me?   |
|       | 19 | A  | No. The methods in those days were, if you were a   |
| 09:12 | 20 |    | suitable candidate, you joined the police force   |
|       | 21 |    | and they provided the training for you. It  |
|       | 22 |    | started out with probationary recruit training,   |
|       | 23 |    | you spent, my recollection is, about six weeks of   |
|       | 24 |    | classroom, and then you were put with a trainee   |
| 09:13 | 25 |    | and your career continued from that point on.   |
|       |    | il | and the state of the |



|       | 1  |   | Additional courses were made available to you as   |
|-------|----|---|--|
|       | 2  |   | required and you took advantage of those. We also  |
|       | 3  |   | had the availability of adult training with the    |
|       | 4  |   | university in Saskatoon, and I did, I took         |
| 09:13 | 5  |   | advantage of those issues and helped myself in     |
|       | 6  |   | that regard.                                       |
|       | 7  | Q | If I could just maybe get you to focus on the time |
|       | 8  |   | frame prior to, or at the time and prior to the    |
|       | 9  |   | Gail Miller murder, January of 1969 and the time   |
| 09:13 | 10 |   | period prior. And please correct me if I'm wrong,  |
|       | 11 |   | but the training, then, that officers on the force |
|       | 12 |   | would receive would be, on the one hand, in-house  |
|       | 13 |   | training by other officers; is that fair?          |
|       | 14 | А | Yes.   |
| 09:14 | 15 | Q | And that would be after they start they would      |
|       | 16 |   | have, I think you said, classroom training; is     |
|       | 17 |   | that correct?                                      |
|       | 18 | А | Yeah, you usually started with classroom pardon    |
|       | 19 |   | me with classroom training by one of the senior    |
| 09:14 | 20 |   | executive officers of the police force, and taught |
|       | 21 |   | you the basic requirements of a police officer,    |
|       | 22 |   | his powers, etcetera.                              |
|       | 23 | Q | And then you also talked about some external       |
|       | 24 |   | courses that would become available from time to   |
| 09:14 | 25 |   | time; is that right?                               |
|       |    | I |  |



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|       | 4  | _ |  |
|       | 1  | A | Yes.   |
|       | 2  | Q | And would some officers, then was there any        |
|       | 3  |   | system in place to ensure that officers that       |
|       | 4  |   | required training or education or upgrades got     |
| 09:14 | 5  |   | that training or education or upgrading?           |
|       | 6  | А | In the early days it was quite routine that you    |
|       | 7  |   | would receive certain types of training. In later  |
|       | 8  |   | years there was a greater effort on, on training   |
|       | 9  |   | police officers. There was the institution of the  |
| 09:15 | 10 |   | Canadian Police College in Ottawa, and each        |
|       | 11 |   | municipal police force was allowed spaces in those |
|       | 12 |   | training courses, and the chief of the day was     |
|       | 13 |   | very much in favour of training and he would take  |
|       | 14 |   | advantage of those spaces and send the available   |
| 09:15 | 15 |   | or the appropriate people to those training        |
|       | 16 |   | courses.   |
|       | 17 | Q | And the chief of the day was James Kettles; is     |
|       | 18 |   | that correct?                                      |
|       | 19 | А | James Kettles, yes.                                |
| 09:15 | 20 | Q | And would those training courses include training  |
|       | 21 |   | on investigation techniques?                       |
|       | 22 | A | Yes.   |
|       | 23 | Q | On interviewing witnesses and techniques?          |
|       | 24 | А | Yes.   |
| 09:15 | 25 | Q | Again, just looking back at your training, we      |
|       |    |   | 4  |



|       | 1  |     | talked about the actually, if we go to the next    |
|-------|----|-----|--|
|       | 2  |     | page, please. And, again, I think this is a        |
|       | 3  |     | listing of special training. I see that there was  |
|       | 4  |     | communication course U of S February of 1970; is   |
| 09:16 | 5  |     | that correct?                                      |
|       | 6  | А   | That's right.                                      |
|       | 7  | Q   | And what did that relate to, just briefly?         |
|       | 8  | А   | That was a non-credit course, and I took it at my  |
|       | 9  |     | own initiative, as I recall.                       |
| 09:16 | 10 | Q   | And was that to deal with communication to the     |
|       | 11 |     | public, to the media, within the force, or are you |
|       | 12 |     | able to  |
|       | 13 | A   | Basically, the principles of communication from A  |
|       | 14 |     | to Z.  |
| 09:16 | 15 | Q   | And I see in 1983 you took a Media Relations       |
|       | 16 |     | Training as well; is that correct?                 |
|       | 17 | А   | That's right, yes. That was, that was, I think     |
|       | 18 |     | that was a one-day one-on-one that I had with a    |
|       | 19 |     | person that was specifically appointed to help me  |
| 09:16 | 20 |     | since I had just recently been appointed to chief  |
|       | 21 |     | of police.   |
|       | 22 | Q   | Okay. Now, Mr. Penkala, I think it's evident from  |
|       | 23 |     | the documents and some of the previous evidence    |
|       | 24 |     | that you were involved in both the Gail Miller     |
| 09:17 | 25 |     | murder investigation and subsequent actions and    |
|       |    | i e |  |



1 subsequent dealings with the David Milgaard file 2 at a number of different times and in a number of 3 different respects; is that fair? 4 Α Yes. 5 And what I have done is just prepared an outline, 09:17 Q document 325572, and I will be following this not 6 7 religiously but closely. I thought I would just 8 go through this with you so that you and counsel 9 and the Commissioner understand the order I'm 09:17 10 going to go through, because there's a fair bit of information and evidence that I wish to take you 11 12 through from various time frames and on different 13 subject matters. But firstly, just to go through 14 your history with the force, which I think I have 09:18 15 done; I will then get into the organization of the 16 police force in 1969; next, the role of 17 identification division and your role; fourth, about the document flow, the paperwork in 1969; I 18 19 have listed some items in the Gail Miller 09:18 20 investigation, this is not exhaustive, but I 21 intend to take you through your visit to the crime 22 scene, the autopsy, handling of exhibits and lab 23 testing, the finding the frozen lumps in the snow 24 on February 4, '69, the sexual assault files, the 09:18 25 knife and other physical evidence, I will be



09:20 25

asking you about a meeting in mid-May of 1969 with other senior officers, the overall direction of the investigation, the May 22nd-24th with Mr. Roberts, the secretor issue, your involvement in the preliminary hearing and trial and your dealing with prosecutors, I will be asking you about your knowledge about Mr. Fisher's convictions in Winnipeg and in Regina; item 6, I believe in the early -- late 1980 or early 1981 you were involved in dealing with requests for information from the Milgaards to the police force, and again in 1990 you were involved in four items that I see -- or three, pardon me, one is the creation of the police binders that we now have before the Commission, secondly the missing police files, there was an investigation at that time, thirdly, you had some dealings with Eugene Williams and Federal Justice on the Section 690; and then I have got here slotted your document binders, and those were the two binders you provided to us I think a month or so ago, and I will go through those with you and have some questions on that; 8 is your comments and dealings with the media; and 9, your involvement in the Larry Fisher trial. that, Mr. Penkala, gives an outline of the areas I



|       | 1  |   | intend to cover. It may not be in that exact       |
|-------|----|---|--|
|       | 2  |   | order but, by the time you and I are done, I'll    |
|       | 3  |   | I'm sure we'll get through it all.                 |
|       | 4  |   | If we could start with the                         |
| 09:20 | 5  |   | organizational chart back in 1969, and if we could |
|       | 6  |   | call up 325569, please. And this is a page we      |
|       | 7  |   | took straight out of the annual report, Mr.        |
|       | 8  |   | Penkala, and this is you acknowledge that this     |
|       | 9  |   | would have been the organizational chart in place  |
| 09:20 | 10 |   | at the time?                                       |
|       | 11 | А | Yes it is.   |
|       | 12 | Q | We've gone ahead and filled in some of the names.  |
|       | 13 |   | If you could call up 325571, please. And again I   |
|       | 14 |   | think you've told us James Kettles was the chief   |
| 09:19 | 15 |   | of police at that time; correct?                   |
|       | 16 | А | That's correct.                                    |
|       | 17 | Q | And James Forbes was the deputy chief. There's     |
|       | 18 |   | not much in the documents or what we've heard      |
|       | 19 |   | about his role in this matter. What do you         |
| 09:20 | 20 |   | have any recollection of James Forbes being        |
|       | 21 |   | involved in the Gail Miller murder investigation?  |
|       | 22 | А | Not really. If he were involved in the Miller      |
|       | 23 |   | murder, it would have been in relation with direct |
|       | 24 |   | communications with the AG's department.           |
| 09:20 | 25 | Q | Okay. What would be the role, and again I'm        |
|       |    |   | 1  |



|       | 1  |   | talking about 1969, what was the role or           |
|-------|----|---|--|
|       | 2  |   | responsibility of the deputy chief of police?      |
|       | 3  | A | Basically he was second to the chief and his       |
|       | 4  |   | general responsibilities, as I recall, were that   |
| 09:20 | 5  |   | he would handle the administrative aspects of      |
|       | 6  |   | policing, the dealing with the AG's department in  |
|       | 7  |   | relation to issues relative to charges being laid  |
|       | 8  |   | and particularly the waiving of charges. In the    |
|       | 9  |   | early days many people were seeking jurisdictional |
| 09:21 | 10 |   | change on their charges and under the              |
|       | 11 |   | circumstances that all funneled through the deputy |
|       | 12 |   | chief's office. He would make the request of the   |
|       | 13 |   | Attorney General, the permission would be granted  |
|       | 14 |   | by the Attorney General and then the matter would  |
| 09:21 | 15 |   | be turned over to the new jurisdiction.            |
|       | 16 | Q | When you are talking jurisdiction, are you talking |
|       | 17 |   | different provinces or different territories       |
|       | 18 |   | within a province?                                 |
|       | 19 | A | Within province and outside the province.          |
| 09:21 | 20 | Q | So if someone was, was charged in Saskatoon and    |
|       | 21 |   | wanted it dealt with in Calgary, the deputy chief  |
|       | 22 |   | would be responsible to waive those charges or     |
|       | 23 |   | deal with them; is that it?                        |
|       | 24 | A | That's correct.                                    |
| 09:22 | 25 | Q | And at the time, based on your observations and    |

|       | 1  |   | involvement, Mr. Penkala, was the deputy chief,    |
|-------|----|---|--|
|       | 2  |   | James Forbes, was he involved in the day-to-day    |
|       | 3  |   | decision making with respect to the investigation  |
|       | 4  |   | of the Gail Miller murder?                         |
| 09:22 | 5  | A | He would be if matters needed his attention, you   |
|       | 6  |   | know. It's up the chain of command and if it       |
|       | 7  |   | can't be resolved at one level, usually you go to  |
|       | 8  |   | the next level, and he would have played a role in |
|       | 9  |   | that at some point.                                |
| 09:22 | 10 | Q | Would his position have been more of an            |
|       | 11 |   | administrative position than others?               |
|       | 12 | A | Oh, yes, very definitely.                          |
|       | 13 | Q | And what about the Chief of Police James Kettles   |
|       | 14 |   | at the time, and I'm talking 1969 and involvement  |
| 09:22 | 15 |   | in the Gail Miller murder investigation, what is   |
|       | 16 |   | your recollection of his involvement?              |
|       | 17 | A | His involvement was strictly administrative and    |
|       | 18 |   | while I recall him being very much interested in   |
|       | 19 |   | what was going on, he certainly he certainly       |
| 09:23 | 20 |   | did not involve himself in the day-to-day aspects  |
|       | 21 |   | of investigations.                                 |
|       | 22 | Q | So would he receive information about what's going |
|       | 23 |   | on?  |
|       | 24 | A | Yes. My recollection in those days throughout the  |
| 09:23 | 25 |   | week, Monday through Friday, each morning the      |
|       |    | l |  |



|       |    |   | Page 8767 ——————————————————————————————————       |
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|       | 1  |   | different representatives of the various divisions |
|       | 2  |   | would meet and exchange the information of the     |
|       | 3  |   | previous 24 hours.                                 |
|       | 4  | Q | So Monday to Friday. So who would be at these      |
| 09:23 | 5  |   | morning meetings then?                             |
|       | 6  | A | You would have the various heads of the divisions  |
|       | 7  |   | that are noted on our chart. It would also         |
|       | 8  |   | involve some of the working people, for example,   |
|       | 9  |   | from the detective division, you would have a      |
| 09:24 | 10 |   | detective sergeant would come up because he would  |
|       | 11 |   | be more acquainted with the reporting that came    |
|       | 12 |   | across his desk, he would be present.              |
|       | 13 | Q | So if we could so just back up. At this time,      |
|       | 14 |   | so Lieutenant Short, Inspector Nordstrom and you   |
| 09:24 | 15 |   | as lieutenant in the identification division would |
|       | 16 |   | be regular attendees at these morning meetings?    |
|       | 17 | A | Yes. It usually coincided with a coffee break in   |
|       | 18 |   | the morning.                                       |
|       | 19 | Q | And so usually. What about Jack Wood, would he be  |
| 09:24 | 20 |   | in attendance?                                     |
|       | 21 | A | Oh, yes.   |
|       | 22 | Q | And would the chief and deputy chief be in         |
|       | 23 |   | attendance?  |
|       | 24 | A | The chief, if he was there, he was there.          |
| 09:24 | 25 | Q | And the deputy chief?                              |
|       | L  | İ | <b></b>  |



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|       |    |   |   |
|       | 1  | А | Yes.  |
|       | 2  | Q | And then I think you said would there always be   |
|       | 3  |   | a detective sergeant on duty at all times?  |
|       | 4  | А | I don't know if it would be correct to say there  |
| 09:24 | 5  |   | was always one there, but there certainly was one   |
|       | 6  |   | made available if there was a specific case of  |
|       | 7  |   | interest that came to light.  |
|       | 8  | Q | So would one of these detective sergeants then  |
|       | 9  |   | usually be at the morning meeting?  |
| 09:25 | 10 | А | Yes.  |
|       | 11 | Q | And then as well in morality, would one of the  |
|       | 12 |   | morality sergeants usually be at the morning  |
|       | 13 |   | meeting?  |
|       | 14 | A | I should identify the fact that it would be on the  |
| 09:25 | 15 |   | basis of those executive officers to call in the  |
|       | 16 |   | appropriate person that would be knowledgeable on   |
|       | 17 |   | whatever had occurred that needed to be thoroughly  |
|       | 18 |   | explained.  |
|       | 19 | Q | Would it be fair to say, or can you answer this,  |
| 09:25 | 20 |   | would someone on these morning meetings, would  |
|       | 21 |   | someone from detectives always be there, whether  |
|       | 22 |   | it be Lieutenant Short or a detective sergeant,   |
|       | 23 |   | that someone would be there from detectives?  |
|       | 24 | А | Yes.  |
| 09:25 | 25 | Q | And would someone from morality division always be  |
|       |    |   | lack lac |

|       |    |   | Page 8769  |
|-------|----|---|--|
|       |    |   |  |
|       | 1  |   | there?   |
|       | 2  | А | Yes.   |
|       | 3  | Q | And would someone from identification division     |
|       | 4  |   | always be there?                                   |
| 09:25 | 5  | А | Yes.   |
|       | 6  | Q | And on occasion                                    |
|       | 7  | А | And also from across the other side, there's the   |
|       | 8  |   | traffic division and the patrol division.          |
|       | 9  | Q | I'll go there in a moment. So on some occasions    |
| 09:26 | 10 |   | would there be more than one representative from   |
|       | 11 |   | the detective division there?                      |
|       | 12 | A | Yes.   |
|       | 13 | Q | And traffic division, I think you said there would |
|       | 14 |   | be someone from that division present as well?     |
| 09:26 | 15 | А | Yes.   |
|       | 16 | Q | And patrol?  |
|       | 17 | A | Yes.   |
|       | 18 | Q | And headquarters division, was that more the       |
|       | 19 |   | administration?                                    |
| 09:26 | 20 | A | Yes, it's yes.                                     |
|       | 21 | Q | Now, if we could just go back to just some general |
|       | 22 |   | questions. At the time of the Gail Miller murder   |
|       | 23 |   | investigation, I take it you would have been       |
|       | 24 |   | present at a number of these morning meetings?     |
| 09:26 | 25 | A | I would have been, yes.                            |
|       |    |   |  |



|                  |   | Page 8770 ————                                     |
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| 1                | Q | And did the Gail Miller murder investigation get   |
| 2                |   | discussed at those morning meetings?               |
| 3                | А | I do not have any recollection of that.            |
| 4                | Q | Would it be I think you said that it would be      |
| <i>0</i> 9:26 5  |   | the practice to discuss what went on in the        |
| 6                |   | previous 24 hours; is that correct?                |
| 7                | А | That's correct. I could maybe enlighten by         |
| 8                |   | suggesting that when the Miller murder occurred,   |
| 9                |   | there was so much activity and so much dedication  |
| <i>0</i> 9:27 10 |   | to the actual investigation that the morning       |
| 11               |   | meeting would be secondary.                        |
| 12               | Q | Okay. Would there be a Gail Miller murder          |
| 13               |   | investigation meeting on a regular basis?          |
| 14               | А | Not on a regular basis, but as the investigation   |
| <i>0</i> 9:27 15 |   | continued, there were meetings that took place, I  |
| 16               |   | would suggest, on an as-need basis sharing         |
| 17               |   | information and comparing the known facts.         |
| 18               | Q | And on those meetings do you recall who would have |
| 19               |   | been at the meetings?                              |
| 09:27 20         | А | Generally anybody that had something to contribute |
| 21               |   | and those that were obviously in charge of         |
| 22               |   | overseeing the investigation. In the case of the   |
| 23               |   | Miller murder, it would have been Superintendent   |
| 24               |   | Jack Wood who was overseeing the CID division. I   |
| <i>0</i> 9:28 25 |   | would have obviously been there on every occasion  |
|                  |   | 1  |



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|       | 1  |   | that I could be there and in all likelihood you    |
|       | 2  |   | would have Charlie Short, Lieutenant Short and     |
|       | 3  |   | probably detective sergeants.                      |
|       | 4  | Q | And who do you recall was there, was there         |
| 09:28 | 5  |   | detective sergeants in charge of the Miller file?  |
|       | 6  | А | I was not in a position to know specifically who   |
|       | 7  |   | had made the assignments, but from my knowledge, I |
|       | 8  |   | would suggest that Detective Sergeant Reid and     |
|       | 9  |   | Detective Sergeant Mackie were the working         |
| 09:28 | 10 |   | coordinators of that investigation.                |
|       | 11 | Q | And when you say working coordinators, what would  |
|       | 12 |   | their responsibilities have been as working        |
|       | 13 |   | coordinators?                                      |
|       | 14 | A | To review the information that was coming in,      |
| 09:29 | 15 |   | provide direction to the field investigators, call |
|       | 16 |   | for assistance in areas that were necessary and of |
|       | 17 |   | course inform their superiors as to what had taken |
|       | 18 |   | place.   |
|       | 19 | Q | So would they have been the quarterbacks of the    |
| 09:29 | 20 |   | investigation, if I can call it that?              |
|       | 21 | А | I'm not a football I don't know what a             |
|       | 22 |   | quarterback does, but                              |
|       | 23 | Q | In Saskatchewan sometimes not very much, but let   |
|       | 24 |   | me try another way of putting this. Would the      |
| 09:29 | 25 |   | people deciding who should do what, would that     |
|       |    | Ĭ | <b></b>  |



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|       |    |    |  |
|       | 1  |    | have been Reid and Mackie?                         |
|       | 2  | A  | Yes.   |
|       | 3  | Q  | And what about Short and Wood, what role would     |
|       | 4  |    | they play in the decision making?                  |
| 09:29 | 5  | A  | It would have been a joint type of thing. For      |
|       | 6  |    | example, if a detective sergeant felt that he      |
|       | 7  |    | needed confirmation, he would go to the lieutenant |
|       | 8  |    | or to the superintendent and get that permission   |
|       | 9  |    | and it was something that followed a natural       |
| 09:30 | 10 |    | process.   |
|       | 11 | Q  | Let me give you an example and we will be hearing  |
|       | 12 |    | about this from a number of people. We know that   |
|       | 13 |    | there was a door-to-door canvass done in the days  |
|       | 14 |    | of and the days after the murder where officers    |
| 09:30 | 15 |    | went and checked houses. Presumably someone would  |
|       | 16 |    | have said here's the houses to check and here's    |
|       | 17 |    | the officers that should do it?                    |
|       | 18 | А  | Yes.   |
|       | 19 | Q  | So that there's not duplication and there's not    |
| 09:30 | 20 |    | houses missed. Who would make that decision?       |
|       | 21 | А  | I would suggest it would be the coordinating       |
|       | 22 |    | detective sergeants, yes.                          |
|       | 23 | Q  | So that would be Mackie and Reid, that would be    |
|       | 24 |    | part of their job?                                 |
| 09:30 | 25 | А  | Yes.   |
|       |    | II |  |



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|       | 1  | Q | Now, these meetings that you talked about I think  |
|       | 2  |   | you said on an as-needed basis on the Gail Miller  |
|       | 3  |   | murder investigation, would I take it that         |
|       | 4  |   | Detective Sergeants Mackie and Reid would be at    |
| 09:31 | 5  |   | most of those or all of those meetings; is that    |
|       | 6  | A | Well, it varied, but they were certainly at some   |
|       | 7  |   | of those meetings, yes.                            |
|       | 8  | Q | What about officers in the morality division, do   |
|       | 9  |   | you know if any of those people were at those Gail |
| 09:31 | 10 |   | Miller investigation meetings?                     |
|       | 11 | А | Well, I don't see why they wouldn't be. I don't    |
|       | 12 |   | have a specific recollection of that, but          |
|       | 13 |   | obviously they would have had an interest in what  |
|       | 14 |   | the morality people would have known.              |
| 09:31 | 15 | Q | And can you expand on that, what do you mean by    |
|       | 16 |   | that?  |
|       | 17 | А | Well, in my own area of responsibility when I      |
|       | 18 |   | dealt with the information that I was              |
|       | 19 |   | knowledgeable on, I conferred with the morality    |
| 09:32 | 20 |   | people who had outstanding files relative to       |
|       | 21 |   | alleged rapes that had occurred prior to the       |
|       | 22 |   | Miller murder and I would seek that information    |
|       | 23 |   | from the morality division and there was always    |
|       | 24 |   | co-operation in that regard.                       |
| 09:32 | 25 | Q | Mr. Penkala, the fact that there was a sexual      |



|       | 1  |   | nature to the attack on Gail Miller, did that      |
|-------|----|---|--|
|       | 2  |   | and I think you said that caused you to go to      |
|       | 3  |   | morality, is that correct, or to consult with      |
|       | 4  |   | morality?  |
| 09:33 | 5  | А | Well, I think these were joint approaches to the   |
|       | 6  |   | thing knowing that we had had these murders, we    |
|       | 7  |   | looked at the cases, we looked for similarities.   |
|       | 8  |   | My recollection is that there were similarities    |
|       | 9  |   | and we attempted to find suspects that would fit   |
| 09:33 | 10 |   | into that category and my recollection is that we  |
|       | 11 |   | didn't find any, we didn't find anybody that we    |
|       | 12 |   | didn't have a suspect for the alleged rapes, or    |
|       | 13 |   | for the rapes that had occurred, and of course the |
|       | 14 |   | interest at that particular time was the murder of |
| 09:33 | 15 |   | Gail Miller.                                       |
|       | 16 | Q | And I'll go through some of the reports with you a |
|       | 17 |   | bit later on that. So just again back on these     |
|       | 18 |   | meetings, from morality, who were the key morality |
|       | 19 |   | players at the time then who would have been       |
| 09:34 | 20 |   | involved?  |
|       | 21 | А | I really don't know at this stage of the game.     |
|       | 22 | Q | Inspector Nordstrom, was he                        |
|       | 23 | А | He was in charge of the morality division or       |
|       | 24 |   | section.   |
| 09:34 | 25 | Q | And did he do much investigation work in the field |



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|       | 1  |   | or was he more of an administrative person?        |
|       | 2  | A | No, he was an administrator.                       |
|       | 3  | Q | And now if we go and take a look at the detectives |
|       | 4  |   | that are listed there, and I take it, Mr. Penkala, |
| 09:34 | 5  |   | can you tell us your recollection of any of the    |
|       | 6  |   | key detectives that were involved at least from    |
|       | 7  |   | your personal knowledge in the investigation?      |
|       | 8  | A | I recognize them all. The extent to which they     |
|       | 9  |   | were involved, I'm not I couldn't be certain.      |
| 09:35 | 10 |   | I know that Detective Jack Parker and Detective    |
|       | 11 |   | Sergeant Reid were at the scene when I was         |
|       | 12 |   | dispatched to the scene to do the scene            |
|       | 13 |   | examination. The other people, they were involved  |
|       | 14 |   | in various aspects of the investigation as it went |
| 09:35 | 15 |   | on. Some of them provided exhibits to our          |
|       | 16 |   | section, to the identification section for         |
|       | 17 |   | forwarding to the Crime Detection Laboratory. The  |
|       | 18 |   | main people would have been Detective Jack Parker, |
|       | 19 |   | Detective Karst, Detective Sergeant George Reid    |
| 09:35 | 20 |   | and Detective Sergeant Ray Mackie and he's not on  |
|       | 21 |   | this list.   |
|       | 22 | Q | Mackie is just one level up. If we can go back to  |
|       | 23 |   | the main, they are listed, the detective sergeants |
|       | 24 |   | there.   |
| 09:36 | 25 | A | Oh, yes, he's a supervisional category, that's     |

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|       | 1  |   | right.   |
|       | 2  | Q | Now, we also have listed here the National         |
|       | 3  |   | Criminal Investigation Unit or NCIU with Constable |
|       | 4  |   | Chartier, Constable Morrison, and I want to        |
| 09:36 | 5  |   | address your mind to 1969, January to June, 1969,  |
|       | 6  |   | in that time frame, what was your understanding of |
|       | 7  |   | what this NCI unit was doing?                      |
|       | 8  | A | As I recall, it was in its infancy and it was a    |
|       | 9  |   | national, an effort to set up a national           |
| 09:36 | 10 |   | intelligence on criminal activity and each         |
|       | 11 |   | municipality, each RCMP division had               |
|       | 12 |   | representatives in this unit and they would share  |
|       | 13 |   | information.                                       |
|       | 14 | Q | And did these people, Chartier and Morrison of     |
| 09:37 | 15 |   | this NCIU unit, assist identification in any of    |
|       | 16 |   | its work at the time?                              |
|       | 17 | A | Basically I had I have no knowledge of their       |
|       | 18 |   | activities whatsoever. I was here yesterday when   |
|       | 19 |   | I heard part of Chartier's evidence and Morrison's |
| 09:37 | 20 |   | evidence and I was not aware of that until I heard |
|       | 21 |   | it here.   |
|       | 22 | Q | Okay. Aware of what, what part of that?            |
|       | 23 | А | The part that they played in the Miller murder     |
|       | 24 |   | investigation.                                     |
| 09:37 | 25 | Q | And you are referring to the taping or the bugging |

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|       | 1  |   | of the interview room of Art Roberts?              |
|       | 2  | А | Yes.   |
|       | 3  | Q | And I was going to ask you that later, but I'll    |
|       | 4  |   | ask you that right now. Were you aware of that at  |
| 09:37 | 5  |   | the time?  |
|       | 6  | A | I was not aware of that.                           |
|       | 7  | Q | Were you aware that this unit was doing things of  |
|       | 8  |   | that nature?                                       |
|       | 9  | A | Yes, I guess I was aware that that would be within |
| 09:38 | 10 |   | their mandate, to deal with issues of that nature. |
|       | 11 | Q | Do you recall, and again I'm talking about 1969,   |
|       | 12 |   | do you recall there being any secrecy within the   |
|       | 13 |   | police force with respect to the work that the     |
|       | 14 |   | NCIU was doing?                                    |
| 09:38 | 15 | A | Well, I'm not sure that secrecy is the appropriate |
|       | 16 |   | description. Obviously the information that they   |
|       | 17 |   | were gathering was not information that could      |
|       | 18 |   | substantiate guilt of criminal activities, so it   |
|       | 19 |   | had to be protected to a degree and that was the   |
| 09:38 | 20 |   | concerns within that unit, and of course within an |
|       | 21 |   | organization of some 200 police officers, it's not |
|       | 22 |   | hard for some people to immediately suggest that   |
|       | 23 |   | they are a secret unit. That's really not the way  |
|       | 24 |   | I would have ever interpreted it.                  |
| 09:39 | 25 | Q | So you are saying you didn't see the NCIU as a     |
|       |    |   | 4  |

|       | 1  |   | secret unit?  |
|-------|----|---|---|
|       | 2  | А | No.   |
|       | 3  | Q | I had used the word, asked you the question about     |
|       | 4  |   | whether their activities were kept secret in the      |
| 09:39 | 5  |   | force and I think you said that's not the right       |
|       | 6  |   | word. Let me try it this way. Would it be             |
|       | 7  |   | correct to say that some of the activities and        |
|       | 8  |   | information generated by the NCIU would be kept       |
|       | 9  |   | more confidential within the police force than        |
| 09:39 | 10 |   | other investigation work?                             |
|       | 11 | А | Well, it certainly would have been kept               |
|       | 12 |   | confidential, but I think it would be available if    |
|       | 13 |   | needed, if somebody within the police force or any    |
|       | 14 |   | other police force needed that information, it        |
| 09:39 | 15 |   | would be made available, but certainly it wouldn't    |
|       | 16 |   | be general knowledge.                                 |
|       | 17 | Q | Within the police force?                              |
|       | 18 | A | Within the police force.                              |
|       | 19 | Q | Yeah. And let's compare it to an officer who          |
| 09:40 | 20 |   | prepares an investigation report that contains        |
|       | 21 |   | information on investigation, that would normally     |
|       | 22 |   | get sent up and put on the file and be available      |
|       | 23 |   | to anybody who wishes to take a look at it in the     |
|       | 24 |   | police force?   |
| 09:40 | 25 | A | My recollection is that activities of the $lacktrian$ |



|       | 1  |   | intelligence unit was kept separate, separate from |
|-------|----|---|--|
|       | 2  |   | the rest of the central record system.             |
|       | 3  | Q | And do you know why that was?                      |
|       | 4  | A | I think for the very reason that we had just       |
| 09:40 | 5  |   | discussed, and that is that it was of a            |
|       | 6  |   | confidential nature and for the protection of the  |
|       | 7  |   | investigators and the police department because it |
|       | 8  |   | was maybe information that couldn't be proven, it  |
|       | 9  |   | had to be kept confidential.                       |
| 09:40 | 10 | Q | Okay. If we can now just turn our attention to     |
|       | 11 |   | the identification division. Can you tell us       |
|       | 12 |   | what, and again I'm referring to the time frame    |
|       | 13 |   | 1969, what was the responsibility, the role and    |
|       | 14 |   | responsibility of the identification division?     |
| 09:41 | 15 | A | The identification system within our police force  |
|       | 16 |   | was to attend scenes of crime, to deal with the    |
|       | 17 |   | fingerprinting and the indexing of fingerprints,   |
|       | 18 |   | photography, sketching scenes, the acceptance of   |
|       | 19 |   | exhibits, the forwarding of exhibits to the Crime  |
| 09:41 | 20 |   | Detection Laboratory and provide assistance to any |
|       | 21 |   | of the other operational divisions or sections     |
|       | 22 |   | within the police force.                           |
|       | 23 | Q | And at that time in 1969 I understand that the     |
|       | 24 |   | Saskatoon Police Service did not have its own      |
| 09:42 | 25 |   | forensic lab or any lab to do testing work; is     |
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|       | 1  |   | that gammagt?                                      |
|       |    |   | that correct?                                      |
|       | 2  | A | That's correct.                                    |
|       | 3  | Q | And did you rely upon the RCMP lab to provide      |
|       | 4  |   | those services?                                    |
| 09:42 | 5  | A | Yes. Under the national police service, the lab    |
|       | 6  |   | was provided, the RCMP ran the labs and all police |
|       | 7  |   | services within Canada were, could make available  |
|       | 8  |   | the support of the crime detection laboratories.   |
|       | 9  | Q | And so it was called the Crime Detection           |
| 09:42 | 10 |   | Laboratory?  |
|       | 11 | A | Yes.   |
|       | 12 | Q | CDL?   |
|       | 13 | A | Yes.   |
|       | 14 | Q | And again in 1969, what services did that lab      |
| 09:42 | 15 |   | offer to you or to the ident division or the       |
|       | 16 |   | police force?                                      |
|       | 17 | A | There was a variety of things. There was physical  |
|       | 18 |   | comparison and matching, there was the they        |
|       | 19 |   | would involve themselves in fingerprinting as      |
| 09:43 | 20 |   | well, they would involve themselves in serology,   |
|       | 21 |   | that's the dealing with blood. There was fibre     |
|       | 22 | Q | Hair and fibre comparisons?                        |
|       | 23 | А | Firearms, yes.                                     |
|       | 24 | Q | You mentioned fingerprinting. Did you or the       |
| 09:43 | 25 |   | ident division have the capability to do           |
|       |    |   |  |



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|       |    |      | · · · · · · · · · · · · · · · · · · ·              |
|       | 1  |      | fingerprinting in house in 1969?                   |
|       | 2  | A    | To a limit, yes.                                   |
|       | 3  | Q    | And what was that limit?                           |
|       | 4  | A    | The limit was strictly powder application or       |
| 09:44 | 5  |      | chemical application to surfaces to reveal         |
|       | 6  |      | fingerprints, but in some cases, for example,      |
|       | 7  |      | there was a method using x-ray.                    |
|       | 8  | Q    | Yes?   |
|       | 9  | A    | We didn't have that capability and that was, that  |
| 09:45 | 10 |      | was available through the Crime Detection          |
|       | 11 |      | Laboratory.  |
|       | 12 | Q    | And when you used powder, for example, were you    |
|       | 13 |      | able to actually not only detect the prints but    |
|       | 14 |      | actually lift and preserve the prints, or did you  |
| 09:45 | 15 |      | have to send them away?                            |
|       | 16 | A    | Oh yes, yeah.                                      |
|       | 17 | Q    | You could?   |
|       | 18 | A    | Yes, we could.                                     |
|       | 19 | Q    | And then, as far as your role as lieutenant of the |
| 09:45 | 20 |      | identification division, could you tell us what    |
|       | 21 |      | were your what was your role or responsibility     |
|       | 22 |      | in that capacity?                                  |
|       | 23 | A    | Well, basically, I was somewhat the administrator  |
|       | 24 |      | but I was also very much involved because there    |
| 09:45 | 25 |      | was a limited number of us within that section,    |
|       |    | li . |  |



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|       | 1  |   | and it would depend on the workload that was       |
|       | 2  |   | facing us, and I did involve myself in actual      |
|       | 3  |   | involvement at scenes.                             |
|       | 4  | Q | And we will see that in the Gail Miller murder,    |
| 09:46 | 5  |   | that you did have direct involvement in some of    |
|       | 6  |   | the ident. investigation work, correct?            |
|       | 7  | А | Yes.   |
|       | 8  | Q | And was that usual for you to become involved to   |
|       | 9  |   | that extent in the field?                          |
| 09:46 | 10 | A | Well it was at that time, simply because there was |
|       | 11 |   | a limited number of trained identification         |
|       | 12 |   | officers, and while I was the administrator and in |
|       | 13 |   | charge of the unit I was also available to help in |
|       | 14 |   | the field.   |
| 09:46 | 15 | Q | And would it be fair to say that, given the nature |
|       | 16 |   | of this crime, that you being and I take it you    |
|       | 17 |   | were the most senior identification officer?       |
|       | 18 | А | At that time, yes.                                 |
|       | 19 | Q | Yeah. Would it be fair to say that your expertise  |
| 09:46 | 20 |   | and experience would be called upon and that's one |
|       | 21 |   | reason why you may have been involved?             |
|       | 22 | А | Well that could be, yes.                           |
|       | 23 | Q | If we look down at the list the officers, and I    |
|       | 24 |   | believe Thor Kleiv, it's got I/O; that's           |
| 09:47 | 25 |   | identification officer, is that right?             |



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|       | 1  | А  | Yes.   |
|       | 2  | Q  | And I believe Thor Kleiv was involved in this      |
|       | 3  |    | investigation to a fair bit?                       |
|       | 4  | A  | He was. Him and I attended, attended the scene     |
| 09:47 | 5  |    | that morning, yes.                                 |
|       | 6  | Q  | And would he have been the individual and we'll    |
|       | 7  |    | see this a bit later about exhibits and            |
|       | 8  |    | continuity would he be, was he the officer in      |
|       | 9  |    | charge of continuity and gathering exhibits?       |
| 09:47 | 10 | А  | Yes. If I can explain?                             |
|       | 11 | Q  | Yes, I was going to ask you, please do?            |
|       | 12 | А  | When two identification officers attend the scene  |
|       | 13 |    | there is usually a decision made as to who would   |
|       | 14 |    | control the exhibits that were necessary to be     |
| 09:47 | 15 |    | taken, the reason being that continuity is so      |
|       | 16 |    | important, that it's important and to avoid        |
|       | 17 |    | duplication of manpower and resources one person   |
|       | 18 |    | would accept all the exhibits and would then be    |
|       | 19 |    | accountable and responsible for the continuity of  |
| 09:48 | 20 |    | those exhibits.                                    |
|       | 21 | Q  | And in the Gail Miller investigation was that Thor |
|       | 22 |    | Kleiv?   |
|       | 23 | А  | In, in this, in the Gail Miller murder, yes.       |
|       | 24 | Q  | And so his responsibilities would be to oversee    |
| 09:48 | 25 |    | and be the person in charge of preserving          |
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|       | 1  |   | collecting and preserving continuity of exhibits;  |
|       | 2  |   | is that fair?                                      |
|       | 3  | А | Well it was somewhat of a joint effort as, you     |
|       | 4  |   | know, it was a there would be an agreement that    |
| 09:48 | 5  |   | we would need this, we would need that, we would   |
|       | 6  |   | need this, and it was a joint effort, but the      |
|       | 7  |   | physical possession was taken by, in this case,    |
|       | 8  |   | Identification Officer Kleiv.                      |
|       | 9  | Q | And, again in 1969, do you recall how much         |
| 09:48 | 10 |   | experience Mr. Kleiv had had in the ident.         |
|       | 11 |   | section?   |
|       | 12 | A | I don't know for sure, but a considerable amount,  |
|       | 13 |   | he was one of the senior I think he was            |
|       | 14 |   | probably the most senior after myself.             |
| 09:49 | 15 | Q | We'll make yeah, okay. And did you have any        |
|       | 16 |   | concerns, at that time, about his capabilities?    |
|       | 17 | А | No.  |
|       | 18 | Q | Now who did you, as lieutenant, who did you report |
|       | 19 |   | to?  |
| 09:49 | 20 | А | I would report to Superintendent Wood.             |
|       | 21 | Q | And would that be an administrative reporting,     |
|       | 22 |   | operational reporting, or can you give us some     |
|       | 23 |   | idea of how of how much reporting you had to do    |
|       | 24 |   | and how much you did do?                           |
| 09:49 | 25 | А | Because of the nature of identification duty there |



|       | 1  |   | was an awful lot of communications with any        |
|-------|----|---|--|
|       | 2  |   | division or any operation within the police force, |
|       | 3  |   | because if we were asked to attend it might be the |
|       | 4  |   | traffic division for a fatal accident or it might  |
| 09:49 | 5  |   | be the detective division regarding a murder, so   |
|       | 6  |   | we would have that communications going at all     |
|       | 7  |   | times with people involved in those areas, but at  |
|       | 8  |   | the same time the accountability would be to the   |
|       | 9  |   | superintendent in charge of CID.                   |
| 09:50 | 10 | Q | For example, in the Gail Miller investigation, did |
|       | 11 |   | you report to Jack Wood about what you were doing  |
|       | 12 |   | on a daily basis?                                  |
|       | 13 | A | I'm not sure if I can suggest on a daily basis,    |
|       | 14 |   | but yes, generally you would report to Jack Wood   |
| 09:50 | 15 |   | in addition to reporting by writing out reports.   |
|       | 16 | Q | Right.   |
|       | 17 | A | And when you wrote a report the report, a copy     |
|       | 18 |   | went directly to central records to the master     |
|       | 19 |   | file, and then there was a distributing system     |
| 09:50 | 20 |   | within those reports. I think there was probably   |
|       | 21 |   | four different copies                              |
|       | 22 | Q | Yeah?  |
|       | 23 | A | of the report.                                     |
|       | 24 | Q | And I'll touch on that in a moment, the reporting. |
| 09:50 | 25 | A | Okay.  |
|       | "  | İ |  |



|       |    |   | Page 6760 ——————————————————————————————————       |
|-------|----|---|--|
|       | 1  | Q | What about, did you need to get approval from Jack |
|       | 2  |   | Wood to take any steps that you felt were          |
|       | 3  |   | necessary to discharge your duties in              |
|       | 4  |   | identification?                                    |
| 09:51 | 5  | A | Of course I could do that if I thought it was      |
|       | 6  |   | necessary, but in most cases it was a situation,   |
|       | 7  |   | common sense prevailed and you did what you had to |
|       | 8  |   | do.  |
|       | 9  | Q | So, and I don't want to put words in your mouth,   |
| 09:51 | 10 |   | but would it be fair to characterize the           |
|       | 11 |   | relationship you had with Jack Wood, or with his   |
|       | 12 |   | office as superintendent in 1969, that you would   |
|       | 13 |   | keep him informed of what you were doing but you   |
|       | 14 |   | wouldn't seek his approval before you took steps;  |
| 09:51 | 15 |   | is that a fair summary?                            |
|       | 16 | А | Yes.   |
|       | 17 | Q | Was there anything that you couldn't do without    |
|       | 18 |   | getting his approval?                              |
|       | 19 | A | Oh, I couldn't, I couldn't make approaches to      |
| 09:51 | 20 |   | other jurisdictions without him knowing about it.  |
|       | 21 |   | That type of a situation would very obviously have |
|       | 22 |   | to seek his approval or the chief's approval.      |
|       | 23 | Q | Okay. Can you think of anything else?              |
|       | 24 | А | Not offhand.                                       |
| 09:52 | 25 | Q | Yeah, okay. Just going back to this, and let's     |

|       | 1  |   | and maybe I shouldn't exclude patrol and          |
|-------|----|---|---|
|       | 2  |   | traffic what was the level of communication       |
|       | 3  |   | between these divisions, as we see them in 1969,  |
|       | 4  |   | based on what you observed?                       |
| 09:52 | 5  | A | I'm not certain what                              |
|       | 6  | Q | Okay. Let yeah, I'm just, I'm trying to get a     |
|       | 7  |   | sense from your observations and experiences at   |
|       | 8  |   | the time. What was the nature and level of        |
|       | 9  |   | communication between let's take identification,  |
| 09:52 | 10 |   | for example, and morality?                        |
|       | 11 | А | Oh, okay. The communications, as far as I was     |
|       | 12 |   | concerned, were always excellent. There was never |
|       | 13 |   | any, there was never any constraints or           |
|       | 14 |   | resistance, wherever we had to go and deal we     |
| 09:52 | 15 |   | always got co-operation. That was my experience.  |
|       | 16 | Q | And I take it ident. would provide, maybe         |
|       | 17 |   | 'service' is the wrong word, but you would help   |
|       | 18 |   | out or work with morality on some of their cases  |
|       | 19 |   | and provide ident. services to them; is that      |
| 09:53 | 20 |   | correct?  |
|       | 21 | A | Absolutely, yes.                                  |
|       | 22 | Q | And did you do the same with detective divisions? |
|       | 23 | A | Yes.  |
|       | 24 | Q | And what was the level of co-operation and        |
| 09:53 | 25 |   | communication between detectives and ident.,      |



|       | 1  |   | identification division?                           |
|-------|----|---|--|
|       | 2  | А | Umm, actually probably the most prevalent was      |
|       | 3  |   | between the detectives and the identification      |
|       | 4  |   | section because of the nature of detective         |
| 09:53 | 5  |   | responsibilities. An example would be break and    |
|       | 6  |   | enters, that was seemed to be a very common,       |
|       | 7  |   | common, and although serious a common offence, and |
|       | 8  |   | we would always be summonsed to attend break and   |
|       | 9  |   | enters to examine the scene, to establish and find |
| 09:54 | 10 |   | physical evidence or evidence that might find the  |
|       | 11 |   | suspect or the perpetrator.                        |
|       | 12 | Q | And what about, did you have cases where you would |
|       | 13 |   | provide services to morality and detectives        |
|       | 14 |   | jointly, in other words officers from both of      |
| 09:54 | 15 |   | those divisions working on a particular case?      |
|       | 16 | А | I can't think of a specific, a specific area, but  |
|       | 17 |   | we dealt with the morality people. I sudden        |
|       | 18 |   | deaths were always attributed to morality, and a   |
|       | 19 |   | sudden death is where someone is found deceased    |
| 09:54 | 20 |   | and the circumstances aren't known, ident. would   |
|       | 21 |   | be called as well to assist in that area.          |
|       | 22 | Q | And again back in the time frame let's say         |
|       | 23 |   | 1968-1969, did you were you able to observe how    |
|       | 24 |   | the morality and detective divisions worked        |
| 09:54 | 25 |   | together or didn't work together or communicated   |
|       |    |   | Meyer CompuCourt Reporting                         |

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|       |    |   |  |
|       | 1  |   | or didn't communicate?                             |
|       | 2  | А | I was not aware of any difficulties. I think it    |
|       | 3  |   | was a question if you asked, you would get, you    |
|       | 4  |   | would get the help that you required. That's the   |
| 09:55 | 5  |   | way I viewed it constantly                         |
|       | 6  | Q | Did you  |
|       | 7  | A | and I'm not aware of any difficulty.               |
|       | 8  | Q | What about with patrol division and traffic        |
|       | 9  |   | division and their relationship with, if we can    |
| 09:55 | 10 |   | talk at the criminal investigation divisions, did  |
|       | 11 |   | you observe any problems back at that time,        |
|       | 12 |   | '68-'69?   |
|       | 13 | A | Well my general, my general perception of the      |
|       | 14 |   | whole police force was that everybody was any      |
| 09:55 | 15 |   | serious crime was a challenge to every police      |
|       | 16 |   | officer, every responsible, respectable police     |
|       | 17 |   | officer would have an interest and he would or she |
|       | 18 |   | would be in a position to want to know and want to |
|       | 19 |   | help. That was my experience.                      |
| 09:55 | 20 | Q | Did you ever observe any disputes between          |
|       | 21 |   | detectives and morality at this time, between      |
|       | 22 |   | officers in the divisions, over sharing            |
|       | 23 |   | information or working on files or anything of     |
|       | 24 |   | that nature?                                       |
| 09:56 | 25 | A | I was never aware of any.                          |



|       |    |   | ——————————————————————————————————————             |
|-------|----|---|--|
|       | 1  | Q | Now we talked a bit about the RCMP lab. I take it  |
|       | 2  |   | the RCMP lab was involved in assisting you in the  |
|       | 3  |   | Gail Miller murder investigation; is that correct? |
|       | 4  | A | Yes.   |
| 09:56 | 5  | Q | And we will see a little bit later where you sent  |
|       | 6  |   | exhibits and information to them and asked them to |
|       | 7  |   | do some tests; correct?                            |
|       | 8  | A | That's correct.                                    |
|       | 9  | Q | In addition to that role, do you recall the RCMP   |
| 09:56 | 10 |   | playing any other role in the investigation of     |
|       | 11 |   | Gail Miller's death?                               |
|       | 12 | A | Often, and specifically with the Gail Miller       |
|       | 13 |   | murder, the RCMP were providing us assistance.     |
|       | 14 |   | Staff Sergeant Edmundson and, I think, Corporal    |
| 09:57 | 15 |   | Rasmussen were two officers that I have some       |
|       | 16 |   | recollection that were involved in, in the initial |
|       | 17 |   | investigation after the murder was discovered.     |
|       | 18 |   | And then there was an inspector, an RCMP           |
|       | 19 |   | inspector, that was involved at                    |
| 09:57 | 20 | Q | Was that Riddell?                                  |
|       | 21 | A | Yes, James Riddell, and he was at some of the      |
|       | 22 |   | meetings that were randomly called and to          |
|       | 23 |   | discuss and review what evidence we had.           |
|       | 24 | Q | And why would the RCMP be assisting the Saskatoon  |
| 09:57 | 25 |   | City Police force in this investigation?           |
|       |    |   |  |

|    |  | rage or or   |
|----|--|--|
| 1  | А  | I can only imagine that probably the chief of                              |
| 2  |  | police requested the assistance from the RCMP and,                         |
| 3  |  | of course, that assistance was always available.                           |
| 4  | Q  | And we've heard, or maybe even it was your                                 |
| 5  |  | evidence that in some cases when you go outside                            |
| 6  |  | the jurisdiction you need to go to the RCMP to                             |
| 7  |  | assist, is that was that the case at the time?                             |
| 8  | A  | Well in, in that time period, yes, a police                                |
| 9  |  | officer was only a police officer within the                               |
| 10 |  | jurisdiction. I think that's changed and now the                           |
| 11 |  | municipal police officers are police officers                              |
| 12 |  | within the entire province.  |
| 13 | Q  | And so, in addition to assisting the Saskatoon                             |
| 14 |  | Police officers outside its boundaries, I                                  |
| 15 |  | understand you are saying that the RCMP also                               |
| 16 |  | provided you assistance within your boundaries,                            |
| 17 |  | general help in the investigation; is that                                 |
| 18 |  | correct?   |
| 19 | А  | That's correct.  |
| 20 | Q  | And was that unusual, to have them called in to                            |
| 21 |  | help on an investigation?  |
| 22 | А  | No, no, not unusual, that happened many times.                             |
| 23 | Q  | And would it be because you needed more people                             |
| 24 |  | involved, or would it be their expertise, or what                          |
| 25 |  | would be the factors that would cause the police                           |
|    | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22<br>23<br>24 | 2 3 4 Q 5 6 7 8 A 9 10 11 12 13 Q 14 15 16 17 18 19 A 20 Q 21 22 A 23 Q 24 |

|       |    |   | Page 8792 ————                                   |
|-------|----|---|--|
|       | 1  |   | force to call them in?                           |
|       | 2  | А | I think one of the main reasons would be the     |
|       | 3  |   | availability of the RCMP for national networking |
|       | 4  |   | because, you know, criminals, criminals move     |
| 09:59 | 5  |   | around, and when you are limited to a specific   |
|       | 6  |   | jurisdiction it makes it a lot easier when you   |
|       | 7  |   | have the national police force involved and they |
|       | 8  |   | can find information right across the nation,    |
|       | 9  | Q | And  |
| 09:59 | 10 | A | and internationally too. I'm sorry.              |
|       | 11 | Q | What is your recollection of the role the RCMP   |
|       | 12 |   | played in two things, the first is the           |
|       | 13 |   | investigation, and secondly the organization and |
|       | 14 |   | the decision-making and the direction of the     |
| 09:59 | 15 |   | investigation?                                   |
|       | 16 | А | My recollection is that their involvement in the |
|       | 17 |   | Miller murder was generally to assist us. I did  |
|       | 18 |   | not recall them taking the lead on any issues, I |
|       | 19 |   | don't think they wanted to do that and they      |
| 10:00 | 20 |   | didn't, but they certainly offered input and     |
|       | 21 |   | available information that they would have, and  |
|       | 22 |   | that assistance was only provided for several    |
|       | 23 |   | months at the beginning of the investigation.    |
|       | 24 | Q | Okay.  |
| 10:00 | 25 | A | But that's my recollection of it.                |

|       |    |   | ——————————————————————————————————————            |
|-------|----|---|---|
|       | 1  | Q | And do you know and I will be dealing in a        |
|       | 2  |   | moment with the Saskatoon City Police Service     |
|       | 3  |   | central records and the preparation of            |
|       | 4  |   | investigation reports were you aware as to        |
| 10:00 | 5  |   | whether or not the RCMP officers who assisted you |
|       | 6  |   | prepared their own reports, written reports?      |
|       | 7  | A | I'm sure they did.                                |
|       | 8  | Q | Did they?   |
|       | 9  | A | I'm sure they did. I I don't recall ever          |
| 10:00 | 10 |   | seeing an investigational report, and when I say  |
|       | 11 |   | 'an investigational report', dealing with the     |
|       | 12 |   | specifics of a of some operational things ever    |
|       | 13 |   | being attached to our file.                       |
|       | 14 | Q | And do you know why that would be?                |
| 10:01 | 15 | A | Umm, I don't know why that would be. I think      |
|       | 16 |   | basically we were there so it would be probably   |
|       | 17 |   | our responsibility to report any incident that,   |
|       | 18 |   | jointly, were established there.                  |
|       | 19 | Q | Okay. We have, and I will show a couple of them   |
| 10:01 | 20 |   | to you later, reports where I believe it was      |
|       | 21 |   | Corporal Rasmussen reported up the line to his    |
|       | 22 |   | superiors in the RCMP about what he was doing in  |
|       | 23 |   | the investigation, and I don't believe well,      |
|       | 24 |   | they were not in the Saskatoon City Police        |
| 10:01 | 25 |   | documents that we received, that the Commission   |

|       | 1  |   | received, and it appears that they may not have    |
|-------|----|---|--|
|       | 2  |   | been on the files at any time, I'm they will       |
|       | 3  |   | be we'll hear from a number of people on that.     |
|       | 4  |   | But, if that is the case, can you offer any        |
| 10:02 | 5  |   | explanation as to why the RCMP written reports     |
|       | 6  |   | would not have been provided to the Saskatoon City |
|       | 7  |   | Police if, in fact, that turns out to be the       |
|       | 8  |   | evidence?  |
|       | 9  | А | I, you know, I would not I was not aware of        |
| 10:02 | 10 |   | that and I don't have a clue as to why, although   |
|       | 11 |   | there may be reasons why it went that way.         |
|       | 12 | Q | Well, fair enough. Was there and you had           |
|       | 13 |   | talked about a relationship with the RCMP lab, and |
|       | 14 |   | I think you called it the criminal detection       |
| 10:02 | 15 |   | laboratory, is that right?                         |
|       | 16 | А | Crime detection.                                   |
|       | 17 | Q | Or crime detection, sorry. Was there a written     |
|       | 18 |   | protocol in place as to how you were to deal with  |
|       | 19 |   | them on matters?                                   |
| 10:02 | 20 | А | Yes, very much so. We received some basic          |
|       | 21 |   | training from the lab authorities as to how to     |
|       | 22 |   | deal with these issues and how to package and how  |
|       | 23 |   | to preserve continuity, how to transport them to   |
|       | 24 |   | the Crime Detection Laboratory, usually it was     |
| 10:03 | 25 |   | physically taken to the Crime Detection Laboratory |



1 and turned person to person but there was other 2 methods that were used. The covering request for 3 the examination had to be provided, that was one 4 of my responsibilities when I was in charge of the 5 identification section, I would have to prepare 10:03 6 these reports. I never, I didn't necessarily have to be involved in the operation, but I would be 8 asked to provide the written request on behalf of 9 an investigator which was sent on to the crime 10:03 10 laboratory. 11 Q And would the role of the RCMP lab be playing, 12 then, just generally would it be more of a 13 technical execution of your request; is that --14 Α Yes. 10:04 15 And so let me give you an example. If there was a 16 piece of clothing, one scenario is you send it to 17 the RCMP lab and say 'lookit, you people look at 18 this and see if you can find out anything that 19 will help me'; another scenario is 'here is 10:04 20 clothing, I want you to look at this fibre, I want 21 you to check it for blood, check it for semen', 22 etcetera, etcetera. I'm wondering if you can help 23 us out as to which -- who was responsible for 24 making the decision as to what to send them and



what to ask for?

10:04 25

|       |    |   | 5  |
|-------|----|---|--|
|       | 1  | A | Well generally the submitting, the submitting      |
|       | 2  |   | service would have to seek a specific type of      |
|       | 3  |   | examination, but that didn't prohibit you from     |
|       | 4  |   | seeking their expertise on something that,         |
| 10:04 | 5  |   | obviously, you weren't able to specifically        |
|       | 6  |   | identify. You could ask the general question 'is   |
|       | 7  |   | there anything of evidential value in this         |
|       | 8  |   | particular exhibit' and they would assist us in    |
|       | 9  |   | that.  |
| 10:05 | 10 | Q | And you said you received training from them; did  |
|       | 11 |   | you?   |
|       | 12 | A | Yes.   |
|       | 13 | Q | And would that be related to protocol or handling  |
|       | 14 |   | and the details, or would it be training as to     |
| 10:05 | 15 |   | what to look for and what, what forensic value may |
|       | 16 |   | be in certain pieces of evidence?                  |
|       | 17 | А | There was a combination of those issues, because   |
|       | 18 |   | most police officers weren't, weren't necessarily  |
|       | 19 |   | knowledgeable on issues relative to say blood      |
| 10:05 | 20 |   | work, that sort of thing, so we also had the       |
|       | 21 |   | availability of telephoning directly to the        |
|       | 22 |   | technicians and asking for their assistance and    |
|       | 23 |   | they would guide us as to how to deal with it.     |
|       | 24 | Q | And the issue of DNA was not on the radar screen   |
| 10:06 | 25 |   | in 1969; was it?                                   |
|       |    |   |  |



|       |    |   | ——————————————————————————————————————                          |
|-------|----|---|---|
|       |    |   |   |
|       | 1  | A | It wasn't, no.  |
|       | 2  | Q | I would like to now turn a bit to the to get                    |
|       | 3  |   | your assistance in explaining the paper reporting               |
|       | 4  |   | process at the time in 1969, and I'm assuming that              |
| 10:06 | 5  |   | there was a some system in place that would                     |
|       | 6  |   | have applied to the Gail Miller murder                          |
|       | 7  |   | investigation that was used in other                            |
|       | 8  |   | investigations; is that fair?                                   |
|       | 9  | A | I don't follow? Sorry.  |
| 10:06 | 10 | Q | Okay. Well I'm interested in knowing how the                    |
|       | 11 |   | police prepared reports, distributed reports, and               |
|       | 12 |   | preserved reports on investigations, and I guess                |
|       | 13 |   | maybe specifically in the Gail Miller murder                    |
|       | 14 |   | investigation. And the question you didn't                      |
| 10:07 | 15 |   | understand was to say well was it the same, if                  |
|       | 16 |   | what you did in Gail Miller, would it have been                 |
|       | 17 |   | the same as you did in other investigations?                    |
|       | 18 | А | Yes.  |
|       | 19 | Q | Okay.   |
| 10:07 | 20 | А | Yes, generally it would be the same approach.                   |
|       | 21 | Q | Okay. So let's talk about the Gail Miller murder                |
|       | 22 |   | investigation and start off with, if you could                  |
|       | 23 |   | tell us, investigation reports, and we have seen                |
|       | 24 |   | lots of those; what was your understanding of who               |
| 10:07 | 25 |   | was to prepare those and what was to go in them?                |
|       |    |   | Meyer CompuCourt Reporting ———————————————————————————————————— |

|       | 1  | A | The investigation report was provided by the       |
|-------|----|---|--|
|       | 2  |   | actual individual investigator, that was made up   |
|       | 3  |   | in quadruple form, as that's my recollection. One  |
|       | 4  |   | copy went to the master at central records, which  |
| 10:07 | 5  |   | was a separate storage area for records, and the   |
|       | 6  |   | other three copies would be distributed to the     |
|       | 7  |   | operational units that were that had a need for    |
|       | 8  |   | them. For example, if it was a detective file,     |
|       | 9  |   | there would be an operational, a copy would go to  |
| 10:08 | 10 |   | the Detective Sergeant that was assigned that      |
|       | 11 |   | investigation, another copy would go to the actual |
|       | 12 |   | investigator in the field that would be involved   |
|       | 13 |   | or had been involved in that situation.            |
|       | 14 | Q | Okay. So let's just back up for a moment. What     |
| 10:08 | 15 |   | was supposed to was there any practice as to       |
|       | 16 |   | what officers were supposed to put in the I        |
|       | 17 |   | mean what was the purpose of the investigation     |
|       | 18 |   | report?  |
|       | 19 | A | To gather all the facts relative to the            |
| 10:08 | 20 |   | investigation, so that you could approach that     |
|       | 21 |   | particular file or case, and all the activity that |
|       | 22 |   | had occurred on it would be concentrated within    |
|       | 23 |   | that file.   |
|       | 24 | Q | So one, one purpose would be to capture what the   |
| 10:09 | 25 |   | officer who authored the report, what that officer |

|       |    |   | Page 8799 —————   |
|-------|----|---|---|
|       | 1  |   | learned or did?   |
|       | 2  | A | Or officers, because there would be                       |
|       | 3  | Q | Yeah, or officers?  |
|       | 4  | A | Yeah.   |
| 10:09 | 5  | Q | So what they learned and did, they would capture          |
|       | 6  |   | it in writing?  |
|       | 7  | А | Yes.  |
|       | 8  | Q | So one purpose for that would be to communicate           |
|       | 9  |   | what they did, what they observed, what they              |
| 10:09 | 10 |   | found, to others in the organization?                     |
|       | 11 | A | That's right.   |
|       | 12 | Q | And would they also use it to communicate what            |
|       | 13 |   | further follow-up ought to be done?                       |
|       | 14 | A | Well that would be the responsibility of the              |
| 10:09 | 15 |   | coordinating, the coordinating investigator or            |
|       | 16 |   | the in this case the Detective Sergeant would             |
|       | 17 |   | have access to these and he would look at the             |
|       | 18 |   | whole picture, and if he felt that there was an           |
|       | 19 |   | area that needed to be further examined, he would         |
| 10:09 | 20 |   | provide the direction and assign somebody to deal         |
|       | 21 |   | with that issue.  |
|       | 22 | Q | But let me give you an example. Let's say a               |
|       | 23 |   | Detective Sergeant says to a detective 'go out and        |
|       | 24 |   | check John Smith, I want you to find out whether          |
| 10:10 | 25 |   | he was at work on this date', and the officer goes $lack$ |

|       | 1  |   | out and finds John Smith and gets the name of John |
|-------|----|---|--|
|       | 2  |   | Smith's employer but can't get ahold of the        |
|       | 3  |   | employer, okay, and the officer is going on a week |
|       | 4  |   | off; would that be something that the officer      |
| 10:10 | 5  |   | would put in the report saying 'lookit, I found    |
|       | 6  |   | John Smith's employer'                             |
|       | 7  | A | Oh sure.   |
|       | 8  | Q | ' but I didn't reach him, someone should follow    |
|       | 9  |   | up'?   |
| 10:10 | 10 | A | Yeah.  |
|       | 11 | Q | Is that the type of thing that would go in?        |
|       | 12 | A | Absolutely.  |
|       | 13 | Q | Yeah, because that officer might not be the one    |
|       | 14 |   | that might not be the one who is assigned to       |
| 10:10 | 15 |   | follow up; is that correct?                        |
|       | 16 | A | That's correct.                                    |
|       | 17 | Q | So the purpose of the report is to put in what's   |
|       | 18 |   | been done, what's been observed, and maybe what's  |
|       | 19 |   | not been done yet or what ought to be done?        |
| 10:10 | 20 | A | That's correct.                                    |
|       | 21 | Q | And we've also seen, in some of the reports, where |
|       | 22 |   | an officer will say words to the effect like       |
|       | 23 |   | 'someone should follow up with X' or 'someone      |
|       | 24 |   | should think about doing Y', things of that        |
| 10:11 | 25 |   | nature. So it was basically an officer's, a piece  |
|       | ]] | 1 | <b>—</b>   |

|       | 1  |   | of paper to allow the officer to communicate       |
|-------|----|---|--|
|       | 2  |   | everything that might be helpful to the            |
|       | 3  |   | investigation, is that a fair                      |
|       | 4  | A | Absolutely, yes.                                   |
| 10:11 | 5  | Q | So what about notebooks, officers' notebooks, what |
|       | 6  |   | was the practice at the time of what, A, what      |
|       | 7  |   | should have gone in the notebooks, and B, what     |
|       | 8  |   | should have been done with them?                   |
|       | 9  | A | Well notebooks, there is a there was always,       |
| 10:11 | 10 |   | from the very beginning of your service, emphasis  |
|       | 11 |   | were on the fact that you were to provide yourself |
|       | 12 |   | with understandable notes, and of course every     |
|       | 13 |   | officer would do it in his own thing because the   |
|       | 14 |   | information is for that officer, and the brevity   |
| 10:11 | 15 |   | of the notes or the extent of the notes would be   |
|       | 16 |   | the choice of the person that's making the notes.  |
|       | 17 |   | And, of course, the notes are made on the basis,   |
|       | 18 |   | well, it's immediate, it's today, I can still      |
|       | 19 |   | recollect and fill in the blanks that are          |
| 10:12 | 20 |   | necessary. So notes, even though they are taken    |
|       | 21 |   | at the time, sometimes are lacking. For example,   |
|       | 22 |   | with the time frame that we have in this           |
|       | 23 |   | particular case, the Miller murder case, the notes |
|       | 24 |   | that were made, at least I'm using my own example, |
| 10:12 | 25 |   | I don't think I can go beyond what I have got      |
|       |    | İ |  |

|       | 1  |   | written in my notes because I don't recall. That   |
|-------|----|---|--|
|       | 2  |   | was 35 years ago.                                  |
|       | 3  | Q | Yes. So what about the practice of retaining       |
|       | 4  |   | notebooks; was there one in place at the time?     |
| 10:12 | 5  | А | Umm, there was a system in place for the entire    |
|       | 6  |   | department, my understanding is that there were    |
|       | 7  |   | some difficulties in that system. In the           |
|       | 8  |   | identification section we had the privilege of     |
|       | 9  |   | keeping our notes simply because there was a       |
| 10:13 | 10 |   | reliance on us, we were involved in all these      |
|       | 11 |   | different activities and usually we were required  |
|       | 12 |   | to attend Court more than other officers, so we    |
|       | 13 |   | had the special privilege of keeping our own notes |
|       | 14 |   | without turning them into a central, a central     |
| 10:13 | 15 |   | storage area.                                      |
|       | 16 | Q | So these would be your own file notes, if I can    |
|       | 17 |   | call it that?                                      |
|       | 18 | А | That's correct.                                    |
|       | 19 | Q | So we've talked about investigation reports, which |
| 10:13 | 20 |   | are a unique document and I will be showing you    |
|       | 21 |   | some of those, and we've talked about officers'    |
|       | 22 |   | notebooks, which are the pads which                |
|       | 23 | А | Yeah.  |
|       | 24 | Q | that officers take notes, and you are now          |
| 10:13 | 25 |   | saying in ident. you had your own separate file of |

|          |   | r ago cooc   |
|----------|---|--|
| 1        |   | your own notes?                                    |
| 2        | A | Oh, I have to clear that up. There was a, there    |
| 3        |   | was an investigative file that was an ongoing      |
| 4        |   | file, and that would be, that would be left with   |
| 10:14 5  |   | the ident. section, and some of the material that  |
| 6        |   | I have, that I presented to you, are copies of     |
| 7        |   | investigation reports.                             |
| 8        | Q | Okay.  |
| 9        | A | The originals, I call them 'originals', would have |
| 10:14 10 |   | gone to the master file in central records but the |
| 11       |   | balance would have been left in our specific file. |
| 12       |   | Now this file doesn't necessarily contain all of   |
| 13       |   | the activity that happened on that case, only      |
| 14       |   | those that the identification officer was involved |
| 10:14 15 |   | in, and possibly material brought in that, for one |
| 16       |   | reason or another, the ident. officer was required |
| 17       |   | to acquaint himself with.                          |
| 18       | Q | Let's just go back to the notebooks for a moment.  |
| 19       |   | Just on the officers' notebooks, was there some    |
| 10:14 20 |   | policy or practice as to what, whether those were  |
| 21       |   | to be preserved or not, or placed on a file, or    |
| 22       |   | kept by the officer?                               |
| 23       | А | The notebooks were kept by the officer, and in my  |
| 24       |   | own, in my own case I kept all my notebooks right  |
| 10:15 25 |   | from the day I started on the police force, and I  |
|          |   | Mayor CompuCaurt Paparting                         |



|          |   | Page 8804  |
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|          |   |  |
| 1        |   | was fortunate and able to, to retain those         |
| 2        |   | notebooks.   |
| 3        | Q | And why do you say you were fortunate?             |
| 4        | A | Because I know of cases where the notebooks,       |
| 10:15 5  |   | through some kind of a mismanagement of the        |
| 6        |   | system, were destroyed and notebooks weren't       |
| 7        |   | available when they were                           |
| 8        | Q | In some cases were officers required to give their |
| 9        |   | notebooks back to the police service?              |
| 10:15 10 | A | They were always required, other than the          |
| 11       |   | identification section, they were required to turn |
| 12       |   | them in at when the book was completed it would    |
| 13       |   | be turned in for central storage.                  |
| 14       | Q | So back in 1969, when an officer was done with his |
| 10:15 15 |   | notebook, he was to give that in to the service to |
| 16       |   | be put in central                                  |
| 17       | А | Storage.   |
| 18       | Q | storage. Did that happen?                          |
| 19       | А | Pardon me?   |
| 10:16 20 | Q | Did that happen?                                   |
| 21       | А | The storage?                                       |
| 22       | Q | No, did the officers' notebooks get into central   |
| 23       |   | storage?   |
| 24       | А | Oh yes, I think, I think it I think they were      |
| 10:16 25 |   | all turned in. I mean there might be exceptions    |
|          |   |  |

|       |    |   | Page 8805 —————                                    |
|-------|----|---|--|
|       | 1  |   | but I think, generally,                            |
|       | 2  | Q | Okay.  |
|       | 3  | А | they were turned in.                               |
|       | 4  | Q | If we could just, now, go back to the              |
| 10:16 | 5  |   | investigation reports, and maybe I can just call   |
|       | 6  |   | up one here to give an example. Let's call up      |
|       | 7  |   | 106130, and I will be dealing with the contents of |
|       | 8  |   | this report in a moment, it's a report dated       |
|       | 9  |   | February 1, 1969, it's got the Gail Miller file.   |
| 10:16 | 10 |   | If we can go to the next page, please, and it's    |
|       | 11 |   | got Lieutenant Ident. Penkala, so this is your     |
|       | 12 |   | report of February 1, the day after the murder?    |
|       | 13 | A | That's correct.                                    |
|       | 14 | Q | And I see initials here. Does that indicate that   |
| 10:15 | 15 |   | this would have been dictated and typed by someone |
|       | 16 |   | else?  |
|       | 17 | А | In this case, and I recall this, I hand wrote my   |
|       | 18 |   | report and then I turned it over to the clerk      |
|       | 19 |   | steno and she typed it up for me and that's her    |
| 10:16 | 20 |   | initials.  |
|       | 21 | Q | And at the time would there be a couple of options |
|       | 22 |   | then for the typing of these reports, they could   |
|       | 23 |   | be dictated, there were some people who dictated;  |
|       | 24 |   | is that correct?                                   |
| 10:16 | 25 | А | There was a Dictaphone system and you could        |



| 1        |   | dictate your report directly into the Dictaphone   |
|----------|---|--|
| 2        |   | system and there was a bank of typists in central  |
| 3        |   | registry that would type up the reports and then   |
| 4        |   | the distribution would occur from that point on.   |
| 10:16 5  | Q | And you could write the report as you've done;     |
| 6        |   | correct?   |
| 7        | A | Yes.   |
| 8        | Q | And third, did any officers to your knowledge type |
| 9        |   | their own reports?                                 |
| 10:17 10 | А | I'm sure there were some that would do that, yes.  |
| 11       | Q | So if we can go back to the first page here, and I |
| 12       |   | don't think you can see it very well, but I think  |
| 13       |   | it says Detective Sergeant J. Ward, there's a      |
| 14       |   | stamp on there. Maybe we can just zoom in on       |
| 10:17 15 |   | that. I'll find a better copy later. I think       |
| 16       |   | that's Ward. Do you recall whether Jack Ward,      |
| 17       |   | what his involvement was in the record keeping or  |
| 18       |   | the reports?                                       |
| 19       | А | I don't know. Of course I knew Jack Ward, he had   |
| 10:17 20 |   | become ill and chances are that he was probably    |
| 21       |   | assigned a responsibility of coordinating files or |
| 22       |   | something. I have no knowledge other than that.    |
| 23       | Q | Let's take this report. So you would hand write    |
| 24       |   | it, it would go to a typist, it would be typed in  |
| 10:17 25 |   | quadruplicate, four copies; is that correct?       |



|       | ſ  |   |  |
|-------|----|---|--|
|       |    |   |  |
|       | 1  | А | That was the usual process, yes.                   |
|       | 2  | Q | And I understand in 1969 there was no photocopier, |
|       | 3  |   | there was no mechanism to make copies of a         |
|       | 4  |   | document once it was prepared; is that right? You  |
| 10:18 | 5  |   | could make it with the carbon, but there wasn't a  |
|       | 6  |   | method to  |
|       | 7  | А | Well, carbon was certainly used. I don't remember  |
|       | 8  |   | whether Xerox was popular in those days or not.    |
|       | 9  | Q | We'll hear from others and I think at the time     |
| 10:18 | 10 |   | there wasn't the ability to make a copy once the   |
|       | 11 |   | document was done, but if you don't recall, that's |
|       | 12 |   | fine. So the four copies would be made. What       |
|       | 13 |   | would happen to them? Tell me what this report,    |
|       | 14 |   | what would happen with it?                         |
| 10:18 | 15 | A | Well, in the first instance, the initial copy      |
|       | 16 |   | would be attached to the main file in central      |
|       | 17 |   | records, the master file, we all called it the     |
|       | 18 |   | master file.                                       |
|       | 19 | Q | And who looked after that at the time?             |
| 10:18 | 20 | A | I think a person by the name of Gerry Keelan was   |
|       | 21 |   | in charge of central records.                      |
|       | 22 | Q | So would the typist actually deliver one copy      |
|       | 23 |   | or I take it there was a process in place so that  |
|       | 24 |   | one copy automatically went there?                 |
| 10:19 | 25 | А | Yeah.  |
|       |    | I |  |



|       | 1  | Q | And in central records they were put on a file,    |
|-------|----|---|--|
|       | 2  |   | and what was the purpose of that, having a central |
|       | 3  |   | registry or central record?                        |
|       | 4  | A | Well, the sole purpose of a master file is to      |
| 10:19 | 5  |   | ensure that the entirety of the file was intact    |
|       | 6  |   | and they were very specific about not that you     |
|       | 7  |   | couldn't access the master file, but if you went   |
|       | 8  |   | down there to access the master file, they stood   |
|       | 9  |   | right there and you could take your information    |
| 10:19 | 10 |   | off the file, or in later years I guess when       |
|       | 11 |   | photocopying was available, you would photocopy    |
|       | 12 |   | those particular aspects that were of interest to  |
|       | 13 |   | you, but the master file generally never left      |
|       | 14 |   | central records.                                   |
| 10:19 | 15 | Q | And so someone would be responsible in this system |
|       | 16 |   | to do the delivery of the documents. That          |
|       | 17 |   | wouldn't be you in this case would it?             |
|       | 18 | A | Well, in this case it would have been my           |
|       | 19 |   | responsibility to ensure that this, that the       |
| 10:20 | 20 |   | original went to central records because it was    |
|       | 21 |   | done in my area of operation, but, I mean, this    |
|       | 22 |   | was a standard process and if I did my own, if I   |
|       | 23 |   | typed my own report I didn't because I'm not a     |
|       | 24 |   | typist but if a person typed his own reports,      |
| 10:20 | 25 |   | it would be his responsibility or her              |



|       |    |   | ——————————————————————————————————————             |
|-------|----|---|--|
|       | 1  |   | responsibility to ensure that the original and the |
|       | 2  |   | appropriate copies went downstairs.                |
|       | 3  | Q | And that was the standard procedure at the time    |
|       | 4  |   | was it?  |
| 10:20 | 5  | А | Yes.   |
|       | 6  | Q | So one copy would go to central records. Where     |
|       | 7  |   | would the other three go?                          |
|       | 8  | A | Well, it would depend on                           |
|       | 9  | Q | No, this report, I'm talking this report right     |
| 10:20 | 10 |   | here.  |
|       | 11 | А | This one?  |
|       | 12 | Q | Yes.   |
|       | 13 | A | In this particular case a copy, probably two       |
|       | 14 |   | copies would go to the detective division and of   |
| 10:20 | 15 |   | course I retained one copy.                        |
|       | 16 | Q | So whoever authors the report gets one copy; is    |
|       | 17 |   | that correct?                                      |
|       | 18 | А | Pardon me?   |
|       | 19 | Q | The author of the report always gets one copy      |
| 10:21 | 20 |   | back?  |
|       | 21 | А | Well, not necessarily, but I always chose to have  |
|       | 22 |   | one simply because of the nature of our duties in  |
|       | 23 |   | ident, we would ask for a copy of it so that we    |
|       | 24 |   | had it there, particularly major crimes.           |
| 10:21 | 25 | Q | So in this case you said to the detectives         |
|       |    |   |  |



| 1  |  | division. Would this then go to Ray Mackie and     |
|----|--|--|
| 2  |  | George Reid; is that                               |
| 3  | A  | Two copies would have gone. I don't know this,     |
| 4  |  | but, I mean, I would suspect that two copies would |
| 5  |  | have gone to the detective division, one copy      |
| 6  |  | stayed with ident section and the original went    |
| 7  |  | down to central records.                           |
| 8  | Q  | Would anything go up to Wood or the chief?         |
| 9  | А  | Other than by means of these meetings where the    |
| 10 |  | detective sergeant or the detective officer or     |
| 11 |  | even I could have taken my report there.           |
| 12 | Q  | Do you know, and again I'm talking specifically    |
| 13 |  | about the Gail Miller murder, I think you said one |
| 14 |  | of the purposes of this would be to allow, I think |
| 15 |  | you said, the coordinators to read what was in     |
| 16 |  | here in the reports. Do you know how the           |
| 17 |  | detective sergeants or the detectives handled the  |
| 18 |  | flow of paperwork on the Gail Miller file, did     |
| 19 |  | they have one common file in the detectives' area  |
| 20 |  | that had everything there?                         |
| 21 | Α  | You know, I don't really know how they managed     |
| 22 |  | that, although I would be very surprised if they   |
| 23 |  | didn't have a system of some sort there, yes.      |
| 24 | Q  | What about generally at the time, were you aware,  |
| 25 |  | was there a system in place where pages were       |
|    | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22<br>23<br>24 | 2  |



|       |    |   | raye oo i i  |
|-------|----|---|--|
|       | 1  |   | numbered or the files were kept in some type of    |
|       | 2  |   | order?   |
|       | 3  | А | The majority of the occurrences that the police    |
|       | 4  |   | deal with are not that lengthy and I don't think   |
| 10:23 | 5  |   | that there is an accumulation of the file as there |
|       | 6  |   | would be in major crime cases such as this one.    |
|       | 7  | Q | So do you know who would have read this or who was |
|       | 8  |   | your audience when you prepared this report, who   |
|       | 9  |   | were you communicating to in this investigation?   |
| 10:23 | 10 | A | To anybody that was involved in the investigation  |
|       | 11 |   | of this particular crime.                          |
|       | 12 | Q | So who in this investigation was responsible to    |
|       | 13 |   | read your report and to absorb it and identify     |
|       | 14 |   | whether anything further should be done?           |
| 10:23 | 15 | А | The detective division would have had the first    |
|       | 16 |   | interest in this and they would have read my       |
|       | 17 |   | report and they would have acted on issues within  |
|       | 18 |   | the report that they need clarification on. They   |
|       | 19 |   | could have come back to me, and they would on      |
| 10:23 | 20 |   | certain occasions, and ask for clarifications if   |
|       | 21 |   | it wasn't clear.                                   |
|       | 22 | Q | Who in detectives would have done that; do you     |
|       | 23 |   | know?  |
|       | 24 | A | It would be the assigned detective sergeant        |
| 10:24 | 25 |   | co-ordinator and I'm not sure who that was and I   |
|       | J  | ì | <b>·</b>   |



|       |    |   | Page 8812  |
|-------|----|---|--|
|       | 1  |   | don't see any indication.                          |
|       | 2  | Q | I believe we've heard evidence, and we'll hear     |
|       | 3  |   | more, that it was Ray Mackie and George Reid?      |
|       | 4  | А | Yeah, I would suspect that they were the two, yes. |
| 10:24 | 5  | Q | Now, you I think told us, you kept your own file   |
|       | 6  |   | on this Gail Miller matter, is that correct,       |
|       | 7  |   | within ident?                                      |
|       | 8  | А | Yeah. My involvement, I would keep copies of my    |
|       | 9  |   | reporting in a file, yes, and it was generally     |
| 10:24 | 10 |   | available to all the identification personnel that |
|       | 11 |   | was there.   |
|       | 12 | Q | And I'll deal with this a bit later, but was that  |
|       | 13 |   | the source of some of the documents that you       |
|       | 14 |   | provided to the Commission a month or so ago?      |
| 10:24 | 15 | А | Yes.   |
|       | 16 | Q | And so that was your let me ask you this. What     |
|       | 17 |   | was in your file, were copies or originals of what |
|       | 18 |   | was in that file in other files within the police  |
|       | 19 |   | service?   |
| 10:25 | 20 | А | All the copies of the binder that I presented to   |
|       | 21 |   | your office would have been in the central records |
|       | 22 |   | master file.                                       |
|       | 23 | Q | So if you, for example, made a page of notes on    |
|       | 24 |   | something and you located them in your ident file  |
| 10:25 | 25 |   | in your office, would a copy of that been either   |
|       |    |   | 1  |



1 put on the master file or the investigator's file 2 or somewhere else in the system? 3 Α Yes. 4 Now, what happened when an investigation was Q 5 concluded with the files? 10:25 When the investigation is concluded, it's usually 6 Α 7 concluded by someone being found responsible and 8 criminally charged or in some cases there are no 9 bases for a charge. When that occurs, some 10:26 10 individual has to make that decision and he would indicate on the file that that file is concluded 11 12 on the basis of his interpretation of what took 13 place. 14 Now --10:26 15 Α In the case where there was a charge, a criminal 16 charge, that would be kind of, it would be 17 self-propelling in the sense that it would 18 continue on. In the case of a murder case, it 19 would go to the Attorney General for verification. 10:26 20 If it supported charges, then we had a case 21 preparations section and it would be fine groomed 22 by the case preparation section who worked closely 23 with the prosecutor and the case would be put 24 together and eventually there would be a 10:27 25 disposition on the charge which goes over a number



|       | 1  |   | of years and that disposition has to be filed with   |
|-------|----|---|--|
|       | 2  |   | central crime index.                                 |
|       | 3  | Q | And where is that?                                   |
|       | 4  | А | It's Ottawa. It's the central depository.            |
| 10:27 | 5  | Q | Just on the investigation reports, and let's talk    |
|       | 6  |   | about the Gail Miller investigation, prior to a      |
|       | 7  |   | charge being laid then, are you saying that some     |
|       | 8  |   | or all of the investigation reports are provided     |
|       | 9  |   | to the prosecutor to review?                         |
| 10:27 | 10 | A | Well, it would be available to the prosecutor. I     |
|       | 11 |   | maybe didn't make myself very clear. What would      |
|       | 12 |   | happen is that at some point someone would           |
|       | 13 |   | approach the prosecutor and seek assistance in       |
|       | 14 |   | whether there is enough evidence to support a        |
| 10:28 | 15 |   | charge and if the prosecutor indicated that there    |
|       | 16 |   | was sufficient grounds to support a charge, then     |
|       | 17 |   | it would be turned over to our case preparations     |
|       | 18 |   | person for, I call it fine grooming. What would      |
|       | 19 |   | happen is it would be organized very appropriately   |
| 10:28 | 20 |   | and specifically organized for the prosecutor to     |
|       | 21 |   | be able to follow and there was close relationship   |
|       | 22 |   | between the prosecutor and the case preparations     |
|       | 23 |   | person.  |
|       | 24 | Q | What versions of the document would the case         |
| 10:28 | 25 |   | preparation officer get, would it be the master $\P$ |



|       |    |   | Page 8815 ————                                     |
|-------|----|---|--|
|       | 1  |   | copy in central records?                           |
|       | 2  | A | No, I don't think he would get the master copy, he |
|       | 3  |   | would get a specially prepared copy which would    |
|       | 4  |   | include all the pertinent aspects of the file.     |
| 10:29 | 5  | Q | So in this case, the report that I showed you that |
|       | 6  |   | went to detectives, would it be one of those two   |
|       | 7  |   | copies that would end up going to the prosecutor?  |
|       | 8  | A | That copy would be in the hands of the prosecutor, |
|       | 9  |   | yes.   |
| 10:29 | 10 | Q | So somewhere in detectives division there would be |
|       | 11 |   | all the reports that would end up going to the     |
|       | 12 |   | case preparation officer; is that right?           |
|       | 13 | А | Yes.   |
|       | 14 | Q | And did was there a practice as to what police     |
| 10:29 | 15 |   | reports were given to the prosecutor?              |
|       | 16 | А | I think it was the situation where whatever his    |
|       | 17 |   | demand was, that's what he would receive. He had   |
|       | 18 |   | availability to the entire file. Once you've       |
|       | 19 |   | sought his involvement, he would have access to    |
| 10:29 | 20 |   | any portion of that file.                          |
|       | 21 | Q | When you say he, you are referring to the          |
|       | 22 |   | prosecutor?  |
|       | 23 | А | Yeah, I'm using the                                |
|       | 24 | Q | And so in this case what my question is, what      |
| 10:30 | 25 |   | would the police at first instance give the        |



|       | 1  |   | prosecutor, would it be the entire file or would   |
|-------|----|---|--|
|       | 2  |   | it be a groomed file?                              |
|       | 3  | A | It would be probably the entire file. I think      |
|       | 4  |   | basically a lot of that would be a verbal, a       |
| 10:30 | 5  |   | verbal somebody that has a good appreciation of    |
|       | 6  |   | the file would meet with the prosecutor and say    |
|       | 7  |   | this is what we have. Obviously they would         |
|       | 8  |   | highlight those issues that would support a        |
|       | 9  |   | criminal charge or issues that doubtful about      |
| 10:30 | 10 |   | supporting a criminal charge, those would be       |
|       | 11 |   | reviewed with the prosecutor and then they would   |
|       | 12 |   | depend on the prosecutor's advice on these issues. |
|       | 13 | Q | If there was an investigation report on the Gail   |
|       | 14 |   | Miller file that the case preparation officer      |
| 10:30 | 15 |   | looked at and said look, I don't think this is     |
|       | 16 |   | relevant for anything, would that get on the file, |
|       | 17 |   | off the file, was there a practice that you are    |
|       | 18 |   | aware of at the time as to                         |
|       | 19 | А | I would suggest that what would have happened in a |
| 10:31 | 20 |   | situation like that is the case preparation        |
|       | 21 |   | officer would have contacted the prosecutor and    |
|       | 22 |   | said that I have this information, are you         |
|       | 23 |   | interested in this.                                |
|       | 24 |   | MR. HODSON: It's 10:30, Mr. Commissioner.          |
| 10:31 | 25 |   | It's probably appropriate to break here until      |



|       | 1  |   | 1:30.   |
|-------|----|---|---|
|       | 2  |   | COMMISSIONER MacCALLUM: Yes.                                    |
|       | 3  |   | (Adjourned at 10:30 a.m.)                                       |
|       | 4  |   | (Reconvened at 1:32 p.m.)                                       |
|       | 5  |   | BY MR. HODSON:  |
|       | 6  | Q | Good afternoon, Mr. Penkala. When we finished off               |
|       | 7  |   | before the adjournment we were talking about                    |
|       | 8  |   | documents, I just wanted to finish up on that                   |
|       | 9  |   | point. It's my understanding that you kept, back                |
| 01:32 | 10 |   | in 1969, both a notebook and a date journal, is                 |
|       | 11 |   | that correct, a calendar journal?                               |
|       | 12 | А | Yes.  |
|       | 13 | Q | And maybe if we could just call up a couple of                  |
|       | 14 |   | documents and I'll have you identify them for the               |
| 01:33 | 15 |   | record. The first is 325043, please, and it's a                 |
|       | 16 |   | photocopy there but it's a Daily Journal 1969; is               |
|       | 17 |   | that correct?   |
|       | 18 | А | That's correct.   |
|       | 19 | Q | And I believe this is a document that you provided              |
| 01:33 | 20 |   | to the Commission in the last couple of months; is              |
|       | 21 |   | that right?   |
|       | 22 | А | That's correct.   |
|       | 23 | Q | And maybe we'll just go to the next page, we can                |
|       | 24 |   | take a look at a couple of the pages. This would                |
| 01:33 | 25 |   | be Friday, January 31, the date of the murder, and $lacksquare$ |



|       |     |   | ——————————————————————————————————————             |
|-------|-----|---|--|
|       | 1   |   | it appears, sir, that you had put in the times     |
|       | 2   |   | that your identification officers were working; is |
|       | 3   |   | that correct?                                      |
|       | 4   | А | That's correct.                                    |
| 01:33 | 5   | Q | And what would that was just to keep track of      |
|       | 6   |   | who was on duty?                                   |
|       | 7   | A | Umm, yes.  |
|       | 8   | Q | And then you have got '9:10 a.m. Kleiv Winter      |
|       | 9   |   | scene murder 200 block south lane Avenue N and O', |
| 01:34 | 10  |   | which is presumably the Gail Miller murder?        |
|       | 11  | А | That's correct.                                    |
|       | 12  | Q | And then as well '2:30 p.m., St. Paul's hospital,  |
|       | 13  |   | re autopsy (Miller case)', so what would be the    |
|       | 14  |   | difference between what you have put in this       |
| 01:34 | 15  |   | journal and what you have put in your police       |
|       | 16  |   | officer's notebook?                                |
|       | 17  | А | The notebook would be more detailed and would have |
|       | 18  |   | been presented or produced at the basically        |
|       | 19  |   | around the time of your examination.               |
| 01:34 | 20  | Q | And was the daily journal, then, something that    |
|       | 21  |   | you kept on your desk?                             |
|       | 22  | А | Yes.   |
|       | 23  | Q | Now, as well, your notebooks and first if I        |
|       | 24  |   | could call up 325062, please, and we'll see here   |
| 01:34 | 25  |   | 'J. Penkala, December 18th', I believe, '1968',    |
|       | , , |   |  |



|       |    |   | rage 0019  |
|-------|----|---|--|
|       | 1  |   | and this is a copy of your officer's notebook that |
|       | 2  |   | you prepared back in '68-'69; is that correct?     |
|       | 3  | A | That's right.                                      |
|       | 4  | Q | And I believe this is a copy of a document that    |
| 01:35 | 5  |   | you provided to the Commission in the last couple  |
|       | 6  |   | of months; is that correct?                        |
|       | 7  | A | That's correct.                                    |
|       | 8  | Q | If we could maybe just go to the next page on that |
|       | 9  |   | and we'll just see what and I think this was       |
| 01:35 | 10 |   | done in pencil; is that correct?                   |
|       | 11 | A | Yes, it was done in pencil. Because of the         |
|       | 12 |   | extreme cold on that particular morning, and a pen |
|       | 13 |   | would simply not work, so I resorted to a pencil.  |
|       | 14 | Q | And so we'll touch on some of this a bit later,    |
| 01:35 | 15 |   | but here is the entry for the date of the murder,  |
|       | 16 |   | and it appears to have maybe we could just         |
|       | 17 |   | have, zoom in on the top part, please. It appears  |
|       | 18 |   | to have some measurements of house, body, left     |
|       | 19 |   | glove, etcetera; these would have been your notes  |
| 01:35 | 20 |   | of that day?                                       |
|       | 21 | A | That's, that's right.                              |
|       | 22 | Q | Okay. And I believe, in this document, you         |
|       | 23 |   | provided us with a complete copy of that notebook; |
|       | 24 |   | is that correct?                                   |
| 01:36 | 25 | A | Yes.   |



|       | 1  | Q | And I would also like to call up, just for the     |
|-------|----|---|--|
|       | 2  |   | record, 249855A. And this is similar to the page,  |
|       | 3  |   | well it's identical, I think, to the page we just  |
|       | 4  |   | looked at, and I believe, Mr. Penkala, you         |
| 01:36 | 5  |   | provided copies of your notebook or parts of your  |
|       | 6  |   | notebook to the RCMP in 1993; is that correct?     |
|       | 7  | A | I have no recollection, but I could have, yes.     |
|       | 8  | Q | So this, a copy of this document, I believe it was |
|       | 9  |   | obtained by the Commission from the RCMP; are you  |
| 01:36 | 10 |   | able you don't recall, but would it be             |
|       | 11 |   | reasonable to assume that you would have provided  |
|       | 12 |   | copies of your notebook to the RCMP at some point? |
|       | 13 | A | I would suggest that possibly this was as a result |
|       | 14 |   | of the trial concerning Larry Fisher.              |
| 01:37 | 15 | Q | Okay. So it may have been produced in the Larry    |
|       | 16 |   | Fisher proceedings?                                |
|       | 17 | A | Right.   |
|       | 18 | Q | And, as well, if we could call up document 071025, |
|       | 19 |   | please, and these this is your handwriting,        |
| 01:37 | 20 |   | sir, is it?  |
|       | 21 | А | It's my handwriting, yes.                          |
|       | 22 | Q | And can you tell us what this document is?         |
|       | 23 | А | This would be my handwritten report, which I later |
|       | 24 |   | turned over to our clerk -steno, and she typed     |
| 01:37 | 25 |   | from this report.                                  |



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|          |   | Ŭ  |
| 1        | Q | Okay. And if we could just call up 324807, and I   |
| 2        |   | believe that's the typed-up version, is that       |
| 3        |   | correct?   |
| 4        | A | I think that I think this is a summarization.      |
| 01:38 5  |   | This is a different, I think this is a different   |
| 6        |   | one, I think this is a summarization that I        |
| 7        |   | prepared for Court attendance kind of setting my   |
| 8        |   | setting the examples out.                          |
| 9        | Q | Okay. Maybe we could just call up the previous     |
| 01:38 10 |   | document side by side, here, and we'll take a look |
| 11       |   | at them. I believe they are the same but we'll     |
| 12       |   | just maybe the other document is 071025.           |
| 13       | A | I'm sorry, that is, that is the same document,     |
| 14       |   | yeah.  |
| 01:38 15 | Q | Okay, I think this is calling up, we'll just       |
| 16       | A | Yeah.  |
| 17       | Q | take have them both up there. And I                |
| 18       |   | believe, if you look at them, that they are are    |
| 19       |   | the same; would you agree?                         |
| 01:39 20 | A | Pardon me?   |
| 21       | Q | They are the same document, one is just a typed    |
| 22       |   | version of the other?                              |
| 23       | A | That's correct, yes.                               |
| 24       | Q | And what was this, what was the purpose of this    |
| 01:39 25 |   | document and when did you create it?               |
|          | 1 |  |



|       | 1  | A | Well eventually, eventually I was to be called for |
|-------|----|---|--|
|       | 2  |   | the preliminary hearing and for the trial of David |
|       | 3  |   | Milgaard, and I had prepared myself with my notes  |
|       | 4  |   | and my recollections and put it together as a      |
| 01:39 | 5  |   | preparation thing for myself. Now I don't know     |
|       | 6  |   | whether I also provided that to the prosecutor or  |
|       | 7  |   | not. It was basically done for my own purpose.     |
|       | 8  | Q | And would it have been prepared prior to you       |
|       | 9  |   | testifying at the preliminary hearing?             |
| 01:39 | 10 | А | Yes.   |
|       | 11 | Q | And would it have been prepared after Mr. Milgaard |
|       | 12 |   | had been charged and arrested?                     |
|       | 13 | A | Yes.   |
|       | 14 | Q | Okay. If we could now turn our attention to        |
| 01:40 | 15 |   | January 31, 1969, the day of the murder, and I'll  |
|       | 16 |   | go through some documents with you in a moment,    |
|       | 17 |   | Mr. Penkala, but I wonder if you could just tell   |
|       | 18 |   | us your recollection of what you did that day and  |
|       | 19 |   | what you observed? And if you would like me to go  |
| 01:40 | 20 |   | through the documents to assist you, I can do      |
|       | 21 |   | that, but I'm wondering if, just before we do      |
|       | 22 |   | that, you could give an outline of your            |
|       | 23 |   | recollection?                                      |
|       | 24 | A | If I could refer to my memo book?                  |
| 01:40 | 25 | Q | I can have the memo book called up if that's       |

|       | 1  |   | helpful.   |
|-------|----|---|--|
|       | 2  | A | If I can use my own memo book, it would be         |
|       | 3  |   | similar, if you want to call it up, that's fine,   |
|       | 4  |   | and I'll just give you from my own notes.          |
| 01:40 | 5  | Q | And Mr. Commissioner, just for the record, a copy  |
|       | 6  |   | of that is the document I just referred to,        |
|       | 7  |   | 325062.  |
|       | 8  | A | I arrived at the scene at about 9:10 a.m.          |
|       | 9  |   | according to my record, and this is the 200 block  |
| 01:41 | 10 |   | lane between Avenue N and O, southeast side of the |
|       | 11 |   | lane. I was in the company of Thor Kleiv,          |
|       | 12 |   | Identification Officer Kleiv, and Constable Winter |
|       | 13 |   | and Detective Sergeant Reid and Detective Parker   |
|       | 14 |   | were at the scene, eventually Dr. Fogel attended   |
| 01:41 | 15 |   | the scene.   |
|       | 16 | Q | If you could just pause there, what would be the   |
|       | 17 |   | role Dr. Fogel was the Coroner; is that            |
|       | 18 |   | correct?   |
|       | 19 | A | Yes.   |
| 01:41 | 20 | Q | What was his role or function?                     |
|       | 21 | A | Well, it was customary to have the Coroner come to |
|       | 22 |   | the scene of a death, and he would do his          |
|       | 23 |   | examination and then he would clear us to continue |
|       | 24 |   | with our investigation.                            |
| 01:42 | 25 | Q | And do you know what he was looking for?           |
|       |    |   | 1  |



|       |    |   | Page 8824 ————                                     |
|-------|----|---|--|
|       | 1  | А | I would think more or less, in general, to view    |
|       | 2  |   | the body and whatever needs he had for the         |
|       | 3  |   | possibility of having to call a Coroner's inquest. |
|       | 4  | Q | Okay. Carry on?                                    |
| 01:42 | 5  | А | I also sketched out a drawing, and that was        |
|       | 6  |   | cooperatively done with my colleagues at the       |
|       | 7  |   | scene.   |
|       | 8  | Q | If you could just maybe, at the top, call it back  |
|       | 9  |   | up. Is it, the document on the screen, is that     |
| 01:42 | 10 |   | what you are referring to?                         |
|       | 11 | А | That's the correct one, yes.                       |
|       | 12 | Q | And tell us what that is?                          |
|       | 13 | А | That's a rough drawing and indicating the head of  |
|       | 14 |   | the victim, female, was approximately 50 feet      |
| 01:42 | 15 |   | north of the T intersection, the prolongation of   |
|       | 16 |   | the north boundaries of the T intersection running |
|       | 17 |   | east and west. Additionally, the body was the      |
|       | 18 |   | head was 6 feet 10 inches from the property line   |
|       | 19 |   | on the east side, and the feet were 8.9 inches and |
| 01:43 | 20 |   | 8 feet from the property line on the east-side     |
|       | 21 |   | property.  |
|       | 22 | Q | So, I'm sorry, this that would be your job,        |
|       | 23 |   | then, to measure and identify exactly where the    |
|       | 24 |   | body was found for later use by investigators; is  |
| 01:43 | 25 |   | that   |



|       |    |   | Page 8825 ————                                     |
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|       | 1  | А | Yes, yes.  |
|       | 2  | Q | And so you this would be your handwriting?         |
|       | 3  | А | Yes. And, additionally, there was gloves that      |
|       | 4  |   | were found, and those were identified as the left  |
| 01:44 | 5  |   | glove was was 10 feet, 10 feet from the head       |
|       | 6  |   | and 8.4 feet from the property line; the right     |
|       | 7  |   | glove was 9.6 feet 9 feet 6 inches from the        |
|       | 8  |   | head and 5 feet 10 inches from the property line.  |
|       | 9  | Q | Okay. Maybe what I'll do, Mr. Penkala, is just go  |
| 01:44 | 10 |   | back and go through a couple of the occurrence and |
|       | 11 |   | investigation reports with some specific questions |
|       | 12 |   | and we'll come back to these notes. Maybe the      |
|       | 13 |   | first document I'll refer you to is the occurrence |
|       | 14 |   | report 006255, please. And you will see at the     |
| 01:44 | 15 |   | top General Occurrence Report and I take it or I   |
|       | 16 |   | understand, Mr. Penkala, that this is the document |
|       | 17 |   | that sort of initiates an occurrence or a file; is |
|       | 18 |   | that correct?                                      |
|       | 19 | А | Yes. It starts out with an occurrence, they        |
| 01:45 | 20 |   | called it an occurrence report, followed           |
|       | 21 |   | thereafter with investigation reports, if it's     |
|       | 22 |   | relative to the same issue.                        |
|       | 23 | Q | Would it an occurrence report be the same thing    |
|       | 24 |   | as an investigation report except the first one?   |
| 01:45 | 25 | А | It's the initiating report, yes.                   |



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|       |    | _ |  |
|       | 1  | Q | Okay. And this one, you will see Reid and Parker   |
|       | 2  |   | are the officers, and I believe this is Detective  |
|       | 3  |   | Parker who prepared that, and I believe you told   |
|       | 4  |   | us you thought Reid and Parker were the first on   |
| 01:45 | 5  |   | the scene; is that correct?                        |
|       | 6  | A | They were at the scene when I arrived, yes.        |
|       | 7  | Q | If you could just go to the next page, please, and |
|       | 8  |   | you will see, if we can just call out those        |
|       | 9  |   | paragraphs, it does describe you arriving at       |
| 01:46 | 10 |   | approximately 9:00 a.m., Fogel arriving, and it    |
|       | 11 |   | says here:   |
|       | 12 |   | "Dr. Fogel's opinion was that she could            |
|       | 13 |   | have died at approx. 6:00 AM this date."           |
|       | 14 |   | Do you recall any discussions with Dr. Fogel       |
| 01:46 | 15 |   | about when she may have died?                      |
|       | 16 | A | No I don't.  |
|       | 17 | Q | And then just scrolling down, it says at 10:00     |
|       | 18 |   | a.m. Reid and Parker left the scene to accompany   |
|       | 19 |   | the body with Kleiv to St. Paul's Hospital.        |
| 01:45 | 20 |   | Penkala and Winter remained at the scene. Does     |
|       | 21 |   | that accord with your recollection?                |
|       | 22 | A | You are looking at the first marked paragraph?     |
|       | 23 | Q | Yeah. Right here it says at 10 o'clock Parker and  |
|       | 24 |   | Reid went with the body with Kleiv to the hospital |
| 01:45 | 25 |   | and that you and Winter stayed at the scene.       |
|       |    |   | Mover CompuCourt Penarting                         |



|       | Γ  |   | ——————————————————————————————————————             |
|-------|----|---|--|
|       |    |   |  |
|       | 1  | А | Yes, yes, that's correct. To be quite honest with  |
|       | 2  |   | you, I don't remember Winter remaining at the      |
|       | 3  |   | scene with me, but that's possible.                |
|       | 4  | Q | Do you have a recollection of what you did at the  |
| 01:46 | 5  |   | scene and what you observed at the scene that      |
|       | 6  |   | morning?   |
|       | 7  | Α | Yes.   |
|       | 8  | Q | And what is that recollection?                     |
|       | 9  | A | My recollection would be in writing. I would       |
| 01:46 | 10 |   | prefer to simply                                   |
|       | 11 | Q | Sure, that's fine.                                 |
|       | 12 | A | The difficulty that I have with trying to recall   |
|       | 13 |   | is that because I was involved in reading the file |
|       | 14 |   | many times over again, I would prefer to refer to  |
| 01:46 | 15 |   | my notes as opposed to suggesting that I recall    |
|       | 16 |   | something when in fact I might have been           |
|       | 17 |   | influenced by what I read.                         |
|       | 18 | Q | Certainly, fair enough. If we could call up        |
|       | 19 |   | 106130, please, and you'll see this is a report    |
| 01:46 | 20 |   | dated February 1, '69. If we could just            |
|       | 21 |   | go to the next page, please, and I touched on this |
|       | 22 |   | earlier. This is your report; is that correct,     |
|       | 23 |   | Mr. Penkala?                                       |
|       | 24 | A | That's right, yes, and it would basically cover    |
| 01:47 | 25 |   | the notes that I have in my notebook.              |
|       |    |   |  |



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|          |   |  |
| 1        | Q | So if we look at this investigation report, that   |
| 2        |   | will assist you in telling us what you recalled    |
| 3        |   | seeing and doing that morning?                     |
| 4        | A | That is it, yes.                                   |
| 01:47 5  | Q | If we could go back to the first page of that,     |
| 6        |   | please, and although this is dated February 1, it  |
| 7        |   | talks about your activities on January 31st, 1969; |
| 8        |   | is that correct?                                   |
| 9        | A | That's correct.                                    |
| 01:47 10 | Q | And just a general question, Mr. Penkala. In       |
| 11       |   | preparation for this Commission hearing you had an |
| 12       |   | opportunity to review all of the investigation     |
| 13       |   | reports that the Commission had that you authored; |
| 14       |   | is that fair?                                      |
| 01:47 15 | A | Yes.   |
| 16       | Q | And are you able to tell us and confirm that what  |
| 17       |   | you recorded and wrote is accurate in those        |
| 18       |   | reports?   |
| 19       | A | Yes.   |
| 01:47 20 | Q | So if we go, scroll down here, I think this        |
| 21       |   | describes, and we won't go through all of this,    |
| 22       |   | just go back up to the top of that paragraph, I    |
| 23       |   | think you described the scene, and maybe just take |
| 24       |   | it from there, it says:                            |
| 01:48 25 |   | "The body was clad in a black cloth coat           |
|          |   |  |

|       | 1  |   | with flack fur trimmed collar and cuffs.           |
|-------|----|---|--|
|       | 2  |   | The front of the coat was not buttoned             |
|       | 3  |   | and the centre button had been pulled              |
|       | 4  |   | off and was not found at the scene."               |
| 01:48 | 5  |   | Do you recall, Mr. Penkala, the condition of Gail  |
|       | 6  |   | Miller's dress, the fact that her dress was down   |
|       | 7  |   | and her arms out of her dress sleeves and her      |
|       | 8  |   | arms in the coat?                                  |
|       | 9  | А | Yes.   |
| 01:48 | 10 | Q | What do you remember about that?                   |
|       | 11 | А | Well, I remember that she was clad in a black      |
|       | 12 |   | overcoat, that she was lying on her left side      |
|       | 13 |   | generally and her hair was mussed up, there was    |
|       | 14 |   | snow in her hair, she had snow clenched in both of |
| 01:49 | 15 |   | her hands. When the body was rolled back off of    |
|       | 16 |   | its left side, her clothing under her coat were    |
|       | 17 |   | basically around her waist, her stockings and her  |
|       | 18 |   | panties and her girdle were around her leg, left   |
|       | 19 |   | leg. There was a snow boot on the left leg, there  |
| 01:49 | 20 |   | was no snow boot on her right leg and that's the   |
|       | 21 |   | general condition which I found the victim in.     |
|       | 22 | Q | You had mentioned that she had snow clutched in    |
|       | 23 |   | her hands?   |
|       | 24 | А | Yes.   |
| 01:50 | 25 | Q | Were you able to, in your capacity as an           |
|       |    | 1 |  |

|          |   | 3  |
|----------|---|--|
| 1        |   | identification officer, to reach any conclusions   |
| 2        |   | about that?  |
| 3        | A | Well, my first conclusion, and I'm not an          |
| 4        |   | authority on that, is that whatever happened there |
| 01:50 5  |   | was very vicious and very stressful and the snow   |
| 6        |   | had been clenched in her hands. That's the first   |
| 7        |   | thing that crossed my mind. The second issue was   |
| 8        |   | that her face was distorted in that her cheeks     |
| 9        |   | were sunk and frozen and her lips were protruding  |
| 01:50 10 |   | which suggested to me that someone was trying to   |
| 11       |   | suppress her by putting a hand over the mouth. I   |
| 12       |   | mean, that's the conclusion I came to.             |
| 13       | Q | What observations and/or conclusions did you reach |
| 14       |   | about whether there was activity in the area of    |
| 01:51 15 |   | the body?  |
| 16       | A | The area where the body was was trampled in a      |
| 17       |   | diameter of approximately 10 feet and it was       |
| 18       |   | obvious from the trampling in the snow that it was |
| 19       |   | again a very severe struggle.                      |
| 01:51 20 | Q | And the observations you made were when you        |
| 21       |   | arrived at the scene; is that correct?             |
| 22       | A | Yes.   |
| 23       | Q | Did you make any inquiries from Reid or Parker or  |
| 24       |   | anybody who was there as to whether anybody else   |
| 01:51 25 |   | had been walking around the body and caused that   |
|          |   |  |

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|       | 1  |   | trampling?   |
|       | 2  | А | Not at that particular time.                       |
|       | 3  | Q | Did you subsequently?                              |
|       | 4  | A | I'm sure that I dealt with that eventually, but    |
| 01:51 | 5  |   | it the condition was such that it was obvious      |
|       | 6  |   | that everything that was at the scene was as a     |
|       | 7  |   | result of what had taken place there.              |
|       | 8  | Q | And what about blood, how much blood?              |
|       | 9  | A | There was some blood. Not heavy bleeding, but      |
| 01:52 | 10 |   | there was some blood, and in view of all the stabs |
|       | 11 |   | that were in the body, I was surprised at the lack |
|       | 12 |   | of blood.  |
|       | 13 | Q | And so did you reach a conclusion, sir, based on   |
|       | 14 |   | your experience and your observations as to where, |
| 01:52 | 15 |   | again in your view, the murder would have taken    |
|       | 16 |   | place?   |
|       | 17 | A | I'm convinced that it happened right there at that |
|       | 18 |   | particular scene.                                  |
|       | 19 | Q | And are there any other factors that you haven't   |
| 01:52 | 20 |   | already told us that caused you to reach that      |
|       | 21 |   | conclusion?  |
|       | 22 | A | Well, other than the fact that there was a         |
|       | 23 |   | trampled area there. I eventually found a blade    |
|       | 24 |   | of a knife beneath the area where the body was     |
| 01:52 | 25 |   | found and this knife had blood on it and the       |
|       |    | l |  |



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|       | 1  |   | handle had been broken off of the knife blade.     |
|       | 2  |   | Everything pointed to the attack and the murder    |
|       | 3  |   | having occurred right there.                       |
|       | 4  | Q | Did you check the alley way to see if there were   |
| 01:53 | 5  |   | any trails of blood?                               |
|       | 6  | А | I'm sure I did, but I don't have a recollection.   |
|       | 7  |   | One of the things that was obvious that morning,   |
|       | 8  |   | it was so cold that I recall looking for tracks,   |
|       | 9  |   | footprints, whatever, it was so cold that the sand |
| 01:53 | 10 |   | was almost like or the snow was almost like        |
|       | 11 |   | sand, it just wouldn't impress anything, and       |
|       | 12 |   | that's due to the extreme cold that particular     |
|       | 13 |   | morning.   |
|       | 14 | Q | Do you recall seeing any signs that would indicate |
| 01:53 | 15 |   | that the attack may have taken place elsewhere,    |
|       | 16 |   | even within the vicinity, and either the body      |
|       | 17 |   | dragged there or her dragged there?                |
|       | 18 | А | There was no indication of that at all.            |
|       | 19 | Q | Did you look to see if there was any signs of a    |
| 01:54 | 20 |   | vehicle being in the area?                         |
|       | 21 | A | Well, there was a road path very close to where    |
|       | 22 |   | the body was found.                                |
|       | 23 | Q | Right.   |
|       | 24 | A | So that's a possibility that obviously could be    |
| 01:54 | 25 |   | raised, but I just, I couldn't believe that that   |
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|       | 1  |   | happened there. I don't believe there was a        |
|       | 2  |   | vehicle involved.                                  |
|       | 3  | Q | Okay. Just and again you mentioned that the,       |
|       | 4  |   | and we've heard evidence from this before from     |
| 01:54 | 5  |   | Dr. Emson and saw some other documents, that the   |
|       | 6  |   | nurse's uniform that Gail Miller was wearing, that |
|       | 7  |   | her arms were out of the sleeves but back in the   |
|       | 8  |   | coat and some have suggested that her dress, at    |
|       | 9  |   | least the top of her dress must have been, or her  |
| 01:54 | 10 |   | coat removed, her dress removed and her coat put   |
|       | 11 |   | back on without her dress being put back on, at    |
|       | 12 |   | least on the top. Do you understand what I'm       |
|       | 13 |   | saying?  |
|       | 14 | А | Yes, and that was the same conclusion that I came  |
| 01:55 | 15 |   | to, that at some point the coat would have had to  |
|       | 16 |   | have been removed. There's no way that the victim  |
|       | 17 |   | would have had the arms taken out of the dress     |
|       | 18 |   | without having taken the arms out of the coat.     |
|       | 19 | Q | Right.   |
| 01:55 | 20 | А | When I saw the body, the arms were back in the     |
|       | 21 |   | coat, the uniform dress was wrapped around the mid |
|       | 22 |   | waist, around the waist, the brassier was, one     |
|       | 23 |   | strap was ripped and partially off of her breast.  |
|       | 24 | Q | And did you reach or sorry, did you also check     |
| 01:55 | 25 |   | the coat, at some point check the coat and the     |
|       |    |   | Meyer CompuCourt Reporting                         |

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| 1        |   | nurse's uniform to see whether there was stab      |
| 2        |   | marks between either of them?                      |
| 3        | А | Yes, we did make examinations and there were stab  |
| 4        |   | marks in the coat.                                 |
| 01:56 5  | Q | Did they match up with any stab marks in the       |
| 6        |   | uniform?   |
| 7        | А | Well, I don't recall seeing any stab marks in the  |
| 8        |   | uniform dress.                                     |
| 9        | Q | So did you reach any conclusions at or around that |
| 01:56 10 |   | time, Mr. Penkala, about and again asking you      |
| 11       |   | with respect to your expertise and experience as   |
| 12       |   | an ident officer at the time, what did you think   |
| 13       |   | may have happened? Let me ask you this question    |
| 14       |   | first. Did you think it was a bit unusual to find  |
| 01:56 15 |   | the victim with the dress off and the arms back in |
| 16       |   | the coat on a morning that the temperature was 40  |
| 17       |   | below?   |
| 18       | A | Yes.   |
| 19       | Q | And did you reach any conclusions as to what may   |
| 01:56 20 |   | have happened to cause the victim to end up like   |
| 21       |   | that?  |
| 22       | А | Well, because of the way the clothing was removed  |
| 23       |   | from the body, it was apparent that there must     |
| 24       |   | have been a sexual assault.                        |
| 01:57 25 | Q | And what else?                                     |
|          |   |  |

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|       | 1  | А | Well, obviously a murder, a death had occurred.   |
|       | 2  | Q | But, I'm sorry, any explanation as to why her     |
|       | 3  |   | dress would be off and her coat, her arms back in |
|       | 4  |   | her coat?   |
| 01:57 | 5  | А | The only thing that I know is in having examined  |
|       | 6  |   | other rape cases, that that practice was          |
|       | 7  |   | displayed. As a matter of fact, dealing with the  |
|       | 8  |   | issue of the rape cases which later were charged  |
|       | 9  |   | to Mr. Fisher, the MO there was quite similar.    |
| 01:57 | 10 | Q | So at the time of the discovery of the body, or   |
|       | 11 |   | back in January of 1969 or thereabouts, at some   |
|       | 12 |   | point after did you in your mind say, reach the   |
|       | 13 |   | conclusion that maybe the assailant had Gail      |
|       | 14 |   | Miller take her coat off, he then raped her,      |
| 01:58 | 15 |   | allowed her to put her coat back on and then      |
|       | 16 |   | stabbed her?                                      |
|       | 17 | А | Well, the sequence, I think there's all kinds of  |
|       | 18 |   | possibilities for the sequence. I can almost      |
|       | 19 |   | visualize the culprit being generous enough in 40 |
| 01:58 | 20 |   | below weather to have her put her coat back on    |
|       | 21 |   | before he raped her. You know, it's all           |
|       | 22 |   | speculation.                                      |
|       | 23 | Q | But did you have those thoughts at the time, Mr.  |
|       | 24 |   | Penkala, trying to understand what may have       |
| 01:58 | 25 |   | happened to Gail Miller so that you could try and |

|       | Ī  |   | Page 8836 ——————————————————————————————————       |
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|       |    |   |  |
|       | 1  |   | find the killer?                                   |
|       | 2  | А | Oh, obviously, yes.                                |
|       | 3  | Q | Now, you've talked about a knife and if we could   |
|       | 4  |   | just scroll down here, and if you want to, I       |
| 01:59 | 5  |   | won't if you want to just take a look there and    |
|       | 6  |   | maybe just read that to yourself and then I'll     |
|       | 7  |   | just ask you to tell us your recollection of       |
|       | 8  |   | finding the knife blade.                           |
|       | 9  | А | Once the coroner was, had cleared the scene and    |
| 01:59 | 10 |   | the body was taken away, I stayed at the scene and |
|       | 11 |   | I proceeded to go over the packed snow in the      |
|       | 12 |   | trampled area that I spoke of earlier bit by bit   |
|       | 13 |   | and I found the knife blade along with some        |
|       | 14 |   | seepage of blood through the snow.                 |
| 01:59 | 15 | Q | How far down let me just get this clear. So        |
|       | 16 |   | the body was on top of the snow, the body was      |
|       | 17 |   | removed and was the snow packed or was it still    |
|       | 18 | А | Well, at that point it was packed because of the   |
|       | 19 |   | trampling and I would say there was probably a     |
| 02:00 | 20 |   | layer of about 10 inches of snow between the       |
|       | 21 |   | victim and the ground.                             |
|       | 22 | Q | And there was blood in the snow was there?         |
|       | 23 | А | There was seepage from the top.                    |
|       | 24 | Q | And was that frozen?                               |
| 02:00 | 25 | A | It was frozen and obviously diluted because the    |
|       |    |   |  |

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|       | 1  |   | colour wasn't blood red, it was already                  |
|       | 2  |   | obviously it was blood, but diluted.                     |
|       | 3  | Q | And how far down in the snow did you find the            |
|       | 4  |   | knife blade?   |
| 02:00 | 5  | A | I can only I was only capable of guessing, but           |
|       | 6  |   | it would be probably midway between the top and          |
|       | 7  |   | the bottom, like, somewhere within the 10 inches.        |
|       | 8  | Q | Was it visible at the top of the snow when you           |
|       | 9  |   | removed the body?  |
| 02:00 | 10 | A | No, it wasn't visible when the body was removed.         |
|       | 11 | Q | And did you reach any conclusions at the time as         |
|       | 12 |   | to how the knife blade may have ended up buried in       |
|       | 13 |   | the snow underneath her?                                 |
|       | 14 | A | Well, the thing that came to my mind was that the        |
| 02:00 | 15 |   | knife was obviously used in the stabbing because I       |
|       | 16 |   | was aware that the victim had been stabbed and           |
|       | 17 |   | that the knife had been broken as a result of the        |
|       | 18 |   | stabbing and obviously it was an instrument that         |
|       | 19 |   | may have caused the death.                               |
| 02:01 | 20 | Q | How in this report here you describe is this             |
|       | 21 |   | an accurate description of the knife blade that          |
|       | 22 |   | you found?   |
|       | 23 | A | Yes. I think those were exact measurements, 3 1/2        |
|       | 24 |   | inches long and 5/8 inch blade on it. It's a very        |
| 02:01 | 25 |   | common, cheap vegetable knife, paring knife. $lacktream$ |



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|       | 1  | Q | When you say cheap, are you referring to cost or   |
|       | 2  |   | quality or both?                                   |
|       | 3  | A | Quality, yeah.                                     |
|       | 4  | Q | Now, I understand that you or others in the police |
| 02:01 | 5  |   | force went out and located a knife that matched    |
|       | 6  |   | this blade; is that correct?                       |
|       | 7  | A | Yeah. At some point, and I don't have a record of  |
|       | 8  |   | that, we went out looking and we went to a, I      |
|       | 9  |   | think they called it Metropolitan store and we     |
| 02:02 | 10 |   | found a knife similar with the same kind of        |
|       | 11 |   | markings on it that had a maroon handle and those  |
|       | 12 |   | knives came in kind of like a pair, one blade was  |
|       | 13 |   | longer and one blade was shorter, and I think we   |
|       | 14 |   | purchased those knives and kept them because we    |
| 02:02 | 15 |   | needed something to show and we were quite sure    |
|       | 16 |   | that that's the type of a knife it would have been |
|       | 17 |   | as a whole knife.                                  |
|       | 18 | Q | I think the record will show, in fact I will get   |
|       | 19 |   | to this in a bit, that on March 2nd of 1969 the    |
| 02:02 | 20 |   | handle that matched the murder weapon or the blade |
|       | 21 |   | was found by Daniel Hounjet in his back yard, it   |
|       | 22 |   | was a maroon handle. Do you recall that being      |
|       | 23 |   | found?   |
|       | 24 | A | I'm aware of it, yes.                              |
| 02:03 | 25 | Q | And the purchase of the matching maroon-handled    |
|       |    |   | 4  |

|       | 1  |   | knives at the Metropolitan store, did that occur   |
|-------|----|---|--|
|       | 2  |   | prior to Mr. Hounjet finding the handle in his     |
|       | 3  |   | back yard?   |
|       | 4  | A | Oh, yes, yes.                                      |
| 02:03 | 5  | Q | And in fact I think we'll see a report at some     |
|       | 6  |   | point where you are looking for a matching         |
|       | 7  |   | maroon-handled knife or refer to the murder weapon |
|       | 8  |   | as a maroon-handled paring knife; is that right?   |
|       | 9  | A | Yes. I made up some summaries for the aid of       |
| 02:03 | 10 |   | investigators kind of summarizing the conditions   |
|       | 11 |   | and the facts that we knew in the interests of     |
|       | 12 |   | helping investigators to know what they might be   |
|       | 13 |   | looking for.                                       |
|       | 14 | Q | And did you make any I'm sorry, this store that    |
| 02:03 | 15 |   | you bought the knives at, do you remember where it |
|       | 16 |   | was located?                                       |
|       | 17 | A | My recollection is it's a store at the corner of   |
|       | 18 |   | Avenue C and 20th Street in the City of Saskatoon. |
|       | 19 |   | There used to be what you call a five to a dollar  |
| 02:04 | 20 |   | store or something like that.                      |
|       | 21 | Q | And I think you said they came in pairs; is that   |
|       | 22 |   | right? Did you buy it individually or was it with  |
|       | 23 |   | a pair?  |
|       | 24 | A | I think they were available individually, but I    |
| 02:04 | 25 |   | recall that there was a pair and I recall that one |



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|       | 1  |   | blade was longer than the other blade. I suspect   |
|       | 2  |   | that there might be photographs of it somewhere.   |
|       | 3  | Q | Yes, we have those and we'll get to those. It      |
|       | 4  |   | also talks here about finding a pair of lady's     |
| 02:04 | 5  |   | gloves. Do you recall finding those gloves?        |
|       | 6  | A | At the scene?                                      |
|       | 7  | Q | Yes.   |
|       | 8  | A | Yes. Well, they were found at the scene and        |
|       | 9  |   | identification officer Thor Kleiv took possession  |
| 02:04 | 10 |   | of those.  |
|       | 11 | Q | Do you recall if you did any testing on those      |
|       | 12 |   | gloves?  |
|       | 13 | A | I don't think there was anything that we thought   |
|       | 14 |   | needed to be tested in regards to the gloves.      |
| 02:05 | 15 |   | They were obviously examined physically and there  |
|       | 16 |   | was nothing to                                     |
|       | 17 | Q | Now, before we get I'll just leave off here and    |
|       | 18 |   | we'll come back because your report gets into the  |
|       | 19 |   | autopsy right here and before we do that I just    |
| 02:05 | 20 |   | want to touch on Thor Kleiv's report from that day |
|       | 21 |   | and if we can call up 006241, please, and this is  |
|       | 22 |   | a February 1, '69 report, if you could just go to  |
|       | 23 |   | the next, or the last page, please. You'll see     |
|       | 24 |   | that's Kleiv's report of that day, Mr. Penkala?    |
| 02:05 | 25 | А | Yes.   |



|       |    |   | Page 8841  |
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|       | 1  | Q | So I take it that both of you are out there        |
|       | 2  |   | working together, but both make your own report as |
|       | 3  |   | to what happens; is that right?                    |
|       | 4  | А | That's the usual practice, yes.                    |
| 02:06 | 5  | Q | And then if we go back to Kleiv's report, he's     |
|       | 6  |   | talking about two gloves were found in the snow on |
|       | 7  |   | the east side of the alley and then goes on to     |
|       | 8  |   | talk about photographs, if you just scroll down a  |
|       | 9  |   | bit, and some versions of this report have a list  |
| 02:06 | 10 |   | of eight photographs. In fact, I believe there     |
|       | 11 |   | were only seven photographs, at least that's what  |
|       | 12 |   | was put in at the prelim and trial. Would it have  |
|       | 13 |   | been Thor Kleiv who took the photographs that      |
|       | 14 |   | morning?   |
| 02:06 | 15 | А | Yes, and that's why he listed them. That's the     |
|       | 16 |   | usual practice, is to identify the general         |
|       | 17 |   | direction of the photography and more or less      |
|       | 18 |   | establish that the photographs are really the      |
|       | 19 |   | photographs of the scene.                          |
| 02:06 | 20 | Q | And I believe those photographs were put to you at |
|       | 21 |   | David Milgaard's preliminary hearing and trial,    |
|       | 22 |   | and in fact I think even at Larry Fisher's trial;  |
|       | 23 |   | is that correct?                                   |
|       | 24 | Α | Yes, yes.  |
| 02:07 | 25 | Q | And those photographs at that time you identified  |
|       |    |   |  |

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|       | 1  |   | as being depicting the scene that you saw that     |
|       | 2  |   | morning; is that correct?                          |
|       | 3  | A | Yes, that's my recollection, yes.                  |
|       | 4  | Q | If we can just maybe call up a couple of these and |
| 02:07 | 5  |   | just ask 066719, please, and this is photograph    |
|       | 6  |   | number 2, and just does this represent what you    |
|       | 7  |   | would have observed that morning, Mr. Penkala?     |
|       | 8  | A | Yeah. From a distance, that's what I recall, yes.  |
|       | 9  | Q | And you can't see it as well as I would like, but  |
| 02:07 | 10 |   | in that area, is that sort of the trampling down   |
|       | 11 |   | in the snow you are talking about?                 |
|       | 12 | A | Yes.   |
|       | 13 | Q | So in this vicinity here, would that be a          |
|       | 14 | A | Approximately, yes.                                |
| 02:08 | 15 | Q | And is that what caused you to conclude that there |
|       | 16 |   | had been a struggle in that area?                  |
|       | 17 | A | Yes.   |
|       | 18 | Q | If we could go back to 00624 pardon me, 106130,    |
|       | 19 |   | please. I want to turn our attention now to the    |
| 02:08 | 20 |   | autopsy and I understand that you and Thor Kleiv   |
|       | 21 |   | attended at St. Paul's Hospital in the afternoon   |
|       | 22 |   | of January 31, '69 to view and participate to some |
|       | 23 |   | extent in the autopsy; is that correct?            |
|       | 24 | A | That's correct.                                    |
| 02:09 | 25 | Q | And Dr. Harry Emson was the pathologist?           |
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|       | 1  | А | He was.  |
|       | 2  | Q | Had you previously worked with Dr. Emson?          |
|       | 3  | А | Oh, yes, many times, yes.                          |
|       | 4  | Q | And on homicide cases?                             |
| 02:09 | 5  | А | Yes.   |
|       | 6  | Q | On other rape cases, sexual assault cases?         |
|       | 7  | А | Sudden death cases and homicide cases. I don't     |
|       | 8  |   | recall too many cases relative to rapes unless it  |
|       | 9  |   | was a homicide as well.                            |
| 02:09 | 10 | Q | And do you recall whether Dr. Emson had a fair bit |
|       | 11 |   | of experience in this area at the time?            |
|       | 12 | А | Oh, I think he has a very qualified and extensive  |
|       | 13 |   | experience in this area. He was very much          |
|       | 14 |   | respected by our department and his ability to     |
| 02:10 | 15 |   | guide us in certain areas because of his medical   |
|       | 16 |   | profession.  |
|       | 17 | Q | At the time, and again of the autopsy, January 31, |
|       | 18 |   | '69, did you have confidence in Dr. Emson and his  |
|       | 19 |   | work as the pathologist doing the autopsy?         |
| 02:10 | 20 | А | Oh, yes, of course.                                |
|       | 21 | Q | Can you tell me what your understanding was        |
|       | 22 |   | let's talk about at the time, and if it has        |
|       | 23 |   | changed since then, you can tell me later, but     |
|       | 24 |   | your understanding at the time as to what          |
| 02:10 | 25 |   | Dr. Emson's role was in the autopsy and what your  |
|       |    |   | •  |



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|       | 1  |   | role was as the identification officer?            |
|       | 2  | Α | Well, Dr. Emson's role I would you know, I         |
|       | 3  |   | think he would better know what his role is there, |
|       | 4  |   | but his role is to establish the medical aspects   |
| 02:11 | 5  |   | of the victim, the condition, those facts would be |
|       | 6  |   | established by him. The police department, they    |
|       | 7  |   | attend the autopsy for the purpose of learning     |
|       | 8  |   | from him what these conditions are that he has     |
|       | 9  |   | discovered and he was very thorough about telling  |
| 02:11 | 10 |   | us what was found and we would back that up with   |
|       | 11 |   | photography for our purposes. We would take        |
|       | 12 |   | biological specimens for submission to the Crime   |
|       | 13 |   | Detection Laboratory to establish certain          |
|       | 14 |   | conditions. Even though on occasions the           |
| 02:11 | 15 |   | pathology lab could have done the things, we       |
|       | 16 |   | attempted to do it through the Crime Detection     |
|       | 17 |   | Laboratory because they are experienced at giving  |
|       | 18 |   | evidence and preparing for evidence.               |
|       | 19 | Q | You said 'biological samples'; what did you mean   |
| 02:13 | 20 |   | by that?   |
|       | 21 | А | We would usually end up with samples of blood,     |
|       | 22 |   | sometimes samples of the stomach, umm              |
|       | 23 | Q | Who would decide whether you should get a sample   |
|       | 24 |   | of the stomach or not; would that be your decision |
| 02:13 | 25 |   | or Dr. Emson's decision?                           |
|       |    |   |  |

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| 1        | A   | I think it would be somewhat of a joint thing.    |
| 2        |     | The doctor would identify the condition and, if   |
| 3        |     | the police felt that it was relative and could be |
| 4        |     | of some value, then we would ask for a sample of  |
| 02:14 5  |     | that content.                                     |
| 6        | Q   | Would it be your responsibility, as the           |
| 7        |     | identification officer, to determine what         |
| 8        |     | biological samples you believed you needed for    |
| 9        |     | your investigation?                               |
| 02:14 10 | А   | Well we could certainly ask for, and he would     |
| 11       |     | provide them, yes.                                |
| 12       | Q   | Right. But was it your responsibility to          |
| 13       |     | determine what samples should be                  |
| 14       | А   | Generally, generally that was our responsibility, |
| 02:14 15 |     | to seek.  |
| 16       | Q   | I'm sorry, I didn't mean to                       |
| 17       | А   | No, that's  |
| 18       | Q   | Carry on?   |
| 19       | А   | No, that's it.                                    |
| 02:14 20 | Q   | Let me give you an example, something underneath  |
| 21       |     | the fingernails of the victim, and I take it if   |
| 22       |     | you didn't ask for it would that be Dr. Emson's   |
| 23       |     | responsibility to check that and put it in a vial |
| 24       |     | and give it to you?                               |
| 02:14 25 | А   | No, that would without a doubt be our             |
|          | n e | <b>—</b>  |



|    |  | 7 age 00-10                                       |
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| 1  |  | responsibility, and we would check that and we    |
| 2  |  | would ask for his assistance if it was necessary. |
| 3  | Q  | But it would be a case of saying 'lookit, Dr.     |
| 4  |  | Emson, would you please look underneath the       |
| 5  |  | fingernails'?                                     |
| 6  | А  | Yes.  |
| 7  | Q  | If there was a bullet somewhere lodged in the     |
| 8  |  | body, again you would say 'Dr. Emson, please'     |
| 9  | А  | 'We would like to preserve the bullet' and he     |
| 10 |  | would accommodate.                                |
| 11 | Q  | In fact he might go further and say, you know,    |
| 12 |  | 'the angle of the bullet' and those things?       |
| 13 | А  | Yes.  |
| 14 | Q  | And in the autopsy report Dr. Emson also talks    |
| 15 |  | about how deep some of the stab wounds are, and   |
| 16 |  | that, is that again something you would say 'tell |
| 17 |  | us how deep the stab wounds are and how may they  |
| 18 |  | are there are'?                                   |
| 19 | А  | Well generally we would leave that to the         |
| 20 |  | pathologist, because he is the most qualified to  |
| 21 |  | describe that, and he would be called and he was  |
| 22 |  | called to, pardon me, to Court to testify on his  |
| 23 |  | findings. And we there is a certain amount of     |
| 24 |  | restrictiveness for a police officer to get       |
| 25 |  | involved in the actual autopsy, that's strictly   |
|    | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22<br>23<br>24 | 2   |



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|----------|---|--|
| 1        |   | his business and he deals with it, and while he    |
| 2        |   | cooperates with us and tells us about it I         |
| 3        |   | wouldn't think of making any effort to examine the |
| 4        |   | wounds or anything like that.                      |
| 02:16 5  | Q | Right. But if you wanted let me back up.           |
| 6        |   | Would it be fair to say that your purpose and      |
| 7        |   | objective in being in there is to gather any and   |
| 8        |   | all information, biological samples, evidence to   |
| 9        |   | assist the police in the investigation?            |
| 02:16 10 | А | Yeah, yes.   |
| 11       | Q | And what you are saying is that, short of you      |
| 12       |   | gowning up and getting in there, that's where you  |
| 13       |   | would draw the line, is that                       |
| 14       | А | That's correct, yeah.                              |
| 02:16 15 | Q | But you would, if you felt that something should   |
| 16       |   | be done by Dr. Emson, it was your view that you    |
| 17       |   | could say 'would you please get X, Y, or Z for     |
| 18       |   | me'?   |
| 19       | А | That's right.                                      |
| 02:17 20 | Q | Now I understand that, in the course of the        |
| 21       |   | autopsy, Dr. Emson removed the vaginal contents    |
| 22       |   | from Gail Miller; is that correct? I think it's    |
| 23       |   | called vag   |
| 24       | A | Yes.   |
| 02:17 25 | Q | The 'aspirate' I think it's been referred to; do   |
|          |   | 4  |

|       |    |   | Page 8848 —————                                    |
|-------|----|---|--|
|       | 1  |   | you recall that?                                   |
|       | 2  | А | Yes.   |
|       | 3  | Q | And his evidence was that he examined it under a   |
|       | 4  |   | microscope and found non-motile spermatozoa; is    |
| 02:17 | 5  |   | that correct?                                      |
|       | 6  | A | That's what I understood, yes.                     |
|       | 7  | Q | Okay. What would the purpose be of checking the    |
|       | 8  |   | contents of the vagina?                            |
|       | 9  | A | Well the very purpose would be to establish sperm  |
| 02:17 | 10 |   | there, which would support the fact that a rape    |
|       | 11 |   | had taken place, although not necessarily in all   |
|       | 12 |   | cases. But that is the prime purpose for taking    |
|       | 13 |   | the aspirate from the thing, other than whatever   |
|       | 14 |   | medical aspects the pathologist himself would want |
| 02:18 | 15 |   | to retain and verify.                              |
|       | 16 | Q | Okay. And would another purpose be to get the      |
|       | 17 |   | seminal fluid of the assailant, perhaps?           |
|       | 18 | А | Well that would be, that would be a possibility,   |
|       | 19 |   | yes.   |
| 02:18 | 20 | Q | And we will talk in a moment about the frozen      |
|       | 21 |   | lumps of snow that I think were determined to be   |
|       | 22 |   | seminal fluid, but would you agree, sir, that      |
|       | 23 |   | seminal fluid, if you had the seminal fluid of the |
|       | 24 |   | assailant, that would assist you or may assist you |
| 02:18 | 25 |   | in identifying or eliminating suspects?            |



|       | 1  | A | I don't, I don't think that that was the case in   |
|-------|----|---|--|
|       | 2  |   | 1969, and if if the suggestion is that we          |
|       | 3  |   | should have taken a sample of the aspirate, I      |
|       | 4  |   | don't recall what the conversation was at the      |
| 02:19 | 5  |   | particular time, but obviously we would have       |
|       | 6  |   | conferred on this with the pathologist. I am not   |
|       | 7  |   | aware or was not aware that any kind of an         |
|       | 8  |   | identification could have been made from the semen |
|       | 9  |   | that would have been collected if there was semen  |
| 02:19 | 10 |   | within the vaginal cavity.                         |
|       | 11 | Q | I believe in the, one of the previous sexual       |
|       | 12 |   | assaults, and I believe it was the (V2)            |
|       | 13 |   | assault, and I believe it was you or some other    |
|       | 14 |   | identification officer, in fact, obtained a        |
| 02:19 | 15 |   | vaginal smear from the victim who was alive?       |
|       | 16 | Α | Yes.   |
|       | 17 | Q | But in that case the contents of the vagina were   |
|       | 18 |   | obtained, and tagged as an exhibit, and in fact    |
|       | 19 |   | sent to the RCMP lab. Why would you save it in     |
| 02:19 | 20 |   | that instance but not save it in the case of Gail  |
|       | 21 |   | Miller?  |
|       | 22 | Α | Umm, my recollection of dealing with rape cases is |
|       | 23 |   | that could be established by simply getting a      |
|       | 24 |   | slide smear, they could establish that there was   |
| 02:20 | 25 |   | sperm there.                                       |

|       | 1  |   |  |
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|       |    |   | <b>3</b>   |
|       | 1  | Q | It   |
|       | 2  | А | In some cases they took samples of the contents of |
|       | 3  |   | the vaginal  |
|       | 4  | Q | Well let me just go and we'll go through this      |
| 02:20 | 5  |   | in a bit more detail, Mr. Penkala, but on February |
|       | 6  |   | 4th, 1969 the record shows that you found some     |
|       | 7  |   | frozen lumps of snow that Dr. Emson identified as  |
|       | 8  |   | being semen, and they were tested, and on the      |
|       | 9  |   | basis of that some concluded that the assailant,   |
| 02:20 | 10 |   | assuming that that frozen semen was the            |
|       | 11 |   | assailant's, was from an A secretor. Do you        |
|       | 12 |   | recall that, do you know what I am talking about?  |
|       | 13 | А | Yes.   |
|       | 14 | Q | And, in fact, that was used to eliminate suspects  |
| 02:20 | 15 |   | in the Gail Miller murder investigation; was it    |
|       | 16 |   | not?   |
|       | 17 | А | To eliminate?                                      |
|       | 18 | Q | Yes? In fact there were some reports, and we'll    |
|       | 19 |   | get to them, where people were tested and they     |
| 02:21 | 20 |   | were blood type O or blood type B?                 |
|       | 21 | А | Oh yes, yes, yeah.                                 |
|       | 22 | Q | And the police said 'well, they are eliminated as  |
|       | 23 |   | a suspect, because our assailant has a is an A     |
|       | 24 |   | secretor blood type based upon what was found in   |
| 02:21 | 25 |   | the frozen lumps of snow?'                         |
|       |    | I |  |



|       |    |   | Page 8851  |
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|       |    |   |  |
|       | 1  | А | Yes.   |
|       | 2  | Q | Agreed?  |
|       | 3  | Α | Yes.   |
|       | 4  | Q | And my question is this; if the semen found frozen |
| 02:21 | 5  |   | in the snow four days later is of value to the     |
|       | 6  |   | investigation to have and to test, why is the      |
|       | 7  |   | semen that you removed from her vagina in the      |
|       | 8  |   | autopsy also not just as if not more important to  |
|       | 9  |   | save and to test?                                  |
| 02:21 | 10 | А | I, I think and I simply think because I don't      |
|       | 11 |   | know but it seems to me that, that                 |
|       | 12 |   | contamination would prevent that from being done.  |
|       | 13 |   | Now this is my version and I don't have any        |
|       | 14 |   | recollection of how our conversation went at the   |
| 02:22 | 15 |   | time and why we didn't retain the aspirate.        |
|       | 16 | Q | Would you agree, Mr. Penkala, that the vaginal     |
|       | 17 |   | aspirate should have been saved by someone?        |
|       | 18 | А | Well, you know, in hindsight I guess that would    |
|       | 19 |   | have been the thing. I obviously we were           |
| 02:22 | 20 |   | convinced that Dr. Emson was able to identify that |
|       | 21 |   | sperm was there, that it was, it was not mobile,   |
|       | 22 |   | he gave us a time frame in which that would have,  |
|       | 23 |   | that would have occurred, and it's it had a        |
|       | 24 |   | significant time frame within it. He is as         |
| 02:23 | 25 |   | capable to give that information as the crime lab  |
|       |    |   | <b>A</b>   |



|       |    |     | Page 8852  |
|-------|----|-----|--|
|       | 1  |     | was.   |
|       | 2  | Q   | Let's focus on the blood type and the secretor.    |
|       | 3  |     | Let's say, for example, that you had saved the     |
|       | 4  |     | vaginal aspirate and on February 7th, when you     |
| 02:23 | 5  |     | sent your frozen lumps of snow to the lab to test, |
|       | 6  |     | you also sent the vaginal aspirate to test, and    |
|       | 7  |     | you got the same result; would that not would      |
|       | 8  |     | you not do the exact same test to                  |
|       | 9  | А   | Well I it's obvious, it's obvious that if that     |
| 02:23 | 10 |     | were possible, that would be a very, very good     |
|       | 11 |     | piece of evidence.                                 |
|       | 12 | Q   | Yeah. And what I what my question is, I think      |
|       | 13 |     | what made it not possible is the fact that it      |
|       | 14 |     | wasn't saved, correct?                             |
| 02:23 | 15 | A   | Well that, that may be true, I don't know.         |
|       | 16 | Q   | Yeah.  |
|       | 17 | А   | At the time I would suggest that the indication    |
|       | 18 |     | was that, that it's identified, it's sperm, it's   |
|       | 19 |     | not mobile, there was a time frame put on this,    |
| 02:24 | 20 |     | and I don't know if the question of whether a      |
|       | 21 |     | grouping could be made on that aspirate or not.    |
|       | 22 | Q   | Would it be fair to say, then, there are possibly  |
|       | 23 |     | two investigative aids, if I can call it that,     |
|       | 24 |     | that would come from checking the contents of the  |
| 02:24 | 25 |     | vagina. First would be to identify whether or not  |
|       |    | II. |  |



|       |    |   | <b>S</b>   |
|-------|----|---|--|
|       | 1  |   | the victim had had sexual intercourse recently to  |
|       | 2  |   | help you determine whether or not there had been a |
|       | 3  |   | rape; is that correct?                             |
|       | 4  | А | Yes.   |
| 02:24 | 5  | Q | In other words, if there is no semen or            |
|       | 6  |   | spermatozoa in there, you could say 'well there    |
|       | 7  |   | wasn't a rape'; that would be one test, right?     |
|       | 8  | А | Well it could be interpreted that way, yes.        |
|       | 9  | Q | Yes. And so the fact that Dr. Emson can look on    |
| 02:24 | 10 |   | his slide and say 'yes, here is what I see, I'll   |
|       | 11 |   | make notes', Dr. Emson is able to say 'okay, I     |
|       | 12 |   | concluded that there was semen/spermatozoa in      |
|       | 13 |   | there, there had been intercourse, and based on    |
|       | 14 |   | what I observed I can make a conclusion or an      |
| 02:25 | 15 |   | opinion as to when that might have taken place     |
|       | 16 |   | prior to the death'; correct?                      |
|       | 17 | A | Yes.   |
|       | 18 | Q | And so I think what you are saying is 'lookit, for |
|       | 19 |   | that purpose it didn't need to be saved, because   |
| 02:25 | 20 |   | the work had been done on it'.                     |
|       | 21 | A | Yes.   |
|       | 22 | Q | Correct?   |
|       | 23 | А | Yes.   |
|       | 24 | Q | Okay. I want you to focus on the second purpose,   |
| 02:25 | 25 |   | which is to assist in identifying who may have     |
|       |    | l | •  |

|       | 1  |   | been responsible for the rape or who may have had  |
|-------|----|---|--|
|       | 2  |   | sexual intercourse with Gail Miller the night      |
|       | 3  |   | prior, for example, and I thought you agreed that  |
|       | 4  |   | having the contents available to do some           |
| 02:25 | 5  |   | examination might assist in either identifying or  |
|       | 6  |   | perhaps eliminating people who would have been the |
|       | 7  |   | donor of that; do you agree with that?             |
|       | 8  | Α | Yeah. Well I, you know, I I at this stage          |
|       | 9  |   | my understanding was that that was of no value, at |
| 02:26 | 10 |   | that particular time, and of course the aspirate   |
|       | 11 |   | was not retained and                               |
|       | 12 | Q | Why are  |
|       | 13 | А | and I can't tell you whether they can tell         |
|       | 14 |   | anything from that or not. I you know, and         |
| 02:26 | 15 |   | then since then we have DNA and I, I don't know    |
|       | 16 |   | about those things, I'm not a, I'm not a, I'm not  |
|       | 17 |   | a scientist, I'm not a medical man.                |
|       | 18 | Q | Let's go back to February 4 when you found the     |
|       | 19 |   | frozen lumps of snow, which I think you said you   |
| 02:26 | 20 |   | thought was semen, you must have thought it was    |
|       | 21 |   | important at that time to have?                    |
|       | 22 | А | Of course.   |
|       | 23 | Q | Well why not, on January 31st, did you not think   |
|       | 24 |   | that the same let's assume for a moment that       |
| 02:26 | 25 |   | what's in the snow is from the same person as      |
|       |    |   |  |



|          |   | 1 age 5000   |
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| 1        |   | what's in the vagina, what if you hadn't have      |
| 2        |   | found the frozen lumps of snow, wouldn't there     |
| 3        |   | have been value in the contents of                 |
| 4        | А | It's possibly, yeah.                               |
| 02:26 5  | Q | And you also talked about contamination, were      |
| 6        |   | you were you was there more concern about          |
| 7        |   | contamination of the contents of the vagina or     |
| 8        |   | contamination of what you found in the snow?       |
| 9        | А | Yeah, the contamination of the vagina, and there   |
| 02:27 10 |   | is some indication that there was it was at a      |
| 11       |   | stage of premenstrual, just at premenstrual, as I  |
| 12       |   | recall from Dr. Emson's report.                    |
| 13       | Q | In fairness, I think what Dr. Emson told this      |
| 14       |   | Commission of Inquiry is that, as long as the      |
| 02:27 15 |   | blood type of the victim and the donor of the      |
| 16       |   | sperm were different, that examining the vaginal   |
| 17       |   | contents may have been of assistance. I think he   |
| 18       |   | said 'may have been', it wasn't for certain.       |
| 19       | А | Okay.  |
| 02:27 20 | Q | Umm, but let's just go back, then, to the autopsy, |
| 21       |   | then. Who would have been let's assume for the     |
| 22       |   | moment that the vaginal contents should have been  |
| 23       |   | saved; whose responsibility, sir, was it to save   |
| 24       |   | it?  |
| 02:28 25 | А | Well it would have been the police responsibility, |

| 1                |   | we would have asked for it and we would have saved |
|------------------|---|--|
| 2                |   | it, we obviously didn't do that.                   |
| 3                | Q | Okay, and are you able to tell us why, why it      |
| 4                |   | wasn't saved?                                      |
| <i>0</i> 2:28 5  | Α | I can only assume that in the discussions that we  |
| 6                |   | had and that we didn't feel that there was any     |
| 7                |   | benefit to it at the time. We may have very well   |
| 8                |   | missed on that. I certainly would have relied on   |
| 9                |   | Dr. Emson's views on that. I haven't I have        |
| <i>0</i> 2:28 10 |   | no, I have no real recollection of dealing with    |
| 11               |   | that at the time.                                  |
| 12               | Q | No, that's fair enough, and I my next question     |
| 13               |   | was going to be whether, whether it was a case of  |
| 14               |   | it was forgotten, or whether there was a           |
| 02:28 15         |   | deliberate decision made by someone to say 'you    |
| 16               |   | know what, we don't need that, discard it'; are    |
| 17               |   | you able to tell us whether it was one of those?   |
| 18               | A | I haven't no, I can't tell you for sure just       |
| 19               |   | how that, how that manifested itself.              |
| 02:29 20         | Q | Now was there a point, after the autopsy and       |
| 21               |   | before you found the frozen lumps in the snow,     |
| 22               |   | where you realized or were told that the vaginal   |
| 23               |   | aspirate wasn't saved?                             |
| 24               | A | No, I never that never came up again.              |
| 02:29 25         | Q | If we could just go to the next page, please, and  |
|                  |   |  |

|       |    |   | 1 age 0001  |
|-------|----|---|---|
|       | 1  |   | I think, Mr. Penkala, if we could just call out   |
|       | 2  |   | that part, please, where it talks about:          |
|       | 3  |   | "The mouth, nose and face bore marks              |
|       | 4  |   | " ,   |
| 02:30 | 5  |   | sorry, this is your notes, investigation of the   |
|       | 6  |   | autopsy:  |
|       | 7  |   | " bore marks of bruising, consistant              |
|       | 8  |   | with having the face pushed into                  |
|       | 9  |   | something."                                       |
| 02:30 | 10 |   | I think that's what you told us about earlier; is |
|       | 11 |   | that correct?                                     |
|       | 12 | A | Yes.  |
|       | 13 | Q | And if you could just scroll down? Stop there.    |
|       | 14 |   | And it says:                                      |
| 02:30 | 15 |   | "The examination of the vagina and the            |
|       | 16 |   | vaginal tract found no bruising or                |
|       | 17 |   | injury consistant with a sexual attack."          |
|       | 18 |   | Do you recall discussing that with Dr. Emson at   |
|       | 19 |   | the time or subsequent?                           |
| 02:30 | 20 | А | I don't recall, but obviously that was talked     |
|       | 21 |   | about, because I put it in my report. I recall    |
|       | 22 |   | him making comments and I think in the next       |
|       | 23 |   | paragraph I indicate that the information is      |
|       | 24 |   | related on the strength of the pathologist's      |
| 02:31 | 25 |   | account.  |

|       | 1  | Q | Okay. If we just read here, it says:              |
|-------|----|---|---|
|       | 2  |   | "The presence of the spermatoza                   |
|       | 3  |   | indicates that intercourse had taken              |
|       | 4  |   | place within the previous 72 hours and            |
| 02:31 | 5  |   | more likely within the past 48 hours."            |
|       | 6  | A | Yes.  |
|       | 7  | Q | If we could just pause there, that wouldn't       |
|       | 8  |   | conclusively tell you whether or not she had been |
|       | 9  |   | raped as part of the murder, would it?            |
| 02:31 | 10 | А | No.   |
|       | 11 | Q | And then it goes on to say:                       |
|       | 12 |   | "It could also have occurred within the           |
|       | 13 |   | past 8 hours due to the extreme                   |
|       | 14 |   | conditions under which the victim was             |
| 02:31 | 15 |   | found."   |
|       | 16 |   | And I take it the 'extreme conditions' was the    |
|       | 17 |   | cold?   |
|       | 18 | А | Yes. This is, this is Dr. Emson's                 |
|       | 19 | Q | I   |
| 02:32 | 20 | А | opinions that's being quoted in my report.        |
|       | 21 | Q | Yes.  |
|       | 22 | A | It's not my opinion.                              |
|       | 23 | Q | I appreciate that.                                |
|       | 24 | А | Okay.   |
| 02:32 | 25 | Q | Did you, Mr. Penkala, ever back at the time, in   |
|       |    |   | 4   |

|       | 1  |   | the course of the investigation, come to a         |
|-------|----|---|--|
|       | 2  |   | conclusion in your own mind as to whether or not   |
|       |    |   |  |
|       | 3  |   | Gail Miller had been sexually assaulted in         |
|       | 4  |   | conjunction with the murder; in other words at,    |
| 02:32 | 5  |   | during, or after the murder?                       |
|       | 6  | А | Well my obvious, my obvious exam my obvious        |
|       | 7  |   | indication was that she must have been raped and   |
|       | 8  |   | murdered.  |
|       | 9  | Q | Yeah.  |
| 02:32 | 10 | A | I mean the way, the way she was found, that it     |
|       | 11 |   | certainly indicated that she had been raped.       |
|       | 12 | Q | And did Dr. Emson's findings in the autopsy assist |
|       | 13 |   | you, then, in reaching that conclusion?            |
|       | 14 | A | Well to the extent that there was sperm in her     |
| 02:33 | 15 |   | vaginal, in her vaginal thing, and the fact that   |
|       | 16 |   | the conditions that were found, but there were     |
|       | 17 |   | no injuries to suggest if there was a forceful     |
|       | 18 |   | penetration, or anything of that nature. My        |
|       | 19 |   | recollection or my report indicates that he found  |
| 02:33 | 20 |   | nothing that would suggest that there was a        |
|       | 21 |   | forcing of any kind, or any tears or injuries.     |
|       | 22 | Q | If we could just go to the autopsy report, please, |
|       | 23 |   | which is 065372. And this is Dr. Emson's report,   |
|       | 24 |   | Mr. Penkala, and I just want you to if you         |
| 02:34 | 25 |   | could go to page 065374, and this is Dr. Emson's   |



|       | 1  |   | report and he just talks about the clothing. And   |
|-------|----|---|--|
|       | 2  |   | I take it that the body would be delivered to the  |
|       | 3  |   | hospital intact, in other words the idea would be  |
|       | 4  |   | to present it to the pathologist in as close a     |
| 02:34 | 5  |   | form as possible as to how it was found?           |
|       | 6  | А | Yes.   |
|       | 7  | Q | And he goes on to describe a black coat into which |
|       | 8  |   | both arms were fitted, a brassiere the right strap |
|       | 9  |   | of which was broken, a white uniform of nurse's    |
| 02:34 | 10 |   | type which was rolled down around the waist, the   |
|       | 11 |   | arms of the body being out of the sleeves of the   |
|       | 12 |   | uniform which were intact; and is that consistent  |
|       | 13 |   | with what you observed at the scene of the crime?  |
|       | 14 | А | Yes.   |
| 02:35 | 15 | Q | If I could then go to page 065376, please, and     |
|       | 16 |   | just down on Specimens Taken this appears, then,   |
|       | 17 |   | to be Dr. Emson writing in his report what it is   |
|       | 18 |   | that was taken by way of specimens and they were   |
|       | 19 |   | handed to Lieutenant Penkala, and number 1, scalp  |
| 02:35 | 20 |   | hair?  |
|       | 21 | А | Yes.   |
|       | 22 | Q | I take it you would have asked Dr. Emson to get    |
|       | 23 |   | you a sample of her scalp hair?                    |
|       | 24 | А | Yes.   |
| 02:35 | 25 | Q | And why?   |



|       | 1  | A | For comparison purposes. If, if you were to find   |
|-------|----|---|--|
|       | 2  |   | hair at the scene or on the suspect, you could     |
|       | 3  |   | make a comparison through scalp hair, pubic hair,  |
|       | 4  |   | we also, according to the report, obtained blood   |
| 02:36 | 5  |   | from the chest cavity where the stab wound was     |
|       | 6  |   | apparently the cause of death.                     |
|       | 7  | Q | So scalp hair and pubic hair, same thing for the   |
|       | 8  |   | pubic hair, that would to assist you in perhaps    |
|       | 9  |   | identifying or eliminating suspects; is that fair? |
| 02:36 | 10 | A | That's right, yes.                                 |
|       | 11 | Q | And the blood that you obtained from the victim;   |
|       | 12 |   | what would be the purpose in getting that?         |
|       | 13 | A | To establish blood grouping for elimination        |
|       | 14 |   | purposes, sometimes you examine the blood for      |
| 02:36 | 15 |   | substances other than for example, alcohol or      |
|       | 16 |   | drugs.   |
|       | 17 | Q | All right. And then the clothing removed from the  |
|       | 18 |   | body; what would be the purpose in taking the      |
|       | 19 |   | clothing?  |
| 02:36 | 20 | A | The retention of the clothing, because we would    |
|       | 21 |   | send those to the crime lab eventually and seek    |
|       | 22 |   | some additional examination on the clothing.       |
|       | 23 | Q | And so the clothing would be retained by the       |
|       | 24 |   | police for investigative purposes?                 |
| 02:37 | 25 | A | Yes. Actually, for submission to the crime lab.    |
|       |    | i |  |

|       | 1  | Q | And sent to the crime lab to see what evidence     |
|-------|----|---|--|
|       | 2  |   | might come out of them; is that                    |
|       | 3  | А | Yes, yes.  |
|       | 4  | Q | Now I understand that would there be any need      |
| 02:37 | 5  |   | to prevent, I think the term is,                   |
|       | 6  |   | 'cross-contamination' of clothing, or what was the |
|       | 7  |   | procedure at the time about gathering and saving   |
|       | 8  |   | the clothing?                                      |
|       | 9  | A | There was an issue that came up at the, at the     |
| 02:37 | 10 |   | Fisher trial. The clothing had been placed on the  |
|       | 11 |   | floor in the pathology theater as opposed to, I'm  |
|       | 12 |   | not sure just what the desired thing would have    |
|       | 13 |   | been, and there was a considerable amount of       |
|       | 14 |   | questioning as to why it wasn't preserved in a     |
| 02:38 | 15 |   | different fashion, and of course the recollection, |
|       | 16 |   | after these years we have no way, but it was       |
|       | 17 |   | obvious, there was a photograph showed that they   |
|       | 18 |   | were placed on the floor, and contamination is     |
|       | 19 |   | always a concern when you are taking exhibits.     |
| 02:38 | 20 |   | The contaminant that might be as a result of what  |
|       | 21 |   | was in that photograph would be from the floor of  |
|       | 22 |   | the operating, or the pathology thing, and I can   |
|       | 23 |   | only speculate that in all likelihood there was no |
|       | 24 |   | place to put these clothings, because there is     |
| 02:38 | 25 |   | steel countertops, but that's taken up by the      |
|       |    | 1 |  |



|       |    |   | <b>o</b>   |
|-------|----|---|--|
|       | 1  |   | pathologist and his his needs within the,          |
|       | 2  |   | within the pathology theater.                      |
|       | 3  | Q | Okay.  |
|       | 4  | A | So we obviously put them on the floor and then     |
| 02:39 | 5  |   | gathered them up later and took them with us.      |
|       | 6  | Q | I'll just call up that photograph, I think it's    |
|       | 7  |   | the same one Mr. Beresh put to you at the Fisher   |
|       | 8  |   | trial, it's 241973. And, again, I think that's     |
|       | 9  |   | the photograph that you were talking about, is     |
| 02:39 | 10 |   | that right, that shows the clothing on the floor?  |
|       | 11 | A | Yes.   |
|       | 12 | Q | And did you, when you talked about, did you ever   |
|       | 13 |   | reach a conclusion as to whether having the        |
|       | 14 |   | clothes on the floor would have caused any type of |
| 02:39 | 15 |   | contamination based on your experience?            |
|       | 16 | А | Well I don't think there was any, anything in this |
|       | 17 |   | particular case, because there was nothing of a    |
|       | 18 |   | foreign nature that was identified on the clothes  |
|       | 19 |   | that that played a role in the investigation.      |
| 02:40 | 20 | Q | Is it fair to say that the clothes probably should |
|       | 21 |   | have been treated differently at the time?         |
|       | 22 | A | Well, you know, in hindsight that's probably true. |
|       | 23 |   | I, I don't know how that actually happened, I'm    |
|       | 24 |   | I just simply don't know.                          |
| 02:40 | 25 | Q | Okay. If we could just call up your notebook,      |
|       |    |   | 4  |



|          |   | ——————————————————————————————————————           |
|----------|---|--|
|          |   |  |
| 1        |   | please, and go to page 325066, and this is your  |
| 2        |   | notebook of the autopsy, I believe?              |
| 3        | A | Yes.   |
| 4        | Q | And:   |
| 02:40 5  |   | "Dr. H. Emson, stab wounds of abdomen            |
| 6        |   | just below breasts, 4 stab wounds, 3             |
| 7        |   | stab wounds left collarbone area,                |
| 8        |   | shoulder, 10 slashes of the next mostly          |
| 9        |   | left side, 1 stab wound under the right          |
| 02:41 10 |   | arm into chest area, 4 stab wounds in            |
| 11       |   | the back, 3 low in",                             |
| 12       |   | what's that word there?                          |
| 13       | А | 'Loin'.  |
| 14       | Q | " loin area, 1 high between shoulder             |
| 15       |   | blades right of centre",                         |
| 16       |   | and then scroll down and it's got:               |
| 17       |   | "Blood   |
| 18       |   | Hair   |
| 19       |   | Head   |
| 20       |   | Pubic",  |
| 21       |   | and checkmarks; can you tell me what that refers |
| 22       |   | to?  |
| 23       | A | That's reminding us to get those samples, and we |
| 24       |   | did take those samples.                          |
| 02:41 25 | Q | So you would have written:                       |
|          | Ĥ |  |



|       |    |    | ——————————————————————————————————————             |
|-------|----|----|--|
|       | 1  |    | "Blood   |
|       | 2  |    | Hair   |
|       | 3  |    |  |
|       |    |    | Head   |
|       | 4  |    | Pubic",  |
| 02:41 | 5  |    | and then are those your checkmarks?                |
|       | 6  | А  | Yes.   |
|       | 7  | Q  | And am I reading this right that you would have    |
|       | 8  |    | checked it after you made sure you got it?         |
|       | 9  | A  | I would assume that that's what happened, yes.     |
| 02:41 | 10 | Q  | And then:  |
|       | 11 |    | "Fingers nothing well trimmed clean",              |
|       | 12 |    | what is that word?                                 |
|       | 13 | A  | "Prints".  |
|       | 14 |    | And I don't remember, but as a rule we generally   |
| 02:41 | 15 |    | take a set of fingerprints from the victim, again  |
|       | 16 |    | for the purpose of the possibility that you would  |
|       | 17 |    | need, elimination prints for whatever, whatever    |
|       | 18 |    | is found at a later date.                          |
|       | 19 | Q  | And did you check under the fingernails, is that   |
| 02:42 | 20 |    | was that a practice at the time?                   |
|       | 21 | A  | Oh yes, yes.                                       |
|       | 22 | Q  | And would you have done that in this case; do you  |
|       | 23 |    | recall?  |
|       | 24 | А  | Yes, we obviously did, that's what the notes refer |
| 02:42 | 25 |    | to:  |
|       |    | II |  |



|       | 1  |   | "Fingers noting well trimmed clean".               |
|-------|----|---|--|
|       | 2  | Q | so am I correct in reading this that they were     |
|       | 3  |   | checked but that there was nothing there?          |
|       | 4  | A | That's right.                                      |
| 02:42 | 5  | Q | And then the next page, please. And I take it      |
|       | 6  |   | this would have been your sketch and notes about   |
|       | 7  |   | where the stab wounds were on the neck, or the     |
|       | 8  |   | slashes?   |
|       | 9  | A | Yes. I tried to reconstruct what I saw in a        |
| 02:42 | 10 |   | diagram.   |
|       | 11 | Q | Now I understand the photographs that were taken   |
|       | 12 |   | during the autopsy, those would have been taken    |
|       | 13 |   | by, Thor Kleiv took the black and white photos?    |
|       | 14 | A | Yes.   |
| 02:42 | 15 | Q | And I understand from one of the reports that you  |
|       | 16 |   | would have taken colour photographs but there was  |
|       | 17 |   | a problem with the camera, was there?              |
|       | 18 | A | Yes.   |
|       | 19 | Q | And so   |
| 02:43 | 20 | A | Yes. And I was backing up the black and white      |
|       | 21 |   | photos with a colour, a colour camera, and the     |
|       | 22 |   | camera malfunctioned and the film was shredded,    |
|       | 23 |   | unfortunately.                                     |
|       | 24 | Q | And would your photographs be similar in nature to |
| 02:43 | 25 |   | what Thor Kleiv was taking in black and white?     |
|       |    |   | 4  |

|       | 1  | А | In most respects. It was for the purpose of        |
|-------|----|---|--|
|       | 2  |   | seeing it in colour as opposed to black and white. |
|       | 3  | Q | I would now go, I would like to go back to Thor    |
|       | 4  |   | Kleiv's report, 006241, and go to the second page, |
| 02:43 | 5  |   | please. And this is Thor Kleiv's report and I      |
|       | 6  |   | think you told me earlier that he was the fellow   |
|       | 7  |   | that was going to be in charge of exhibits and     |
|       | 8  |   | continuity; is that correct?                       |
|       | 9  | A | Yes.   |
| 02:44 | 10 | Q | So in his report he writes out what's, what's      |
|       | 11 |   | being retained. What would be the practice, what   |
|       | 12 |   | would you keep and what wouldn't you keep as       |
|       | 13 |   | exhibits?  |
|       | 14 | A | I'm, I   |
| 02:44 | 15 | Q | Maybe I'm not asking you. What, would you          |
|       | 16 |   | gather for example we see here one package of      |
|       | 17 |   | Chicklet wild cherry gum that I think was found at |
|       | 18 |   | the scene, and would that be saved for a           |
|       | 19 |   | particular reason?                                 |
| 02:44 | 20 | А | Well what really happens in these cases is the     |
|       | 21 |   | challenge is out there for every investigator and  |
|       | 22 |   | every police officer that is looking to assist,    |
|       | 23 |   | and a lot of things are brought in and the         |
|       | 24 |   | significance of it is not known, but it's kept     |
| 02:45 | 25 |   | until such time that it can be eliminated or       |
|       |    | ĺ |  |



|       |    |      | ——————————————————————————————————————            |
|-------|----|------|---|
|       |    |      |   |
|       | 1  |      | applied as necessary.                             |
|       | 2  | Q    | And so, if we look at the exhibits retained, I    |
|       | 3  |      | think this is the clothing that would have been   |
|       | 4  |      | taken from the autopsy; correct?                  |
| 02:45 | 5  | A    | Yes.  |
|       | 6  | Q    | 1 to 7, and then we have the sample of the pubic, |
|       | 7  |      | scalp hair, blood?                                |
|       | 8  | A    | Right.  |
|       | 9  | Q    | What else did we have in the bear with me for a   |
| 02:45 | 10 |      | moment, I thought there was a fourth item in your |
|       | 11 |      | notes there, Mr. Penkala. Sorry, in your notes    |
|       | 12 |      | you had:  |
|       | 13 |      | "Blood  |
|       | 14 |      | Hair  |
|       | 15 |      | Head  |
|       | 16 |      | Pubic",   |
|       | 17 |      | was that head and pubic were referring to the     |
|       | 18 |      | hair, there was nothing else about the head or    |
|       | 19 |      | anything like that, samples you had to take?      |
| 02:46 | 20 | A    | Umm, my, my notes indicate that we had pubic hair |
|       | 21 |      | and head hair.                                    |
|       | 22 | Q    | Okay. So then the three items, the if I can call  |
|       | 23 |      | them biological samples, then, that you got from  |
|       | 24 |      | the autopsy were pubic hair, scalp hair, and the  |
| 02:46 | 25 |      | victim's blood?                                   |
|       |    | II . |   |

|       | ĺ  |      |  |
|-------|----|------|--|
|       |    |      |  |
|       | 1  | А    | Yes.   |
|       | 2  | Q    | Is that correct?                                   |
|       | 3  | А    | Yes.   |
|       | 4  | Q    | And then again the gloves, the Chicklets, if we go |
| 02:47 | 5  |      | to the next page and we see that Thor Kleiv has    |
|       | 6  |      | listed the exhibits and have been marked and       |
|       | 7  |      | tagged for identification; can you tell us what,   |
|       | 8  |      | what kind of process and paperwork did you have in |
|       | 9  |      | place for keeping track of the exhibits?           |
| 02:46 | 10 | A    | In generalities what it amounts to, we had some    |
|       | 11 |      | different forms that we applied, but if someone    |
|       | 12 |      | provided you with an exhibit, you would            |
|       | 13 |      | acknowledge it by leaving it in the investigation  |
|       | 14 |      | report suggesting that I had received an exhibit   |
| 02:46 | 15 |      | of whatever at such a time and date and for the    |
|       | 16 |      | purpose of.  |
|       | 17 | Q    | If we can maybe call up 025591 and go to the       |
|       | 18 |      | second page, please, it's called a Saskatoon       |
|       | 19 |      | police exhibit and seized article record. That's   |
| 02:47 | 20 |      | the type of form?                                  |
|       | 21 | A    | It's a form designed to accommodate this very      |
|       | 22 |      | thing and you'll notice that it describes briefly  |
|       | 23 |      | the exhibit received from, purpose or seizure and  |
|       | 24 |      | disposition showing where it went from. In this    |
| 02:47 | 25 |      | case it was Identification Officer Kleiv.          |
|       |    | II . |  |



|       | 1  | Q | So here we would have the four vials of blood,          |
|-------|----|---|---|
|       | 2  |   | time, date, where it was received from, purpose         |
|       | 3  |   | and then disposition and I take it some of these        |
|       | 4  |   | exhibits would end up going to the lab, coming          |
| 02:47 | 5  |   | back and going out and so there was a system in         |
|       | 6  |   | place of tracking them; is that fair?                   |
|       | 7  | A | That's right.   |
|       | 8  | Q | And I don't propose to go through all of those,         |
|       | 9  |   | Mr. Commissioner, there's a number of documents         |
| 02:47 | 10 |   | like this. If there becomes any issues about            |
|       | 11 |   | continuity of exhibits, we will deal with them,         |
|       | 12 |   | but I think at this stage this document will be         |
|       | 13 |   | the only one of this type that I think we need to       |
|       | 14 |   | take a look at. So here would be, again I think         |
| 02:48 | 15 |   | this is the same listing of what was in Thor            |
|       | 16 |   | Kleiv's report; is that right?                          |
|       | 17 | А | Yes.  |
|       | 18 | Q | And then officers would store them in their             |
|       | 19 |   | locker, was that the practice?                          |
| 02:48 | 20 | A | Yes. In the identification section we had large         |
|       | 21 |   | lockers, each officer had his own locker and he         |
|       | 22 |   | would secure his exhibits within that locker.           |
|       | 23 | Q | Each ident officer?                                     |
|       | 24 | A | Yes.  |
| 02:48 | 25 | Q | I notice on some of the reports that, for example, $\P$ |

|                           |   | 3  |
|---------------------------|---|--|
| 1                         |   | Parker I think on one case found a boot or a       |
| 2                         |   | sweater and hung onto it for a while in his own    |
| 3                         |   | locker, then turned it over. Did that happen as    |
| 4                         |   | well?  |
| <i>02:4</i> 8 5           | A | Oh, yes.   |
| 6                         | Q | So non-ident officers had their own locker where   |
| 7                         |   | if they found something, they could mark it, tag   |
| 8                         |   | it, put it in their locker and would they prepare  |
| 9                         |   | their own exhibit sheet or just make a note of it? |
| <i>02:4</i> 9 10          | A | They should, yes, or an investigation report.      |
| 11                        | Q | And then at some point if they didn't want to hang |
| 12                        |   | onto it any more, they would come and give it to   |
| 13                        |   | you in ident and say here, I'm done with it?       |
| 14                        | A | And then put in another report indicating that     |
| <i>0</i> 2: <i>4</i> 9 15 |   | they turned it over to ident.                      |
| 16                        | Q | If we can just go back to the previous page,       |
| 17                        |   | please, of this document, and I think this is your |
| 18                        |   | report?  |
| 19                        | A | Yes.   |
| 02:49 20                  | Q | And this is the broken knife blade that you found, |
| 21                        |   | and I see here a couple of notes, sent to crime    |
| 22                        |   | lab February 7, '69, turned over to Thor Kleiv?    |
| 23                        | A | Yes.   |
| 24                        | Q | Now let's skip ahead and we've talked about it a   |
| 02:50 25                  |   | bit on February 4th, 1969. I understand that you   |
|                           |   | 4  |

|       | 1  |   | went back to the scene; is that correct?           |
|-------|----|---|--|
|       | 2  | А | Yes.   |
|       | 3  | Q | And can you tell us, and if you like we'll call up |
|       | 4  |   | your notebook 325068, please, if you want to take  |
| 02:50 | 5  |   | a look at that, that's your notebook for February  |
|       | 6  |   | 4th, and on the right-hand side if you could       |
|       | 7  |   | please call up 106199, please. So you'll see this  |
|       | 8  |   | is your notebook of February 4 and this is your    |
|       | 9  |   | report of February 4 and if you could, if you      |
| 02:51 | 10 |   | wish, review those and then tell us about what you |
|       | 11 |   | recall happening on February the 4th?              |
|       | 12 | A | Yes. I made lots of visits back to the scene. On   |
|       | 13 |   | this occasion while examining the, re-examining    |
|       | 14 |   | the snow that I had gone through on the 31st of    |
| 02:51 | 15 |   | January, I had literally gone over it the second   |
|       | 16 |   | time and while I was doing that I found two frozen |
|       | 17 |   | lumps and found some interest in these and took    |
|       | 18 |   | them into possession, kept them in the frozen      |
|       | 19 |   | state that they were in. At a later date I went    |
| 02:51 | 20 |   | by the, Dr. Emson's office and I took that to him  |
|       | 21 |   | and asked him to take a minute sample of it and    |
|       | 22 |   | try and identify what it was and he identified it  |
|       | 23 |   | as spermatozoa and I didn't leave it with him, I   |
|       | 24 |   | then took it and sent it to the crime lab and      |
| 02:52 | 25 |   | asked for analysis by the crime lab for            |

|       |    |   | 1 age 5075   |
|-------|----|---|--|
|       | 1  |   | identification of the content of the substance and |
|       | 2  |   | also to attempt to establish a blood grouping on   |
|       | 3  |   | it which did occur.                                |
|       | 4  | Q | And that came back, and we'll go through the       |
| 02:52 | 5  |   | documents later today, came back and indicated     |
|       | 6  |   | that it was from an A secretor, blood type A       |
|       | 7  |   | secretor; is that correct?                         |
|       | 8  | A | Yes.   |
|       | 9  | Q | And let's just go back to January 31, between      |
| 02:52 | 10 |   | January 31 and February 4. January 31 we know was  |
|       | 11 |   | very cold; is that right?                          |
|       | 12 | A | Yes.   |
|       | 13 | Q | How much time did you spend outside at the crime   |
|       | 14 |   | scene that day, that morning going through and     |
| 02:53 | 15 |   | looking, for example, for the knife?               |
|       | 16 | A | I found it quite soon once the body was removed    |
|       | 17 |   | and I concentrated on the trampled area, I found   |
|       | 18 |   | that very quickly.                                 |
|       | 19 | Q | What did you do with the snow when you were        |
| 02:53 | 20 |   | looking through it?                                |
|       | 21 | A | Basically my recollection is that as I broke away  |
|       | 22 |   | the pieces, I'd pile it and I piled it up and then |
|       | 23 |   | of course left it there and when I returned on the |
|       | 24 |   | 4th of February, I again went after that pile of   |
| 02:53 | 25 |   | snow that I had previously gone through, only I    |
|       |    |   | Meyer CompuCourt Reporting                         |



|       | 1  |   | was attempting to go at it more meticulously. I    |
|-------|----|---|--|
|       | 2  |   | was looking for a button, I was looking for        |
|       | 3  |   | anything that would connect the perpetrator with   |
|       | 4  |   | that scene.  |
| 02:54 | 5  | Q | Were you looking for the knife handle?             |
|       | 6  | A | Knife handle, yes, I would have been aware that    |
|       | 7  |   | there was a knife handle there somewhere, yes.     |
|       | 8  | Q | So just so that I have this, the snow was piled    |
|       | 9  |   | up the snow that you found the frozen lumps in     |
| 02:54 | 10 |   | was piled up snow; is that right?                  |
|       | 11 | A | Well, when I did it initially I had kind of piled  |
|       | 12 |   | it.  |
|       | 13 | Q | So you took the snow away from where the body was, |
|       | 14 |   | put it in a pile?                                  |
| 02:54 | 15 | A | Yes.   |
|       | 16 | Q | And how big a pile was that?                       |
|       | 17 | А | A couple of feet tall, quite high, and it          |
|       | 18 |   | pyramided out of course.                           |
|       | 19 | Q | And then between January 31 and February 4 did you |
| 02:54 | 20 |   | go back and check the scene at all in that time    |
|       | 21 |   | frame?   |
|       | 22 | A | Between the 31st and the 4th?                      |
|       | 23 | Q | Yes.   |
|       | 24 | А | I don't recall going back to the scene. I was      |
| 02:55 | 25 |   | involved in another incident in that span of time  |

|       |    |      | <b>S</b>   |
|-------|----|------|--|
|       | 1  |      | I believe I'll tell you in a minute maybe          |
|       | 2  |      | not.   |
|       | 3  | Q    | Now, after you left the scene on January 31, was   |
|       | 4  |      | that area secured at all from the general public?  |
| 02:55 | 5  | A    | I had no knowledge of that. Generally that's left  |
|       | 6  |      | to the investigators and I'm not sure what had     |
|       | 7  |      | taken place. Of general knowledge, I know that it  |
|       | 8  |      | was, that they had kept surveillance on the scene, |
|       | 9  |      | but just how and what kind I can't tell you. I     |
| 02:55 | 10 |      | don't know.  |
|       | 11 | Q    | When you went back on February the 4th, 1969 at    |
|       | 12 |      | about two p.m., was there anybody there when you   |
|       | 13 |      | got there do you remember?                         |
|       | 14 | A    | I don't recall. There's nothing if there had       |
| 02:56 | 15 |      | been, I would have indicated.                      |
|       | 16 | Q    | Did you have any concerns that the site might have |
|       | 17 |      | been, and maybe this is the wrong word,            |
|       | 18 |      | contaminated or that it had been unattended or     |
|       | 19 |      | exposed for those four days?                       |
| 02:56 | 20 | A    | That's always a concern. It was simply just not    |
|       | 21 |      | possible to deal with it in the way I did on the   |
|       | 22 |      | 4th in the first instance.                         |
|       | 23 | Q    | And why not?                                       |
|       | 24 | А    | Well, I had to go to the autopsy in the afternoon. |
| 02:56 | 25 |      | There's always something that interferes with the  |
|       |    | II . |  |



|                           |    | ——————————————————————————————————————             |
|---------------------------|----|--|
|                           |    | · ·  |
| 1                         |    | continuation of a                                  |
| 2                         | Q  | So the frozen lumps of snow, if I have this right, |
| 3                         |    | were found in a pile that you had gone through on  |
| 4                         |    | January 31st?                                      |
| 02:56 5                   | A  | Yes.   |
| 6                         | Q  | And that had been taken from in the vicinity of    |
| 7                         |    | the body?  |
| 8                         | A  | Yes.   |
| 9                         | Q  | And did the manner in which you searched on        |
| 02:57 10                  |    | February 4th differ from the manner in which you   |
| 11                        |    | searched or January 31?                            |
| 12                        | A  | I'm not sure I understand.                         |
| 13                        | Q  | Well, did you I think you told us when you         |
| 14                        |    | piled up the snow you were looking in the snow     |
| <i>0</i> 2: <i>5</i> 7 15 |    | and  |
| 16                        | A  | Oh, had it been disturbed, is that what you are    |
| 17                        |    | saying, whether the pile had been disturbed?       |
| 18                        | Q  | No. Well, you would agree with me that you didn't  |
| 19                        |    | find the frozen lumps on January 31?               |
| 02:57 20                  | A  | That's right.                                      |
| 21                        | Q  | And you found it on February 4th. My question is   |
| 22                        |    | did you search in a different way on the 4th than  |
| 23                        |    | on the 31st?                                       |
| 24                        | A  | Oh, yes, yes, I was breaking up the lumps into     |
| 02:57 25                  |    | smaller bits because the snow was trampled and it  |
|                           | II |  |



|       |    |   | rage oorr  |
|-------|----|---|--|
|       | 1  |   | would break away in pieces and so then I started   |
|       | 2  |   | to go through these more carefully breaking up the |
|       | 3  |   | lumps of snow. That's when I found the             |
|       | 4  | Q | But when you found the lumps, what did you think   |
| 02:58 | 5  |   | they were?   |
|       | 6  | A | Well, I thought that it might be an ejaculate.     |
|       | 7  | Q | And why was that?                                  |
|       | 8  | A | By the because of the way the whole scene          |
|       | 9  |   | looked at the time. There had been a rape          |
| 02:58 | 10 |   | obviously, there was it just seemed to make        |
|       | 11 |   | sense.   |
|       | 12 | Q | Was there anything else in the frozen lumps of     |
|       | 13 |   | snow that you recall?                              |
|       | 14 | A | No, nothing of any significance other than that,   |
| 02:58 | 15 |   | and that was the other reason, is that that        |
|       | 16 |   | identified itself simply because it was slightly   |
|       | 17 |   | discoloured in comparison with snow.               |
|       | 18 | Q | And what   |
|       | 19 | A | And  |
| 02:58 | 20 | Q | I'm sorry, carry on.                               |
|       | 21 | A | And there was hair, there was hair frozen into it  |
|       | 22 |   | as well which was significant and of interest to   |
|       | 23 |   | us.  |
|       | 24 |   | MR. HODSON: This might be an appropriate           |
| 02:59 | 25 |   | time to break, Mr. Commissioner.                   |



|       |    |   | Page 8878 ————                                     |
|-------|----|---|--|
|       | 1  |   | COMMISSIONER MacCALLUM: Thanks. 15                 |
|       | 2  |   | minutes.   |
|       | 3  |   | (Adjourned at 3:00 p.m.)                           |
|       | 4  |   | (Reconvened at 3:20 p.m.)                          |
| 03:22 | 5  |   | BY MR. HODSON:                                     |
|       | 6  | Q | If I could call up document 052923, please, and,   |
|       | 7  |   | Mr. Penkala, this is a letter that you wrote on    |
|       | 8  |   | February 5, 1969 five days after the murder to the |
|       | 9  |   | Commissioner of the RCMP; is that correct?         |
| 03:22 | 10 | A | Yes.   |
|       | 11 | Q | And just we've seen this before. Was it            |
|       | 12 |   | practice at the time for all officers to be        |
|       | 13 |   | writing on behalf of the chief, was that just a    |
|       | 14 |   | protocol?  |
| 03:22 | 15 | А | Yes.   |
|       | 16 | Q | And am I right that it wasn't Chief Kettles'       |
|       | 17 |   | letter, was it, that was being sent and you for    |
|       | 18 |   | him, it was more of a way that you signed all      |
|       | 19 |   | letters?   |
| 03:22 | 20 | A | Yeah.  |
|       | 21 | Q | And was that something Chief Kettles wanted or was |
|       | 22 |   | that just the way it was?                          |
|       | 23 | A | It seemed to be the practice within police         |
|       | 24 |   | services. It eventually changed.                   |
| 03:22 | 25 | Q | In your term?                                      |
|       |    |   |  |



|       |    |   | ——————————————————————————————————————             |
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|       |    |   |  |
|       | 1  | А | Yes.   |
|       | 2  | Q | So if we look at this, tell us what the crime      |
|       | 3  |   | index section is?                                  |
|       | 4  | А | The crime index section, it's a central            |
| 03:23 | 5  |   | governmental agency that collects all the          |
|       | 6  |   | information concerning convictions of indictably   |
|       | 7  |   | charged people and it provides and distributes     |
|       | 8  |   | information to all legitimate police forces or     |
|       | 9  |   | police agencies on needs that they have.           |
| 03:23 | 10 | Q | I should just pause here, Mr. Commissioner. I      |
|       | 11 |   | think I gave a different version of the doc ID,    |
|       | 12 |   | we'll see. It's actually 054876 and it has the     |
|       | 13 |   | red flag that indicates where this document was    |
|       | 14 |   | located, so for the record, that should be the     |
| 03:23 | 15 |   | reference. So would it be practice then let me     |
|       | 16 |   | ask you this. Why would you be sending in this     |
|       | 17 |   | report then?                                       |
|       | 18 | А | The purpose would be to identify a particular      |
|       | 19 |   | situation that we had or a crime that we had, an   |
| 03:24 | 20 |   | unsolved crime with the idea that they would place |
|       | 21 |   | it in their indices and that possibly somebody     |
|       | 22 |   | could assist in identifying the nature of the      |
|       | 23 |   | crime that we had and be able to help us.          |
|       | 24 | Q | So, for example, if you put in details of a crime, |
| 03:24 | 25 |   | someone in Calgary or Regina, a police force may   |
|       |    |   | 3  |



|       |    |   | ——————————————————————————————————————             |
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|       |    |   |  |
|       | 1  |   | also access the crime index and find some          |
|       | 2  |   | similarities, is that the idea?                    |
|       | 3  | А | Exactly.   |
|       | 4  | Q | So I take it, would you have access at the time in |
| 03:24 | 5  |   | Saskatoon to the national crime index?             |
|       | 6  | A | Yes, through mail mostly at that time.             |
|       | 7  | Q | So it worked both ways?                            |
|       | 8  | А | Yes.   |
|       | 9  | Q | So this would be before computers, etcetera. How   |
| 03:25 | 10 |   | would you physically find out what's in the crime  |
|       | 11 |   | index to be able to help you?                      |
|       | 12 | А | You would request it as this letter. You submit    |
|       | 13 |   | it and you would also request.                     |
|       | 14 | Q | I see.   |
| 03:25 | 15 | А | And they had staff that would basically there      |
|       | 16 |   | would be clarifications and, for example, if it    |
|       | 17 |   | was a rape situation, they would go to the         |
|       | 18 |   | classification and then they would pick up on      |
|       | 19 |   | obvious similarities and give you some suggestions |
| 03:25 | 20 |   | and of course the investigating police department  |
|       | 21 |   | might want to investigate and find out where these |
|       | 22 |   | individuals were at a particular time.             |
|       | 23 | Q | So someone would look at your report, look at what |
|       | 24 |   | else is in the index and then write back or call   |
| 03:25 | 25 |   | back and say you know what, here's a couple of     |
|       |    |   | 1  |



|       |    |   | Page 8881 ————                                     |
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|       |    |   |  |
|       | 1  |   | people who might fit the MO?                       |
|       | 2  | А | That's right.                                      |
|       | 3  | Q | Do you recall in this case whether you ever did    |
|       | 4  |   | hear anything back from the crime index?           |
| 03:26 | 5  | A | Not to my knowledge.                               |
|       | 6  | Q | And I don't recall seeing any documents on that.   |
|       | 7  |   | There may have been one reference to an incident   |
|       | 8  |   | in Toronto that I saw somewhere, but I don't       |
|       | 9  | A | No, I'm not aware that anything came back.         |
| 03:26 | 10 | Q | And so if we could just turn to the next page,     |
|       | 11 |   | please, and would I be correct that you prepared   |
|       | 12 |   | this report; is that right?                        |
|       | 13 | A | Yes, I did, with the assistance and information of |
|       | 14 |   | others.  |
| 03:26 | 15 | Q | Would you have read the date of this is            |
|       | 16 |   | February 5. Would you have read the investigation  |
|       | 17 |   | reports to date on the files to help you prepare   |
|       | 18 |   | this?  |
|       | 19 | А | Yes.   |
| 03:26 | 20 | Q | And you would have talked to other officers        |
|       | 21 |   | involved in the investigation; is that fair?       |
|       | 22 | А | Yes. Really it would be a joint type of            |
|       | 23 |   | preparation and basically I just assembled it and  |
|       | 24 |   | sent it off, and of course because it was so early |
| 03:27 | 25 |   | after the actual incident after the crime was      |
|       |    |   |  |



|       |    |   | ——————————————————————————————————————             |
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|       | 1  |   | discovered, it might not be thorough in every      |
|       | 2  |   | respect, so that occurs as well.                   |
|       | 3  | Q | But would this reflect a snapshot of what you      |
|       | 4  |   | believed to be the facts as you knew them from     |
| 03:27 | 5  |   | various sources at the time?                       |
|       | 6  | A | That's correct.                                    |
|       | 7  | Q | And if we look at paragraph 1, and it talks about  |
|       | 8  |   | the victim, it says:                               |
|       | 9  |   | "The victim was in the habit of                    |
| 03:27 | 10 |   | commuting to work by bus which she would           |
|       | 11 |   | have caught within a block of her                  |
|       | 12 |   | residence at about 7:00 a.m. The victim            |
|       | 13 |   | was last seen at 6:45 a.m., January 31,            |
|       | 14 |   | 1969, as she was about to leave her                |
| 03:27 | 15 |   | residence for work."                               |
|       | 16 |   | And I take it that's something you would have got  |
|       | 17 |   | from a police report or from someone else?         |
|       | 18 | A | Exactly, yes.                                      |
|       | 19 | Q | And then if you could scroll down, please, to the  |
| 03:28 | 20 |   | fourth paragraph, and you'll see a reference here, |
|       | 21 |   | it says:   |
|       | 22 |   | "A white nurse uniform dress was found             |
|       | 23 |   | crumpled at the waist, front; the arms             |
|       | 24 |   | of the victim were out of the sleeves of           |
| 03:28 | 25 |   | this dress, but the dress was still                |
|       |    | Ĭ |  |



|       |    | ——————————————————————————————————————          |
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|       |    |   |
|       | 1  | around the waist."                              |
|       | 2  | And then down here you say:                     |
|       | 3  | "The facts indicate the possibility that        |
|       | 4  | the victim may have, through threats,           |
| 03:28 | 5  | been forced to undress herself."                |
|       | 6  | And I take it that's a thought, theory,         |
|       | 7  | conclusion, belief you had at the time; is that |
|       | 8  | fair?   |
|       | 9  | A Oh, yes, yes.                                 |
| 03:28 | 10 | Q And then you go on to describe the scene:     |
|       | 11 | "Examination, found a knife blade,              |
|       | 12 | (vegetable paring knife) with the handle        |
|       | 13 | broken off and missing which is                 |
|       | 14 | consistent with the stab wounds."               |
| 03:28 | 15 | And I take it that's something that Dr. Emson   |
|       | 16 | would have told you about or assisted you with? |
|       | 17 | A Yes.  |
|       | 18 | Q Go to the next page, please, it says:         |
|       | 19 | "Pathological examination established           |
| 03:29 | 20 | the presence of immobile spermatozoa in         |
|       | 21 | the vaginal aspirate; however, no signs         |
|       | 22 | of bruising or injury was found in the          |
|       | 23 | area of the genitals."                          |
|       | 24 | Next paragraph:                                 |
| 03:29 | 25 | "Our department has two unsolved cases,         |
|       |    | 4   |



|       |    |   | 3  |
|-------|----|---|--|
|       | 1  |   | dating back into October and November of           |
|       | 2  |   | 1968, which involve complaints of rape.            |
|       | 3  |   | In both these cases, the victim was                |
|       | 4  |   | attacked from behind while walking in              |
| 03:29 | 5  |   | the late evening, forced into a lane               |
|       | 6  |   | and, under threat with a knife, made to            |
|       | 7  |   | undress and submit to intercourse. The             |
|       | 8  |   | victims were always threatened and                 |
|       | 9  |   | forbidden to see the attacker who, after           |
| 03:29 | 10 |   | the attack, carried away some of the               |
|       | 11 |   | victim's clothing. In these cases, the             |
|       | 12 |   | attacker allowed the victim to replace             |
|       | 13 |   | some of the clothing, usually the outer            |
|       | 14 |   | garment or coat."                                  |
| 03:29 | 15 |   | I take it, Mr. Penkala, that you would have        |
|       | 16 |   | gathered this you either would have known this     |
|       | 17 |   | information or gathered it from some morality      |
|       | 18 |   | files or can you help us out there?                |
|       | 19 | Α | It would have been gathered from the existing      |
| 03:30 | 20 |   | files concerning those particular cases, yes.      |
|       | 21 | Q | Now, it's I'm going to suggest to you that you     |
|       | 22 |   | are well, let me ask you. Can you tell me          |
|       | 23 |   | whether the rapes, the two unsolved cases that you |
|       | 24 |   | were referring to were in fact the (V1)- and       |
| 03:30 | 25 |   | (V2) rapes?  |



|       |    |   | Page 8885   |
|-------|----|---|---|
|       | 1  | Α | I would suggest that they are, but I don't know                 |
|       | 2  |   | that for a fact.  |
|       | 3  | Q | Okay. If we maybe just go to a couple of things                 |
|       | 4  |   | here, we talk about, and we'll just take a look at              |
| 03:30 | 5  |   | this document, maybe we can just put the document               |
|       | 6  |   | on the left-hand side, please, and on the                       |
|       | 7  |   | right-hand side if we could call up document                    |
|       | 8  |   | 011827 and this is the statement of $(V1)$ $(V1)-$              |
|       | 9  |   | dated the date of that occurrence was October,                  |
| 03:31 | 10 |   | 1968 and so are we able to just call out that                   |
|       | 11 |   | paragraph? You can see it a little bit better.                  |
|       | 12 |   | And you'll see then you are talking about cases in              |
|       | 13 |   | October and November?   |
|       | 14 | A | Yes.  |
| 03:31 | 15 | Q | And then:   |
|       | 16 |   | "In both cases the victim was attacked                          |
|       | 17 |   | from behind while walking in the late                           |
|       | 18 |   | evening, forced into a lane and, under                          |
|       | 19 |   | threat with a knife, made to undress and                        |
| 03:31 | 20 |   | submit to intercourse. The victims were                         |
|       | 21 |   | always threatened and forbidden to see                          |
|       | 22 |   | the attacker who, after the attack,                             |
|       | 23 |   | carried away some of the victim's                               |
|       | 24 |   | clothing."  |
| 03:31 | 25 |   | If we go and take a look at the (V1)- statement, $\blacksquare$ |



|       | 1  | if you can just go to the second page of that,       |
|-------|----|--|
|       | 2  | please just have that first document back,           |
|       | 3  | please. We can just leave the document on the        |
|       | 4  | left there for now. So the second page of the        |
| 03:32 | 5  | (V1)- statement, if we could just call out that      |
|       | 6  | paragraph, please, and again this is October         |
|       | 7  | where (V1) (V1)- says:                               |
|       | 8  | "He took me about halfway down the lane              |
|       | 9  | and told me to undress. He always kept               |
| 03:32 | 10 | me behind him so I couldn't see his                  |
|       | 11 | face. I said I wouldn't so he stuck the              |
|       | 12 | knife in my back and I took my coat off              |
|       | 13 | and put my purse on the ground along                 |
|       | 14 | with my coat."                                       |
| 03:33 | 15 | Then the next page of the $(	extsf{V1})-$ statement, |
|       | 16 | please, right here, if you could call that out,      |
|       | 17 | please, (V1)- says:                                  |
|       | 18 | "Then he grabbed my Blue Jeans and I                 |
|       | 19 | tried to see what he was taking as I                 |
| 03:33 | 20 | thought he was after my purse but I                  |
|       | 21 | could only see his outline through my                |
|       | 22 | blouse."   |
|       | 23 | And if we pause there, does that seem similar to     |
|       | 24 | what you are describing in your February 5           |
|       |    |  |



letter, Mr. Penkala, as one of the rapes?

03:33 25

|       | ſ  |   | ——————————————————————————————————————             |
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|       |    |   |  |
|       | 1  | А | Generally, yes.                                    |
|       | 2  | Q | If we could then call up on the right-hand side    |
|       | 3  |   | document 087736 and this is a statement of (V2)    |
|       | 4  |   | (V2)-(V2) and you'll see this is a November        |
| 03:34 | 5  |   | rape, and if you look back at your February 5th    |
|       | 6  |   | letter you'll see there you are talking about      |
|       | 7  |   | rapes into October and November and again attacked |
|       | 8  |   | from behind, walking in the evening, forced into a |
|       | 9  |   | lane, forced to undress, and if we could just call |
| 03:34 | 10 |   | out this part of the $(V2)$ statement where it     |
|       | 11 |   | says here about taking her clothes off:            |
|       | 12 |   | "Then my black panties and girdle. He              |
|       | 13 |   | had his arm around my neck while he                |
|       | 14 |   | undressed me. He then put the coat on              |
| 03:34 | 15 |   | the ground and forced me down onto it."            |
|       | 16 |   | Then scroll down.                                  |
|       | 17 |   | "This person then picked up my coat,               |
|       | 18 |   | dress and my bra and ran north towards             |
|       | 19 |   | 18th Street."                                      |
| 03:35 | 20 |   | And again does that sound like one of the two      |
|       | 21 |   | rapes that you were describing in your February    |
|       | 22 |   | 5th letter, Mr. Penkala?                           |
|       | 23 | А | Yes.   |
|       | 24 | Q | Okay. If we could go back to the main document,    |
| 03:36 | 25 |   | to the February 5 document, just call out that     |
|       |    |   | 1  |

|       |    |   | r age oooc   |
|-------|----|---|--|
|       | 1  |   | paragraph again, please. And would it be fair to   |
|       | 2  |   | say, Mr. Penkala, at this time, that you had       |
|       | 3  |   | identified some similarities between the Gail      |
|       | 4  |   | Miller murder and these two unsolved rapes; is     |
| 03:37 | 5  |   | that fair?   |
|       | 6  | A | Oh yes.  |
|       | 7  | Q | When you say 'oh yes' do you mean a number of      |
|       | 8  |   | similarities?                                      |
|       | 9  | А | Very much, yes.                                    |
| 03:37 | 10 | Q | And if we just go through them from this, and then |
|       | 11 |   | I'll ask you to add if there's anything else, you  |
|       | 12 |   | say:   |
|       | 13 |   | "In both these cases, the victim was               |
|       | 14 |   | attacked from behind while walking in              |
| 03:37 | 15 |   | the late evening, forced into a lane               |
|       | 16 |   | ",   |
|       | 17 |   | and I take it Gail Miller's body was found in a    |
|       | 18 |   | lane and you had a belief that the attack took     |
|       | 19 |   | place there; is that correct?                      |
|       | 20 | А | Yes.   |
|       | 21 | Q | So that would be one similarity. And then:         |
|       | 22 |   | " under threat with a knife",                      |
|       | 23 |   | and you found a knife blade under the body and     |
|       | 24 |   | Gail Miller was stabbed, so I take it that would   |
| 03:37 | 25 |   | be another similarity?                             |

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|       |    |   |  |
|       | 1  | А | Yes.   |
|       | 2  | Q | " made to undress and submit to                    |
|       | 3  |   | intercourse."                                      |
|       | 4  |   | Again, was that something you noticed,             |
| 03:38 | 5  |   | similarities between the two rapes and the Gail    |
|       | 6  |   | Miller murder?                                     |
|       | 7  | А | Well it was obvious that there had been an actual  |
|       | 8  |   | rape or an attempt to rape, yes.                   |
|       | 9  | Q | And the fact that in the $(V1)-$ and $(V2)$ rapes  |
| 03:38 | 10 |   | both victims said the assailant told them to take  |
|       | 11 |   | their coat off and lay down on it before they were |
|       | 12 |   | raped; is that correct?                            |
|       | 13 | А | Well that's what the statements                    |
|       | 14 | Q | Yeah.  |
| 03:38 | 15 | А | indicate.  |
|       | 16 | Q | Yeah.  |
|       | 17 | А | I wasn't specifically involved with those cases so |
|       | 18 |   | I am, I was garnishing the information, or someone |
|       | 19 |   | was feeding me the information in preparing the    |
| 03:38 | 20 |   | report.  |
|       | 21 | Q | But it's likely sir, is it not, that you would     |
|       | 22 |   | have looked at the witness statements and the      |
|       | 23 |   | investigation reports in these two unsolved cases  |
|       | 24 |   | when you prepared this report; is that fair?       |
| 03:38 | 25 | А | I'm sure I had, but I have no recollection of      |
|       | ŀ  | 1 |  |



|       | Ī  |   |   |
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|       |    |   | <b>3</b>  |
|       | 1  | Q | Sure.   |
|       | 2  | А | actually ever seeing those statements before      |
|       | 3  |   | but I you know.                                   |
|       | 4  | Q | How were you able to get the detail about you     |
| 03:38 | 5  |   | described, in both these cases, what happened to  |
|       | 6  |   | these victims; where would you get that           |
|       | 7  |   | information from?                                 |
|       | 8  | A | Umm, could have got it from investigators.        |
|       | 9  | Q | And would they have                               |
| 03:39 | 10 | A | But I could have very well seen the statements, I |
|       | 11 |   | just, I just don't have any specific recollection |
|       | 12 |   | of reviewing those particular files.              |
|       | 13 | Q | And this comment here about:                      |
|       | 14 |   | " made to undress and submit to                   |
| 03:39 | 15 |   | intercourse."                                     |
|       | 16 |   | would you have drawn a similarity between that    |
|       | 17 |   | and the fact that Gail Miller's coat, or the way  |
|       | 18 |   | that Gail Miller was found with her dress off and |
|       | 19 |   | her arms back in the coat, did you, in your mind, |
| 03:39 | 20 |   | see a similarity there?                           |
|       | 21 | A | Oh yes, yes.                                      |
|       | 22 | Q | And:  |
|       | 23 |   | "The victims were always threatened and           |
|       | 24 |   | forbidden to see the attacker",                   |
| 03:39 | 25 |   | and I take it in the Gail Miller case, did you    |
|       |    | 1 |   |



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|       |    |   | <del></del>  |
|       | 1  |   | have anything to determine whether that was the    |
|       | 2  |   | case or a similarity?                              |
|       | 3  | А | Not specifically in that area to my knowledge.     |
|       | 4  | Q | And  |
| 03:39 | 5  | А | There was obviously an indication of attempting to |
|       | 6  |   | suppress a cry-out, that's                         |
|       | 7  | Q | And then it goes on to say:                        |
|       | 8  |   | " after the attack, carried away some              |
|       | 9  |   | of the victim's clothing."                         |
| 03:40 | 10 |   | And, again, you are referring to the two earlier   |
|       | 11 |   | rapes, which I think you are saying were the       |
|       | 12 |   | (V1)- and (V2) rapes; is that fair?                |
|       | 13 | A | Yes.   |
|       | 14 | Q | And in the Gail Miller case was there clothing,    |
| 03:40 | 15 |   | some of the victim's clothing, found away from the |
|       | 16 |   | scene  |
|       | 17 | A | Yes.   |
|       | 18 | Q | where the body was found?                          |
|       | 19 | A | My understanding is that a boot and a sweater had  |
| 03:40 | 20 |   | been taken away from the actual specific scene and |
|       | 21 |   | was found in the snow not too far from the thing,  |
|       | 22 |   | from the initial spot.                             |
|       | 23 | Q | And then it goes on to say:                        |
|       | 24 |   | "In these cases, the attacker allowed              |
| 03:40 | 25 |   | the victim to replace some of the                  |
|       |    |   |  |



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|       | 1  |   | clothing, usually the outer garment or                         |
|       | 2  |   | coat."   |
|       | 3  |   | And I take it, again in the Gail Miller case, the              |
|       | 4  |   | manner in which the body was found, with the                   |
| 03:40 | 5  |   | dress off and the coat on, you did you think                   |
|       | 6  |   | that to be a similarity with the rapes?                        |
|       | 7  | A | Yes.   |
|       | 8  | Q | So would it be fair to say at this time, February              |
|       | 9  |   | 5, 1969, Mr. Penkala, at least in your mind at                 |
| 03:41 | 10 |   | that time, that and please tell me how strong a                |
|       | 11 |   | connection you thought there was but there was                 |
|       | 12 |   | at least a connection between the (V1)- and                    |
|       | 13 |   | (V2) rapes and the Gail Miller murder?                         |
|       | 14 | A | Yes.   |
| 03:41 | 15 | Q | And, in your mind, you thought it may have been                |
|       | 16 |   | the same perpetrator; is that fair?                            |
|       | 17 | A | Yes.   |
|       | 18 | Q | Can you give me a degree of was it highly likely,              |
|       | 19 |   | likely, a possibility, or are you able to answer               |
| 03:41 | 20 |   | that?  |
|       | 21 | А | Well obviously the MO was consistent with what we              |
|       | 22 |   | knew about the Miller, the Miller investigation.               |
|       | 23 |   | The only detrimental aspect of it is that these                |
|       | 24 |   | cases can take on a similarity and still be                    |
| 03:41 | 25 |   | different perpetrators. The knife, for example, $\blacksquare$ |
|       |    |   |  |



|       | 1  |   | is a very common, neutral type of weapon, it can   |
|-------|----|---|--|
|       | 2  |   | be used for a weapon or it can be used to carve    |
|       | 3  |   | your bread. So, you know, these kinds of things    |
|       | 4  |   | also crossed the minds of investigators because,   |
| 03:42 | 5  |   | while there is a specific indication that this is, |
|       | 6  |   | this is what happened, you realize that other      |
|       | 7  |   | people would other perpetrators will use the       |
|       | 8  |   | similar method.                                    |
|       | 9  | Q | Yeah. What about the fact that the two rape        |
| 03:42 | 10 |   | victims were not stabbed or killed and Gail Miller |
|       | 11 |   | was; how did that factor into your thinking?       |
|       | 12 | Α | Well, again, it's it's a situation where I         |
|       | 13 |   | think most experienced police officers recognize   |
|       | 14 |   | that it becomes a, an aggressive situation, if     |
| 03:42 | 15 |   | there is a serial rapist out there he progresses,  |
|       | 16 |   | so I think investigators would be aware of that.   |
|       | 17 | Q | Would, on February 5, 1969 and I just want to      |
|       | 18 |   | talk about in your view would it be fair to say    |
|       | 19 |   | that finding the perpetrator of the sexual         |
| 03:43 | 20 |   | assaults on (V1)- and (V2) might well lead         |
|       | 21 |   | you to the killer of Gail Miller?                  |
|       | 22 | А | Oh, I think, I think that was always, it was       |
|       | 23 |   | always a question that was there, yes.             |
|       | 24 | Q | And would it be fair to say that, in trying to     |
| 03:43 | 25 |   | find the killer of Gail Miller at this time, that  |

|       | Ī  |   | ——————————————————————————————————————             |
|-------|----|---|--|
|       | 4  |   |  |
|       | 1  |   | investigators would also look at the (V1)- and     |
|       | 2  |   | (V2) rapes?  |
|       | 3  | А | Yes.   |
|       | 4  | Q | Because that may assist them in finding            |
| 03:43 | 5  | A | Yes.   |
|       | 6  | Q | Now can you help us understand how widespread I    |
|       | 7  |   | think you have told us, certainly, you wrote this  |
|       | 8  |   | letter and what your belief was; are you able to   |
|       | 9  |   | tell us whether other investigators involved would |
| 03:43 | 10 |   | have had this same information and belief?         |
|       | 11 | А | In, in a general sense the investigators that I    |
|       | 12 |   | was associated with, I think they all viewed it in |
|       | 13 |   | the same manner, in the same sense, that there was |
|       | 14 |   | a similarity, but we didn't have the               |
| 03:44 | 15 |   | identification of, of the perpetrator of the       |
|       | 16 |   | rapes, nor of the murder.                          |
|       | 17 | Q | So I take it that certainly, in preparing this     |
|       | 18 |   | February 5 report that we've looked at, you would  |
|       | 19 |   | have talked to the key investigators at the time   |
| 03:44 | 20 |   | in the Gail Miller murder?                         |
|       | 21 | A | I can only surmise that I did. I, you know, I      |
|       | 22 |   | don't remember at this stage just how it came      |
|       | 23 |   | about.   |
|       | 24 | Q | And perhaps some morality officers?                |
| 03:44 | 25 | А | Umm, actually it was their files, I would think    |
|       |    |   |  |



|       | 1  |   | that they would be in some way involved, yes.      |
|-------|----|---|--|
|       | 2  | Q | And this report, and this letter and this report,  |
|       | 3  |   | would it have been placed on the file, would it be |
|       | 4  |   | sent up the line much like other communications?   |
| 03:45 | 5  | A | There, there should be a number.                   |
|       | 6  | Q | If we could go back to the first page.             |
|       | 7  | А | The covering letter might have an occurrence       |
|       | 8  |   | number.  |
|       | 9  | Q | Yes it does.                                       |
| 03:45 | 10 | А | There's an occurrence number on, I don't know if   |
|       | 11 |   | that was placed at the time, but that would        |
|       | 12 |   | that's the number for the Miller murder, yes.      |
|       | 13 | Q | So would this have been sent, much like your       |
|       | 14 |   | investigation report,                              |
| 03:45 | 15 | A | Yeah.  |
|       | 16 | Q | sent through to central records and to Mackie      |
|       | 17 |   | and Reid, I think is who you                       |
|       | 18 | А | So all investigators would have access to it.      |
|       | 19 | Q | And you believe that to be the case?               |
| 03:45 | 20 | А | Yes, I believe that that's what happened.          |
|       | 21 | Q | Now there was also a third assault, and it         |
|       | 22 |   | involves (V3) (V3), and it was in November         |
|       | 23 |   | and it was an attempted assault, the assailant     |
|       | 24 |   | over by the university area off Wiggins and        |
| 03:46 | 25 |   | Temperance, into an alley, and a car came along    |



|       |    |   | <b>o</b>   |
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|       | 1  |   | and the assailant left, and subsequently Larry     |
|       | 2  |   | Fisher pled guilty to that; do you recall whether  |
|       | 3  |   | that occurrence or incident was looked at by you   |
|       | 4  |   | or factored into this at all?                      |
| 03:46 | 5  | A | There is, there is a document in my collection of  |
|       | 6  |   | things that identifies three victims, and I        |
|       | 7  |   | believe that that victim is on that one as well.   |
|       | 8  | Q | Right. Why don't we call up 324806, please. And    |
|       | 9  |   | this is a document, Mr. Penkala, that you provided |
| 03:46 | 10 |   | to the Commission in the last couple of months; is |
|       | 11 |   | that correct?                                      |
|       | 12 | А | Yes.   |
|       | 13 | Q | And this was on your file?                         |
|       | 14 | А | It was, it was a copy in my file, yes.             |
| 03:46 | 15 | Q | Right, and you and it was a copy; is that          |
|       | 16 |   | correct?   |
|       | 17 | А | Yes. And it's not my copy, I didn't initiate       |
|       | 18 |   | this,  |
|       | 19 | Q | Right?   |
| 03:47 | 20 | A | it just happened to show up in my file, so         |
|       | 21 |   | somewhere along the line I had, I had viewed this  |
|       | 22 |   | and been exposed to it.                            |
|       | 23 | Q | Okay. And if we look at this, this is not your     |
|       | 24 |   | handwriting, is that correct?                      |
| 03:47 | 25 | А | No, it's not my handwriting.                       |
|       |    |   |  |



|       |    |   | ——————————————————————————————————————             |
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|       |    |   |  |
|       | 1  | Q | Those checkmarks look like the checkmarks in your  |
|       | 2  |   | notebook; would those be your checkmarks?          |
|       | 3  | A | They could be, yes. I have, I have no way of       |
|       | 4  |   | knowing.   |
| 03:47 | 5  | Q | Is that that's how you, I'm not saying they are    |
|       | 6  |   | left-handed, but they are                          |
|       | 7  | A | But I am.  |
|       | 8  | Q | You are. And they check to the left instead of     |
|       | 9  |   | the right, and after you quashed my football       |
| 03:47 | 10 |   | analogy I'm not going to try anything else but is  |
|       | 11 |   | that consistent, does that look like your          |
|       | 12 |   | checkmark?   |
|       | 13 | A | I really can't say, but I would yeah, I could      |
|       | 14 |   | check it that way or the other way, I just have no |
| 03:47 | 15 |   | way of knowing. I, I would accept responsibility   |
|       | 16 |   | for it.  |
|       | 17 | Q | Do you know who prepared this document?            |
|       | 18 | A | No.  |
|       | 19 | Q | Do you   |
| 03:48 | 20 | A | Haven't got a clue. I tried to, I tried to think   |
|       | 21 |   | about the handwriting and I just haven't got a     |
|       | 22 |   | clue, and  |
|       | 23 | Q | And it talks about the (V1)-, (V2),                |
|       | 24 |   | (V3), and these are file numbers; correct?         |
| 03:48 | 25 | A | That's correct.                                    |
|       |    |   |  |



|       | 1  | Q | And, if we go down, I think that's, because we     |
|-------|----|---|--|
|       | 2  |   | have a hole punch that's 'description', D-E-S-C,   |
|       | 3  |   | describes the crime, the place, weapons, and       |
|       | 4  |   | approach; is that fair?                            |
| 03:48 | 5  | A | Yes.   |
|       | 6  | Q | Now you are aware that there was a fourth rape     |
|       | 7  |   | that Mr. Fisher pled guilty to in 1971, and that   |
|       | 8  |   | was the (V5) (V5) rape which occurred on           |
|       | 9  |   | February 20th, 1970, about three weeks after Mr.   |
| 03:48 | 10 |   | Milgaard was convicted. Are you aware you          |
|       | 11 |   | recall you know of that now?                       |
|       | 12 | A | Umm, well I know that some things occurred, but    |
|       | 13 |   | I'm not particularly acquainted with, with that    |
|       | 14 |   | particular rape.                                   |
| 03:49 | 15 | Q | And those rapes have been reviewed, analysed, and  |
|       | 16 |   | compared, the four incidents being (V1)-,          |
|       | 17 |   | (V2), $(V3)$ , and $(V5)$ , and $my$               |
|       | 18 |   | question is this document doesn't refer to the     |
|       | 19 |   | (V5) $(V5)$ rape, and can we assume from that      |
| 03:49 | 20 |   | that this document would have been prepared before |
|       | 21 |   | that; are you able to tell us?                     |
|       | 22 | A | Well, I would come to that conclusion, but I don't |
|       | 23 |   | really have a clue. In terms of the handwriting,   |
|       | 24 |   | you know, the possibility would be to, if these    |
| 03:49 | 25 |   | files are available, to see who the investigators  |
|       |    |   | 1  |

|       | 1  |   | were because you  |
|-------|----|---|---|
|       | 2  | Q | We're workin' on it.  |
|       | 3  | А | Okay.   |
|       | 4  | Q | Maybe if we could call up, again, the February                    |
| 03:49 | 5  |   | 5th, 1969 letter, I think I had the wrong doc. ID,                |
|       | 6  |   | could we put that on the left-hand side, I want to                |
|       | 7  |   | keep this document on the right, and if we can go                 |
|       | 8  |   | to the third page of that document. Thank you.                    |
|       | 9  |   | So, again, this is, on the left-hand side, Mr.                    |
| 03:50 | 10 |   | Penkala, is the report that you prepared to the                   |
|       | 11 |   | and sent to the crime index, and I think if you                   |
|       | 12 |   | look at and we went through this again, what is                   |
|       | 13 |   | in that last paragraph in describing the unsolved                 |
|       | 14 |   | rapes, and if you take a look at what's in the                    |
| 03:51 | 15 |   | (V1)-/(V2) descriptions here, I'm just                            |
|       | 16 |   | wondering whether or not the document on the                      |
|       | 17 |   | right, 324806, may have been a document prepared                  |
|       | 18 |   | for you by someone to assist you in making this                   |
|       | 19 |   | report? Does that   |
| 03:51 | 20 | А | I just, I just don't know. I, I quite honestly                    |
|       | 21 |   | believe that there was a lot of effort by a lot of                |
|       | 22 |   | investigators that went into these, into all these                |
|       | 23 |   | cases, including the rapes that we're talking                     |
|       | 24 |   | about now, and at some point these things would                   |
| 03:51 | 25 |   | come together and somehow a copy of it ended up in $\blacksquare$ |



|       |    |   | r age 0900  |
|-------|----|---|---|
|       | 1  |   | my file. And  |
|       | 2  | Q | But would   |
|       | 3  | А | I have no idea just who could have possibly put     |
|       | 4  |   | that together, but it's very likely that I that     |
| 03:52 | 5  |   | these, that these similarities would obviously      |
|       | 6  |   | have been used in viewing.                          |
|       | 7  |   | There were other issues where we                    |
|       | 8  |   | examined. For example, you would take the           |
|       | 9  |   | physical height and description of the individual   |
| 03:52 | 10 |   | as described by the, by the two victims there, we   |
|       | 11 |   | had what we called a card system, and we purged     |
|       | 12 |   | that card system to try and associate a sex         |
|       | 13 |   | offender with the descriptions that were on these   |
|       | 14 |   | cases.  |
| 03:52 | 15 | Q | So in, and let's talk February 1969 and             |
|       | 16 |   | thereabouts, February-March-April even, I think     |
|       | 17 |   | you have told us certainly you, and I think you     |
|       | 18 |   | said other officers involved in the investigation,  |
|       | 19 |   | to your knowledge, would have identified            |
| 03:52 | 20 |   | similarity between the $(V1)-$ and $(V2)$ rapes     |
|       | 21 |   | and the Gail Miller murder; is that correct?        |
|       | 22 | А | Yes.  |
|       | 23 | Q | And I take it that there would be discussion        |
|       | 24 |   | amongst the people about the similarities and       |
| 03:53 | 25 |   | looking at what was done, how it was done, and $\P$ |



|       | ſ  |   |  |
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|       |    |   |  |
|       | 1  |   | those types of things?   |
|       | 2  | A | Yes.   |
|       | 3  | Q | And would it be fair to say that, in the course of                               |
|       | 4  |   | that, people may have made notes about the                                       |
| 03:53 | 5  |   | comparisons something like the document on the                                   |
|       | 6  |   | right, comparing them?   |
|       | 7  | A | Yes.   |
|       | 8  | Q | If we can just go back to the one document on the                                |
|       | 9  |   | right, please, we can and again, if you go                                       |
| 03:53 | 10 |   | across here, if you look at the description of                                   |
|       | 11 |   | age, '18', '18 to 25', '20', fairly similar;                                     |
|       | 12 |   | correct?   |
|       | 13 | A | Yes.   |
|       | 14 | Q | Height; fairly similar?  |
| 03:53 | 15 | A | Yes.   |
|       | 16 | Q | Build, 'small', 'medium'; similar?   |
|       | 17 | A | Yes.   |
|       | 18 | Q | Description of hair, 'dark hair hung down', 'dark                                |
|       | 19 |   | hair curly', 'long dark hair ear length - side                                   |
| 03:54 | 20 |   | burns'; similar?   |
|       | 21 | A | Right.   |
|       | 22 | Q | 'Face', I'm not sure if that is over 'long down                                  |
|       | 23 |   | over face - short in back', I'm sorry, that was                                  |
|       | 24 |   | still part of the hair. Clothing 'dark sweater                                   |
| 03:54 | 25 |   | and slacks', I see we've got 'thin face', anyway                                 |
|       |    |   | Meyer CompuCourt Reporting   |
|       |    | C | ertified Professional Court Reporters serving P.A. Regina & Saskatoon since 1980 |

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|       | 1  |     | that doesn't here is what I am looking for   |
|       | 2  |     | 'harsh voice', 'rough voice', and I see here we  |
|       | 3  |     | have identifying a 'white hard hat'  |
|       | 4  | А   | Yes.   |
| 03:54 | 5  | Q   | that I will come to later; do you remember that  |
|       | 6  |     | being an identifier of one of the assailants, that   |
|       | 7  |     | you might have been looking for someone with a   |
|       | 8  |     | hard hat?  |
|       | 9  | A   | I constructed a summary of what might be vital to  |
| 03:54 | 10 |     | the investigation and I recall indicating the hard   |
|       | 11 |     | hat.   |
|       | 12 | Q   | Yeah.  |
|       | 13 | A   | The white hard hat.  |
|       | 14 | Q   | That's in your February 27th report, which we'll   |
| 03:55 | 15 |     | get to a bit later,  |
|       | 16 | А   | Okay.  |
|       | 17 | Q   | and I'll show you that.  |
|       | 18 | А   | Okay.  |
|       | 19 | Q   | And then we go down to 'place', again 'lane Avenue   |
| 03:55 | 20 |     | G and H', 'lane Avenue E', 'lane Temperance  |
|       | 21 |     | Street', those are all back alleys; correct?   |
|       | 22 | А   | Yes.   |
|       | 23 | Q   | 'Weapon', being a 'knife', and again 'approach',   |
|       | 24 |     | and I won't go through these, I think we covered   |
| 03:55 | 25 |     | that when we went through the $(V1)$ - and $(V2)$  |
|       |    | II. | and the second s |

|       |    |   | Page 8903 ————                                     |
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|       | 1  |   | statements, but similarities in the approach and   |
|       | 2  |   | the attack; is that fair?                          |
|       | 3  | A | Yes, very much so.                                 |
|       | 4  | Q | And would you agree, then, that the similarities   |
| 03:55 | 5  |   | in the approaches of these three also had          |
|       | 6  |   | similarities with the Gail Miller murder?          |
|       | 7  | A | Yes.   |
|       | 8  | Q | At some point, Mr. Penkala, did the police and     |
|       | 9  |   | I'll touch on this in a bit more detail later, but |
| 03:56 | 10 |   | obviously when the decision was made to pursue     |
|       | 11 |   | David Milgaard and in fact charge him with the     |
|       | 12 |   | murder of Gail Miller, did the police determine    |
|       | 13 |   | that he was not the person who assaulted (V1)- and |
|       | 14 |   | (V2)?  |
| 03:56 | 15 | A | I have no indication of that whatsoever.           |
|       | 16 | Q | Okay.  |
|       | 17 | А | I think once, once the pieces came together and    |
|       | 18 |   | David Milgaard was identified, I think I think     |
|       | 19 |   | it must be obvious that they didn't associate him  |
| 03:56 | 20 |   | with those rapes because he wasn't charged with    |
|       | 21 |   | that.  |
|       | 22 | Q | Yeah. And would it be fair to say that the police  |
|       | 23 |   | concluded that, I mean if they would have thought  |
|       | 24 |   | that David Milgaard had raped (V1)- and (V2),      |
| 03:57 | 25 |   | presumably they would have asked him about it,     |
|       |    |   | 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2            |



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|       | 1  |   | investigated, and charged him?                     |
|       | 2  | A | Yes.   |
|       | 3  | Q | And I don't believe there's any record of that in  |
|       | 4  |   | the file; is there?                                |
| 03:57 | 5  | A | I'm not aware of it.                               |
|       | 6  | Q | And so is it fair to say that at some point the    |
|       | 7  |   | police, you and other investigators, concluded     |
|       | 8  |   | that it must not be the same person who committed  |
|       | 9  |   | the murder as who committed the previous rapes?    |
| 03:57 | 10 | A | It's obvious that that's what happened.            |
|       | 11 | Q | If we could just turn our attention, now, to some  |
|       | 12 |   | of the exhibits and the dealings with the lab. I   |
|       | 13 |   | just want to call up a document, 060414, and this  |
|       | 14 |   | was a, I think a summary prepared for the prelim.  |
| 03:58 | 15 |   | or trial of David Milgaard about exhibits and      |
|       | 16 |   | continuity that might shorten our work a bit here. |
|       | 17 |   | Do you know who would have prepared this?          |
|       | 18 | A | No, I don't. Umm,                                  |
|       | 19 | Q | It may have been Mr. Kleiv or someone for or       |
| 03:58 | 20 |   | even Mr  |
|       | 21 | A | I was just going to suggest, I see in handwriting  |
|       | 22 |   | 'C.R. Files', and I kind of recognize that as his  |
|       | 23 |   | writing but I don't know for sure.                 |
|       | 24 | Q | And what was that, 'C.R.' would be continuity      |
| 03:58 | 25 |   | reports files?                                     |



| 1                         | A  | It would be   |
|---------------------------|----|---|
| 2                         |    | MR. LOCKYER: Central registry.                                |
| 3                         | B. | Y MR. HODSON:   |
| 4                         | Q  | Central registry? Thank you.                                  |
| 5                         | A  | Sorry?  |
| 6                         | Q  | Central registry.   |
| 7                         | A  | Oh, I'm sorry, I was concentrating on something               |
| 8                         |    | else.   |
| 9                         | Q  | Yes.  |
| 03:59 10                  | Α  | Yeah, it's central registry, yes.                             |
| 11                        | Q  | And so the questions I had on this document, it               |
| 12                        |    | does and the other documents, these exhibits                  |
| 13                        |    | are identified in many reports about where they               |
| 14                        |    | came from, what were done with them, and it                   |
| <i>0</i> 3: <i>5</i> 9 15 |    | appears that the police would use a letter exhibit            |
| 16                        |    | number for a document or for an exhibit; is that              |
| 17                        |    | right?  |
| 18                        | А  | Yes. That exhibit number or letter is assigned                |
| 19                        |    | when the request is forwarded to the Crime                    |
| 03:59 20                  |    | Detection Laboratory, and then from that point on             |
| 21                        |    | the references are always to, for example Exhibit             |
| 22                        |    | A is that three-quarter-length coat that was found            |
| 23                        |    | on the victim.  |
| 24                        | Q  | Right. And so once you get the exhibit in, it                 |
| 03:59 25                  |    | gets a letter once you send it to the lab, is that $lacktree$ |

|       |    |   | ——————————————————————————————————————             |
|-------|----|---|--|
|       |    |   |  |
|       | 1  |   | correct?   |
|       | 2  | А | Yes, yes.  |
|       | 3  | Q | And once it's got a letter it's always got that    |
|       | 4  |   | letter as far as your dealings with the lab; is    |
| 04:00 | 5  |   | that fair?   |
|       | 6  | A | Yes, yes.  |
|       | 7  | Q | And so the black cloth coat was Exhibit A as       |
|       | 8  |   | according to the police records. Now once it gets  |
|       | 9  |   | to the prelim and trial they get different exhibit |
| 04:00 | 10 |   | numbers; correct?                                  |
|       | 11 | A | The Crime Detection Laboratory has its own method  |
|       | 12 |   | of dealing with identifying the exhibit. Even      |
|       | 13 |   | though we've listed it as they will make           |
|       | 14 |   | reference to Exhibit A,                            |
| 04:00 | 15 | Q | Right?   |
|       | 16 | A | but they have their own method of dealing with     |
|       | 17 |   | it.  |
|       | 18 | Q | And when you get to Court, in the Court system     |
|       | 19 |   | they then attach a different exhibit number to it, |
| 04:00 | 20 |   | correct, P-1, P-2 or                               |
|       | 21 | A | The Court again assigns its own exhibit number,    |
|       | 22 |   | yes.   |
|       | 23 | Q | Yes. And so what this report shows, again, is      |
|       | 24 |   | where the coat was received and when, and turned   |
| 04:00 | 25 |   | over to Paynter at the lab and then over to        |
|       |    |   |  |



|       |    |   | . age coo.   |
|-------|----|---|--|
|       | 1  |   | Molchanko, who I think was the hair and fibre guy, |
|       | 2  |   | May 23rd turned back to Mackie and then they get   |
|       | 3  |   | it back from Mackie. So this would just detail     |
|       | 4  |   | the continuity                                     |
|       | 5  | А | Yes.   |
|       | 6  | Q | as to where your police exhibits would go?         |
|       | 7  | A | Yes.   |
|       | 8  | Q | And I think, just generally, these exhibits would  |
|       | 9  |   | go back and forth with the lab with specific       |
| 04:01 | 10 |   | instructions; is that fair?                        |
|       | 11 | A | Umm, in a lot of cases,                            |
|       | 12 | Q | Some of them?                                      |
|       | 13 | A | wherever possible they would remain at the lab,    |
|       | 14 |   | if there was significant evidence, and it would    |
| 04:01 | 15 |   | remain at the lab and that technician would then,  |
|       | 16 |   | when the when a trial would occur, he would        |
|       | 17 |   | bring that exhibit and he would turn it in to the  |
|       | 18 |   | Court.   |
|       | 19 | Q | So for example if you sent the coat to the RCMP    |
| 04:01 | 20 |   | lab, which you did here let's actually use a       |
|       | 21 |   | better example. The                                |
|       | 22 | A | I would I could explain that it looks as           |
|       | 23 |   | though, on the 23rd of May, the coat was turned    |
|       | 24 |   | over to Detective Sergeant Ray Mackie. Umm         |
| 04:02 | 25 | Q | If we  |



| Page 8908 |
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|       |    |   |   |
|       | 1  | А | Umm, and on the 22nd it was in possession of a    |
|       | 2  |   | corporal from the RCMP crime lab.                 |
|       | 3  | Q | Yeah. If we could actually go to the next page    |
|       | 4  |   | we'll use the nurse's uniform as an example. We   |
| 04:02 | 5  |   | know that that is Exhibit F, right, the Gail      |
|       | 6  |   | Miller's dress?                                   |
|       | 7  | A | Yes.  |
|       | 8  | Q | If we could just call that out, please. And so,   |
|       | 9  |   | again, received at the autopsy, it would be sent  |
| 04:02 | 10 |   | on February 7th to the lab, and I think you said  |
|       | 11 |   | it would stay there in the event that you would   |
|       | 12 |   | need to do further testing; is that right?        |
|       | 13 | А | Yes.  |
|       | 14 | Q | And it looks as though on May 22nd or May 23rd    |
| 04:02 | 15 |   | or pardon me May 22nd it came back from           |
|       | 16 |   | Molchanko at the lab; correct?                    |
|       | 17 | А | Right.  |
|       | 18 | Q | And the RCMP lab, at that time, was in Regina;    |
|       | 19 |   | wasn't it?  |
| 04:02 | 20 | A | Yes.  |
|       | 21 | Q | And then it looks as though, on 10:00 a.m. on May |
|       | 22 |   | 23rd, Detective Sergeant Ray Mackie got the       |
|       | 23 |   | uniform?  |
|       | 24 | А | Yes.  |
| 04:02 | 25 | Q | And then he returned it back the next day at 3:00 |
|       |    |   |   |



|                  |     | ——————————————————————————————————————             |
|------------------|-----|--|
| 1                |     | p.m.; is that correct?                             |
|                  |     |  |
| 2                |     | It would appear that this all has to do with, with |
| 3                | 3   | the author of this thing, and which, if I'm right, |
| 4                |     | is Identification Officer Kleiv.                   |
| 04:03 5          | Q   | Yes, I believe so. And I gather, it appears from   |
| 6                |     | this that, and I think we've heard other evidence  |
| 7                | ,   | and seen documents where the nurse's uniform went  |
| 8                | 3   | with Mackie over to Art Roberts                    |
| 9                | A   | Okay.  |
| <i>04:0</i> 3 10 | Q   | to be involved in the interview of Wilson and      |
| 11               |     | John. And so my earlier question was that          |
| 12               |     | exhibits that the police would have would leave    |
| 13               |     | the police station to go to the RCMP lab for       |
| 14               |     | testing, some of them; correct?                    |
| 04:03 15         | A   | Yes.   |
| 16               | Q   | In some cases you would leave them there, if you   |
| 17               | ,   | felt more testing was necessary, until there would |
| 18               | 3   | be Court proceedings; is that fair?                |
| 19               | A   | Or if there was a positive consequence of their    |
| <i>04:04</i> 2C  | )   | examination they would keep it. Unless there was   |
| 21               |     | a reason for it to come back                       |
| 22               | . Q | Right.   |
| 23               | A   | they would keep it until the Court date.           |
| 24               | Q   | Right. And in some cases you might need it back,   |
| 04:04 25         |     | for example if you said 'you know what, I got to   |
|                  |     | 4  |



|       |    |   | r age 6916   |
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|       | 1  |   | show somebody that coat, send it back, we need     |
|       | 2  |   | it'; right?  |
|       | 3  | A | Exactly, yes.                                      |
|       | 4  | Q | If we could call up document 009276, please, and   |
| 04:04 | 5  |   | this is a letter February 7th, 1969. If you can    |
|       | 6  |   | just go to the next page, please, and I'll show    |
|       | 7  |   | you your signature there. You will see at the      |
|       | 8  |   | bottom this is your letter; right?                 |
|       | 9  | A | Yes it is.   |
| 04:04 | 10 | Q | Go back to the first page, and it's got the Gail   |
|       | 11 |   | Miller occurrence, and it's sending:               |
|       | 12 |   | " exhibits are being personally                    |
|       | 13 |   | delivered to your lab by Officer                   |
|       | 14 |   | <pre>Kleiv for examination:",</pre>                |
| 04:05 | 15 |   | and so can I take it, from that, that on February  |
|       | 16 |   | 7th, 1969 Thor Kleiv personally delivered a bunch  |
|       | 17 |   | of exhibits to the crime lab?                      |
|       | 18 | A | That's correct.                                    |
|       | 19 | Q | And, although this copy isn't very clear, you will |
| 04:05 | 20 |   | see that you have used the exhibit numbers A down  |
|       | 21 |   | to J on this page and I think, from the previous   |
|       | 22 |   | document I showed you, that again we'll see A as   |
|       | 23 |   | the black cloth coat, F is the nurse's uniform,    |
|       | 24 |   | and so again I think the knife blade Exhibit I,    |
| 04:05 | 25 |   | the two plastic vials of unknown yellowish $\P$    |



|       |    |   | raye og 11  |
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|       | 1  |   | substance in frozen state, those are the lumps of |
|       | 2  |   | snow you found on February 4?                     |
|       | 3  | А | Yes.  |
|       | 4  | Q | Correct?  |
| 04:05 | 5  | A | Yes.  |
|       | 6  | Q | And then I think the others are self-explanatory, |
|       | 7  |   | control sample, pubic hair from victim, and then  |
|       | 8  |   | next page, please and the control sample of       |
|       | 9  |   | hair from the victim. Now here we get into        |
| 04:06 | 10 |   | Purpose of Submission, and I think this is what   |
|       | 11 |   | you told me earlier, that you would decide, at    |
|       | 12 |   | least initially, what it is you wanted done. You  |
|       | 13 |   | would say 'lab, I'm sending you my exhibits, and  |
|       | 14 |   | here's what I want you to do'; correct?           |
| 04:06 | 15 | А | Yes. It's not just, necessarily just my, it would |
|       | 16 |   | be a joint type of thing, but                     |
|       | 17 | Q | But the ident. people, I'm sorry, and the police  |
|       | 18 |   | force, it would be                                |
|       | 19 | A | Yeah, it would be the investigators.              |
| 04:06 | 20 | Q | The investigators. And so here we see, and again  |
|       | 21 |   | this would be the first, the first contact you    |
|       | 22 |   | would have with the RCMP lab, I think, right,     |
|       | 23 |   | February 7th where you are sending this           |
|       | 24 |   | information?                                      |
| 04:06 | 25 | A | Concerning this case, yes.                        |

|       |    |   | Page 8912  |
|-------|----|---|--|
|       | 1  | Q | Yeah. And so we see the black cloth coat, which    |
|       | 2  |   | was the coat that Gail Miller was wearing when she |
|       | 3  |   | was found, and you put here specifically:          |
|       | 4  |   | "examine coat tail area, inside and                |
| 04:06 | 5  |   | outside".  |
|       | 6  |   | Why would you put that there?                      |
|       | 7  | A | Because we wanted to establish whether there was   |
|       | 8  |   | any biological stains on, on the coat.             |
|       | 9  | Q | In fact you say in the paragraph:                  |
| 04:07 | 10 |   | "Examine for human semenal stains"                 |
|       | 11 |   | on her coat and in particular:                     |
|       | 12 |   | "examine coat tail area, inside and                |
|       | 13 |   | outside"?  |
|       | 14 | А | Yeah.  |
| 04:07 | 15 | Q | And did you have some reason to think that there   |
|       | 16 |   | might be seminal stains on her coat?               |
|       | 17 | А | Well, she was clad in the coat, and generally you  |
|       | 18 |   | would anticipate that if there had been a rape or  |
|       | 19 |   | a or sexual intercourse it would have been over    |
| 04:07 | 20 |   | the coat tails.                                    |
|       | 21 | Q | And what would be the value of finding human       |
|       | 22 |   | seminal stains on her coat?                        |
|       | 23 | A | It would establish the general conduct that took   |
|       | 24 |   | place by the perpetrator. At that time I don't     |
| 04:08 | 25 |   | know if they could have done a blood grouping on   |
|       |    | [ |  |



|       | 1  |   | that, but that might have been a possibility as    |
|-------|----|---|--|
|       | 2  |   | well, I don't know.                                |
|       | 3  | Q | And I think, and we'll hear more about this later, |
|       | 4  |   | certainly the semen, the froze semen found in the  |
| 04:06 | 5  |   | snow, the lab was able to determine it came from   |
|       | 6  |   | an A secretor; correct?                            |
|       | 7  | А | Yes.   |
|       | 8  | Q | So it would have been possible then as well if     |
|       | 9  |   | they found semen stains on other, in other areas,  |
| 04:07 | 10 |   | on garments or whatever, that they may have been   |
|       | 11 |   | able to identify a blood grouping from that; is    |
|       | 12 |   | that fair?   |
|       | 13 | А | Yes.   |
|       | 14 | Q | And at this time I think we are on common ground   |
| 04:07 | 15 |   | DNA was not an the radar screen and did you know   |
|       | 16 |   | anything about DNA at that time?                   |
|       | 17 | А | No, unfortunately we didn't and it wasn't in       |
|       | 18 |   | existence.   |
|       | 19 | Q | I think we heard evidence from Dr. Emson that it   |
| 04:07 | 20 |   | may have been in the late '80s that that became a  |
|       | 21 |   | tool for identification officers; is that          |
|       | 22 | А | I don't know really.                               |
|       | 23 | Q | We then go on and again you are asking to examine  |
|       | 24 |   | for human seminal stains on the panties, girdle    |
| 04:07 | 25 |   | and stockings, half slip and the white uniform     |
|       |    |   |  |



|       |    |   | Page 8914  |
|-------|----|---|--|
|       |    |   |  |
|       | 1  |   | dress; correct?                                    |
|       | 2  | А | Yes.   |
|       | 3  | Q | And I take it that would be for the same reason as |
|       | 4  |   | the coat?  |
| 04:08 | 5  | А | Yes.   |
|       | 6  | Q | And then as well, number 2, you are saying examine |
|       | 7  |   | the lady's panties and the girdle and stockings to |
|       | 8  |   | determine whether the blood stains are menstrual?  |
|       | 9  | A | Yes.   |
| 04:08 | 10 | Q | And I take it there was blood on those garments,   |
|       | 11 |   | visible blood?                                     |
|       | 12 | А | Yes.   |
|       | 13 | Q | And why would you be asking them to determine      |
|       | 14 |   | whether they are menstrual?                        |
| 04:08 | 15 | A | I think that the pathologist had suggested that    |
|       | 16 |   | the victim was in a premenstrual state and I think |
|       | 17 |   | we probably wanted to ensure that we knew          |
|       | 18 |   | everything that we possibly could about the        |
|       | 19 |   | condition of the victim.                           |
| 04:08 | 20 | Q | And then number 3, examine Exhibit "F", the white  |
|       | 21 |   | uniform dress, the name badge back which bears     |
|       | 22 |   | fibre and determine the nature of the fibre. Can   |
|       | 23 |   | you tell us what that was about?                   |
|       | 24 | А | On the dress, on the uniform dress there was an    |
| 04:08 | 25 |   | identification tag or label                        |
|       |    |   |  |



|       | Ī  |    | ——————————————————————————————————————             |
|-------|----|----|--|
|       |    |    |  |
|       | 1  | Q  | Yes?   |
|       | 2  | A  | and it was attached by a pin as I recall and of    |
|       | 3  |    | course it had collected some fibres and of course  |
|       | 4  |    | the obvious intent there was to establish whether  |
| 04:09 | 5  |    | those fibres might have come from the attacker.    |
|       | 6  | Q  | At that time was the science, was the state of     |
|       | 7  |    | science such that you could match a fibre?         |
|       | 8  | А  | Oh, yes.   |
|       | 9  | Q  | So that if you found a fibre on her dress and      |
| 04:09 | 10 |    | matched it with a fibre in another person's        |
|       | 11 |    | garment, you would be able to identify a match?    |
|       | 12 | A  | Well, my understanding of fibre matching is that   |
|       | 13 |    | you can identify it as a particular fibre, you     |
|       | 14 |    | can't be specific. I think there is a closer       |
| 04:09 | 15 |    | attempt to identify when it comes to human hair or |
|       | 16 |    | something of that nature.                          |
|       | 17 | Q  | So in number 3, what you are saying is take a look |
|       | 18 |    | at the fibres, determine the nature of it?         |
|       | 19 | А  | Yes.   |
| 04:10 | 20 | Q  | And it may be a tool that you can use at a later   |
|       | 21 |    | date to either eliminate a suspect or perhaps      |
|       | 22 |    | incriminate; fair?                                 |
|       | 23 | А  | Exactly.   |
|       | 24 | Q  | Number 4, the broken knife blade and determine     |
| 04:10 | 25 |    | whether the stain is human blood and of the same   |
|       |    | il |  |

|                 |   | 3  |
|-----------------|---|--|
| 1               |   | grouping as Exhibit "G", blood from the victim,    |
| 2               |   | and I take it from that you are saying look, (a),  |
| 3               |   | tell us it's blood, it looks like blood, and (b),  |
| 4               |   | tell us it's from the victim; correct?             |
| 04:10 5         | А | Yes, and that would associate the knife blade with |
| 6               |   | the actual stabbing of the victim.                 |
| 7               | Q | Did you fingerprint the knife blade?               |
| 8               | А | I examined it for fingerprints.                    |
| 9               | Q | And what did you find?                             |
| <i>04:10</i> 10 | А | I found no fingerprints. Because of the nature of  |
| 11              |   | the object, we examined it with very intense light |
| 12              |   | and if there was a fingerprint on it, it would     |
| 13              |   | observe. Generally that's the only way you have    |
| 14              |   | success with a fingerprint on a stainless steel    |
| 04:11 15        |   | article.   |
| 16              | Q | And so you didn't find any fingerprints on the     |
| 17              |   | knife blade?                                       |
| 18              | А | No.  |
| 19              | Q | I don't believe you asked the RCMP to check it for |
| 04:11 20        |   | fingerprints did you?                              |
| 21              | А | No.  |
| 22              | Q | And were you confident in your review that had     |
| 23              |   | there been fingerprints on there, that you would   |
| 24              |   | have been able to find them based upon the method  |
| 04:11 25        |   | that you used?                                     |



|       | Ī  |   | ——————————————————————————————————————             |
|-------|----|---|--|
|       | _  |   |  |
|       | 1  | A | Yes.   |
|       | 2  | Q | So the RCMP didn't have you you talked about       |
|       | 3  |   | x-ray methods or they didn't have better methods   |
|       | 4  |   | that might have found something you didn't find?   |
| 04:11 | 5  | А | It wouldn't have applied in my estimation on that  |
|       | 6  |   | situation, in that situation.                      |
|       | 7  | Q | We then go down, if you could scroll down to       |
|       | 8  |   | number 5, to examine the coat, the cuts in the     |
|       | 9  |   | back, and determine whether they are consistent    |
| 04:11 | 10 |   | with having been made by the broken knife blade;   |
|       | 11 |   | further examine the centre button area, there was  |
|       | 12 |   | a button missing, and determine whether button was |
|       | 13 |   | ripped off and under what possible circumstances.  |
|       | 14 |   | I think that's fairly self-explanatory. Anything   |
| 04:12 | 15 |   | else to add to that?                               |
|       | 16 | A | No.  |
|       | 17 | Q | Did you look at the coat and the cuts, did you     |
|       | 18 |   | and/or Mr. Kleiv and others take a really close    |
|       | 19 |   | look at that coat before you sent it?              |
| 04:12 | 20 | А | I'm sure we did. Unfortunately I don't have any    |
|       | 21 |   | recollection at this stage.                        |
|       | 22 | Q | Fair enough.                                       |
|       | 23 | А | If we would have seen something significant, we    |
|       | 24 |   | would have noted it.                               |
| 04:12 | 25 | Q | For example, if we go up to let's just scroll      |
|       |    |   | 4  |

|       | 1  |   | back up to number 1 for a moment. You are asking   |
|-------|----|---|--|
|       | 2  |   | the RCMP to examine for human seminal stains on    |
|       | 3  |   | various garments. Would you have looked to see if  |
|       | 4  |   | you could see something visible?                   |
| 04:12 | 5  | A | Oh, yes.   |
|       | 6  | Q | And what methods would you have used to check the  |
|       | 7  |   | coat, for example?                                 |
|       | 8  | A | Just strictly physically observe it, sometimes     |
|       | 9  |   | it's visible that way. There's also a method of    |
| 04:12 | 10 |   | special lighting that you use, but I think that's  |
|       | 11 |   | why it was relegated to the Crime Detection        |
|       | 12 |   | Laboratory because they had appropriate lighting   |
|       | 13 |   | equipment which would identify stains.             |
|       | 14 | Q | But if there was a visible stain on the coat, for  |
| 04:13 | 15 |   | example, that you observed                         |
|       | 16 | A | We would have identified it for them and said this |
|       | 17 |   | is what we observed, but it would have still gone  |
|       | 18 |   | for confirmation to the crime lab.                 |
|       | 19 | Q | So you would have put in here, for example,        |
| 04:13 | 20 |   | examine the black cloth coat for human seminal     |
|       | 21 |   | stains, please note the stain located in area X of |
|       | 22 |   | the coat?  |
|       | 23 | A | Yes.   |
|       | 24 | Q | Did you have any experience as an ident officer    |
| 04:13 | 25 |   | identifying human seminal stain s on garments      |
|       |    |   |  |



|       |    |   | ——————————————————————————————————————             |
|-------|----|---|--|
|       | 1  |   | before, was that something that                    |
|       | 2  | A | Oh, yes, yes. This is this was often, this was     |
|       | 3  |   | often encountered.                                 |
|       | 4  | Q | And are they visible to the naked eye usually in   |
| 04:14 | 5  |   | your experience?                                   |
|       | 6  | A | They can be, yes. It depends on the background,    |
|       | 7  |   | it depends on the amount of the stain. With the    |
|       | 8  |   | aid of they used to call it a black light, with    |
|       | 9  |   | an aid of a black light it fluoresces and seminal  |
| 04:14 | 10 |   | fluid fluoresces along with many other elements as |
|       | 11 |   | well, but seminal fluid does fluoresce.            |
|       | 12 | Q | Did you have a black light at that time, in 1969?  |
|       | 13 | A | I don't recall.                                    |
|       | 14 | Q | And would you have used it and checked this before |
| 04:14 | 15 |   | you sent it to the RCMP lab?                       |
|       | 16 | A | I don't recall any examination of that nature.     |
|       | 17 | Q | Just go down to number 6 there, please, examine    |
|       | 18 |   | Exhibit "F", the white nurse's uniform, in regards |
|       | 19 |   | to ripped seams and the zipper, to determine the   |
| 04:14 | 20 |   | manner the seam may have been ripped, and whether  |
|       | 21 |   | the zipper had been pulled apart or conventionally |
|       | 22 |   | operated. I take it that's exactly what it says,   |
|       | 23 |   | trying to get some evidence of what                |
|       | 24 | A | Well, the point of that kind of an examination is  |
| 04:15 | 25 |   | to get confirmation from an expert that can tell   |
|       |    |   | <b>1</b>   |



|       | 1  |   | you about it. While it might be quite visible      |
|-------|----|---|--|
|       | 2  |   | that it was a forced tear or whatever, the fact of |
|       | 3  |   | the matter is that the crime detection technicians |
|       | 4  |   | are experienced and have much exposure to that and |
| 04:15 | 5  |   | they can give that evidence with far more          |
|       | 6  |   | convincing clarity than the average person.        |
|       | 7  | Q | Then it goes on to say examine the lady's panties, |
|       | 8  |   | a tear near the crotch, to determine whether it is |
|       | 9  |   | torn or cut, and I understand from other reports   |
| 04:15 | 10 |   | that there was a rip in the panties; is that       |
|       | 11 |   | correct?   |
|       | 12 | A | My understanding was that there was. It was        |
|       | 13 |   | identified I think as normal.                      |
|       | 14 | Q | Normal wear and tear?                              |
| 04:16 | 15 | A | Yeah.  |
|       | 16 | Q | So you would have found the garment and found      |
|       | 17 |   | something about it unusual and you are saying to   |
|       | 18 |   | the lab tell us whether this was ripped            |
|       | 19 | A | Yes.   |
| 04:16 | 20 | Q | or whether it was normal wear and tear. And        |
|       | 21 |   | paragraph 8, the tests on the vials of blood from  |
|       | 22 |   | the victim to determine blood grouping, alcoholic  |
|       | 23 |   | content and the presence of drugs. So I take it    |
|       | 24 |   | the blood grouping would be important so that you  |
| 04:16 | 25 |   | could find out, determine what was her blood and   |
|       |    |   | Meyer CompuCourt Reporting                         |



|                  |   | ——————————————————————————————————————             |
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|                  |   |  |
| 1                |   | maybe what was a suspect's blood?                  |
| 2                | Α | Yes, elimination purposes.                         |
| 3                | Q | And alcoholic and drug content, would that be a    |
| 4                |   | standard test you would do?                        |
| 04:16 5          | А | It would be something that you would want to know, |
| 6                |   | whether the person was it may all come together    |
| 7                |   | if a person was heavily intoxicated, that might    |
| 8                |   | put a different slant on how you investigate it or |
| 9                |   | what effect it had on the tragedy that occurred.   |
| 04:17 10         | Q | And then you go on to say examine Exhibit "I", the |
| 11               |   | two plastic vials of unknown substance, and we     |
| 12               |   | know that Exhibit "I" are the two lumps of frozen  |
| 13               |   | snow; correct?                                     |
| 14               | A | Yes.   |
| <i>04</i> :17 15 | Q | Or substances. Were they melted by the time you    |
| 16               |   | sent them in or did you send them in frozen?       |
| 17               | A | No, we kept them in a frozen state and delivered   |
| 18               |   | them that way.                                     |
| 19               | Q | And then it goes on to check for the presentation  |
| 04:17 20         |   | of spermatozoa and establish whether it is of      |
| 21               |   | human origin, and I think prior to that, I think   |
| 22               |   | you told us that prior to that you had gone to     |
| 23               |   | Dr. Emson and had him take a look at it; is that   |
| 24               |   | correct?   |
| 04:17 25         | A | Initially I was questioning what these lumps of    |
|                  |   |  |



|       | 1  |   | snow or these lumps of, frozen lumps were, and I   |
|-------|----|---|--|
|       | 2  |   | asked Dr. Emson to take a look at it. He scraped   |
|       | 3  |   | a little bit off and put it under his microscope   |
|       | 4  |   | and established that it was sperm and we sent it   |
| 04:18 | 5  |   | on to the crime lab for their confirmation.        |
|       | 6  | Q | If we could just maybe call up 325069, please, of  |
|       | 7  |   | the notebook, and you'll see here this is February |
|       | 8  |   | 6th, Dr. Emson, St. Paul's, examination of unknown |
|       | 9  |   | substance, identified spermatozoa?                 |
| 04:18 | 10 | A | Yes, 10 o'clock on February the 6th that I visited |
|       | 11 |   | Dr. Emson at St. Paul's Hospital.                  |
|       | 12 | Q | So if we can go back to 009276, please, next page, |
|       | 13 |   | please. So I take it at this time you had already  |
|       | 14 |   | had Dr. Emson take a look at a snippet of it or a  |
| 04:19 | 15 |   | piece of it and he said yes, there's spermatozoa?  |
|       | 16 | A | Yes.   |
|       | 17 | Q | And was there some question as to whether or not   |
|       | 18 |   | it was of human origin?                            |
|       | 19 | A | It wasn't a question at that time, but obviously   |
| 04:19 | 20 |   | that would be straightened out by sending it to    |
|       | 21 |   | the Crime Detection Laboratory. I think everybody  |
|       | 22 |   | assumed that it was of human origin and I think    |
|       | 23 |   | later on it was established that it was.           |
|       | 24 | Q | So you were asking them two questions, one, tell   |
| 04:19 | 25 |   | us whether there's spermatozoa in there, even      |



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|       | 1  |   | though Emson had done a check?                     |
|       | 2  | A | Yeah. That was just a very preliminary thing.      |
|       | 3  |   | You don't necessarily want to waste effort and     |
|       | 4  |   | time.  |
| 04:19 | 5  | Q | Right. And secondly, you asked the lab to say      |
|       | 6  |   | whether it was of human origin?                    |
|       | 7  | A | Yes.   |
|       | 8  | Q | And was that because you found it laying in the    |
|       | 9  |   | snow that you had some concerns?                   |
| 04:20 | 10 | А | I don't think it was ever really a concern for me. |
|       | 11 |   | I was confident that it was there from the         |
|       | 12 |   | incident.  |
|       | 13 | Q | Let me ask you this. In other cases where you      |
|       | 14 |   | would be put it this way. Had you checked in       |
| 04:20 | 15 |   | the if you had saved the vaginal aspirate and      |
|       | 16 |   | sent it into the lab to check for the presence of  |
|       | 17 |   | spermatozoa, would you have asked them to confirm  |
|       | 18 |   | that it's of human origin?                         |
|       | 19 | А | I never encountered that. I suppose that would be  |
| 04:20 | 20 |   | legitimate enough to ask, but it doesn't seem      |
|       | 21 |   | commonsensical.                                    |
|       | 22 | Q | No, it doesn't, and that's why my question, is to  |
|       | 23 |   | establish whether it is of human origin. It        |
|       | 24 |   | strikes me that it's because you found it in the   |
| 04:20 | 25 |   | snow. Is that fair? I'm trying to understand       |
|       |    |   |  |

|       | 1  |   | why if this was a routine request that every      |
|-------|----|---|---|
|       | 2  |   | time you sent in a substance to check for the     |
|       | 3  |   | presence of spermatozoa you asked to confirm that |
|       | 4  |   | it was of human origin, and I think by your last  |
| 04:21 | 5  |   | answer you are saying no, that wouldn't be your   |
|       | 6  |   | standard case, and so I guess my question is why  |
|       | 7  |   | did you in this case ask to establish whether it  |
|       | 8  |   | was of human origin?                              |
|       | 9  | А | Well, it's a logical thing if you are attempting  |
| 04:21 | 10 |   | to identify something.                            |
|       | 11 | Q | Was it because you found it was it because of     |
|       | 12 |   | where and how you found it?                       |
|       | 13 | А | I'm sure it played a part.                        |
|       | 14 | Q | Okay.   |
| 04:21 | 15 | А | I don't think that ever crossed my mind, although |
|       | 16 |   | again, recollection is very difficult at this     |
|       | 17 |   | stage of the game.                                |
|       | 18 | Q | Would and I'm sorry if I've asked this already,   |
|       | 19 |   | but I take it that in other had you ever asked    |
| 04:21 | 20 |   | to confirm spermatozoa to be of human origin in   |
|       | 21 |   | other cases?                                      |
|       | 22 | А | I don't recall ever having to do it that way      |
|       | 23 |   | before, no.                                       |
|       | 24 | Q | And then you go on to say examine hair in the     |
| 04:21 | 25 |   | sample, and I think you told us there was hair in |
|       |    |   |   |



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|       |    |   |  |
|       | 1  |   | the frozen lumps of snow; is that right?           |
|       | 2  | А | Yes, yes.  |
|       | 3  | Q | Do you remember how many?                          |
|       | 4  | А | Not really, no.                                    |
| 04:22 | 5  | Q | It says examine hair in this sample to determine   |
|       | 6  |   | nature of the hair, pubic, etcetera, and whether   |
|       | 7  |   | it has any similarity to Exhibits "J" and "K", and |
|       | 8  |   | "J" and "K" are the samples, right, from Gail      |
|       | 9  |   | Miller, one is her pubic hair, one is her head?    |
| 04:22 | 10 | А | Yes.   |
|       | 11 | Q | Then it goes on to say:                            |
|       | 12 |   | "In connection with this case, the                 |
|       | 13 |   | examinations sought in this report may             |
|       | 14 |   | not be conclusive in nature and further            |
| 04:22 | 15 |   | examination may be required at some                |
|       | 16 |   | time."   |
|       | 17 |   | And I think that's consistent with what you told   |
|       | 18 |   | me before, that sometimes you leave it there?      |
|       | 19 | А | Well, this is to kind of forewarn them that we     |
| 04:22 | 20 |   | might request additional examination of the        |
|       | 21 |   | exhibits that are in their hands, yes.             |
|       | 22 | Q | If we could then call up document 105542, please,  |
|       | 23 |   | and this is a Crime Detection Laboratory report,   |
|       | 24 |   | you see that, dated March 12th, 1969?              |
| 04:23 | 25 | A | Yes.   |
|       |    |   |  |



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|       | 1  | Q | And this is the standard form that the RCMP would  |
|       | 2  |   | communicate back; is that correct?                 |
|       | 3  | А | That's right.                                      |
|       | 4  | Q | And we'll see that there's a section, the serology |
| 04:23 | 5  |   | section?   |
|       | 6  | А | Yes.   |
|       | 7  | Q | They would do the blood, semen work; correct?      |
|       | 8  | А | Yes.   |
|       | 9  | Q | And I think you told us there was a fibre, hair    |
| 04:23 | 10 |   | and fibre, firearms and other divisions?           |
|       | 11 | A | Oh, yes, yes.                                      |
|       | 12 | Q | Now, this report is a little over a month after    |
|       | 13 |   | you sent in the samples on February 7th; correct?  |
|       | 14 | A | Right.   |
| 04:23 | 15 | Q | Was that a normal time, turn-around time for       |
|       | 16 | A | It was consistent with my experience. They did a   |
|       | 17 |   | lot of work and they put priorities. If you had a  |
|       | 18 |   | specific priority, they attempted to assist you,   |
|       | 19 |   | but generally you take your turn.                  |
| 04:24 | 20 | Q | Would this not be a priority case, at least for    |
|       | 21 |   | the Saskatoon City Police?                         |
|       | 22 | A | Certainly a priority case for us, but they may not |
|       | 23 |   | have wanted to go along with that. That was my     |
|       | 24 |   | experience, you would have to kind of wait for     |
| 04:24 | 25 |   | their co-operation.                                |
|       |    |   |  |



|       |    |   | Page 8927 —————                                    |
|-------|----|---|--|
|       | 1  | Q | Now, the information that you were seeking from    |
|       | 2  |   | them would be, was important information wasn't    |
|       | 3  |   | it?  |
|       | 4  | А | Of course.   |
| 04:24 | 5  | Q | And it would be information that would             |
|       | 6  | А | Just one thing, while the report is March the      |
|       | 7  |   | 12th, some of the technicians would have been      |
|       | 8  |   | working on it, some of them could have even been   |
|       | 9  |   | working on it immediately after they received it   |
| 04:24 | 10 |   | and then the report is produced later, so there's  |
|       | 11 |   | always that possibility.                           |
|       | 12 | Q | Sure, but the first time that you or anybody at    |
|       | 13 |   | the Saskatoon City Police Service would learn of   |
|       | 14 |   | the results would be when you got the written      |
| 04:25 | 15 |   | report; is that fair?                              |
|       | 16 | A | Generally that's the way it came back, but there   |
|       | 17 |   | were situations where you had telephone            |
|       | 18 |   | conversations with technicians. Again, I don't     |
|       | 19 |   | recall that happening, but it could happen.        |
| 04:25 | 20 | Q | If there had been in this case and a technician    |
|       | 21 |   | had called you and said, you know what, A secretor |
|       | 22 |   | in the frozen lumps, human semen, is that          |
|       | 23 |   | something you likely would have made a note of?    |
|       | 24 | А | Oh, yes, yes.                                      |
| 04:25 | 25 | Q | And so if we can't find any notes prior to March   |
|       |    |   | <b>1</b>   |

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|        |   |
| 12th   | n, 1969, is it fair to conclude that this would |
| have   | e been the first time that the police would     |
| have   | e, the Saskatoon City Police Service would have |
| lear   | ened of this information?                       |
| A I wo | ould think so, yes.                             |
|        | MR. HODSON: Mr. Commissioner, this might        |
| be a   | an appropriate spot to break. I'm going to be   |
| some   | e time with this document, so                   |
|        | COMMISSIONER MacCALLUM: Yes. Nine o'clock       |
| tomo   | orrow, please.                                  |
|        | (Adjourned at 4:25 p.m.)                        |
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| 1  | OFFICIAL QUEEN'S BENCH COURT REPORTERS' CERTIFICATE:       |
|----|--|
| 2  | We, Karen Hinz, CSR, and Donald G. Meyer, RPR, CSR,        |
| 3  | Official Queen's Bench Court Reporters for the Province of |
| 4  | Saskatchewan, hereby certify that the foregoing pages      |
| 5  | contain a true and correct transcription of our shorthand  |
| 6  | notes taken herein to the best of my knowledge, skill, and |
| 7  | ability.   |
| 8  |  |
| 9  |  |
| 10 |  |
| 11 |  |
| 12 | , CSR  |
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|---|
| <b>'18</b> - 8901:11<br><b>'1968</b> - 8818:25<br><b>'20</b> - 8901:11        |
| <b>'2:30</b> - 8818:12<br><b>'68-'69</b> - 8789:12,<br>8819:2                 |
| <b>'69</b> - 8762:24, 8827:20, 8840:22, 8842:22, 8843:18, 8871:22             |
| <b>'80s</b> - 8913:20<br><b>'91</b> - 8755:10<br><b>'9:10</b> - 8818:8        |
| 'an - 8793:11<br>'approach' - 8902:23<br>'aspirate' - 8847:25                 |
| 'biological - 8844:19<br>'cross - 8862:6<br>'cross-contamination'<br>- 8862:6 |
| 'dark - 8901:18,<br>8901:24<br>'description' - 8898:2                         |
| 'dr - 8846:8<br>'extreme - 8858:16<br>'face' - 8901:22                        |
| 'go - 8799:23<br>'harsh - 8902:2<br>'here - 8795:19                           |
| 'is - 8796:6<br>'knife' - 8902:23<br>'lab - 8911:13                           |
| 'lane - 8902:19,<br>8902:20<br>'loin' - 8864:13                               |
| 'long - 8901:19,<br>8901:22<br>'lookit - 8795:17,<br>8800:5, 8846:3,          |
| 8853:18<br>'may - 8855:18<br>'medium' - 8901:16                               |
| 'oh - 8888:7<br>'okay - 8853:11<br>'originals' - 8803:9                       |
| 'place' - 8902:19<br>'rough - 8902:2<br>'service' - 8787:17                   |
| 'small' - 8901:16<br>'someone - 8800:23<br>'tell - 8846:16                    |
| <b>'the</b> - 8846:12<br><b>'thin</b> - 8901:25<br><b>'we</b> - 8846:9        |
| 'weapon' - 8902:23<br>'well - 8850:22, 8853:6<br>'white - 8902:3              |
| 'would - 8847:17<br>'yes - 8853:10<br>'you - 8856:15,                         |
| 8909:25   |

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| <b>00624</b> - 8842:18<br><b>006241</b> - 8840:21. |  |
| 8867:4   |  |
| <b>006255</b> - 8825:14                            |  |
| <b>009276</b> - 8910:4,                            |  |
| 8922:12  |  |
| <b>011827</b> - 8885:8                             |  |
| <b>025591</b> - 8869:17                            |  |
| <b>052923</b> - 8878:6                             |  |
| <b>054876</b> - 8879:12                            |  |
| <b>060414</b> - 8904:13                            |  |
| <b>065372</b> - 8859:23                            |  |
| <b>065374</b> - 8859:25                            |  |
| <b>065376</b> - 8860:15                            |  |
|  |  |

**066719** - 8842:5 **071025** - 8820:18, 8821:12 **087736** - 8887:3

1 **1** - 8755:21, 8805:9, 8805:12, 8827:20, 8828:6, 8840:22, 8860:19, 8864:9 8864:14, 8868:6, 8882:7, 8918:1 1/2 - 8837:23 10 - 8824:18, 8825:5, 8825:8, 8826:23, 8830:17, 8836:20, 8837:7, 8864:8, 8922:10 **105542** - 8925:22 **106130** - 8805:7. 8827:19, 8842:18 **106199** - 8872:7 **10:00** - 8826:17, 8908:21 10:30 - 8754:15, 8754:19, 8816:24, **11:00** - 8754:12 12th - 8925:24, 8927:7, 8928:1 **15** - 8878:1 18th - 8887:19 18th' - 8818:25 1954 - 8755:5, 8755:21, 8758:16 **1961** - 8755:24 **1964** - 8757:23 **1968** - 8756:3, 8758:5, 8884:2, 8885:10 **1968-1969** - 8788:23 **1969** - 8759:9, 8762:16, 8762:18 8763:1, 8764:5, 8765:1, 8766:14, 8776:5, 8777:11, 8779:13, 8779:23, 8780:14, 8781:1, 8784:9, 8786:12, 8787:3, 8796:25, 8797:4, 8804:14, 8805:9, 8807:2, 8817:10, 8817:16, 8822:15, 8828:7, 8835:11,

#### 8838:19, 8849:2, 8850:6, 8871:25, 8875:11, 8878:8, 8882:14, 8892:9, 8893:17, 8899:5, 8900:15, 8910:5, 8910:16, 8919:12,

8910:16, 8919:12, 8925:24, 8928:1 1970 - 8761:4, 8898:9 1971 - 8756:6, 8898:7 1978 - 8756:9 1980 - 8763:9 1981 - 8763:9 1982 - 8755:16, 8756:15 1983 - 8761:15 1990 - 8763:11

**1990** - 8763:11 **1991** - 8755:5, 8755:10, 8755:17

**1992** - 8757:3 **1993** - 8820:6 **1:30** - 8754:15, 8754:19, 8817:1 **1:32** - 8817:4 **1st** - 8750:21

#### 2

2 - 8842:6, 8914:6 200 - 8777:21, 8818:9, 8823:9 **2005** - 8750:21 **20th** - 8839:18, 8898:9 **22** - 8758:5 22nd - 8908:1 8908:14, 8908:15 22nd-24th - 8763:3 23rd - 8907:2, 8907:23, 8908:14, 8908:22 **24** - 8767:3, 8770:6 **241973** - 8863:8 **249855a** - 8820:2 **25** - 8901:11 **26** - 8758:5 **27th** - 8902:14 **2nd** - 8838:19

#### 3

3 - 8837:23, 8864:6, 8864:11, 8914:20, 8915:17 31 - 8817:25, 8822:15, 8842:22, 8843:17, 8873:9, 8873:10, 8874:19, 8875:3, 8876:11, 8876:19, 8882:13 31st - 8828:7, 8854:23, 8872:14, 8874:22, 8876:4, 8876:23 324806 - 8896:8, 8899:17 324807 - 8821:1 325043 - 8817:15 325062 - 8818:24, 325066 - 8864:1 325068 - 8872:4 325069 - 8922:6 325553 - 8757:7 **325560** - 8755:21 **325569** - 8764:6 **325571** - 8764:13 **325572** - 8762:6 **35** - 8802:2 **3:00** - 8878:3, 8908:25 3:20 - 8878:4

#### 4

4 - 8762:24, 8854:18, 8864:6, 8864:10, 8872:8, 8872:9, 8873:10, 8874:19, 8911:2, 8915:24

40 - 8834:16, 8835:19

46 - 8750:22

48 - 8858:5

4:25 - 8928:11

4th - 8850:6, 8871:25, 8872:6, 8872:11, 8873:24, 8874:22, 8875:11, 8876:22

### 5

5 - 8825:8, 8878:8, 8881:16, 8886:24, 8887:25, 8892:9, 8893:17, 8894:18, 8917:8 5/8 - 8837:24 50 - 8824:14 **51** - 8755:7, 8755:21 **5th** - 8887:5, 8887:22, 8899:5

#### 6

6 - 8763:8, 8824:18, 8825:7, 8919:17 690 - 8763:18 6:00 - 8826:13 6:45 - 8882:13 6th - 8922:8, 8922:10

#### -

7 - 8868:6, 8871:22 72 - 8858:4 73 - 8755:1 7:00 - 8882:12 7th - 8852:4, 8908:10, 8910:5, 8910:16, 8911:23, 8926:13

#### 8

**8** - 8763:22, 8824:20, 8858:13, 8920:21 **8.4** - 8825:6 **8.9** - 8824:19 **8754** - 8753:4

#### 9

**9** - 8763:24, 8825:7 **9.6** - 8825:7 **9:00** - 8754:2, 8826:10 **9:10** - 8823:8

#### Α

Aaron - 8752:8 abdomen - 8864:5 **ability** - 8807:10, 8843:14, 8929:7 **able** - 8761:12, 8781:13, 8788:23, 8796:5, 8804:1, 8814:21, 8820:10, 8828:16, 8829:25, 8851:20, 8853:11, 8856:3, 8856:17, 8879:23, 8880:11, 8885:10, 8890:4, 8892:19, 8894:8, 8898:21, 8913:5, 8913:11, 8915:11, 8916:24 **Absolutely - 8787:21,** 8800:12, 8801:4 absorb - 8811:13 accept - 8783:18, 8897:15 acceptance - 8779:18 access - 8799:17, 8808:7, 8808:8, 8815:19, 8880:1. 8880:4, 8895:18 accident - 8785:4 accommodate -8846:10, 8869:21 accompany - 8826:18 accord - 8826:21 according - 8823:9, 8861:4, 8906:8 account - 8857:25 accountability -8785:8 accountable - 8783:19 accumulation - 8811:5 accurate - 8828:17,

8837:21 acknowledge -8764:8, 8869:13 acquaint - 8803:17 acquainted - 8767:11, 8898:13 acted - 8811:17 actions - 8761:25 activities - 8776:18, 8777:18, 8778:4, 8778:7, 8778:25 8802:11, 8828:7 activity - 8770:9, 8776:10, 8798:21, 8803:13, 8830:14 actual - 8770:10, 8782:2, 8798:2, 8798:11, 8846:25, 8881:25, 8889:7, 8891:20, 8916:6 add - 8888:11, 8917:15 addition - 8785:15, 8790:9, 8791:13 Additional - 8759:1 additional - 8861:22, 8925:20 Additionally - 8824:17 additionally - 8825:3 address - 8776:5 Adjourned - 8817:3, 8878:3, 8928:11 adjournment - 8817:7 administration -8756:7, 8769:19 administrative -8765:5, 8766:11, 8766:17, 8775:1, 8784:21 administrator -8775:2, 8781:23, 8782:12 adult - 8759:3 **advantage** - 8759:2, 8759:5, 8760:14 advice - 8816:12 advise - 8754:10 advised - 8754:18 afternoon - 8817:6, 8842:21, 8875:24 Ag's - 8764:24, 8765:6 age - 8754:25, 8901:11 agencies - 8879:9 agency - 8879:5 aggressive - 8893:14 ago - 8754:11 8754:17, 8755:7 8755:21, 8763:21, 8802:2, 8812:14 agree - 8821:19, 8848:22, 8851:16, 8854:7, 8876:18, 8903:4 **agreed** - 8754:14, 8854:3 Agreed - 8851:2 agreement - 8784:4 ahead - 8764:12, 8871:24 ahold - 8800:2 aid - 8839:9, 8919:8, 8919:9 aids - 8852:23 Alberta - 8758:12 alcohol - 8861:15 alcoholic - 8920:22, Alexander - 8752:14 alive - 8849:15 **alleged** - 8773:21, 8774:12



| alley - 8832:4, 8841:7,  |
|--|
| 8895:25<br><b>alleys</b> - 8902:21   |
| <b>allow</b> - 8754:15,<br>8801:1, 8810:14                                   |
| allowed - 8760:11,   |
| 8835:15, 8884:12,<br>8891:24   |
| <b>almost</b> - 8832:10,<br>8835:18  |
| amount - 8784:12,  |
| 8846:23, 8862:13,<br>8919:7  |
| amounts - 8869:10  |
| analogy - 8897:10<br>analysed - 8898:15                                      |
| analysis - 8872:25<br>angle - 8846:12  |
| annual - 8764:7<br>answer - 8768:19,   |
| 8892:19, 8924:5  |
| anticipate - 8912:18<br>anyway - 8901:25                                     |
| apart - 8919:21<br>apparent - 8834:23  |
| appear - 8909:2<br>Appearances - 8752:1                                      |
| application - 8781:4,  |
| 8781:5<br><b>Applied</b> - 8757:25<br><b>applied</b> - 8797:6,               |
| applied - 8797:6,<br>8868:1, 8869:11,  |
| 8917:5<br>appointed - 8761:19,   |
| 8761:20  |
| appointment -<br>8754:12   |
| appreciate - 8858:23<br>appreciation - 8816:5                                |
| <b>approach</b> - 8797:20, 8798:20, 8814:13,                                 |
| 8898:4, 8903:1   |
| <b>approaches</b> - 8774:5,<br>8786:19, 8903:5                               |
| <b>appropriate</b> - 8760:15, 8768:16, 8777:15,                              |
| 8809:2, 8816:25,<br>8877:24, 8918:12,  |
| 8928:7   |
| appropriately -<br>8814:19   |
| <b>approval</b> - 8786:1,<br>8786:14, 8786:18,                               |
| 8786:22<br>approx - 8826:13  |
| april - 8900:16  |
| April - 8757:3<br>are' - 8846:18<br>area - 8773:17,                          |
| <b>area</b> - 8773:17,<br>8788:16, 8788:21,                                  |
| 8798:5, 8799:19,<br>8802:15, 8808:21,  |
| 8810:19, 8830:14,  |
| 8830:16, 8831:23,<br>8831:24, 8832:20,                                       |
| 8836:12, 8842:10,<br>8842:16, 8843:11,                                       |
| 8843:13, 8864:7,<br>8864:10, 8864:14,  |
| 8873:17, 8875:4,   |
| 8883:23, 8891:3,<br>8895:24, 8912:4,   |
| 8912:12, 8917:11,<br>8918:21   |
| <b>areas</b> - 8763:25,<br>8771:16, 8785:7,                                  |
| 8843:15, 8913:9  |
| <b>arm</b> - 8864:10, 8887:13 <b>arms</b> - 8829:7, 8829:8, 8833:7, 8833:17, |
| 8833:7, 8833:17,   |

```
8833:18, 8833:20,
8834:15. 8835:3.
8860:8, 8860:11,
8882:23, 8890:19
 arranged - 8754:12
 arrested - 8822:12
 arrived - 8823:8,
8826:6, 8830:21
 arriving - 8826:9,
8826:10
 Art - 8777:1, 8909:8
 article - 8869:19,
 as-need - 8770:16
 as-needed - 8773:2
 aspect - 8892:23
aspects - 8758:9,
8765:5, 8766:20,
8775:14, 8808:12,
8815:4, 8844:4,
8848:14
 aspirate - 8848:13,
8849:3, 8851:15,
8851:17, 8852:4,
8852:6, 8852:21
8854:10, 8856:23,
8883:21, 8923:15
 assailant - 8835:13,
8848:17, 8848:24,
8850:9, 8850:23,
8889:10, 8895:23,
8896:1
 assailant's - 8850:11
assailants - 8902:6
assault - 8762:24,
8834:24, 8843:6,
8849:13, 8895:21,
8895:23
 assaulted - 8859:3,
8903:13
 assaults - 8849:12,
 assembled - 8881:23
 assign - 8799:20
 assigned - 8798:10,
8800:14, 8806:21.
8811:24, 8905:18
 assignments - 8771:7
 assigns - 8906:21
assist - 8776:15,
8788:21, 8791:7,
8792:17, 8796:8,
8822:20, 8828:2,
8847:9, 8848:24,
8853:25, 8854:5,
8859:12, 8861:8
8867:22, 8879:22,
8894:4, 8899:18,
8926:18
 assistance - 8771:16,
8779:20, 8790:13,
8791:2, 8791:3,
8791:16, 8792:22,
8796:22, 8797:3,
8814:13, 8946:2
8814:13, 8846:2,
8855:17, 8881:13
 Assistant - 8751:3,
8751:6
 assisted - 8793:5,
8883:16
 assisting - 8790:2,
8790:24, 8791:13
 associate - 8900:12,
8903:19, 8916:5
 associated - 8894:12
 assume - 8820:11,
8854:24, 8855:21,
8856:5, 8865:9,
8898:19
```

| assuming - 8797:4,   |
|--|
| 8850:10<br>attach - 8906:19  |
| attached - 8793:13,  |
| 8807:16, 8915:2<br>attack - 8774:1.  |
| 8832:2, 8832:15,   |
| attack - 8774:1,<br>8832:2, 8832:15,<br>8857:17, 8884:10,<br>8885:22, 8888:18,   |
| 8891:8, 8903:2   |
| attacked - 8884:4,<br>8885:16, 8887:7,   |
| 8888:14  |
| attacker - 8884:9,<br>8884:12, 8885:22,  |
| 8890:24, 8891:24,<br>8915:5  |
| attempt - 8873:2,  |
| 8889:8, 8915:15<br>attempted - 8774:9,   |
| 8844:16, 8895:23,  |
| 8926:18 attempting - 8874:1  |
| attempting - 8874:1,<br>8891:5, 8924:9   |
| attend - 8779:16,<br>8783:12, 8785:3,  |
| 8788:8, 8802:12,   |
| 8844:7 <b>attendance</b> - 8767:20   |
| 8767:23, 8821:7  |
| attended - 8783:4,<br>8823:14, 8842:21   |
| attendees - 8767:16<br>attention - 8766:5,   |
| <b>attention</b> - 8766:5, 8779:10, 8822:14,   |
| 8842:19, 8904:11   |
| <b>Attorney</b> - 8765:13, 8765:14, 8813:19  |
| attributed - 8788:18   |
| audience - 8811:8  |
| Audio - 8751:14  |
| Audio - 8751:14<br>August - 8755:10  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,   |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13   |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16   |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24   |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24   |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23,<br>8843:17, 8843:19,<br>8843:25, 8844:7,  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23,<br>8843:17, 8843:19,<br>8843:25, 8844:7,<br>8846:14, 8846:25,   |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23,<br>8843:17, 8843:19,<br>8843:25, 8844:7,<br>8846:14, 8846:25,<br>8847:21, 8851:8,<br>8855:20, 8856:20,  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23,<br>8843:17, 8843:19,<br>8843:25, 8844:7,<br>8846:14, 8846:25,<br>8847:21, 8851:8,<br>8855:20, 8856:20,<br>8857:6, 8859:12.  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23,<br>8843:17, 8843:19,<br>8843:25, 8844:7,<br>8846:14, 8846:25,<br>8847:21, 8851:8,<br>8855:20, 8856:20,<br>8857:6, 8859:12,<br>8859:22, 8864:2,  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23,<br>8843:17, 8843:19,<br>8843:25, 8844:7,<br>8846:14, 8846:25,<br>8847:21, 8855:20,<br>8857:6, 8859:12,<br>8859:22, 8864:2,<br>8866:12, 8868:4,<br>8868:24, 8875:24,  |
| Audio - 8751:14<br>August - 8755:10<br>author - 8809:19,<br>8909:3<br>authored - 8798:25,<br>8828:13<br>authorities - 8794:21<br>authority - 8830:4<br>authors - 8809:16<br>automatically -<br>8807:24<br>autopsy - 8762:22,<br>8818:13, 8840:19,<br>8842:20, 8842:23,<br>8843:17, 8843:19,<br>8843:25, 8844:7,<br>8846:14, 8846:25,<br>8847:21, 8851:8,<br>8855:20, 8856:20,<br>8857:6, 8859:12,<br>8859:22, 8864:2,<br>8866:24, 8875:24,<br>8908:9<br>availability - 8759:3,   |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8855:20, 8857:6, 8859:12, 8859:22, 8864:2, 8866:12, 8868:4, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21,   |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8859:22, 8864:2, 8859:22, 8864:2, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8815:18 available - 8759:1,  |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8859:22, 8866:2, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8815:18 available - 8759:1, 8759:24, 8760:14,   |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8859:22, 8864:2, 8866:12, 8868:4, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8815:18 available - 8759:1, 8759:24, 8760:14, 8768:6, 8778:12,   |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8859:22, 8866:2, 8859:22, 8864:2, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8815:18 available - 8759:1, 8759:24, 8760:14, 8768:6, 8778:12, 8778:15, 8778:22, 8780:7, 8781:10,  |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8859:22, 8864:2, 8866:12, 8868:4, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8815:18 available - 8759:1, 8759:24, 8760:14, 8768:6, 8778:12, 8778:15, 8778:22, 8780:7, 8781:10, 8782:13, 8791:3, 8792:21, 8804:7.                                      |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8842:20, 8842:23, 8843:17, 8843:19, 8845:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8866:12, 8866:4, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8815:18 available - 8759:1, 8759:24, 8760:14, 8768:6, 8778:12, 8778:15, 8778:22, 8780:7, 8781:10, 8782:13, 8791:3, 8792:21, 8804:7, 8808:11, 8812:10, |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8859:22, 8866:2, 8866:12, 8868:4, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8759:24, 8760:14, 8768:6, 8778:12, 8778:15, 8778:22, 8780:7, 8781:10, 8782:13, 8791:3, 8792:21, 8804:7, 8808:11, 8812:10, 8814:10, 8839:24, 8854:4, 8898:25              |
| Audio - 8751:14 August - 8755:10 author - 8809:19, 8909:3 authored - 8798:25, 8828:13 authorities - 8794:21 authority - 8830:4 authors - 8809:16 automatically - 8807:24 autopsy - 8762:22, 8818:13, 8840:19, 8842:20, 8842:23, 8843:17, 8843:19, 8843:25, 8844:7, 8846:14, 8846:25, 8847:21, 8851:8, 8855:20, 8856:20, 8857:6, 8859:12, 8859:22, 8864:2, 8866:12, 8868:4, 8868:24, 8875:24, 8908:9 availability - 8759:3, 8792:3, 8796:21, 8759:24, 8760:14, 8768:6, 8778:12, 8778:15, 8778:22, 8780:7, 8781:10, 8782:13, 8791:3, 8792:21, 8804:7, 8808:11, 8812:10, 8814:10, 8839:24,                              |

average - 8920:6 avoid - 8783:16 Aware - 8776:22 aware - 8754:17, 8776:20, 8777:4, 8777:6, 8777:7, 8777:9, 8789:2, 8789:7, 8789:25, 8793:4, 8794:9, 8810:24 8816:18, 8837:16, 8838:24, 8849:7, 8874:6, 8881:9, 8893:16, 8898:6, 8898:10, 8904:5 awful - 8785:1 :6

| В  |
|--|
| back' - 8901:23<br>background - 8919:6<br>backing - 8866:20<br>badge - 8914:21<br>balance - 8803:11          |
| bank - 8806:2<br>based - 8765:25,<br>8787:4, 8831:13,<br>8850:24, 8853:13                                    |
| 8863:15, 8916:24<br>bases - 8813:9<br>basic - 8759:21,<br>8794:20<br>basis - 8768:15,<br>8770:13, 8770:14    |
| 8770:13, 8770:14,<br>8770:16, 8773:2,<br>8785:12, 8785:13,<br>8801:17, 8813:12,<br>8850:9                    |
| bear - 8868:9<br>bears - 8914:21<br>became - 8755:23,<br>8913:20   |
| become - 8756:2,<br>8759:24, 8782:8,<br>8806:20<br>becomes - 8870:10,<br>8893:14                             |
| been' - 8855:18<br>beginning - 8792:23,<br>8801:10<br>behalf - 8757:9,<br>8795:8, 8878:13                    |
| <b>behind</b> - 8884:4,<br>8885:17, 8886:10,<br>8887:8, 8888:14  |
| <b>Beitel</b> - 8751:10<br><b>belief</b> - 8883:7,<br>8888:18, 8894:8,<br>8894:10<br><b>below</b> - 8834:17, |
| 8835:20, 8864:6<br><b>Bench</b> - 8929:1,<br>8929:3, 8929:14,<br>8929:18                                     |
| beneath - 8831:24<br>benefit - 8856:7<br>Beresh - 8863:7<br>best - 8929:6                                    |
| better - 8806:15,<br>8844:3, 8885:11,<br>8907:21, 8917:3<br>Between - 8874:22<br>between - 8787:3,           |
| 8787:9, 8787:25,<br>8788:3, 8789:20,<br>8789:21, 8814:22,<br>8818:14, 8823:10.                               |
| 8834:2, 8836:20,<br>8837:6, 8864:14,<br>8873:9, 8874:19,<br>8888:3, 8889:5,                                  |

8890:16, 8892:12, 8900:20 beyond - 8801:25 big - 8874:16 binder - 8812:20 binders - 8763:14, 8763:19, 8763:20 biological - 8844:12, 8845:8, 8847:8, 8868:23, 8912:8 bit - 8762:10, 8774:17, 8783:3, 8783:7, 8790:1, 8790:5, 8797:2 8812:12, 8819:14 8834:14, 8836:12, 8838:19, 8841:9, 8843:10, 8850:5, 8871:25, 8885:11, 8902:15, 8903:9, 8904:16, 8922:3 bits - 8876:25 black - 8828:25 8829:11, 8860:7 8866:13, 8866:20, 8866:25, 8867:2, 8887:12, 8906:7, 8910:23, 8912:1, 8918:20, 8919:8, 8919:9, 8919:12 **blade** - 8831:23, 8832:1, 8836:8, 8836:13, 8837:4, 8837:12, 8837:21, 8837:24, 8838:6, 8838:12, 8838:13, 8838:20, 8840:1, 8871:20, 8883:11 8888:23, 8910:24, 8915:24, 8916:5, 8916:7, 8916:17, 8917:10 blades - 8864:15 blanks - 8801:19 bleeding - 8831:9 block - 8818:9, 8823:9, 8882:11 Blood - 8864:17, 8865:1, 8868:13 blood - 8780:21, 8795:21, 8796:19, 8831:8, 8831:9, 8831:10, 8831:12, 8831:25, 8832:5, 8836:14, 8836:22, 8837:1, 8837:2, 8844:21, 8850:20, 8850:24, 8852:2, 8855:15, 8861:4, 8861:11, 8861:13, 8861:14, 8868:7, 8868:25, 8870:1. 8873:2, 8873:6, 8912:25, 8913:11, 8914:8, 8914:10, 8914:11, 8915:25, 8916:1, 8916:3, 8920:21, 8920:22 8920:24, 8920:25 8921:1, 8926:7 blouse - 8886:22 Blue - 8886:18 Bobs - 8752:5 **body** - 8819:18, 8824:2, 8824:17, 8824:24, 8826:19, 8826:24, 8828:25, 8829:15, 8830:15, 8830:16, 8830:25, 8831:11, 8831:24, 8832:16, 8832:22,



assumed - 8922:22

capabilities - 8784:16 8905:4, 8905:6 8833:20, 8834:23, 8865:8, 8866:3, 8795:20, 8829:16, **capability** - 8780:25, 8781:9 8834:22, 8860:1, 8861:17, 8861:19, 8861:20, 8861:22, 8861:23, 8862:6, 8835:10, 8836:10, central - 8779:2, 8919:14, 8923:14 8836:16, 8837:9, 8785:18, 8793:3, checking - 8848:7, 8837:10, 8846:8, capable - 8837:5, 8798:4, 8802:14, 8852:24 8803:10, 8804:13, 8860:2, 8860:11 8851:25 checkmark - 8897:12 8862:8, 8862:10, capacity - 8781:22, 8861:18, 8873:16, 8804:16, 8804:22, checkmarks -8864:21, 8865:5, 8897:1, 8897:2 8806:2, 8807:16, 8807:21, 8808:1, 8808:2, 8808:3, 8874:13, 8876:7, 8888:17, 8888:23, 8863:10, 8868:3, 8829:25 capture - 8798:24, 8884:11, 8884:13, 8885:24, 8891:9, 8891:14, 8891:15, 8891:18, 8892:4 8799:5 cheeks - 8830:8 **book** - 8804:12, 8822:24, 8822:25, 8808:14, 8808:20, car - 8895:25 **chemical** - 8781:5 cherry - 8867:17 chest - 8861:5, carbon - 8807:5, 8809:6, 8810:7, 8892:1 8812:21, 8814:2 8823:2 8807:7 clothings - 8862:24 **card** - 8900:11, 8900:12 **clue** - 8794:10, 8897:20, 8897:22, boot - 8829:19, 8814:4, 8815:1, 8879:4, 8864:10 8829:20, 8871:1, 8895:16, 8905:10 Chicago - 8757:25 8891:19 career - 8758:25 centre - 8829:3, Chicklet - 8867:17 8898:23 carefully - 8877:2 carried - 8884:10, 8885:23, 8891:8 bore - 8857:3, 8857:7 8864:15, 8917:11 Chicklets - 8869:4 clutched - 8829:22 **chief** - 8755:15, 8756:14, 8756:17, 8756:22, 8757:3, 8758:12, 8760:12, **certain** - 8760:7, 8775:9, 8787:5, **co** - 8773:24, 8787:15, 8787:24, 8811:25, Boswell - 8751:5 bottom - 8837:7, carry - 8877:20 Carry - 8824:4, 8845:18 8796:16, 8811:20, 8843:15, 8844:13, 8926:25 bought - 8839:15 **co-operation** - 8773:24, 8787:15, 8787:24, 8926:25 boundaries - 8791:14, 8791:16, 8824:16 8760:17, 8761:20, 8764:14, 8764:17, 8846:23, 8855:18 **carve** - 8893:2 **case** - 8768:6, 8770:22, 8784:7, **certainly** - 8766:19, 8768:5, 8773:6, 8778:11, 8778:15, 8765:2, 8765:3, 8765:21, 8766:1 **co-ordinator** - 8811:25 **coat** - 8828:25, 8829:2, 8829:8, 8829:16, bra - 8887:18 brassier - 8833:22 8788:15, 8791:7, 8792:20, 8807:7, 8767:22, 8767:24, brassiere - 8860:8 8767:25, 8791:1, bread - 8893:3 8794:4, 8798:21, 8845:10, 8856:8, 8833:8, 8833:10, 8859:11, 8894:7, 8894:17, 8900:17, break - 8754:15, 8799:16, 8801:23, 8810:8, 8878:13 8833:15, 8833:18, 8754:19, 8767:17, 8803:13, 8803:24, Chief - 8766:13, 8833:21, 8833:25 8788:5, 8788:8, 8805:17, 8808:17, 8878:16, 8878:21 8834:4, 8834:16, 8913:4 8816:25, 8877:1 8877:25, 8928:7 Certainly - 8827:18, 8808:18, 8809:13, chief's - 8765:12, 8835:3, 8835:4, 8835:14, 8835:15, 8835:20, 8860:7, 8809:25, 8813:15, 8926:22 8786:22 8813:18, 8813:20, breaking - 8876:24, Certificate - 8929:1 choice - 8801:16 8813:22, 8813:23, 8814:17, 8814:22, 8814:24, 8815:5, 8815:12, 8815:24, 8816:14, 8816:20, certify - 8929:4 chain - 8766:6 challenge - 8789:15, 8884:14, 8886:12, chose - 8809:21 886:14, 8887:14, 8887:17, 8889:11, 8890:17, 8890:19, 8892:2, 8892:5, Cid - 8770:24, 8785:9 breast - 8833:23 breasts - 8864:6 brevity - 8801:14 briefly - 8761:7, circumstances 8765:11, 8788:20, 8917:13 8867:21 chances - 8806:20 **City**- 8790:25, 8793:2, 8793:24, 8794:6, 8818:13, 8846:3, 8905:22, 8906:7 8869:22 change - 8765:10 bring - 8907:17 8849:1, 8849:17 changed - 8791:10, 8906:24, 8907:19, 8849:20, 8856:13, 8863:17, 8865:22, broke - 8873:21 8843:23, 8878:24 8839:18, 8926:21, 8907:23, 8910:1, broken - 8832:1, characterize - 8786:10 8927:13, 8928:3 8910:23, 8912:1 **charge** - 8755:12, 8756:12, 8770:21, 8771:5, 8774:23, 8837:17, 8860:9, 8869:25, 8871:1, clad - 8828:25 8912:2, 8912:4, 8912:8, 8871:20, 8883:13 8915:24, 8917:10 8881:3, 8890:25, 8891:2, 8891:14, 8892:3, 8895:19, 8829:11, 8912:17 8912:11, 8912:12 clarification - 8811:18 8912:16, 8912:17 **brought** - 8803:15, 8867:23 8912:20, 8912:22 8782:13, 8783:9, clarifications -8811:20, 8880:16 8914:4, 8917:8, 8911:25, 8924:6, 8783:25, 8785:9, 8924:7, 8925:12, 8926:20, 8926:22, clarify - 8756:25 clarity - 8920:6 classes - 8755:23 classification -8795:4, 8807:21, 8813:9, 8813:15, 8917:17, 8917:19, 8918:7, 8918:14, Bruce - 8752:9 bruising - 8857:7, 8857:16, 8883:22 8918:20, 8918:22 coffee - 8767:17 8813:16, 8813:25, 8814:7, 8814:15, 8927:20 bugging - 8776:25 Build - 8901:16 bullet - 8846:7 cases - 8774:7, 8781:6, 8786:6, 8814:16, 8816:9, 8816:10, 8867:7, **coincided** - 8767:17 8880:18 8787:18, 8788:12, 8791:5, 8804:4, 8804:8, **cold** - 8819:12, 8832:8, 8832:9, 8832:12, 8858:17, 8873:11 classroom - 8758:24, bullet' - 8846:9, 8759:16, 8759:18, 8903:11 8759:19 8846:12 8811:6, 8813:8, 8835:6, charged - 8765:20, bunch - 8910:16 buried - 8837:12 burns' - 8901:20 8835:8, 8843:4, 8843:6, 8843:7, 8843:8, 8848:12, 8849:22, 8813:8, 8822:12, 8835:8, 8879:7, clean - 8865:11, collar - 8829:1 8866:1 collarbone - 8864:7 8903:20, 8904:1 clear - 8803:2, colleagues - 8824:6 8811:21, 8814:11, 8823:23, 8836:15, bus - 8882:10 8850:2, 8867:20, collected - 8849:9, charges - 8765:7, 8765:8, 8765:10, 8765:22, 8813:20 business - 8847:1 8883:25, 8884:3, 8915:3 **button** - 8829:3, 8874:2, 8917:11, collecting - 8784:1 collection - 8896:5 8884:11, 8884:20, 8910:19 8884:23, 8885:12, Charlie - 8771:2 cleared - 8836:9 8885:16, 8888:13, 8889:17, 8889:23, **chart** - 8764:5, 8764:9, 8767:7 collects - 8879:5 College - 8760:10 8917:12 clenched - 8829:14, buttoned - 8829:2 8830:6 8890:5, 8891:24, 8892:24, 8899:23, **colour** - 8837:1, 8866:16, 8866:21, **Chartier** - 8756:25, 8757:1, 8776:4, 8776:14 **clerk** - 8805:18, 8820:24 buy - 8839:22 8900:14, 8907:11 Clerk - 8751:10 8867:2 Chartier's - 8776:19 close - 8814:21, combination - 8796:17 8909:16, 8909:24, Caldwell - 8752:5 8923:13, 8924:21 cheap - 8837:25, 8832:21, 8860:4, coming - 8771:14, calendar - 8817:11 category - 8774:10, 8838:1 8917:18 8870:4 **closely** - 8762:7, 8813:22 Calgary - 8765:21, check - 8772:16, command - 8766:6 Catherine - 8752:5 8795:21, 8799:24, comment - 8890:13 8832:4, 8833:24, Calvin - 8752:14 caught - 8882:11 closer - 8915:14 comments - 8763:23, camera - 8866:17, caused - 8774:2, 8833:25, 8845:23, cloth - 8828:25, 8857:22 8866:21, 8866:22 8830:25, 8831:20, 8846:1, 8865:19, 8906:7, 8910:23, Commission - 8750:2, 8837:19, 8842:15, Canada - 8752:12, 8874:20, 8897:8, 8912:1, 8918:20 8750:14, 8751:1,



8751:2, 8751:3.

8751:10, 8763:15, 8793:25, 8812:14, 8817:20, 8819:5,

8820:9, 8828:11,

8897:14, 8916:19.

8918:6, 8921:19, 8923:1, 8923:16,

checked - 8772:15,

8924.2

8780:7

Canadian - 8760:10

candidate - 8758:20

canvass - 8772:13

Candace - 8751:4

8863:14

8861:5

cavity - 8849:10,

Central - 8905:2,

CdI - 8780:12

clothes - 8863:14.

Clothing - 8901:24 clothing - 8795:16,

8863:18, 8863:20,

8887:11

| 0000.40 0055.44   |
|---|
| 8828:13, 8855:14,<br>8896:10                                    |
| Commissioner -  |
| 8754:3, 8754:5,<br>8754:10, 8754:20,                            |
| 8762:9. 8816:24.  |
| 8817:2, 8823:5, 8870:9<br>8877:25, 8878:1,                      |
| 8878:9. 8879:10.  |
| 8928:6, 8928:9  |
| <b>committed</b> - 8904:8, 8904:9                               |
| common - 8786:7,  |
| 8788:6, 8788:7,<br>8810:19, 8837:25,                            |
| 8893:1, 8913:14   |
| commonsensical -<br>8923:21                                     |
| communicate -   |
| 8789:1, 8799:8,<br>8799:12, 8801:1,                             |
| 8926:2  |
| communicated -<br>8788:25                                       |
| communicating -   |
| 8811:9 communication -  |
| 8761:4, 8761:10,  |
| 8761:13, 8787:2,<br>8787:9, 8787:25                             |
| communications -  |
| 8764:24, 8785:1,  |
| 8785:6, 8787:11,<br>8895:4                                      |
| commuting - 8882:10   |
| company - 8823:11<br>compare - 8778:19                          |
| compared - 8898:16  |
| <b>comparing</b> - 8770:17, 8901:6                              |
| comparison - 8780:18  |
| 8861:1, 8861:3,<br>8877:17                                      |
| comparisons -   |
| 8780:22, 8901:5<br>complaints - 8884:2                          |
| complete - 8819:23  |
| completed - 8804:12<br>computers - 8880:9                       |
| concentrated -  |
| 8798:22, 8873:17  |
| concentrating -<br>8905:7                                       |
| concern - 8855:6,   |
| 8862:19, 8875:20,<br>8923:10                                    |
| concerned - 8787:12   |
| Concerning - 8911:25<br>concerning - 8820:14<br>8879:6, 8884:20 |
| 8879:6, 8884:20   |
| <b>concerns</b> - 8777:20, 8784:16, 8875:16,                    |
| 8923:9  |
| <b>conclude</b> - 8842:15,<br>8928:1                            |
| concluded - 8813:5.   |
| 8813:6, 8813:7,<br>8813:11, 8850:9,                             |
| 8853:12, 8903:23,   |
| 8904:7 conclusion - 8830:3,                                     |
| 8830:12, 8831:13,   |
| 8831:21, 8833:14,   |
| 8835:13, 8853:14,<br>8859:2, 8859:13,<br>8863:13, 8883:7,       |
|   |
| 8898:22<br>conclusions - 8830:1,                                |
| 8830:13, 8834:9,<br>8834:19, 8837:11                            |
| JUJT. 13. UUJ1. 1 1   |

```
conclusive - 8925:14
conclusively - 8858:8
condition - 8829:5,
8829:21, 8831:5.
8844:5, 8845:2,
8914:19
conditions - 8839:10,
8844:8, 8844:14,
8858:14, 8859:16
conditions' - 8858:16
conduct - 8912:23
conferred - 8773:19,
confidence - 8843:18
confident - 8916:22,
confidential - 8778:9.
8778:12, 8779:6,
8779:9
confirm - 8755:20, 8828:16, 8923:17,
8924:3, 8924:20
confirmation - 8772:7,
8918:18, 8919:25,
8922:5
Congram - 8751:4
conjunction - 8859:4
connect - 8874:3
connection - 8892:11,
8892:12, 8925:12
consequence -
8909:19
considerable -
8784:12, 8862:13
consistant - 8857:7,
8857:17
consistent - 8860:12,
8883:14, 8892:21,
8897:11, 8917:9,
8925:17, 8926:16
constable - 8755:23
Constable - 8776:3,
8776:4, 8823:12
constantly - 8789:5
constraints - 8787:13
constructed - 8902:9
consult - 8774:3
contact - 8911:21
contacted - 8816:21
contain - 8803:12,
8929:5
contains - 8778:20
contaminant - 8862:20
 contaminated -
contamination -
8851:12, 8855:5,
8855:7, 8855:8, 8855:9,
8862:18, 8863:15
contamination' -
8862:6
content - 8845:5.
8873:1, 8920:23,
8921:3
contents - 8805:7, 8847:21, 8848:8, 8849:17, 8850:2,
8852:24, 8854:4,
8855:3, 8855:7
8855:17, 8855:22
continuation - 8876:1
continue - 8813:18,
continued - 8758:25,
8770:15
continuity - 8783:8.
8783:9, 8783:15,
8783:19, 8784:1,
```

8794:23, 8867:8, 8870:11, 8904:16,

| 90  |
|---|
| 8904:24, 8907:4                                 |
| contribute - 8770:20                            |
| <b>control</b> - 8783:14, 8911:7, 8911:8        |
| conventionally -                                |
| 8919:21   |
| conversation - 8849:4,                          |
| 8851:14   |
| conversations -<br>8927:18                      |
| convicted - 8898:10                             |
| Conviction - 8750:4                             |
| convictions - 8763:7,                           |
| 8879:6  |
| <b>convinced</b> - 8831:17, 8851:20             |
|   |
| convincing - 8920:6<br>cooperates - 8847:2      |
| cooperatively - 8824:6                          |
| coordinating -<br>8772:21, 8799:15,             |
| 8806:21   |
| coordinators -                                  |
| 8771:10, 8771:11,                               |
| 8771:13, 8810:15 <b>copies</b> - 8785:21,       |
| 8798:6. 8803:6.                                 |
| 8798:6, 8803:6,<br>8806:25, 8807:3,             |
| 8807:12, 8809:2,                                |
| 8809:14, 8810:3,                                |
| 8810:4, 8812:8,<br>8812:17, 8812:20,            |
| 8815:7, 8820:5,                                 |
| 8820:12   |
| <b>copy</b> - 8757:12,                          |
| 8785:17, 8798:4,<br>8798:9, 8798:11,            |
| 8806:15, 8807:10,                               |
| 8807:15, 8807:22,                               |
| 8807:24, 8809:6,                                |
| 8809:13, 8809:15,<br>8809:16, 8809:19,          |
| 8809:23. 8810:5.                                |
| 8809:23, 8810:5,<br>8812:25, 8815:1,            |
| 8815:2. 8815:3. 8815:8.                         |
| 8819:1, 8819:4,<br>8810:23, 8820:8              |
| 8819:23, 8820:8,<br>8823:5, 8896:14,            |
| 8896:15, 8896:17,                               |
| 8899:25, 8910:19                                |
| corner - 8839:17                                |
| <b>coroner</b> - 8758:12,<br>8836:9             |
| Coroner - 8823:17,                              |
| 8823:21   |
| Corporal 9700:14                                |
| <b>Corporal</b> - 8790:14, 8793:21              |
| corporal - 8908:2                               |
| correct - 8754:23.                              |
| 8755:3, 8755:4, 8755:6,<br>8755:13, 8755:18,    |
| 8755:25, 8756:7,                                |
| 8756:15, 8756:16,                               |
| 8757:5, 8757:6,                                 |
| 8757:11, 8757:16,                               |
| 8757:22, 8758:1,<br>8759:10, 8759:17,           |
| 8760:18, 8761:5,                                |
| 8761:16, 8764:15,                               |
| 8/64:16, 8/65:24,                               |
| 8768:4, 8770:6, 8770:7, 8774:3, 8778:7, 8780:1, |
| 8780:2, 8782:6.                                 |
| 8787:20, 8790:3,                                |
| 8790:7, 8790:8,                                 |
| 8791:18, 8791:19,<br>8800:15, 8800:16,          |
| 8800:20, 8802:18,                               |
| 8805:13. 8805:24.                               |

8806:6, 8806:25, 8809:17, 8812:6, 8817:11, 8817:17, 8817:18, 8817:22, 8818:3, 8818:4, 8818:11. 8819:2 8819:6, 8819:7, 8819:10, 8819:24, 8820:6, 8821:3, 8821:23, 8823:18, 8824:11, 8825:18, 8826:5, 8827:1, 8827:22, 8828:8, 8828:9, 8830:21, 8838:6, 8841:23, 8842:2, 8842:23, 8842:24, 8847:14, 8847:22, 8848:5, 8852:14, 8853:3 8853:16, 8857:11 8866:2, 8867:8, 8868:4, 8869:2, 8872:1, 8873:7, 8878:9, 8881:11 8882:6, 8888:19 8889:12, 8896:11, 8896:16, 8896:24, 8897:24, 8897:25, 8900:21, 8901:12, 8902:21, 8906:1, 8906:10, 8906:20, 8908:16, 8909:1, 8909:14, 8910:18, 8911:14, 8913:6, 8914:1, 8916:4, 8920:11, 8921:13, 8921:24, 8926:2, 8926:7, 8926:13, 8929:5 Correct - 8853:22, 8911:4 cost - 8838:1 Cotler - 8752:13 Counsel - 8751:2, 8751:3, 8754:4 counsel - 8754:18, 8762:8 countertops - 8862:25 **couple** - 8793:19, 8805:21, 8817:20, 8817:24, 8819:5, 8825:10, 8842:4, 8871:21, 8874:17, 8880:25, 8885:3, 8896:10 course - 8757:24, 8758:2, 8758:7 8758:10, 8758:17, 8761:4, 8761:8, 8771:17, 8774:13, 8777:20, 8786:5, 8791:3, 8801:12, 8801:17, 8806:19, 8809:15, 8843:20, 8847:20, 8854:10, 8854:22, 8859:1, 8862:15, 8873:23, 8874:18, 8880:20, 8881:24, 8901:3, 8915:3, 8927:4 courses - 8757:20, 8759:1, 8759:24, 8760:12, 8760:16, 8760:20 Court - 8751:11, 8802:12, 8821:7, 8846:22, 8906:18, 8906:21, 8907:18,

8909:18, 8909:23,

8929:1, 8929:3, 8929:14, 8929:18

cover - 8764:1, 8827:24 covered - 8902:24 covering - 8795:2, 8895:7 Cox - 8752:11 Cr - 8904:22, 8904:24 create - 8821:25 creation - 8763:13 credit - 8761:8 Crime - 8775:17, 8779:19, 8780:9, 8781:10, 8794:16, 8794:24, 8794:25, 8844:12, 8844:16, 8905:19, 8906:11, 8918:11, 8922:21, 8925:23 **crime** - 8757:23, 8762:21, 8779:16, 8780:8, 8782:16, 8789:15, 8794:17, 8795:9, 8811:6, 8811:11, 8814:2 8851:25, 8860:13, 8861:21, 8861:25, 8862:1, 8871:21, 8872:24, 8872:25, 8873:13, 8879:2, 8879:4, 8879:19, 8879:20, 8879:23, 8879:24, 8880:1, 8880:5, 8880:10, 8881:4, 8881:25, 8898:3, 8899:11, 8908:2, 8910:17, 8918:18, 8920:3, 8922:5 crimes - 8809:24 Criminal - 8776:3 criminal - 8776:10, 8777:18, 8789:10, 8794:14, 8813:15 8816:9, 8816:10 criminally - 8813:8 criminals - 8792:4 crossed - 8830:7. 8893:4, 8924:15 crotch - 8920:8 crumpled - 8882:23 cry - 8891:6 cry-out - 8891:6 Csr-8751:11, 8751:12, 8929:2, 8929:12, 8929:13, 8929:16, 8929:17 cuffs - 8829:1 culprit - 8835:19 curly' - 8901:19 current - 8754:25 customary - 8823:21 cut - 8920:9 cuts - 8917:8, 8917:17 D

Daily - 8817:16 daily - 8785:12, 8785:13, 8818:20 Daniel - 8838:21 dark - 8901:19 date - 8817:10, 8817:25, 8819:15, 8826:13, 8865:18, 8869:15, 8870:2, 8872:19, 8881:15, 8881:17, 8885:9, 8909:23, 8915:21 date' - 8799:25 dated - 8805:8,



## D----

| 0007.00.0000.0   |
|--|
| 8827:20, 8828:6,   |
| 8885:9, 8925:24<br>dates - 8757:16                       |
| dating - 8884:1  |
| <b>David</b> - 8750:4, 8752:2,                           |
| 8752:11, 8762:1,<br>8822:2, 8841:21,                     |
| 8903:11, 8903:18,  |
| 8903:24, 8904:15   |
| day-to-day - 8766:2,                                     |
| 8766:20  |
| <b>days</b> - 8758:19,<br>8760:6, 8765:9,                |
| 8766:24, 8772:13,  |
| 8772:14, 8807:8,   |
| 8851:5, 8875:19,<br>8878:8                               |
| <b>deal</b> - 8761:10,                                   |
| 8765:23, 8777:10,  |
| 8779:16, 8787:14,  |
| 8794:18, 8794:22,<br>8796:23, 8799:20,                   |
| 8811:4, 8812:12,   |
| 8870:11, 8875:21   |
| dealing - 8758:8,  |
| 8763:5, 8763:10,   |
| 8765:6, 8780:21,<br>8793:1, 8793:11                      |
| 8793:1, 8793:11,<br>8805:7, 8835:7,<br>8849:22, 8856:10, |
| 8849:22, 8856:10,  |
| 8906:12, 8906:16   |
| <b>dealings</b> - 8762:1,<br>8763:17, 8763:23,           |
| 8904:12, 8906:4  |
| deals - 8847:1<br>dealt - 8765:21,                       |
| dealt - 8765:21,   |
| 8773:18, 8788:17,<br>8831:4                              |
| death - 8788:19,   |
| 8790:11, 8823:22.  |
| 8835:1, 8837:19,   |
| 8843:7, 8861:6<br><b>death'</b> - 8853:16                |
| deaths - 8788:18   |
| deceased - 8788:19                                       |
| <b>December</b> - 8755:24,                               |
| 8818:25<br><b>decide</b> - 8844:23,                      |
| 8911:11  |
| deciding - 8771:25                                       |
| decision - 8766:3,                                       |
| 8772:4, 8772:20,<br>8783:13, 8792:14,                    |
| 8795:24, 8813:10.  |
| 8844:24, 8844:25,<br>8856:15, 8903:10                    |
| 8856:15, 8903:10<br>decision-making -                    |
| 8792:14  |
| dedication - 8770:9                                      |
| <b>deep</b> - 8846:15,                                   |
| 8846:17<br>definitely - 8766:12                          |
| degree - 8777:19,  |
| 8892:18  |
| deliberate - 8856:15                                     |
| deliver - 8807:22<br>delivered - 8860:2,                 |
| 8910:13, 8910:16,  |
| 8921:17  |
| delivery - 8808:16<br>demand - 8815:17                   |
| dentist - 8754:11,                                       |
| 8754:14  |
| department - 8764:24,                                    |
| 8765:6, 8779:7, 8802:6, 8843:14, 8844:6,                 |
| 8880:20, 8883:25   |
| depicting - 8842:1                                       |
| depository - 8814:4                                      |
| deputy - 8764:17,  |
|  |

```
8765:2, 8765:11,
8765:21, 8766:1,
8767:22, 8767:25
Desc - 8898:2
describe - 8826:9,
8837:20, 8846:21,
8860:7, 8883:10
described - 8828:23,
8890:5, 8900:10
describes - 8828:21,
8869:22, 8898:3
describing - 8886:24, 8887:21, 8899:13
description - 8777:16,
8837:21, 8900:9,
8901:10
Description - 8753:2, 8901:18
descriptions -
8899:15, 8900:13
designed - 8869:21
desired - 8862:12
desk - 8767:12,
8818:21
destroyed - 8804:6
detail - 8850:5, 8890:4,
8903:9, 8907:3
detailed - 8818:17
details - 8796:14,
8879:24
detect - 8781:13
detection - 8780:8,
8794:14, 8794:16,
8794:17, 8920:3
Detection - 8775:17,
8779:20, 8780:9,
8781:10, 8794:24,
8794:25, 8844:13,
8844:16, 8905:20,
8906:11, 8918:11,
8922:21, 8925:23
detective - 8767:9,
8767:10, 8768:3,
8768:8, 8768:22
8769:11, 8771:3,
8771:5, 8772:6,
8772:22, 8775:23,
8785:5, 8787:22,
8788:4, 8788:24,
8798:8, 8799:23,
8809:14, 8810:5,
8810:10, 8810:17
8811:15, 8811:24
Detective - 8771:8,
8771:9, 8773:4,
8775:10, 8775:18
8775:19, 8775:20,
8798:10, 8799:16,
8799:23, 8806:13,
8823:13, 8826:2,
8907:24, 8908:22
detectives - 8768:21,
8768:23, 8775:3,
8775:6, 8787:25,
8788:3, 8788:13,
8789:21, 8809:25
8810:17, 8811:22,
8815:6, 8815:10
detectives' - 8810:19
determine - 8845:7,
8845:13, 8853:2,
8891:1, 8903:12,
8913:5, 8914:8,
8914:13, 8914:22,
8915:18, 8915:24,
8917:9, 8917:12.
8919:19, 8920:8,
8920:22, 8920:25,
8925.5
determined - 8848:21
```

| Page 5  |
|---|
| detrimental - 8892:23<br>diagram - 8866:10<br>diameter - 8830:17        |
| diameter - 8830:17<br>Dictaphone - 8805:25,<br>8806:1                   |
| dictate - 8806:1<br>dictated - 8805:15,                                 |
| 8805:23<br><b>died</b> - 8826:13,                                       |
| 8826:15<br>differ - 8876:10   |
| difference - 8818:14<br>different - 8762:2,                             |
| 8762:3, 8762:12,  |
| 8765:17, 8767:1,<br>8785:21, 8802:11,<br>8821:5, 8855:16,               |
| 8862:15, 8869:11,   |
| 8876:22, 8879:11,<br>8892:25, 8906:9,                                   |
| 8906:19, 8921:8<br>differently - 8863:21                                |
| difficult - 8924:16<br>difficulties - 8789:2,                           |
| 8802:7  |
| difficulty - 8789:7,<br>8827:12   |
| <b>diluted</b> - 8836:25,<br>8837:2                                     |
| <b>direct</b> - 8764:23,<br>8782:5                                      |
| <b>direction</b> - 8763:2,<br>8771:15, 8792:14,                         |
| 8799:20. 8841:17  |
| directly - 8785:18,<br>8796:21, 8806:1<br>Director - 8751:4             |
| discard - 8856:16<br>discharge - 8786:3                                 |
| discoloured - 8877:17   |
| <b>discovered</b> - 8790:17, 8844:9, 8882:1                             |
| discovery - 8835:10<br>discuss - 8770:5,                                |
| 8790:23<br>discussed - 8770:2,  |
| 8779:5<br>discussing - 8857:18<br>discussion - 8900:23                  |
| discussion - 8900:23<br>discussions -                                   |
| 8826:14, 8856:5<br>dispatched - 8775:12                                 |
| displayed - 8835:7<br>disposition - 8813:25,                            |
| 8814:1, 8869:24,<br>8870:3  |
| disputes - 8789:20<br>distance - 8842:8                                 |
| distorted - 8830:8  |
| <b>distributed</b> - 8797:11, 8798:6                                    |
| distributes - 8879:7<br>distributing - 8785:19<br>distribution - 8806:4 |
| disturbed - 8876:16,  |
| 8876:17<br>division - 8756:10,  |
| 8756:13, 8756:14,   |
| 8762:17, 8767:9,<br>8767:15, 8768:25,<br>8769:3, 8769:8,                |
| 8769:11, 8769:13,<br>8769:14, 8769:18,                                  |
| 8770:24, 8773:8,<br>8773:23, 8774:23,                                   |
| 8776:11, 8779:11,   |
| 8779:14, 8780:15,<br>8780:25, 8781:20,                                  |
| 8785:2, 8785:4, 8785:5, 8788:1, 8789:8, 8789:9,                         |

| 0000 44 0040 4                                      |
|---|
| 8809:14, 8810:1,<br>8810:5, 8811:15,                |
| 8815:10   |
| divisions - 8767:1,                                 |
| 8767:6, 8779:21,                                    |
| 8787:3, 8787:22,                                    |
| 8788:15, 8788:24,<br>8789:10, 8789:22,              |
| 8926:10, 6769.22,                                   |
| <b>Dna</b> - 8796:24,                               |
| 8854:15, 8913:15,                                   |
| 8913:16   |
| do' - 8911:14                                       |
| <b>doc</b> - 8879:11, 8899:5 <b>doctor</b> - 8845:2 |
| <b>Document</b> - 8751:5,                           |
| 8751:6  |
| document - 8757:7,                                  |
| 8757:16, 8757:18,                                   |
| 8762:6, 8762:18,<br>8763:19, 8802:20,               |
| 8807:4. 8807:11.                                    |
| 8814:24, 8817:19,                                   |
| 8819:4, 8819:22,                                    |
| 8820:8, 8820:18,                                    |
| 8820:22, 8821:10,<br>8821:12, 8821:13,              |
| 8821:21. 8821:25.                                   |
| 8823:6, 8824:9,<br>8825:13, 8825:16,                |
| 8825:13, 8825:16,                                   |
| 8870:12, 8871:17,                                   |
| 8878:6, 8879:13,<br>8885:5, 8885:7, 8886:2,         |
| 8886:3 8887:3                                       |
| 8887:24, 8887:25,                                   |
| 8896:5. 8896:9.                                     |
| 8897:17, 8898:18,                                   |
| 8898:20, 8899:7,<br>8899:8, 8899:16,                |
| 8899:17, 8901:5,                                    |
| 8901:8. 8904:13.                                    |
| 8905:11, 8905:16,                                   |
| 8910:4, 8910:22,<br>8925:22, 8928:8                 |
| documents - 8761:23,                                |
| 8764:18, 8793:25,                                   |
| 8808:16, 8812:13,                                   |
| 8817:8, 8817:14,                                    |
| 8822:16, 8822:20,                                   |
| 8833:5, 8870:9, 8873:5,<br>8881:6, 8905:12,         |
| 8909:7  |
| dollar - 8839:19                                    |
| <b>Don</b> - 8751:12<br><b>Donald</b> - 8929:2,     |
| <b>Donaid -</b> 8929:2,<br>8929:17                  |
| done - 8762:5,                                      |
| <b>done</b> - 8762:5,<br>8762:15, 8764:2,           |
| 8772:13, 8799:13,                                   |
| 8800:18, 8800:19,                                   |
| 8801:8, 8804:14,<br>8806:5, 8807:11,                |
| 8808:21, 8811:14,                                   |
| 8811:22, 8819:10,                                   |
| 8819:11, 8822:7,                                    |
| 8824:6, 8844:15,<br>8847:16, 8851:12,               |
| 8853:20, 8865:22,                                   |
| 8871:13, 8900:25,                                   |
| 8905:14, 8911:12,                                   |
| 8912:25, 8923:1<br>donor - 8854:7,                  |
| donor - 8854:7,<br>8855:15                          |
| door - 8772:13                                      |
| door - 8772:13<br>door-to-door -                    |
| 8772:13   |
| doubt - 8845:25                                     |

doubtful - 8816:9 Douglas - 8751:2

down - 8758:4,

8782:23, 8808:8, 8810:7, 8826:17, 8828:20, 8829:6, 8836:4, 8836:15, 8837:3, 8841:8, 8842:10, 8857:13, 8860:10, 8860:16, 8864:16, 8882:19, 8883:2, 8886:8, 8887:15, 8887:16, 8889:11, 8898:1, 8901:22, 8902:19, 8910:20, 8917:7, 8919:17 down' - 8901:18 downstairs - 8809:2 Dr - 8823:14, 8823:17. 8826:12, 8826:14, 8833:5, 8842:25, 8843:2, 8843:10, 8843:18, 8843:25, 8844:2, 8844:25, 8845:22, 8846:3, 8846:14, 8847:16, 8847:21, 8850:7, 8851:20, 8853:9, 8853:11, 8855:12, 8855:13, 8856:9, 8857:18, 8858:18, 8859:12, 8859:23, 8859:25, 8860:17, 8860:22, 8864:5, 8872:20, 8883:15, 8913:19, 8921:23, 8922:2, 8922:8, 8922:11, 8922:14 dragged - 8832:17 draw - 8847:13 drawing - 8824:5, 8824:13 drawn - 8890:16 dress - 8829:6, 8829:7, 8833:8, 8833:9 8833:10, 8833:11, 8833:17, 8833:21, 8834:8, 8834:15, 8835:3, 8882:22, 8882:25, 8887:18, 8890:18, 8892:5, 8908:6, 8914:1, 8914:21, 8914:24, 8915:9 drug - 8921:3 drugs - 8861:16, 8920:23 due - 8832:12, 8858:13 duplication - 8772:19, **during** - 8757:21, 8859:5, 8866:12 duties - 8786:3, 8809:22 **duty** - 8768:3, 8784:25, 8818:6 E

E' - 8902:20 Eamon - 8752:10 ear - 8901:19 early - 8760:6, 8763:9, 8765:9, 8881:24 easier - 8792:6 east - 8824:17. 8824:19, 8824:20, 8841:7 east-side - 8824:20 Eddie - 8752:8 Edmonton - 8758:5, 8758:7



| <b>Edmundson</b> - 8790:14                                       |
|--|
| education - 8757:10,   |
| 8760:4, 8760:5<br><b>Edward</b> - 8750:7                         |
| <b>effect</b> - 8800:22,<br>8921:9                               |
| effort - 8760:8, 8776:9.   |
| 8784:3, 8784:6, 8847:3, 8899:21, 8923:3                          |
| 8899:21, 8923:3<br>eight - 8841:10                               |
| either - 8812:25,<br>8832:16, 8834:2,                            |
| 8854:5, 8884:16,<br>8915:21                                      |
|  |
| ejaculate - 8877:6<br>elements - 8919:10<br>eliminate - 8850:14, |
| 8850:17, 8915:21   |
| eliminated - 8850:22,<br>8867:25                                 |
| eliminating - 8848:25,   |
| 8854:6, 8861:9<br>elimination - 8861:13,                         |
| 8865:17, 8921:2<br>elsewhere - 8832:15                           |
| Elson - 8752:7   |
| emphasis - 8801:10<br>employer - 8800:2,                         |
| 8800:3, 8800:6   |
| <b>Emson</b> - 8833:5, 8842:25, 8843:2,                          |
| 8843:10, 8843:18,<br>8846:4, 8846:8,                             |
| 8846:14, 8847:16,  |
| 8847:21, 8850:7,<br>8851:20, 8853:9                              |
| 8851:20, 8853:9,<br>8853:11, 8855:13,                            |
| 8857:18, 8860:17,<br>8860:22, 8864:5,                            |
| 8883:15, 8913:19,  |
| 8921:23, 8922:2,<br>8922:8, 8922:11,                             |
| 8922:14, 8923:1<br><b>Emson's</b> - 8843:25,                     |
| 8844:2, 8844:25,   |
| 8845:22, 8855:12,<br>8856:9, 8858:18,                            |
| 8859:12, 8859:23,  |
| 8859:25, 8872:20 encountered - 8919:3,                           |
| 8923:19  |
| <b>end</b> - 8755:10, 8815:7, 8815:11, 8834:20,                  |
| 8844:21, 8870:4<br>ended - 8837:12,                              |
| 8899:25  |
| enlighten - 8770:7<br>ensure - 8760:3,                           |
| 8808:5, 8808:19,<br>8809:1, 8914:17                              |
| enters - 8788:6,   |
| 8788:9<br>entire - 8791:12,                                      |
| 8802:5, 8815:18,   |
| 8816:1, 8816:3<br>entirety - 8808:5                              |
| entry - 8819:15  |
| <b>equipment</b> - 8918:13 <b>Esq</b> - 8751:3, 8752:3,          |
| 8752:7, 8752:10<br>establish - 8788:9,                           |
| 8841:18, 8844:4,   |
| 8844:13, 8848:9,<br>8849:24, 8861:13,                            |
| 8873:2, 8912:7,<br>8912:23, 8915:4,                              |
| 8921:20, 8923:23,  |
| 8924:7 established - 8793:18,                                    |
| 8844:6, 8849:23,   |

```
8883:19, 8922:4,
8922:23
estimation - 8917:5
etcetera - 8759:22,
8795:22, 8819:19,
8880:9, 8925:6
Eugene - 8763:17
evening - 8884:5,
8885:18, 8887:8,
8888:15
event - 8908:11
eventually - 8813:24,
8822:1, 8823:14,
8831:4, 8831:23
8861:21, 8878:24
evidence - 8761:23,
8762:11, 8762:25,
8776:19, 8776:20,
8788:10, 8790:23,
8791:5, 8794:8,
8796:16, 8812:2
8814:14, 8833:4,
8844:18, 8847:8,
8848:3, 8852:11,
8862:1, 8907:14,
8909:6, 8913:19,
8919:23, 8920:5
evident - 8761:22
evidential - 8796:7
exact - 8764:1,
8837:23, 8852:8
Exactly - 8880:3, 8882:18, 8910:3,
8915:23
exactly - 8824:23,
8919:22
exam - 8859:6
examination -
8775:13, 8795:3,
8796:3, 8818:19,
8823:23, 8854:5,
8857:15, 8861:22,
8883:19, 8909:20,
8910:14, 8919:16,
8919:24, 8922:8,
8925:15, 8925:20
Examination - 8883:11
examinations -
8834:3, 8925:13
Examine - 8912:10
examine - 8788:9,
8847:3, 8861:14,
8912:4, 8912:12,
8913:23, 8914:6,
8914:20, 8917:8,
8917:11, 8918:2
8918:20, 8919:17,
8920:7, 8921:10,
8924:24, 8925:5
examined - 8799:19,
8835:5, 8840:15,
8848:3, 8900:8, 8916:8,
8916:11
examining - 8855:16,
8872:13
example - 8767:8,
8772:6, 8772:11,
8781:6, 8781:12,
8785:10, 8787:10,
8788:5, 8795:15,
8798:8, 8799:22
8801:21, 8801:24,
8805:6, 8812:23,
8845:20, 8852:3,
8854:3, 8861:15,
8867:16, 8870:25,
8873:15, 8879:24,
8880:16, 8892:25,
8900:8, 8905:21
8907:19, 8907:21,
```

| r age o   |    |
|---|----|
| 8908:4, 8909:25,<br>8917:25, 8918:7,<br>8918:15, 8918:19<br>examples - 8821:8<br>excellent - 8787:12<br>except - 8825:24<br>exceptions - 8804:25<br>exchange - 8767:2<br>exclude - 8787:1<br>executive - 8755:13<br>Executive - 8755:4<br>executive - 8759:20,<br>8768:15<br>exhaustive - 8762:20<br>Exhibit - 8905:21,<br>8906:7, 8906:14,<br>8908:5, 8910:24, |    |
| 3914:20, 8916:1,<br>3919:18, 8921:10,<br>3921:12<br><b>exhibit</b> - 8849:18,<br>3869:12, 8869:14,<br>3869:19, 8869:23,<br>3871:9, 8905:15,<br>3905:16, 8905:18,<br>3905:24, 8906:9,<br>3906:12, 8906:19,   |    |
| ashi:20 exhibit' - 8796:8 exhibits - 8762:22, 3775:15, 8779:19, 8783:7, 8783:9, 8783:14, 8783:18, 8790:6, 8862:19, 8867:7, 8867:13, 8868:2, 8869:6, 8869:9 8870:4, 8870:11, 8870:22, 8904:12, 8907:6, 8907:8, 8907:6, 8907:8, 8909:12, 8910:12, 8910:17, 8911:13,   | ), |
| 3925:21<br>Exhibits - 8925:7<br>existence - 8913:18<br>existing - 8884:19<br>expand - 8773:15<br>experience - 8782:20<br>3784:10, 8787:15,<br>3789:19, 8831:14,<br>3834:11, 8843:11,<br>3843:13, 8863:15,<br>3918:24, 8919:5,<br>3926:16, 8926:24<br>experienced -<br>3844:17, 8893:13,<br>3920:4   | ,  |
| experiences - 8787:7<br>expert - 8919:25<br>expertise - 8782:19,<br>3791:24, 8796:4,<br>3834:11<br>explain - 8783:10,<br>3907:22<br>explained - 8768:18<br>explaining - 8797:3<br>explanation - 8794:5,<br>3835:2<br>explanatory - 8911:6,<br>3917:14<br>exposed - 8875:19,<br>3896:22  |    |
| exposure - 8920:4<br>extensive - 8843:12<br>extent - 8775:8,<br>3782:9, 8801:15,<br>3842:23, 8859:14  |    |

extreme - 8819:12, 8832:12. 8858:13 eye - 8919:4 face - 8830:8, 8857:3, 8857:8, 8886:11, 8901:23 face' - 8901:25 facing - 8782:2 fact - 8755:7, 8757:23, 8768:14, 8773:25, 8794:7, 8801:11, 8827:16, 8829:6, 8831:22, 8835:7, 8838:18, 8839:5 8841:10, 8841:22, 8846:11, 8848:10, 8849:14, 8849:18, 8850:14, 8850:18, 8852:13, 8853:9, 8859:15, 8884:24, 8885:2, 8889:9, 8890:17, 8893:9, 8903:11, 8912:9, 8920:2 factor - 8893:11 factored - 8896:4 factors - 8791:25, 8831:19 facts - 8770:17, 8798:19, 8839:11, 8844:5, 8882:4, 8883:3 fair - 8759:13, 8762:3, 8762:10, 8768:19, 8782:15, 8782:19, 8783:3, 8784:2 8786:10, 8786:15, 8794:12, 8797:8, 8801:3, 8827:18, 8828:14, 8843:10, 8847:6, 8852:22, 8856:12, 8861:9, 8863:20, 8870:6, 8881:21, 8883:8, 8888:1, 8888:5, 8889:24, 8891:12, 8892:8, 8892:16. 8893:18, 8893:24 8898:4, 8901:3, 8903:2, 8903:22, 8904:6, 8906:5, 8907:10, 8909:18, 8913:12, 8915:22, 8923:25, 8927:15, 8928:1 Fair- 8917:22 fairly - 8901:11, 8901:14, 8917:14 fairness - 8754:16, 8855:13 far - 8757:16, 8781:19, 8787:11, 8836:15, 8837:3, 8891:21, 8906:4, 8920:5 fashion - 8862:15 fatal - 8785:4 favour - 8760:13 February - 8761:4, 8762:24, 8805:9, 8805:12, 8827:20, 8828:6, 8840:22, 8850:5, 8852:4, 8854:18, 8871:22, 8871:25, 8872:5, 8872:8, 8872:9, 8872:11, 8873:10, 8873:24, 8874:19, 8875:11, 8876:10,

8876:21, 8878:8,

8881:16, 8886:24, 8887:5, 8887:21. 8887:25, 8892:8, 8893:17, 8894:18, 8898:9, 8899:4, 8900:15, 8900:16, 8902:14, 8908:10, 8910:5, 8910:15, 8911:2, 8911:23, 8922:7, 8922:10, 8926:13 February-march-april-8900:16 Federal-8763:18 feeding - 8889:19 feet - 8824:14, 8824:18, 8824:19, 8824:20, 8825:5, 8825:6, 8825:7, 8825:8, 8830:17, 8874:17 fellow - 8867:6 felt - 8772:6, 8786:2, 8799:18, 8845:3 8847:15, 8909:17 female - 8824:14 fibre - 8780:21, 8780:22, 8795:20, 8907:1, 8914:22, 8915:7, 8915:9, 8915:10, 8915:12, 8915:13, 8926:9, 8926:10 fibres - 8915:3, 8915:5, 8915:18 field - 8771:15, 8774:25, 8782:9, 8782:14, 8798:12 file - 8762:1, 8771:5, 8778:22, 8785:19, 8793:13, 8798:8, 8798:21, 8798:23, 8802:16, 8802:25, 8803:3, 8803:4, 8803:10, 8803:11, 8803:12, 8803:21, 8805:9, 8807:16, 8807:17, 8807:18, 8808:1, 8808:4, 8808:5, 8808:7, 8808:8, 8808:10, 8808:13, 8810:18, 8810:19 8811:5, 8812:5, 8812:9, 8812:17, 8812:18, 8812:22, 8812:24, 8813:1, 8813:11, 8815:4, 8815:18, 8815:20, 8816:1, 8816:2, 8816:3, 8816:6, 8816:14, 8816:16, 8816:17, 8825:17, 8827:13, 8895:3, 8896:13, 8896:14, 8896:20, 8897:24, 8900:1, 8904:4 **filed** - 8814:1 files - 8762:24 8763:15, 8773:20, 8789:23, 8794:2, 8806:21, 8811:1, 8812:18, 8813:5, 8881:17, 8884:18, 8884:20, 8890:12, 8894:25, 8898:25, 8904:25 Files'- 8904:22 fill - 8801:19

filled - 8764:12 film - 8866:22

8859:12

findings - 8846:23,



external - 8759:23

|  |  | . age .  |   |  |
|--|--|--|---|--|
| fine - 8807:12,                                | 8885:21, 8890:24                             |  | 8810:2, 8812:3                              | 8838:25, 8839:7,                             |
| 8813:21, 8814:18,                              | force - 8755:8,                              | G  | Gerry - 8807:20                             | 8839:8                                       |
| 8823:3, 8827:11                                | 8758:16, 8758:18,                            |  | <b>Gibbon</b> - 8756:19,                    | handling - 8762:22,                          |
| fingernails - 8845:21,<br>8865:19              | 8758:20, 8759:11,<br>8759:20, 8760:11,       | <b>Gail</b> - 8755:11, 8759:9, 8761:24, 8762:19, | 8756:20<br><b>Gibson</b> - 8752:9           | 8796:13<br><b>hands</b> - 8815:8,            |
| fingernails' - 8846:5                          | 8761:11, 8762:14,                            | 8764:21, 8766:4,                                 | girdle - 8829:18,                           | 8829:15, 8829:23,                            |
| fingerprint - 8916:7,                          | 8762:16, 8763:11,                            | 8766:15, 8769:22,                                | 8887:12, 8913:24,                           | 8830:6, 8925:21                              |
| 8916:12, 8916:14                               | 8777:13, 8778:5,                             | 8770:1, 8770:12,                                 | 8914:7                                      | handwriting - 8820:19,                       |
| fingerprinting -<br>8779:17, 8780:19,          | 8778:9, 8778:13,<br>8778:14, 8778:17,        | 8773:2, 8773:9, 8774:1,<br>8774:15, 8782:4,      | <b>given -</b> 8782:15,<br>8815:15          | 8820:21, 8825:2,<br>8896:24, 8896:25,        |
| 8780:24, 8781:1                                | 8778:18, 8778:24,                            | 8783:21, 8783:23,                                | <b>glove</b> - 8819:19,                     | 8897:21, 8898:23,                            |
| fingerprints - 8779:17,                        | 8779:15, 8779:22,                            | 8785:10, 8790:3,                                 | 8825:5, 8825:7                              | 8904:21                                      |
| 8781:6, 8865:15,                               | 8780:16, 8785:2,                             | 8790:11, 8790:12,                                | gloves - 8825:3,                            | handwritten - 8820:23                        |
| 8916:8, 8916:10,                               | 8789:14, 8790:25,<br>8792:1, 8792:7,         | 8797:6, 8797:13,<br>8797:16, 8797:21,            | 8840:5, 8840:12,                            | hang - 8871:11<br>hard - 8777:22,            |
| 8916:16, 8916:20,<br>8916:23                   | 8803:25, 8838:5,                             | 8805:9, 8810:13,                                 | 8840:14, 8841:6,<br>8869:4                  | 8902:3, 8902:8,                              |
| Fingers- 8865:11,                              | 8879:25, 8911:18                             | 8810:18, 8812:6,                                 | Government - 8752:4                         | 8902:10, 8902:13                             |
| 8866:1   | forced - 8883:5,                             | 8814:6, 8816:13,                                 | governmental - 8879:5                       | Hardy - 8751:3                               |
| finish - 8817:8<br>finished - 8817:6           | 8884:5, 8885:18,                             | 8818:10, 8829:5,                                 | gowning - 8847:12<br>grabbed - 8886:18      | Harry - 8842:25                              |
| firearms - 8926:10                             | 8887:8, 8887:9,<br>8887:15, 8888:15,         | 8833:6, 8835:13,<br>8835:25, 8847:22,            | granted - 8765:13                           | <b>hat</b> - 8902:8, 8902:11, 8902:13        |
| Firearms- 8780:23                              | 8920:2                                       | 8849:20, 8850:15,                                | greater - 8760:8                            | hat' - 8902:3                                |
| First- 8852:25                                 | forceful - 8859:17                           | 8854:2, 8859:3, 8888:3,                          | groomed - 8813:21,                          | head - 8824:13,                              |
| first - 8792:12,                               | forces - 8879:8                              | 8888:17, 8888:24,<br>8889:5, 8890:17,            | 8816:2                                      | 8824:18, 8825:5,                             |
| 8806:11, 8807:15,<br>8811:15, 8815:25,         | forcing - 8859:21<br>foregoing - 8929:4      | 8890:18, 8890:25,                                | grooming - 8814:18<br>ground - 8836:21,     | 8825:8, 8868:17,<br>8868:18, 8868:21,        |
| 8817:15, 8818:23,                              | foreign - 8863:18                            | 8891:14, 8892:3,                                 | 8886:13, 8887:15,                           | 8925:9                                       |
| 8825:13, 8825:24,                              | forensic - 8779:25,                          | 8892:13, 8893:10,                                | 8913:14                                     | Head - 8864:19,                              |
| 8826:4, 8826:22,                               | 8796:15                                      | 8893:21, 8893:25,                                | grounds - 8814:16                           | 8865:3, 8868:15                              |
| 8828:5, 8830:3, 8830:6,<br>8834:14, 8875:22,   | forewarn - 8925:19<br>forgotten - 8856:14    | 8894:20, 8900:21,<br>8903:6, 8903:12,            | grouping - 8852:21,<br>8861:13, 8873:2,     | headquarters -<br>8769:18                    |
| 8886:2, 8895:6,                                | form - 8798:3, 8860:5,                       | 8908:5, 8910:10,                                 | 8912:25, 8913:11,                           | heads - 8767:6                               |
| 8910:10, 8911:21,                              | 8869:20, 8869:21,                            | 8912:2, 8925:8                                   | 8916:1, 8920:22,                            | hear - 8794:3, 8807:9,                       |
| 8927:12, 8928:2                                | 8926:1                                       | game - 8774:21,                                  | 8920:24                                     | 8812:2, 8881:4, 8913:3                       |
| firstly - 8762:13<br>Fisher- 8752:10,          | former - 8755:2<br>forms - 8869:11           | 8924:17<br>garment - 8884:14,                    | <b>guess</b> - 8777:9,<br>8797:12, 8808:10, | <b>heard</b> - 8756:24,<br>8764:18, 8776:19, |
| 8763:24, 8820:14,                              | forth - 8907:9                               | 8892:1, 8915:11,                                 | 8851:18, 8924:6                             | 8776:20, 8791:4,                             |
| 8820:16, 8835:9,                               | fortunate - 8804:1,                          | 8920:16  | guessing - 8837:5                           | 8812:2, 8833:4, 8909:6,                      |
| 8862:10, 8863:7,                               | 8804:3                                       | garments - 8913:10,                              | <b>guide</b> - 8796:23,                     | 8913:19                                      |
| 8896:2, 8898:7<br><b>Fisher's-</b> 8763:7,     | forwarded - 8905:19<br>forwarding - 8775:17, | 8914:10, 8918:3,<br>8918:25                      | 8843:15<br>guilt - 8777:18                  | <b>hearing</b> - 8763:5,<br>8772:11, 8822:2, |
| 8841:22  | 8779:19                                      | garnishing - 8889:18                             | guilty - 8896:2, 8898:7                     | 8822:9, 8828:11,                             |
| fit - 8774:9, 8881:1                           | four - 8758:7, 8763:12,                      | <b>Garrett</b> - 8752:6                          | <b>gum</b> - 8867:17                        | 8841:21                                      |
| fitted - 8860:8                                | 8785:21, 8806:25,                            | gather - 8798:19,                                | <b>guy</b> - 8907:1                         | heavily - 8921:7                             |
| Fitzpatrick- 8751:14<br>five - 8839:19, 8878:8 | 8807:12, 8851:5,<br>8870:1, 8875:19,         | 8847:7, 8867:16,<br>8909:5                       |   | heavy - 8831:9<br>height - 8900:9            |
| flack - 8829:1                                 | 8898:16                                      | gathered - 8863:5,                               | Н   | Height - 8901:14                             |
| flag - 8879:13                                 | four-day - 8758:7                            | 8884:16, 8884:17,                                | <b>H'</b> - 8902:20                         | held - 8758:7                                |
| floor - 8862:11,                               | fourth - 8762:17,                            | 8884:19  | habit - 8882:9                              | <b>help</b> - 8761:19,                       |
| 8862:18, 8862:21,<br>8863:4, 8863:10,          | 8868:10, 8882:20,<br>8898:6                  | gathering - 8777:17,<br>8783:9, 8862:7           | <b>hair</b> - 8829:13,<br>8829:14, 8860:20, | 8782:13, 8787:17,<br>8789:4, 8789:19,        |
| 8863:14  | <b>Fox</b> - 8752:8                          | <b>General</b> - 8765:13,                        | 8860:23, 8861:2,                            | 8791:17, 8791:21,                            |
| flow - 8762:18,                                | frame - 8759:8,                              | 8765:14, 8813:19,                                | 8861:3, 8861:7, 8861:8,                     | 8795:19, 8795:22,                            |
| 8810:18  | 8776:6, 8779:12,                             | 8825:15  | 8868:7, 8868:18,                            | 8853:2, 8879:23,                             |
| fluid - 8848:17,<br>8848:22, 8848:23,          | 8788:22, 8801:22,<br>8851:22, 8851:24,       | <b>general</b> - 8765:4,<br>8769:21, 8778:16,    | 8868:20, 8868:21,<br>8868:24, 8877:21,      | 8880:11, 8881:17,<br>8884:18, 8894:6         |
| 8919:10, 8919:11                               | 8852:19, 8874:21                             | 8789:13, 8791:17,                                | 8901:18, 8901:19,                           | helped - 8759:5                              |
| fluoresce - 8919:11                            | frames - 8762:12                             | 8796:6, 8824:1,                                  | 8901:24, 8907:1,                            | helpful - 8801:2,                            |
| fluoresces - 8919:9,                           | Frayer- 8752:11                              | 8828:10, 8829:21,                                | 8911:7, 8911:9,                             | 8823:1                                       |
| 8919:10<br><b>focus</b> - 8759:7,              | <b>Friday</b> - 8766:25,<br>8767:4, 8817:25  | 8841:16, 8875:4,<br>8875:7, 8894:11,             | 8915:15, 8924:24,<br>8924:25, 8925:5,       | helping - 8839:12<br>hereby - 8929:4         |
| 8852:2, 8853:24                                | front - 8829:2, 8882:23                      | 8912:23  | 8925:6, 8925:9, 8926:9                      | herein - 8929:6                              |
| Fogel- 8823:14,                                | froze - 8913:4                               | generalities - 8869:10                           | Hair - 8780:22,                             | herself - 8883:5                             |
| 8823:17, 8826:10,                              | frozen - 8762:23,                            | <b>Generally</b> - 8770:20,                      | 8864:18, 8865:2,                            | Hersh - 8752:2                               |
| 8826:14<br><b>Fogel's</b> - 8826:12            | 8830:9, 8836:24,<br>8836:25, 8848:20,        | 8845:14, 8875:5,<br>8887:1, 8916:13,             | 8868:14<br><b>half</b> - 8913:25            | <b>high</b> - 8864:14,<br>8874:17            |
| follow - 8797:9,                               | 8850:7, 8850:10,                             | 8927:16  | halfway - 8886:8                            | highlight - 8816:8                           |
| 8799:13, 8800:8,                               | 8850:25, 8851:4,                             | generally - 8785:14,                             | hand - 8759:12,                             | highly - 8892:18                             |
| 8800:15, 8800:23,                              | 8852:5, 8854:19,                             | 8792:17, 8795:12,                                | 8805:17, 8806:23,                           | himself - 8766:20,                           |
| 8814:21<br>follow-up - 8799:13                 | 8855:2, 8856:21,<br>8872:16, 8872:18,        | 8796:1, 8797:20,<br>8805:1, 8808:13,             | 8830:11, 8872:6,<br>8885:6, 8885:7, 8887:2, | 8803:17, 8848:14<br>hindsight - 8851:18,     |
| followed - 8756:22,                            | 8874:9, 8876:2,                              | 8810:24, 8812:9,                                 | 8899:6, 8899:9                              | 8863:22                                      |
| 8772:9, 8825:20                                | 8876:19, 8877:12,                            | 8829:13, 8845:14,                                | handed - 8860:19,                           | Hinz - 8751:11, 8929:2,                      |
| following - 8762:6                             | 8877:21, 8911:1,                             | 8846:19, 8865:14,                                | 8897:6                                      | 8929:13                                      |
| football - 8771:21,<br>8897:9                  | 8921:12, 8921:16,<br>8921:17, 8922:1,        | 8907:8, 8912:17,<br>8926:19                      | <b>handle</b> - 8765:5,<br>8832:1, 8838:11, | history - 8762:14<br>Hodson - 8751:2,        |
| footprints - 8832:9                            | 8925:1, 8927:22                              | generated - 8778:8                               | 8838:20, 8838:22,                           | 8753:4, 8754:6, 8754:9,                      |
| Forbes- 8764:17,                               | function - 8823:20                           | generous - 8835:19                               | 8839:2, 8874:5, 8874:6,                     | 8754:21, 8816:24,                            |
| 8764:20, 8766:2                                | funneled - 8765:11                           | genitals - 8883:23                               | 8874:7, 8883:12                             | 8817:5, 8877:24,                             |
| forbidden - 8884:9,                            | fur - 8829:1                                 | <b>George</b> - 8775:19,                         | handled - 8810:17,                          | 8878:5, 8905:3, 8928:6                       |



hole - 8898:2 home - 8758:2 home-study - 8758:2 Homicide - 8758:4 homicide - 8758:9, 8758:13, 8843:4, 8843:7, 8843:9 Hon - 8752:12 honest - 8827:1 honestly - 8899:20 Honourable - 8750:6 Hospital - 8826:19, 8842:21, 8922:11 hospital - 8818:12, 8826:24, 8860:3 Hotel - 8750:16 Hounjet - 8838:21, **hours** - 8767:3, 8770:6, 8858:4, 8858:5, 8858:13 **house** - 8759:12, 8781:1, 8819:18 houses - 8772:15, 8772:16, 8772:20 human - 8912:10, 8912:21, 8913:24, 8915:15, 8915:25, 8918:2, 8918:20, 8918:25, 8921:21, 8922:18, 8922:22, 8923:6, 8923:18, 8923:23, 8924:4, 8924:8, 8924:20, 8927:22 hung - 8871:2, 8901:18

I

I/o - 8782:24 ld - 8879:11, 8899:5 idea - 8784:23, 8860:3, 8879:20, 8880:2, 8900:3 Ident - 8805:11 ident - 8803.11 ident - 8757:20, 8757:24, 8780:15, 8780:25, 8782:6, 8784:10, 8787:16, 8787:19, 8787:25, 8788:20, 8802:25, 8803:5, 8803:16, 8809:23, 8810:6, 8812:7, 8812:24, 8834:12, 8870:23, 8871:6, 8871:13, 8871:15, 8911:17, 8918:24 identical - 8820:3 identification -8755:13, 8755:24, 8756:4, 8762:17, 8767:15, 8769:3, 8775:16, 8776:15, 8779:11, 8779:14, 8779:15, 8781:20, 8782:11, 8782:17 8782:25, 8783:12, 8784:25, 8786:4, 8787:9, 8788:1, 8788:3, 8795:5, 8802:8, 8803:14, 8804:11, 8812:10, 8818:2, 8830:1, 8840:9, 8844:1, 8845:7, 8849:8, 8849:14, 8869:7, 8870:20, 8873:1, 8894:15, 8913:21, 8914:25

8909:4 identified - 8825:4, 8841:25, 8850:7, 8852:18, 8863:18, 8872:22, 8877:16, 8888:3, 8900:19, 8903:18, 8905:13, 8918:16, 8920:13, 8922:9 identifier - 8902:6 identifies - 8896:6 identify - 8768:14, 8796:6, 8811:13, 8817:14, 8824:23, 8841:16, 8845:2, 8851:20, 8852:25, 8872:22, 8879:18, 8913:11, 8915:11, 8915:13, 8915:15, 8918:13, 8924:10 identifying - 8848:25, 8853:25, 8854:5, 8861:9, 8879:22, 8902:3, 8906:12, 8918:25 ill - 8806:20 imagine - 8754:13, immediate - 8801:18 immediately -8756:17, 8777:22, 8927:9 immobile - 8883:20 important - 8783:16, 8851:8, 8854:21, 8920:24, 8927:2 impress - 8832:11 in-house - 8759:12 inch - 8837:24 inches - 8824:18, 8824:19, 8825:7, 8825:8, 8836:20, 8837:7, 8837:24 incident - 8793:17, 8874:25, 8881:7, 8881:25, 8896:3, 8923:12 incidents - 8898:16 include - 8760:20, including - 8899:23 incriminate - 8915:22 index - 8814:2, 8879:3, 8879:4, 8880:1, 8880:5, 8880:11, 8880:24, 8881:4, 8899:11 Index - 8753:1 indexing - 8779:17 indicate - 8805:14, 8813:11, 8832:14, 8857:23, 8868:20, 8883:3, 8889:15 indicated - 8814:15, 8859:11, 8873:5, 8875:15 indicates - 8858:3, 8859:19, 8879:13 indicating - 8824:13, 8871:14, 8902:10 indication - 8812:1, 8832:18, 8852:17, 8855:10, 8859:7, 8891:5, 8893:5, 8903:15 indices - 8879:21 indictably - 8879:6 individual - 8783:6,

8798:2, 8813:10,

Identification - 8784:8,

8823:12, 8869:25,

8900:9 individually - 8839:22, individuals - 8880:22 infancy - 8776:8 influenced - 8827:17 inform - 8771:17 information - 8762:11, 8763:10, 8766:22, 8767:2, 8770:17, 8771:14, 8773:18, 8773:22, 8776:13, 8777:16, 8777:17, 8778:8, 8778:14, 8778:21, 8779:8, 8789:23, 8790:6, 8792:8, 8792:21, 8801:14, 8808:9, 8816:22, 8847:8, 8851:25, 8857:23, 8879:6, 8879:8, 8881:13, 8884:17, 8889:18, 8889:19, 8890:7, 8894:10, 8911:24, 8927:1, 8927:2, 8927:5, 8928:4 informed - 8786:13 initial - 8790:16, 8807:15, 8891:22 initials - 8805:14, 8805:20 initiate - 8896:17 initiates - 8825:17 initiating - 8825:25 initiative - 8761:9 injuries - 8859:17. 8859:21 **injury** - 8857:17, 8883:22 Inland - 8751:14 input - 8792:20 inquest - 8824:3 inquiries - 8830:23 Inquiry - 8750:2, 8750:23, 8855:14 inside - 8912:4, 8912:12 Inspector - 8767:14, inspector - 8756:7, 8790:18, 8790:19 instance - 8807:15, 8815:25, 8849:20, 8875:22 instead - 8754:14, 8897:8 Institute - 8757:25 institution - 8760:9 instructed - 8758:10 instructions - 8907:10 instructors - 8758:11 instrument - 8837:18 intact - 8808:5, 8860:3, 8860:12 intelligence - 8776:10, 8779:1 intend - 8762:21, 8764:1 intense - 8916:11 intent - 8915:4 intercourse - 8853:1, 8853:13, 8854:2, 8858:3, 8884:7, 8885:20, 8889:3, 8890:15, 8912:19 interest - 8768:7, 8773:13, 8774:14, 8789:17, 8808:12,

interested - 8766:18, 8797:10. 8816:23 interests - 8839:11 **interferes** - 8875:25 internationally -8792:10 interpretation -8813:12 interpreted - 8777:24, 8853:8 intersection - 8824:15, 8824:16 interview - 8777:1, 8909:10 interviewing - 8760:23 intoxicated - 8921:7 investigate - 8880:21, 8921:8 investigated - 8904:1 investigating -8880:20 Investigation - 8758:4, 8776:3 investigation -8755:12, 8757:24, 8760:21, 8761:25, 8762:20, 8763:3, 8763:16, 8764:21, 8766:3, 8766:15, 8769:23, 8770:1 8770:10, 8770:13, 8770:14, 8770:22, 8771:10, 8771:20, 8773:3, 8773:10, 8774:25, 8775:7, 8775:14, 8776:24, 8778:10, 8778:20, 8778:21, 8782:6, 8783:3, 8783:21, 8785:10, 8789:10, 8790:3, 8790:10, 8790:17, 8790:25, 8791:17, 8791:21, 8792:13, 8792:15, 8792:23, 8793:4, 8793:23, 8797:7, 8797:14, 8797:22, 8797:23, 8798:1, 8798:11, 8798:17, 8798:20, 8801:3, 8802:19, 8803:7, 8805:5, 8811:9, 8811:10, 8811:12 8813:4, 8813:6, 8814:5, 8814:6, 8814:8, 8816:13, 8823:24 8825:11, 8825:21, 8825:24, 8828:1, 8828:12, 8845:9, 8847:9, 8850:15 8851:6, 8857:5, 8859:1, 8863:19, 8869:13, 8871:10, 8881:16, 8881:21, 8889:23, 8892:22, 8895:14, 8900:18, 8902:10 investigational -8793:10, 8793:11 investigations -8766:21, 8797:8, 8797:12, 8797:17 investigative - 8803:3, 8852:23, 8861:24 investigator - 8795:9, 8798:2, 8798:12, 8799:15, 8867:21 investigator's - 8813:1 investigators -8771:15, 8779:7, 8824:24, 8839:10,

8839:12, 8875:6, 8890:8, 8893:4, 8893:16, 8894:1, 8894:9, 8894:11, 8894:19, 8895:18, 8898:25, 8899:22, 8904:7, 8911:19, 8911:20 **involve** - 8766:20, 8767:8, 8780:19, 8780:20, 8782:2, 8884:2 involved - 8761:24, 8763:9, 8763:12, 8764:21, 8764:22, 8766:2, 8774:20, 8775:6, 8775:9, 8775:13, 8781:24, 8782:8, 8782:21, 8783:2, 8785:7, 8790:2, 8790:16, 8790:19, 8791:24, 8792:7, 8795:7, 8798:12, 8798:13, 8802:10, 8803:14, 8811:10, 8827:13, 8833:2, 8846:25, 8874:25, 8881:21, 8889:17, 8894:9, 8895:1 8900:18, 8909:10 involvement - 8763:4, 8763:24, 8766:1, 8766:14, 8766:16, 8766:17, 8782:3, 8782:5, 8792:16, 8806:17, 8812:8, 8815:19 involves - 8895:22 Irene - 8751:10 Irwin - 8752:13 Isabelle - 8751:6 **issue** - 8758:15, 8763:4, 8796:24, 8799:21, 8825:22 8830:7, 8835:8, 8862:9 issues - 8759:5, 8765:7, 8777:10, 8792:18, 8794:22, 8796:17, 8796:19, 8811:17, 8816:8, 8816:9, 8816:12 8870:10, 8900:7 it' - 8853:20, 8856:16, 8910:2 item - 8763:8, 8868:10 items - 8762:19, 8763:12, 8868:22 itself - 8856:19, 8877:16

Jack- 8767:19, 8770:24, 8775:10, 8775:18, 8785:11, 8785:14, 8786:1, 8786:11, 8806:16, 8806:19 James- 8752:3, 8760:17, 8760:19, 8764:14, 8764:17, 8764:20, 8766:2, 8766:13, 8790:21 **January**- 8755:16, 8756:3, 8758:5, 8759:9, 8776:5, 8817:25, 8822:15, 8828:7, 8835:11, 8842:22, 8843:17, 8854:23, 8872:15, 8873:9,



8811:16, 8872:17,

8877:22

8873:10, 8874:19, 8875:3, 8876:4, 8876:11, 8876:19, 8882:13 Jeans- 8886:18 Jennifer- 8752:11 Jerry- 8751:13 job - 8772:24, 8824:22 **Joe**- 8754:7 John- 8756:19, 8756:20, 8799:24, 8800:1, 8800:6, 8909:11 joined - 8758:20 joint - 8772:5, 8774:5, 8784:3, 8784:6, 8845:1, 8881:22, 8911:16 jointly - 8788:14, 8793:18 Jordan- 8751:3 Joseph- 8753:3, 8754:8 **journal** - 8817:10, 8817:11, 8818:15, 8818:20 Journal-8817:16 Joyce- 8752:3 June- 8750:21, 8755:21, 8776:5 jurisdiction - 8765:15, 8765:16, 8791:6, 8791:10, 8792:6 jurisdictional - 8765:9 jurisdictions - 8786:20 Justice- 8750:6 8752:12, 8752:14, 8763:18

## K

Kara - 8751:6 Karen - 8751:11, 8929:2, 8929:13 Karst - 8752:8, 8775:19 Keelan - 8807:20 keep - 8786:13, 8812:8, 8818:5, 8867:12, 8899:7, 8909:20, 8909:23 **keeping** - 8802:9, 8802:13, 8806:17, 8869:9 kept - 8778:4, 8778:8, 8778:11, 8779:1, 8779:9, 8803:22 8803:23, 8803:24 8811:1, 8812:5, 8817:9, 8818:21, 8838:14, 8867:24, 8872:18, 8875:8, 8886:9, 8921:17 **Kettles** - 8760:17, 8760:19, 8764:14, 8766:13, 8878:21 **Kettles'** - 8878:16 **key** - 8774:18, 8775:6, 8894:19 killed - 8893:10 killer - 8836:1, 8893:21, 8893:25 kind - 8804:5, 8813:16, 8821:7, 8838:10, 8838:12, 8839:10, 8849:7, 8859:21, 8869:8, 8874:11, 8875:9, 8904:22, 8919:24, 8925:19,

8926:24

8893:3

kinds - 8835:17,

Kleiv-8782:24, 8783:2, 8783:22, 8784:8, 8784:10, 8818:8, 8823:11, 8823:12, 8826:19, 8826:24, 8840:9, 8841:13, 8842:20, 8866:13, 8866:25, 8869:5, 8869:25, 8871:22, 8904:19, 8909:4, 8910:14, 8910:16, 8917:18 Kleiv's - 8840:20, 8840:24, 8841:5, 8867:4, 8867:5, 8870:16 knife - 8762:25 8831:24, 8831:25, 8832:1, 8836:3, 8836:8, 8836:13, 8837:4, 8837:12, 8837:15, 8837:17, 8837:21, 8837:25, 8838:5, 8838:10, 8838:16, 8838:17, 8839:7, 8839:8, 8871:20, 8873:15, 8874:5, 8874:7, 8883:11, 8883:12, 8884:6, 8885:19, 8886:12, 8888:22, 8888:23, 8892:25, 8910:24, 8915:24, 8916:5, 8916:7, 8916:17, 8917:10 Knife - 8874:6 **knives** - 8838:12, 8838:14, 8839:1, 8839:15 **knowing** - 8774:6, 8786:20, 8797:10, 8897:4, 8897:15 knowledge - 8763:7, 8771:7, 8775:7, 8776:17, 8778:16, 8806:8, 8806:22, 8875:5, 8875:7, 8881:5, 8891:3, 8900:19, 8929.6 knowledgeable -8768:16, 8773:19, 8796:19 known - 8770:17, 8773:14, 8788:20, 8867:24, 8884:16 **Knox** - 8752:5 Krogan - 8752:4 Kujawa - 8752:6

#### L

lab - 8762:22, 8779:25, 8780:3, 8780:5, 8780:14, 8790:1, 8790:2, 8794:13, 8794:21, 8795:11, 8795:17, 8844:15, 8849:19, 8851:25, 8852:5, 8861:21, 8861:25, 8862:1, 8870:4, 8871:22 8872:24, 8872:25, 8904:12, 8905:25, 8906:4, 8906:25, 8907:9, 8907:13, 8907:15, 8907:20, 8908:2, 8908:10, 8908:16, 8908:18, 8909:13, 8910:13, 8910:17, 8911:22,

8913:5, 8918:18, 8919:15, 8920:18, 8922:5, 8923:5, 8923:16 label - 8914:25 laboratories - 8780:8 laboratory - 8794:15, 8795:10 **Laboratory**- 8775:17, 8779:20, 8780:10, 8781:11, 8794:24, 8794:25, 8844:13, 8844:17, 8905:20, 8906:11, 8918:12, 8922:21, 8925:23 labs - 8780:6 lack - 8831:11 lacking - 8801:21 lady's - 8840:4, 8914:7, 8920:7 laid - 8765:7, 8814:7 Lana- 8752:4 lane - 8818:9, 8823:10, 8823:11, 8884:5, 8885:18, 8886:8, 8887:9, 8888:15, 8888:18 large - 8870:20 Larry- 8752:10, 8763:24, 8820:14, 8820:15, 8841:22, 8896:1 last - 8817:20, 8819:5, 8840:23, 8882:13, 8896:10, 8899:13, 8924:4 late - 8763:9, 8884:5, 8885:17, 8888:15, 8913:20 lay - 8889:11 layer - 8836:20 laying - 8923:8 lead - 8792:18, 8893:20 learn - 8927:13 learned - 8799:1, 8799:5, 8928:4 learning - 8844:7 least - 8775:6, 8801:24, 8833:9, 8833:12, 8841:11, 8892:9, 8892:12, 8911:12, 8926:20 leave - 8840:17, 8846:19, 8872:23, 8882:14, 8886:3, 8909:12, 8909:16, 8925:18 leaving - 8869:13 left - 8803:4, 8803:11, 8808:13, 8819:18, 8825:4, 8826:18, 8829:12, 8829:16, 8829:18, 8829:19, 8864:7, 8864:9, 8873:23, 8875:3, 8875:5, 8885:6, 8886:4, 8896:1, 8897:6, 8897:8, 8899:6, 8899:9 left-hand - 8885:6 8899:6, 8899:9 left-handed - 8897:6 **leg** - 8829:18, 8829:19, 8829:20 legitimate - 8879:8, 8923:20

8905:25, 8906:3, 8906:4, 8910:5, 8910:8 letters - 8878:19 level - 8766:7, 8766:8, 8775:22, 8787:2 8787:8, 8787:24 lieutenant - 8755:12, 8756:3, 8767:15, 8772:7, 8781:19, 8784:18 Lieutenant-8767:14. 8768:22, 8771:2, 8805:11, 8860:19 lift - 8781:14 light - 8768:7, 8916:11, 8919:8, 8919:9, 8919:12 lighting - 8918:10, 8918:12 likelihood - 8771:1, 8862:23 **likely** - 8858:5, 8889:21, 8892:18, 8892:19, 8900:4, 8927:23 limit - 8781:2, 8781:3, 8781:4 limited - 8781:25, 8782:11, 8792:5 line - 8793:21, 8824:18, 8824:20, 8825:6, 8825:8, 8847:13, 8895:4, 8896:21 lips - 8830:9 list - 8775:21, 8782:23, 8841:9 listed - 8762:19, 8775:4, 8775:23, 8776:2, 8841:15, 8869:6, 8906:13 listing - 8761:3, 8870:15 literally - 8872:15 located - 8812:24, 8838:5, 8839:16, 8879:14, 8918:21 locker - 8870:19 8870:21, 8870:22 8871:3, 8871:6, 8871:8 lockers - 8870:21 **Lockyer**- 8752:3, 8757:1, 8905:2 lodged - 8846:7 logical - 8924:9 loin - 8864:14 look - 8757:13, 8775:3, 8778:23, 8782:23, 8795:17, 8795:20, 8796:15, 8799:17, 8816:15, 8817:24, 8821:10, 8821:18, 8828:1, 8832:19, 8836:5, 8846:4, 8853:9, 8868:2, 8870:14, 8872:5, 8879:2, 8880:23, 8882:7, 8885:4, 8885:25, 8887:5, 8894:1, 8896:23, 8897:1 8897:11, 8899:12, 8899:14, 8901:10,

8915:17, 8916:2, 8917:17, 8917:19,

letter - 8878:7,

8878:17, 8880:12,

8886:25, 8887:6,

8887:22, 8894:8,

8905:15, 8905:18,

8895:2, 8895:7, 8899:5,

8921:23, 8922:2, 8922:14 looked - 8774:7, 8807:19, 8816:15, 8820:4, 8877:9, 8889:22, 8894:18, 8896:3, 8918:3 looking - 8760:25, 8823:25, 8826:22, 8832:8, 8838:8, 8839:6, 8839:13, 8867:22, 8873:15, 8873:20 8874:2, 8874:5, 8876:14, 8900:25, 8902:1, 8902:7 looks - 8907:22 8908:14, 8908:21, 8916:3 8916:3 low - 8864:11 lumps - 8762:23, 8848:21, 8850:7, 8850:25, 8852:5, 8854:19, 8855:2, 8856:21, 8876:2, 8874:9, 8876:2, 8876:19, 8876:24, 8877:3, 8877:4, 8877:12, 8911:1 8921:12, 8921:25, 8922:1, 8925:1, 8927:22 lying - 8829:12

### M

Maccallum - 8750:7. 8754:3, 8754:5, 8754:20, 8817:2, 8878:1, 8928:9 Mackie - 8771:9, 8772:1, 8772:23, 8773:4, 8775:20, 8775:22, 8810:1, 8812:3, 8895:16, 8907:2, 8907:3, 8907:24, 8908:22, 8909:8 Maguire - 8756:23 mail - 8880:6 main - 8757:18, 8775:18, 8775:23, 8792:2, 8807:16, 8887:24 major - 8809:24, 8811:6 majority - 8811:3 malfunctioned -8866:22 man - 8854:17 managed - 8810:21 Manager - 8751:5 mandate - 8777:10 manifested - 8856:19 manner - 8876:9, 8876:10, 8892:4, 8894:13, 8919:20 manpower - 8783:17 March - 8838:19, 8925:24, 8927:6, 8927:25 march - 8900:16 mark - 8871:7 marked - 8826:22, markings - 8838:11 marks - 8834:2, 8834:4, 8834:5, 8834:7, 8857:3, 8857:7 maroon - 8838:11, 8838:22, 8838:25,



less - 8824:1, 8841:17

**length** - 8901:19, 8905:22

lengthy - 8811:4

| 8839:7, 8839:8                                  |
|---|
| maroon-handled -                                |
| 8838:25, 8839:7,                                |
| 8839:8  |
| master - 8785:18,<br>8798:4, 8803:10,           |
| 8798:4, 8803:10,                                |
| 8807:17, 8807:18,<br>8808:4, 8808:7, 8808:8,    |
| 8808:4, 8808:7, 8808:8,                         |
| 8808:13. 8812:22.                               |
| 8813:1, 8814:25,                                |
| 8815:2<br><b>match</b> - 8834:5,                |
| 8915:7, 8915:11                                 |
| matched - 8838:5,                               |
| 8838:20, 8915:10                                |
| matching - 8780:18.                             |
| 8838:25, 8839:6,                                |
| 8915:12   |
| material - 8803:5,                              |
| 8803:15   |
| matter - 8755:7,<br>8764:19, 8765:14,           |
| 8764:19, 8765:14,                               |
| 8812:6, 8835:7, 8920:3                          |
| matters - 8762:13,<br>8766:5, 8794:19           |
| <b>me'</b> - 8795:19, 8847:18                   |
| mean - 8773:15,                                 |
| 8798:17, 8804:25,                               |
| 8808:21, 8810:4,                                |
| 8808:21, 8810:4,<br>8830:12, 8844:19,           |
| 8845:16, 8859:10,                               |
| 8888:7, 8903:23                                 |
| means - 8810:9                                  |
| measure - 8824:23                               |
| measurements -                                  |
| 8819:18, 8837:23                                |
| mechanism - 8807:3<br>media - 8761:11,          |
| 8763:23   |
| <b>Media</b> - 8761:15                          |
| medical - 8843:15,                              |
| 8844:4, 8848:14,                                |
| 8854:17   |
| meet - 8767:2, 8816:6                           |
| meeting - 8763:1,                               |
| 8768:9, 8768:13,                                |
| 8770:11, 8770:13<br>meetings - 8767:5,          |
| 8767:16, 8768:20,                               |
| 8769:24, 8770:2,                                |
| 8770:15, 8770:18,                               |
| 8770:19, 8773:1,                                |
| 8773:5, 8773:7,                                 |
| 8773:10, 8774:18,                               |
| 8790:22, 8810:9                                 |
| melted - 8921:15                                |
| member - 8755:2                                 |
| <b>memo</b> - 8822:24,<br>8822:25, 8823:2       |
| menstrual - 8914:8,                             |
| 8914:14   |
| mentioned - 8780:24,                            |
| 8829:22, 8833:3                                 |
| method - 8781·7                                 |
| 8807:6, 8893:8,                                 |
| 8906:11, 8906:16,                               |
| 8916:24, 8918:9                                 |
| methods - 8758:19,                              |
| 8795:2, 8917:3, 8918:6                          |
| meticulously - 8874:1<br>Metropolitan - 8838:9, |
| 8839:1  |
| Mever - 8751:12.                                |
| 8929:2, 8929:17                                 |
| microscope - 8848:4,                            |
| 8922:3  |
| mid - 8763:1, 8833:21                           |
| mid-may - 8763:1<br>midway - 8837:6             |
| midway - 8837:6<br>might - 8785:3,              |
|   |

| 8785:4, 8788:10,  |
|---|
| 8800:13, 8800:14,   |
| 8801:2, 8804:25,  |
| 8827:16, 8839:12,   |
| 8840:2, 8846:11,  |
| 8853:15, 8854:5,<br>8862:2, 8862:20,                        |
| 8875:16, 8877:6,  |
| 8877:24. 8880:21.   |
| 8881:1, 8882:1,   |
| 8893:20, 8895:7,<br>8902:7, 8902:9,                         |
| 8904:16, 8909:24,   |
| 8912:16, 8913:1,  |
| 8915:5, 8917:4, 8920:1,                                     |
| 8921:7, 8925:20,<br>8928:6                                  |
| Milgaard - 8750:4,  |
| 8752:2. 8752:3. 8757:2.                                     |
| 8762:1, 8822:3,<br>8822:11, 8898:10,                        |
| 8903:11, 8903:18,   |
| 8903:24, 8904:15  |
| Milgaard's - 8841:21<br>Milgaards - 8763:11                 |
| Milia 9755:44   |
| <b>Miller</b> - 8755:11, 8759:9, 8761:24,                   |
| 8762:19, 8764:21,   |
| 8764:22, 8766:4,  |
| 8/66:15, 8/69:22,   |
| 8770:1, 8770:8,<br>8770:12, 8770:23,                        |
| 8771:5, 8773:2,   |
| 8773:10, 8773:22,   |
| 8774:1, 8774:15,  |
| 8776:23, 8782:4,<br>8783:21, 8783:23,                       |
| 8785:10, 8790:3,  |
| 8790:12, 8792:17,   |
| 8797:6, 8797:13,<br>8797:16, 8797:21,                       |
| 8801:23, 8805:9,  |
| 8810:13, 8810:18,   |
| 8812:6, 8814:6,   |
| 8816:14, 8818:10,   |
| 8818:13, 8833:6,<br>8835:14, 8835:25,                       |
| 8847:22, 8849:21,   |
| 8850:15, 8854:2,  |
| 8859:3, 8888:4,<br>8888:24, 8889:6,                         |
| 8890:18, 8890:25,   |
| 8891:14, 8892:3.  |
| 8892:13, 8892:22,<br>8893:10, 8893:21,                      |
| 8893:10, 8893:21,<br>8893:25, 8894:20                       |
| 8893:25, 8894:20,<br>8895:12, 8900:21,                      |
| 8903:6, 8903:12,  |
| 8910:11, 8912:2,<br>8925:9                                  |
| Miller's - 8790:11,   |
| 8829.6. 8888.17.  |
| 8890:17, 8908:6<br><b>mind</b> - 8776:5, 8830:7,            |
| mind - 8776:5, 8830:7, 8835:12, 8837:14,                    |
| 8859:2. 8890:19.  |
| 8859:2, 8890:19,<br>8892:9, 8892:15,                        |
| 8924:15   |
| minds - 8893:4<br>Minister - 8752:11                        |
| minute - 8872:21,   |
| 8875:1  |
| minutes - 8878:2  |
| mismanagement -   |
| mismanagement -<br>8804:5                                   |
| 8804:5<br><b>missed</b> - 8772:20,                          |
| 8804:5<br><b>missed</b> - 8772:20,<br>8856:8                |
| 8804:5<br>missed - 8772:20,<br>8856:8<br>missing - 8763:15, |
| 8804:5<br><b>missed</b> - 8772:20,<br>8856:8                |

| 8892:21  |
|--|
| <b>mobile</b> - 8851:21,<br>8852:19  |
| Molchanko - 8907:1,  |
| 8908:16  |
| moment - 8769:9,   |
| 8785:24, 8793:2,<br>8798:14, 8803:18,  |
| 8798:14, 8803:18,  |
| 8805:8, 8822:16,   |
| 8848:20, 8854:24,<br>8855:22, 8868:10,   |
| 8918:1   |
| Monday - 8766:25,  |
| 8767:4   |
| month - 8763:21,   |
| 8812:14, 8926:12   |
| <b>months</b> - 8792:23, 8817:20, 8819:6,  |
| 8896:10  |
| morality - 8768:11,  |
| morality - 8768:11,<br>8768:12, 8768:25,   |
| 8773:8. 8773:14.   |
| 8773:19, 8773:23,  |
| 8774:3, 8774:4,<br>8774:18, 8774:23,   |
| 8787:10, 8787:18,  |
| 8788:13, 8788:17,  |
| 8788:18, 8788:24,  |
| 8789:21, 8884:17,  |
| 8894:24  |
| morning - 8754:3,  |
| 8766:25, 8767:5,<br>8767:16, 8767:18,  |
| 8768:9, 8768:12,   |
| 8768:20, 8769:24,  |
| 8770:2. 8770:10.   |
| 8783:5. 8819:12.   |
| 8827:6, 8828:3, 8832:  |
| 8832:13, 8834:16,<br>8841:14, 8842:2,  |
| 8842:7, 8873:14  |
| Morning - 8754:4,  |
| 8754:5, 8754:6   |
| Morrison - 8776:4,   |
| 8776:14  |
| Morrison's - 8776:19 most - 8773:5,  |
| 8782:17. 8784:14.  |
| 8782:17, 8784:14,<br>8786:6, 8788:2,<br>8796:18, 8846:20,  |
| 8796:18, 8846:20,  |
| 8867:1, 8893:13  |
| mostly - 8758:8,<br>8864:8, 8880:6<br>motile - 8848:4  |
| motile - 8848·4  |
| mouth - 8786:9,  |
| 8830:11, 8857:3  |
| move - 8792:4  |
| moved - 8756:2,  |
| 8756:6<br>municipal - 8760:11,   |
| 8791:11  |
| municipality - 8776:1  |
| murder - 8755:11,  |
| 8759:9, 8761:25,   |
| 8764:21, 8764:23,<br>8766:4, 8766:15,  |
| 8769:22, 8770:1,   |
| 8770:8, 8770:12,   |
| 8770:23, 8772:14.  |
| 8773:3, 8773:22,   |
| 8774:14, 8776:23,  |
| Q7Q2·/ 0702·02   |
| 8782:4, 8783:23,<br>8785:5, 8790:3   |
| 8785:5, 8790:3,  |
| 8785:5, 8790:3,<br>8790:13, 8790:17,   |
| 8785:5, 8790:3,<br>8790:13, 8790:17,<br>8792:17, 8797:6,<br>8797:13, 8797:21,  |
| 8785:5, 8790:3,<br>8790:13, 8790:17,<br>8792:17, 8797:6,<br>8797:13, 8797:21,<br>8801:23, 8805:12,   |
| 8785:5, 8790:3,<br>8790:13, 8790:17,<br>8792:17, 8797:6,<br>8797:13, 8797:21,<br>8801:23, 8805:12,<br>8810:13, 8813:18,  |
| 8782:4, 8783:23,<br>8785:5, 8790:3,<br>8790:13, 8790:17,<br>8792:17, 8797:6,<br>8797:13, 8797:21,<br>8801:23, 8805:12,<br>8810:13, 8813:18,<br>8817:25, 8818:9,<br>8818:10, 8819:15, |

8822:15, 8831:15, 8832:2, 8835:1, 8838:20, 8839:7, 8850:15, 8858:9, 8859:4, 8859:5, 8878:8, 8888:4, 8889:6, 8892:13, 8894:16, 8894:20, 8895:12, 8900:21, 8903:6, 8903:12, 8904:9 murdered - 8859:8 murders - 8774:6 mussed - 8829:13 must - 8833:9, 8834:23, 8854:20, 8859:7, 8903:19, 8904:8 N naked - 8919:4

name - 8754:22, 8758:12, 8800:1, 8807:20, 8914:21 names - 8764:12 nation - 8792:8 National - 8776:2 national - 8776:9, 8780:5, 8792:3, 8792:7, 8880:5 natural - 8772:9 **nature** - 8774:1, 8777:8, 8777:10, 8779:6, 8782:15, 8784:25, 8787:8, 8788:4, 8789:24, 8800:25, 8809:22 8859:18, 8863:18, 8866:24, 8879:22, 8914:22, 8915:16, 8915:18, 8916:10, 8919:16, 8925:6, 8925:14 Nci - 8776:7 **Nciu** - 8776:3, 8776:15, 8777:14, 8777:25, 8778:8 near - 8920:8 necessarily - 8795:6, 8796:18, 8803:12, 8809:21, 8848:11, 8911:15, 8923:3 necessary - 8771:16, 8783:14, 8786:3, 8786:6, 8801:20, 8846:2, 8868:1, 8909:17 neck - 8866:7, 8887:13 need - 8770:16, 8784:5, 8784:6, 8786:1, 8791:6, 8798:7, 8811:18, 8853:19, 8856:16, 8862:4, 8865:17, 8870:13, 8908:12, 8909:24, 8910:1 needed - 8766:5, 8768:17, 8772:7, 8773:2, 8778:13 8778:14, 8791:23, 8799:19, 8838:15, 8840:14, 8845:8 **needs** - 8824:2, 8863:1, 8879:9 networking - 8792:3 neutral - 8893:1 **never** - 8787:12, 8787:13, 8789:25, 8795:6, 8808:13, 8856:24, 8923:19

new - 8765:15 next - 8754:6, 8761:1, 8762:16, 8766:8, 8805:10, 8817:23 8819:8, 8826:7, 8827:21, 8840:23, 8856:12, 8856:25, 8857:22, 8864:8, 8866:5, 8869:5, 8881:10, 8883:18, 8886:15, 8908:3, 8908:25, 8910:6, 8911:8, 8922:12 Next - 8883:24 night - 8854:2 Nine - 8928:9 non - 8761:8, 8848:4, 8871:6 non-credit - 8761:8 non-ident - 8871:6 non-motile - 8848:4 Nordstrom - 8767:14, 8774:22 normal - 8920:13, 8920:20, 8926:15 Normal - 8920:14 normally - 8778:21 north - 8824:15, 8824:16, 8887:18 nose - 8857:3 note - 8871:9, 8918:21, 8927:23 notebook - 8804:15, 8817:10, 8818:16, 8818:17, 8819:1, 8819:23, 8820:5 8820:6, 8820:12 8827:25, 8863:25 8864:2, 8872:4, 8872:5, 8872:8, 8897:2, 8922:7 notebooks - 8801:5, 8801:7, 8801:9, 8802:4, 8802:22, 8803:18 8803:19, 8803:23 8803:24, 8804:2 8804:4, 8804:6, 8804:9, 8804:22, 8818:23 **noted** - 8767:7, 8917:24 notes - 8801:12 8801:15, 8801:16, 8801:17, 8801:20, 8801:23, 8802:1, 8802:9, 8802:13, 8802:16, 8802:24, 8803:1, 8812:23, 8819:19, 8822:3, 8823:4, 8825:12, 8827:15, 8827:25 8857:5, 8865:24, 8866:6, 8868:11, 8868:20, 8871:21, 8901:4, 8927:25, 8929:6 notes' - 8853:11 nothing - 8840:16, 8859:20, 8863:17, 8865:11, 8866:3, 8868:18, 8875:14, 8877:14 notice - 8869:22, 8870:25 noticed - 8889:4 noting - 8866:1 **November** - 8756:6, 8884:1, 8885:13, 8887:4, 8887:7, 8895:22 number - 8762:2, 8769:24, 8772:12,



8906:8

| 8781:25, 8782:11,<br>8794:3, 8813:25,<br>8842:6, 8860:19,<br>8870:9, 8888:7, 8895:5,<br>8895:8, 8895:10,<br>8895:12, 8905:16,<br>8905:18, 8906:19,<br>8906:21, 8914:6,<br>8914:20, 8915:17, |
|---|
| 8917:8, 8918:1,   |
| 8919:17   |
| Number - 8915:24  |
| numbered - 8811:1   |
| numbers - 8897:24,  |
| 8906:10, 8910:20  |
| nurse - 8882:22<br>nurse's - 8833:6,  |
| 8834:1, 8860:9, 8908:4,   |
| 8909:7, 8910:23,  |
| 8919:18   |
|   |

0 **O'**- 8818:9 **o'clock** - 8826:23, 8922:10, 8928:9 O'keefe - 8752:10 object - 8916:11 objective - 8847:7 observations -8765:25, 8787:7, 8830:13, 8830:20, 8831:14 **observe** - 8788:23, 8789:11, 8789:20, 8916:13, 8918:8 **observed** - 8787:4, 8799:9, 8800:18, 8822:19, 8827:5, 8842:7, 8853:14, 8860:13, 8918:15, obtained - 8820:9, 8849:14, 8849:18, 8861:4, 8861:11 obvious - 8830:18, 8831:5, 8832:7, 8852:9, 8859:6, 8862:17, 8880:19, 8889:7, 8903:19, 8904:10, 8915:4 **obviously** - 8770:21, 8770:25, 8773:13, 8786:21, 8796:5, 8832:24, 8835:1, 8836:2, 8836:25, 8837:2, 8837:15, 8837:18, 8840:15, 8849:5, 8851:19, 8856:2, 8857:20, 8863:4, 8865:24, 8877:10, 8891:5, 8892:21, 8900:5, 8903:10, 8922:19 Obviously - 8777:16, 8816:7 occasion - 8769:6, 8770:25, 8872:13 occasions - 8769:9, 8811:20, 8844:14 occur - 8806:4, 8839:1, 8873:3, 8907:16 occurred - 8768:17, 8770:8, 8773:21, 8774:13, 8798:22, 8832:3, 8835:1, 8851:23, 8858:12,

8898:8, 8898:12,

8921:9

occurrence - 8825:10, 8825:13, 8825:17, 8825:19, 8825:20, 8825:23, 8885:9, 8895:7, 8895:10, 8896:3, 8910:11 Occurrence - 8825:15 occurrences - 8811:3 occurs - 8813:9, October - 8884:1, 8885:9, 8885:13, 8886:6, 8887:7 offence - 8788:7 offender - 8900:13 offer - 8780:15, 8794:4 offered - 8792:20 offhand - 8786:24 office - 8765:12, 8786:12, 8812:21, 8812:25, 8872:20 officer - 8755:24, 8759:21, 8778:19, 8782:17, 8782:25, 8783:8, 8789:16, 8789:17, 8791:9, 8798:25, 8799:25, 8800:3, 8800:4, 8800:13, 8800:22, 8801:1, 8801:13, 8801:14, 8803:14, 8803:16, 8803:22, 8803:23, 8804:14, 8810:10, 8814:25, 8815:12, 8816:14, 8816:21, 8830:1, 8834:12, 8840:9, 8844:1, 8845:7, 8846:24, 8849:14, 8867:22, 8870:21, 8870:23, 8918:24 Officer - 8751:13, 8784:8, 8823:12, 8869:25, 8909:4, 8910:13 officer's - 8800:25, 8818:16, 8819:1 officers - 8758:8, 8759:11, 8759:13, 8759:20, 8760:2, 8760:3, 8760:9, 8763:2, 8768:15, 8772:14, 8772:17, 8773:8, 8777:21, 8782:12, 8782:23, 8783:12, 8788:14, 8789:22, 8790:15, 8791:11, 8791:14, 8793:5, 8796:18, 8798:16, 8799:2, 8799:3, 8802:12, 8802:24, 8804:8, 8806:8, 8818:2, 8826:2, 8870:18, 8871:6, 8878:12, 8881:20, 8893:13, 8894:24, 8900:18, 8913:21 officers' - 8801:5, 8802:21, 8803:19, 8804:22 Official - 8751:11, 8929:1, 8929:3, 8929:14, 8929:18 Often - 8790:12 often - 8919:2, 8919:3 old - 8755:1 once - 8807:4, 8807:10, 8873:16, 8903:17, 8905:24, 8905:25, 8906:3,

Once - 8815:18, 8836:9 One - 8798:3, 8832:7 one - 8758:13 8759:12, 8759:19, 8761:18, 8763:13, 8766:7, 8768:5, 8768:8, 8768:11, 8769:10, 8775:22, 8782:20, 8783:17, 8784:13, 8792:2, 8795:3, 8795:16, 8798:24, 8799:8, 8800:13, 8800:14, 8802:4, 8803:15, 8805:6, 8807:22, 8807:24, 8809:6, 8809:11, 8809:15, 8809:16, 8809:19, 8809:22, 8810:5, 8810:13, 8810:19, 8811:6, 8815:6, 8821:6, 8821:21, 8824:11, 8825:24, 8826:1, 8833:22, 8838:12, 8838:13, 8839:25, 8849:11, 8853:7, 8856:17, 8863:7, 8866:15, 8867:16, 8870:13, 8871:1, 8881:7, 8886:25, 8887:20, 8888:21 8896:7, 8901:8, 8902:6, 8922:24, 8925:9, 8927:6 one-day - 8761:18 one-on-one - 8761:18 ongoing - 8803:3 operated - 8919:22 operating - 8862:22 operation - 8773:24, 8785:2, 8787:15, 8787:24, 8795:7 8808:21, 8926:25 operational - 8779:21, 8784:22, 8793:12, 8798:7, 8798:9 **opinion** - 8826:12, 8853:15, 8858:22 opinions - 8858:20 opportunity - 8828:12 opposed - 8827:15, 8862:11, 8862:2 options - 8805:21 order - 8762:9, 8764:2, 8811:2 ordinator - 8811:25 organization -8762:15, 8777:21, 8792:13, 8799:10 organizational -8764:5, 8764:9 organized - 8814:19, 8814:20 origin - 8921:21, 8922:18, 8922:22, 8923:6, 8923:18, 8923:23, 8924:4 8924:8, 8924:20 original - 8808:20, 8809:1, 8810:6 originals - 8803:9, 8812:17 Ottawa - 8760:10, 8814:4 ought - 8799:13. 8800:19 outer - 8884:13,

8763:25, 8822:22, 8886:21 outside - 8765:19. 8791:5, 8791:14, 8873:13, 8912:5, 8912:13 outstanding - 8773:20 overall - 8763:2 overcoat - 8829:12 oversee - 8783:24 overseeing - 8770:22, 8770:24 Owen - 8756:23 own - 8761:9, 8773:17, 8779:24, 8793:6, 8801:13, 8801:24, 8802:13, 8802:16, 8802:25, 8803:1, 8803:24, 8806:9, 8808:22, 8808:23, 8808:24, 8812:5, 8822:7, 8823:2, 8823:4, 8841:2, 8859:2, 8870:21, 8871:2, 8871:6, 8871:9, 8906:11, 8906:16, 8906:21 Р

P-1 - 8906:20 P-2 - 8906:20 package - 8794:22, 8867:16 **packed** - 8836:11, 8836:17, 8836:18 pads - 8802:22 page - 8761:2, 8764:6, 8805:10, 8806:11, 8812:23, 8817:23 8819:8, 8820:2, 8820:3, 8826:7, 8827:21 8828:5, 8840:23 8856:25, 8859:25, 8860:15, 8864:1, 8866:5, 8867:4, 8869:5, 8869:18, 8871:16, 8881:10, 8883:18, 8886:1, 8886:4, 8886:15, 8895:6, 8899:8, 8908:3, 8910:6, 8910:10, 8910:21, 8911:8, 8922:12 Page - 8753:2 **pages** - 8810:25, 8817:24, 8929:4 **pair** - 8838:12, 8839:23, 8839:25, 8840:4 pairs - 8839:21 panties - 8829:18, 8887:12, 8913:24, 8914:7, 8920:7, 8920:10 paper - 8797:3, 8801:1 paperwork - 8762:18, 8810:18, 8869:8 paragraph - 8826:22, 8828:22, 8857:23, 8882:7, 8882:20, 8883:24, 8885:11, 8886:6, 8888:1 8899:13, 8912:9, 8920:21 paragraphs - 8826:9 pardon - 8754:22, 8758:18, 8759:18, 8763:13, 8842:18, 8846:22, 8908:15 Pardon - 8804:19,

8809:18, 8821:20 **paring** - 8837:25, 8839:8, 8883:12 **Parker** - 8775:10, 8775:18, 8823:13, 8826:1, 8826:3, 8826:4. 8826:18, 8826:23 8830:23, 8871:1 part - 8772:24, 8776:19, 8776:22, 8776:23, 8819:17, 8857:2, 8858:9, 8887:10, 8901:24, 8924:13 partially - 8833:23 participate - 8842:22 participate - 8842:22 particular - 8774:14, 8788:15, 8796:8, 8798:21, 8801:23, 8808:12, 8809:13, 8811:11, 8819:12, 8831:2, 8831:18, 8832:12, 8849:5, 8854:10, 8863:17 8867:19, 8879:18, 8880:22, 8884:20, 8890:12, 8898:14, 8912:11, 8915:13 particularly - 8765:8, 8809:24, 8898:13 parts - 8820:5 past - 8858:5, 8858:13 path - 8832:21 Pathological - 8883:19 pathologist - 8842:25, 8843:19, 8846:20, 8848:14, 8849:6, 8860:4, 8863:1, 8914:15 pathologist's pathology - 8844:15, 8862:11, 8862:22, 8863:2 patrol - 8756:6, 8756:12, 8769:8, 8769:16, 8787:1, 8789:8 Patrol - 8756:14 Paul's - 8818:12, 8826:19, 8842:21, 8922:8, 8922:11 **pause** - 8823:16, 8858:7, 8879:10, 8886:23 Paynter - 8906:25 pen - 8819:12 **pencil** - 8819:10, 8819:11, 8819:13 penetration - 8859:18 Penkala - 8753:3, 8754:7, 8754:8, 8754:10, 8754:15, 8754:22, 8761:22, 8763:25, 8764:8, 8766:1, 8773:25, 8775:4, 8805:11, 8817:6, 8818:25, 8820:4, 8822:17, 8825:9, 8825:16, 8826:20, 8827:23, 8828:10, 8829:5, 8834:10, 8835:24, 8840:24, 8842:7, 8850:5, 8851:16, 8857:1, 8858:25, 8859:24, 8860:19, 8868:11, 8878:7, 8884:15, 8886:25, 8887:22, 8888:2,



outline - 8762:5,

| 8892:9, 8896:9,                              | 8873:24, 8874:14,                                |
|--|--|
| 8899:10, 8903:8                              | 8874:16, 8876:3,                                 |
| <b>people</b> - 8760:15,<br>8765:9, 8767:8,  | 8876:17<br><b>piled</b> - 8873:22,               |
| 8771:25, 8772:12,                            | 8874:8, 8874:10,                                 |
| 8773:9, 8773:14,                             | 8874:11, 8876:14                                 |
| 8773:20, 8775:13,<br>8775:18, 8776:14,       | pin - 8915:2                                     |
| 8777:22, 8785:7,                             | <b>place</b> - 8760:3, 8764:9, 8770:15, 8771:18, |
| 8788:17, 8791:23,                            | 8794:18, 8797:5,                                 |
| 8794:3, 8795:17,<br>8805:23, 8850:19,        | 8802:4, 8802:5,<br>8807:23, 8810:25,             |
| 8854:6, 8879:7, 8881:1,                      | 8813:13, 8831:7,                                 |
| 8893:7, 8900:24,                             | 8831:16, 8832:15,                                |
| 8901:4, 8911:17<br>perception - 8789:13      | 8848:11, 8853:15,<br>8858:4, 8862:24,            |
| perhaps - 8848:17,                           | 8869:9, 8870:6, 8875:7,                          |
| 8854:6, 8861:8,                              | 8879:20, 8888:19,                                |
| 8894:24, 8915:21 <b>period</b> - 8759:10,    | 8898:3, 8912:24<br>placed - 8803:21,             |
| 8791:8                                       | 8862:10, 8862:18,                                |
| <b>permission</b> - 8765:13,                 | 8895:3, 8895:11                                  |
| 8772:8 perpetrator - 8788:11,                | <b>plastic</b> - 8910:25, 8921:11                |
| 8874:3, 8892:16,                             | play - 8772:4                                    |
| 8893:19, 8894:15,                            | played - 8766:8,                                 |
| 8912:24<br>perpetrators -                    | 8776:23, 8792:12,<br>8863:19, 8924:13            |
| 8892:25, 8893:7                              | players - 8774:19                                |
| person - 8761:19,                            | <b>playing -</b> 8790:10,                        |
| 8768:16, 8775:1,<br>8783:17, 8783:25,        | 8795:11 <b>pled</b> - 8896:2, 8898:7             |
| 8795:1, 8801:16,                             | <b>Pm</b> - 8817:4, 8818:12,                     |
| 8807:20, 8808:24,                            | 8875:12, 8878:3,                                 |
| 8814:18, 8814:23,<br>8854:25, 8887:17,       | 8878:4, 8909:1,<br>8928:11                       |
| 8903:13, 8904:8,                             | point - 8758:25,                                 |
| 8920:6, 8921:6, 8921:7                       | 8766:9, 8806:4,                                  |
| person's - 8915:10<br>personal - 8775:7      | 8814:12, 8817:9,<br>8820:12, 8833:15,            |
| personally - 8910:12,                        | 8833:25, 8835:12,                                |
| 8910:16                                      | 8836:18, 8838:7,                                 |
| personnel - 8812:10<br>pertinent - 8815:4    | 8839:6, 8856:20,<br>8871:11, 8899:24,            |
| photocopier - 8807:2                         | 8903:8, 8904:6,                                  |
| photocopy - 8808:11,                         | 8905:20, 8919:24                                 |
| 8817:16 photocopying -                       | pointed - 8832:2<br>police - 8755:15,            |
| 8808:11                                      | 8756:14, 8756:17,                                |
| photograph - 8842:5,                         | 8756:22, 8757:4,                                 |
| 8862:17, 8862:21,<br>8863:6, 8863:9          | 8757:21, 8758:8,<br>8758:20, 8759:20,            |
| photographs - 8840:2,                        | 8759:21, 8760:9,                                 |
| 8841:8, 8841:10,                             | 8760:11, 8761:21,                                |
| 8841:11, 8841:13,<br>8841:18, 8841:19,       | 8762:16, 8763:11,<br>8763:14, 8763:15,           |
| 8841:20, 8841:25,                            | 8764:15, 8765:2,                                 |
| 8866:11, 8866:16,<br>8866:24                 | 8777:13, 8777:21,<br>8778:9, 8778:13,            |
| photography -                                | 8778:14, 8778:17,                                |
| 8779:18, 8841:17,                            | 8778:18, 8778:24,                                |
| 8844:11 <b>photos</b> - 8866:13,             | 8779:7, 8779:15,<br>8779:22, 8780:5,             |
| 8866:21                                      | 8780:6, 8780:16,                                 |
| physical - 8762:25,                          | 8785:2, 8789:14,                                 |
| 8780:17, 8784:7,<br>8788:10, 8900:9          | 8789:15, 8789:16, 8791:2, 8791:8, 8791:9,        |
| physically - 8794:25,                        | 8791:11, 8791:25,                                |
| 8840:15, 8880:10,                            | 8792:7, 8796:18,                                 |
| 8918:8<br><b>pick</b> - 8880:18              | 8797:11, 8803:25,<br>8804:9, 8811:3,             |
| picked - 8887:17                             | 8812:18, 8815:14,                                |
| picture - 8799:18                            | 8815:25, 8818:15,                                |
| <b>piece</b> - 8795:16,<br>8800:25, 8852:11, | 8838:4, 8844:6, 8845:3, 8846:24, 8847:9,         |
| 8922:15                                      | 8850:22, 8855:25,                                |
| pieces - 8796:16,                            | 8861:24, 8867:22,                                |
| 8873:22, 8877:1,<br>8903:17                  | 8869:19, 8878:23,<br>8879:8, 8879:9,             |
| pile - 8873:22,                              | 8879:25, 8880:20,                                |
|  |  |

```
8882:17, 8893:13,
8903:8, 8903:12,
8903:22, 8904:7,
8905:15, 8906:8,
8907:6, 8909:12,
8909:13, 8911:17,
8928.2
Police - 8752:7,
8755:3, 8755:8,
8755:16, 8760:10,
8766:13, 8779:24,
8790:25, 8791:14,
8793:2, 8793:24,
8794:7, 8926:21,
8927:13, 8928:3
policing - 8765:6
 policy - 8803:20
popular - 8807:8
 portion - 8815:20
 position - 8766:10,
8766:11, 8771:6,
8789:18
 positive - 8909:19
 possession - 8784:7,
8840:9, 8872:18,
8908:1
possibilities - 8835:18
possibility - 8824:3,
8832:24, 8848:18,
8865:16, 8883:3,
8892:19, 8898:24.
8913:1, 8927:11
possible - 8827:3,
8852:10, 8852:13,
8860:5, 8875:21,
8907:13, 8913:8,
8917:13
possibly - 8803:15,
8820:13, 8852:22,
8855:4, 8879:21,
8900:3, 8914:18
powder - 8781:4,
8781:12
powers - 8759:22
 practice - 8770:5,
8798:15, 8801:6,
8802:3, 8803:20,
8815:14, 8816:17,
8835:6, 8841:4,
8841:16, 8865:20,
8867:11, 8870:19,
8878:12, 8878:23,
8879:15
Prairie - 8758:8
prefer - 8827:10,
8827:14
prelim - 8841:12,
8904:14, 8906:9
preliminary - 8763:5, 8822:2, 8822:9,
8841:21, 8923:2
premenstrual -
8855:11, 8914:16
preparation - 8793:3,
8813:22, 8814:25,
8815:12, 8816:14,
8816:20, 8822:5
8828:11, 8881:23
preparations -
8813:21, 8814:17,
8814:22
prepare - 8795:5.
8797:25, 8871:8,
8881:17
prepared - 8757:9,
8762:5, 8793:6,
8797:11, 8807:4,
8811:8, 8815:3, 8819:2,
8821:7, 8822:3, 8822:8,
8822:11, 8826:3,
```

8881:11, 8889:24, 8897:17, 8898:20, 8899:10, 8899:17, 8904:14, 8904:17 prepares - 8778:20 preparing - 8844:18, 8889:19, 8894:17 presence - 8858:2, 8883:20, 8920:23, 8923:16, 8924:3 present - 8767:12, 8769:14, 8769:24, 8860:4 presentation -8921:19 presented - 8803:6. 8812:20, 8818:18 preserve - 8781:14, 8794:23, 8846:9 preserved - 8797:12, 8803:21, 8862:14 preserving - 8783:25, 8784:1 **Presumably - 8772:15** presumably - 8818:10, 8903:25 prevailed - 8786:7 prevalent - 8788:2 prevent - 8851:12, 8862:5 previous - 8761:23, 8767:3, 8770:6, 8821:9, 8849:11, 8858:4, 8871:16, 8904:9, 8910:21 previously - 8843:2, 8873:25 prime - 8848:12 principles - 8761:13 Pringle - 8752:14 prints - 8781:13, 8781:14, 8865:17 Prints - 8865:13 **priorities** - 8926:17 **priority** - 8926:18, 8926:20, 8926:22 **privilege** - 8802:8, 8802:13 probationary - 8758:22 problem - 8866:17 problems - 8789:11 procedure - 8809:3, proceeded - 8836:11 Proceedings -8750:12, 8750:23, 8753:1, 8754:1 proceedings 8820:16, 8909:18 process - 8772:10, 8797:4, 8807:1, 8807:23, 8808:22, 8869:8 produced - 8818:18, 8820:15, 8927:10 profession - 8843:16 progressed - 8755:22 progresses - 8893:15 prohibit - 8796:3 prolongation promotion - 8757:16 promotions - 8757:14 propelling - 8813:17 property - 8824:18, 8824:20, 8824:21, 8825:6, 8825:8 proponents - 8758:13 propose - 8870:8

prosecutor - 8813:23, 8814:9, 8814:10, 8814:13, 8814:15, 8814:20, 8814:22, 8815:7, 8815:8, 8815:15, 8815:22, 8816:1, 8816:6, 8816:11, 8816:21, 8822:6 prosecutor's -8816:12 prosecutors - 8763:6 protected - 8777:19 protection - 8779:6 protocol - 8794:18, 8796:13, 8878:14 protruding - 8830:9 proven - 8779:8 provide - 8771:15, 8779:20, 8780:3, 8787:16, 8787:19, 8788:13, 8795:8, 8799:20, 8801:11, 8845:11 provided - 8758:21, 8763:20, 8775:15, 8780:6, 8791:16, 8792:22, 8794:6, 8795:3, 8798:1, 8812:14, 8814:8, 8817:19, 8819:5, 8819:23, 8820:5, 8820:11, 8822:6, 8869:12, 8896:9 provides - 8879:7 **providing** - 8790:13 province - 8765:18, 8765:19, 8791:12 **Province** - 8929:3 provinces - 8765:17 pubic - 8861:3, 8861:7, 8861:8, 8868:6, 8868:17, 8868:20, 8868:24, 8911:7, 8925:6, 8925:9 Pubic - 8864:20, 8865:4, 8868:16 public - 8761:11, 8875:4 pulled - 8829:3, 8919:21 punch - 8898:2 purchase - 8838:25 purchased - 8838:14 purged - 8900:11 purpose - 8798:17, 8798:24, 8799:8, 8800:17, 8808:2, 8808:4, 8821:24, 8822:7, 8844:7, 8847:6, 8848:7, 8848:9, 8848:12, 8848:16, 8853:19, 8853:24, 8861:12, 8861:18, 8865:16, 8867:1, 8869:16, 8869:23 8870:2, 8879:18 Purpose - 8911:10 purposes - 8810:14, 8844:11, 8861:1 8861:14, 8861:24, 8921:2 purse - 8886:13, 8886:20 pursue - 8903:10 pushed - 8857:8 **put** - 8758:24, 8778:22, 8786:9, 8798:16, 8800:5, 8800:17, 8804:16,



| 8808:1, 8813:1,<br>8813:23, 8818:1,<br>8818:14, 8818:15,<br>8822:4, 8833:10,<br>8833:11, 8835:15,<br>8835:20, 8841:12,<br>8841:20, 8845:23,<br>8852:19, 8857:21,<br>8862:24, 8863:4,<br>8863:7, 8871:8,<br>8871:14, 8874:14,<br>8879:24, 8885:5, |
|--|
| 8879:24, 8885:5,<br>8886:13, 8887:14,  |
| 8899:6, 8900:3, 8912:3,  |
| 8912:6, 8918:19,<br>8921:8. 8922:3.  |
| 8923:14, 8926:17   |
| <b>putting</b> - 8771:24,<br>8830:11   |
| <b>pyramided</b> - 8874:18   |

### Q

**Qb** - 8751:11

Qc-8752:2, 8752:6, 8752:8, 8752:11, quadruple - 8798:3 quadruplicate qualified - 8843:12, 8846:20 quality - 8838:2 Quality - 8838:3 quarter - 8905:22 quarterback - 8771:22 quarterbacks -8771:19 quashed - 8897:9 **Queen's** - 8929:1, 8929:3, 8929:14, 8929:18 questioning - 8862:14, questions - 8763:22, questions - 8763.22, 8769:22, 8825:11, 8905:11, 8922:24 quickly - 8873:18 quite - 8760:6, 8827:1, 8835:9, 8838:15, 8873:16, 8874:17, 8899:20, 8920:1 quoted - 8858:20

#### R

radar - 8796:24, 8913:15 Radisson- 8750:16 raised - 8832:25 ran - 8780:6, 8887:18 randomly - 8790:22 ranks - 8756:2 rape - 8835:6, 8835:8, 8843:6, 8848:10, 8849:22, 8853:3, 8854:1, 8877:9, 8880:17, 8884:2 8887:5, 8889:8, 8893:9, 8898:6, 8898:8, 8898:14, 8898:19, 8912:18 rape' - 8853:7 raped - 8835:14, 8835:21, 8858:9, 8859:7. 8859:11. 8889:12, 8903:24 **rapes** - 8773:21, 8774:12, 8774:13, 8843:8, 8884:23,

8884:25, 8886:25, 8887:7, 8887:21, 8888:4, 8889:5, 8889:9, 8891:11, 8891:12, 8892:6, 8892:13. 8894:2, 8894:16, 8898:15, 8899:14 8899:23, 8900:20, 8903:20, 8904:9 rapist - 8893:15 Rasmussen- 8790:15, ray - 8781:7, 8917:3 Ray- 8775:20, 8810:1, 8812:3, 8907:24, 8908:22 Rcmp- 8752:9, 8758:10, 8776:11, 8780:3, 8780:6, 8790:1, 8790:2, 8790:9, 8790:13, 8790:18, 8790:24, 8791:2, 8791:6, 8791:15, 8792:3, 8792:11, 8793:5, 8793:22, 8794:5, 8794:13, 8795:11, 8795:17, 8820:6, 8820:9, 8820:12, 8849:19, 8878:9, 8907:19, 8908:2, 8908:18, 8909:13, 8911:22, 8916:19, 8917:2, 8918:2, 8919:15, 8926:1 re - 8818:13, 8872:13 re-examining 8872:13 reach - 8800:8, 8830:1, 8830:13, 8831:13, 8831:20, 8833:24, 8834:9, 8834:19, 8835:12, 8837:11, 8863:13 reaching - 8859:13 read - 8810:15, 8811:7, 8811:13, 8811:16, 8827:17, 8836:6, 8858:1, 8881:15, 8881:16 reading - 8827:13, 8865:7, 8866:2 real - 8856:10 realize - 8893:6 realized - 8856:22 Really- 8881:22 really - 8764:22, 8774:21, 8777:23, 8810:21, 8841:18, 8867:20, 8897:13, 8898:23, 8913:22, 8917:18, 8923:10, 8925:4 reason - 8779:4, 8782:21, 8783:15, 8803:16, 8867:19, 8877:15, 8909:21, 8912:15, 8914:3 reasonable - 8820:11 reasons - 8792:2, 8794:11 recalled - 8828:2 receive - 8759:12, 8760:7, 8766:22, 8815:17 received - 8793:25. 8794:1, 8794:20, 8796:10, 8869:14,

8869:23, 8870:2, 8906:24, 8908:9,

8927:9 recently - 8761:20, 8853:1 recognize - 8775:8, 8893:13, 8904:22 recollect - 8801:19 recollection - 8758:23, 8764:20, 8766:16, 8766:24, 8770:3, 8773:12, 8774:8, 8774:10, 8775:5 8778:25, 8790:16, 8792:11, 8792:16, 8792:25, 8798:3, 8820:7, 8822:18, 8822:23, 8826:21 8827:4, 8827:8, 8827:9, 8832:6, 8836:7, 8839:17, 8842:3, 8849:22, 8851:14, 8856:10, 8859:19, 8862:15, 8873:21, 8889:25, 8890:11, 8917:21, 8924:16 recollections - 8822:4 reconstruct - 8866:9 Reconvened-8754:2, 8817:4, 8878:4 record - 8755:19, 8757:8, 8757:12, 8757:13, 8779:2, 8806:17, 8808:3, 8817:15, 8820:2, 8823:5, 8823:9, 8838:7, 8838:18, 8850:6, 8869:19, 8879:14, 8904:3 recorded - 8828:17 records - 8785:18, 8793:3, 8798:4, 8798:5, 8803:10, 8807:17, 8807:21, 8808:1, 8808:14, 8808:20, 8809:6, 8810:7, 8812:21, 8815:1, 8895:16, 8906:8 recruit - 8758:22 red - 8837:1, 8879:13 refer - 8822:24, 8825:13, 8827:14, 8839:7, 8865:24, 8898:18 reference - 8879:15, 8881:7, 8882:20, 8906:14 references - 8905:21 referred - 8823:6, referring - 8776:25, 8779:12, 8815:21, 8824:10, 8838:1, 8868:17, 8884:24, 8891:10 refers - 8864:21 reflect - 8882:3 reflecting - 8757:9 reflects - 8757:15 regard - 8759:6, regarding - 8785:5 regards - 8840:14, Regina- 8763:8, 8879:25, 8908:18 registry - 8806:3, 8808:3, 8905:2, 8905:4, 8905:6, 8905:10 regular - 8767:16, 8770:13, 8770:14 **Reid**- 8771:8, 8772:1,

8772:23, 8773:4, 8775:11, 8775:19. 8810:2, 8812:3, 8823:13, 8826:1, 8826:4, 8826:18 8826:24, 8830:23, 8895:17 relate - 8761:7 related - 8796:13, 8857:24 relation - 8764:23, **Relations**- 8761:15 relationship - 8786:11, 8789:9, 8794:13, 8814:21 relative - 8765:7, 8773:20, 8796:19, 8798:19, 8825:22, 8843:8, 8845:3 released - 8757:3 relegated - 8918:11 relevant - 8816:16 reliance - 8802:10 relied - 8856:8 religiously - 8762:7 rely - 8780:3 remain - 8907:13, 8907:15 remained - 8826:20 remaining - 8827:2 remember - 8758:11, 8807:7, 8827:2, 8829:10, 8829:11, 8839:15, 8865:14, 8875:13, 8894:22, 8902:5, 8925:3 reminding - 8864:23 removed - 8833:10, 8833:16, 8834:22, 8836:17, 8837:9, 8837:10, 8847:21, 8851:7, 8861:17, 8873:16 replace - 8884:12, 8891:25 report - 8764:7, 8778:20, 8784:18, 8784:20, 8785:11, 8785:14, 8785:17, 8785:23, 8793:10, 8793:17, 8798:1, 8798:18, 8798:25, 8800:5, 8800:17, 8805:8, 8805:12, 8805:18, 8806:1, 8806:5, 8806:23 8807:13, 8808:23, 8809:9, 8809:16, 8809:19, 8810:11, 8811:8, 8811:13, 8811:17, 8811:18, 8815:5, 8816:13, 8820:23, 8820:25, 8825:14, 8825:20, 8825:23, 8825:24, 8825:25, 8827:19, 8827:22, 8828:1, 8837:20, 8839:5 8840:18, 8840:20, 8840:22, 8840:24 8841:2, 8841:5, 8841:9, 8846:14, 8855:12, 8857:21, 8858:20, 8859:19, 8859:22, 8859:23, 8860:1. 8860:17, 8861:4, 8867:4, 8867:5, 8867:10, 8869:14, 8870:16, 8871:10,

8871:14, 8871:18, 8871:14, 8871:18, 8872:9, 8879:17, 8880:23, 8881:12, 8882:17, 8889:20, 8889:24, 8894:18, 8895:2, 8895:14, 8899:10, 8899:19, 8002:14, 8906:23 8902:14, 8906:23, 8925:13, 8925:23, 8926:12, 8927:6, 8927:10, 8927:15 Report- 8825:15 report' - 8793:11 reported - 8793:21 Reporter- 8929:14, Reporters- 8751:11, Reporters'- 8929:1 reporting - 8767:11, 8784:21, 8784:22, 8784:23, 8785:15, 8785:24, 8797:3, 8812:9 reports - 8774:16, 8785:15, 8785:20, 8793:4, 8793:6, 8793:20, 8794:5, 8795:6, 8797:11, 8797:12, 8797:23, 8800:21, 8802:19, 8800:21, 8802:19, 8803:7, 8805:5, 8805:22, 8806:3, 8806:9, 8806:18, 8808:24, 8810:16, 8814:5, 8814:8, 8815:11, 8815:15, 8825:11, 8825:21, 8828:13, 8828:18, 8850:18, 8866:15, 8870:25, 8881:17 8889:23, 8904:25, 8905:13, 8920:9 represent - 8842:6 representative 8769:10 representatives -8767:1, 8776:12 request - 8765:12, 8795:2, 8795:8, 8795:13, 8880:12, 8880:13, 8905:19, 8924:1, 8925:20 requested - 8791:2 requests - 8763:10 required - 8759:2, 8760:4, 8789:4, 8802:11, 8803:16, 8804:8, 8804:10, 8804:11, 8925:15 requirements -8759:21 reside - 8754:23 residence - 8882:12, 8882:15 resistance - 8787:14 resolved - 8766:7 resorted - 8819:13 resources - 8783:17 respect - 8766:3, 8777:13, 8834:11, 8882:2 respectable - 8789:16 respected - 8843:14 respects - 8762:3, 8867:1 responsibilities -8765:4, 8771:12, 8783:24, 8788:5, 8795:4



|   |   | raye 14                                      |   |   |
|---|---|--|---|---|
| responsibility -                          |   | scraped - 8922:2                             | 8845:15, 8861:21                              | Sergeants - 8773:4                      |
| 8765:2, 8773:17,                          | sample - 8844:23,                                       | screen - 8796:24,                            | seeking - 8765:9,                             | serial - 8893:15                        |
| 8779:13, 8779:14,                         | 8845:4, 8849:3,   | 8824:9, 8913:15                              | 8796:4, 8927:1                                | serious - 8788:7,                       |
| 8781:21, 8793:17,                         | 8860:23, 8868:6,  | scroll - 8828:20,                            | seem - 8886:23,                               | 8789:15                                 |
| 8799:14, 8806:21,<br>8808:19, 8808:25,    | 8872:21, 8911:7,<br>8911:8, 8924:25,                    | 8836:4, 8841:8,<br>8857:13, 8864:16,         | 8923:20<br>seepage - 8836:14,                 | serology - 8780:20,<br>8926:4           |
| 8809:1, 8845:6,                           | 8925:5  | 8882:19, 8887:16,                            | 8836:23                                       | served - 8755:5,                        |
| 8845:12, 8845:14,                         | samples - 8844:21,                                      | 8917:7, 8917:25                              | <b>seized</b> - 8869:19                       | 8755:15                                 |
| 8845:23, 8846:1,                          | 8844:22, 8845:8,  | scrolling - 8826:17                          | seizure - 8869:23                             | <b>Service</b> - 8752:7,                |
| 8855:23, 8855:25,<br>8897:15              | 8845:13, 8847:8,  | seam - 8919:20                               | <b>self</b> - 8813:17, 8911:6,                | 8755:3, 8755:16,                        |
| responsible - 8765:22,                    | 8850:2, 8864:23,<br>8864:24, 8868:19,                   | seams - 8919:19<br>search - 8876:22          | 8917:14<br>self-explanatory -                 | 8779:24, 8793:2,<br>8927:13, 8928:3     |
| 8783:19, 8789:16,                         | 8868:23, 8925:8,  | searched - 8876:9,                           | 8911:6, 8917:14                               | <b>service</b> - 8755:19,               |
| 8795:23, 8808:15,                         | 8926:13   | 8876:11                                      | self-propelling -                             | 8755:22, 8757:10,                       |
| 8811:12, 8813:7,                          | samples' - 8844:19                                      | second - 8765:3,                             | 8813:17                                       | 8757:12, 8780:5,                        |
| 8854:1<br><b>rest</b> - 8779:2            | <b>sand</b> - 8832:9, 8832:11<br><b>Sandra</b> - 8751:5 | 8830:7, 8853:24,<br>8867:4, 8869:18,         | <b>semen</b> - 8849:8,<br>8849:9, 8850:8,     | 8796:2, 8801:10,<br>8804:9, 8804:15,    |
| restrictiveness -                         | Saskatchewan -  | 8872:15, 8886:1,                             | 8850:10, 8851:4,                              | 8812:19                                 |
| 8846:24                                   | 8750:17, 8752:4,  | 8886:4                                       | 8851:7, 8853:5,                               | services - 8780:4,                      |
| result - 8820:13,                         | 8771:23, 8929:4   | <b>secondary</b> - 8770:11                   | 8854:20, 8913:4,                              | 8780:7, 8780:14,                        |
| 8831:7, 8837:17,                          | <b>Saskatoon</b> - 8750:17,                             | secondly - 8763:15,                          | 8913:9, 8926:7,                               | 8787:19, 8788:13,                       |
| 8852:7, 8862:20<br>results - 8927:14      | 8752:7, 8754:23,<br>8755:2, 8755:8,                     | 8792:13, 8923:5                              | 8927:22<br><b>semen'</b> - 8795:21            | 8878:24<br><b>set</b> - 8776:9, 8865:15 |
| retain - 8804:1,                          | 8755:16, 8759:4,  | <b>secrecy</b> - 8777:12,<br>8777:15         | semen/spermatozoa -                           | setting - 8821:7,                       |
| 8848:15, 8851:15                          | 8765:20, 8779:24,                                       | secret - 8777:23,                            | 8853:12                                       | 8821:8                                  |
| retained - 8809:15,                       | 8790:24, 8791:13,                                       | 8778:1, 8778:4                               | semenal - 8912:10                             | seven - 8841:11                         |
| 8854:11, 8861:23,                         | 8793:2, 8793:24,  | <b>secretor</b> - 8763:4,                    | seminal - 8848:17,                            | several - 8792:22                       |
| 8867:11, 8868:2                           | 8794:6, 8839:18,  | 8850:11, 8850:24,                            | 8848:22, 8848:23,                             | severe - 8830:19                        |
| retaining - 8802:3<br>retention - 8861:20 | 8869:18, 8880:5,<br>8926:21, 8927:13,                   | 8852:2, 8873:6, 8873:7,<br>8913:6, 8927:21   | 8912:16, 8912:22,<br>8913:24, 8918:2,         | sex - 8900:12<br>sexual - 8762:24,      |
| retired - 8755:9,                         | 8928:3  | section - 8774:24,                           | 8918:20, 8918:25,                             | 8773:25, 8834:24,                       |
| 8757:4                                    | save - 8849:19,   | 8775:16, 8781:25,                            | 8919:9, 8919:11                               | 8843:6, 8849:11,                        |
| Retired- 8752:15                          | 8849:20, 8851:9,  | 8784:11, 8788:4,                             | <b>send</b> - 8760:14,                        | 8853:1, 8854:2,                         |
| retirement - 8756:15                      | 8855:23   | 8795:5, 8802:8, 8803:5,                      | 8781:15, 8795:16,                             | 8857:17, 8893:19,                       |
| returned - 8873:23,<br>8908:25            | <b>saved</b> - 8851:17,<br>8852:3, 8852:14,             | 8804:11, 8810:6,<br>8813:21, 8813:22,        | 8795:24, 8861:21,<br>8905:25, 8910:1,         | 8912:19<br><b>sexually</b> - 8859:3     |
| reveal - 8781:5                           | 8853:19, 8855:23,                                       | 8870:20, 8879:3,                             | 8921:16                                       | share - 8776:12                         |
| review - 8771:14,                         | 8856:1, 8856:4,   | 8879:4, 8926:4, 8926:5                       | sending - 8879:16,                            | sharing - 8770:16,                      |
| 8790:23, 8814:9,                          | 8856:23, 8867:18,                                       | Section - 8763:18                            | 8910:11, 8911:13,                             | 8789:22                                 |
| 8828:12, 8872:10,                         | 8923:15   | sections - 8779:21                           | 8911:23, 8922:20                              | sheet - 8871:9                          |
| 8916:22                                   | saving - 8862:7   | secure - 8870:22<br>secured - 8875:4         | senior - 8759:19,                             | Short - 8767:14,                        |
| reviewed - 8816:11,<br>8898:15            | <b>saw</b> - 8833:5, 8833:20, 8842:1, 8866:9, 8881:8    | Security - 8751:13                           | 8763:2, 8782:17,<br>8784:13, 8784:14          | 8768:22, 8771:2,<br>8772:3              |
| reviewing - 8890:12                       | scalp - 8860:19,  | see - 8755:21,                               | sense - 8786:7,                               | short - 8847:11,                        |
| Rick- 8752:7                              | 8860:23, 8861:3,  | 8756:14, 8761:3,                             | 8787:7, 8813:17,                              | 8901:23                                 |
| Riddell- 8790:20,                         | 8861:7, 8868:7,   | 8761:15, 8763:12,                            | 8877:11, 8894:11,                             | shorten - 8904:16                       |
| 8790:21<br>right-hand - 8872:6,           | 8868:24<br><b>scenario</b> - 8795:16,                   | 8773:11, 8777:25,<br>8782:4, 8783:7, 8787:3, | 8894:13<br><b>sent</b> - 8778:22, 8790:5,     | shorter - 8838:13<br>shorthand - 8929:5 |
| 8885:7, 8887:2                            | 8795:19   | 8790:5, 8795:18,                             | 8795:9, 8849:19,                              | shoulder - 8864:8,                      |
| rip - 8920:10                             | scene - 8762:22,  | 8805:14, 8806:12,                            | 8852:5, 8852:6, 8862:1,                       | 8864:14                                 |
| ripped - 8833:23,                         | 8775:11, 8775:12,                                       | 8812:1, 8818:24,                             | 8871:21, 8872:24,                             | <b>show</b> - 8793:19,                  |
| 8917:13, 8919:19,<br>8919:20, 8920:18     | 8783:4, 8783:12,  | 8819:9, 8825:14,                             | 8878:17, 8881:24,                             | 8838:15, 8838:18,                       |
| road - 8832:21                            | 8788:9, 8818:9, 8823:8,<br>8823:14, 8823:15,            | 8826:1, 8826:8,<br>8827:19, 8832:4,          | 8895:4, 8895:13,<br>8895:16, 8899:11,         | 8896:20, 8902:17,<br>8910:1, 8910:6     |
| Roberts- 8763:4,                          | 8823:22, 8824:7,  | 8832:19, 8834:1,                             | 8907:19, 8908:9,                              | showed - 8815:5,                        |
| 8777:1, 8909:8                            | 8826:5, 8826:6,   | 8839:5, 8840:23,                             | 8917:19, 8919:15,                             | 8862:17, 8910:22                        |
| Rochelle- 8752:9                          | 8826:18, 8826:20,                                       | 8842:9, 8853:10,                             | 8921:16, 8922:4,                              | showing - 8802:20,                      |
| role - 8762:16,<br>8762:17, 8764:19,      | 8826:25, 8827:3,<br>8827:5, 8828:23,                    | 8862:1, 8867:16,<br>8869:5, 8871:21,         | 8923:16, 8924:2,<br>8926:13                   | 8869:24<br><b>shows</b> - 8850:6,       |
| 8764:25, 8765:1,                          | 8829:4, 8830:21,  | 8872:7, 8879:12,                             | separate - 8779:1,                            | 8863:10, 8906:23                        |
| 8766:8, 8772:3,                           | 8831:6, 8831:18,  | 8880:14, 8882:20,                            | 8798:5, 8802:25                               | shredded - 8866:22                      |
| 8779:13, 8781:19,                         | 8836:9, 8836:10,  | 8884:9, 8885:11,                             | September - 8755:17                           | <b>side</b> - 8769:7, 8821:10,          |
| 8781:21, 8790:9,                          | 8840:6, 8840:8,   | 8885:12, 8885:21,                            | <b>sequence</b> - 8835:17,                    | 8823:10, 8824:19,                       |
| 8790:10, 8792:11,<br>8795:11, 8823:17,    | 8841:19, 8842:1,<br>8860:13, 8861:2,                    | 8886:10, 8886:19,<br>8886:21, 8887:4,        | 8835:18<br><b>Serge</b> - 8752:6              | 8824:20, 8829:12,<br>8829:16, 8841:7,   |
| 8823:20, 8843:25,                         | 8867:18, 8872:1,  | 8887:6, 8890:20,                             | sergeant - 8767:10,                           | 8864:9, 8872:6, 8885:6,                 |
| 8844:1, 8844:2, 8844:3,                   | 8872:12, 8873:14,                                       | 8890:24, 8898:25,                            | 8768:3, 8768:22,                              | 8885:7, 8887:2, 8899:6,                 |
| 8844:4, 8863:19                           | 8874:4, 8874:20,  | 8901:25, 8902:2,                             | 8772:6, 8810:10,                              | 8899:9, 8901:19                         |
| rolled - 8829:15,                         | 8874:24, 8875:3,  | 8904:21, 8910:7,                             | 8811:24                                       | signature - 8910:7                      |
| 8860:10<br><b>room</b> - 8777:1           | 8875:8, 8877:8,<br>8883:10, 8891:16,                    | 8910:20, 8910:22,<br>8911:20, 8912:1,        | <b>Sergeant</b> - 8771:8,<br>8771:9, 8775:11, | signed - 8878:18<br>significance -      |
| rough - 8824:13                           | 8891:20   | 8918:3, 8918:4, 8922:7,                      | 8775:19, 8775:20,                             | 8867:24, 8877:14                        |
| routine - 8760:6,                         | scenes - 8779:16,                                       | 8925:24, 8926:4                              | 8790:14, 8798:10,                             | significant - 8851:24,                  |
| 8924:1                                    | 8779:18, 8782:3   | seeing - 8793:10,                            | 8799:16, 8799:23,                             | 8877:22, 8907:14,                       |
| <b>Rpr</b> - 8751:12, 8929:2,             | School - 8758:4   | 8828:3, 8832:14,                             | 8806:13, 8823:13,                             | 8917:23                                 |
| 8929:16, 8929:17<br>rule - 8865:14        | school - 8758:14  | 8834:7, 8867:2, 8881:6,<br>8890:2            | 8907:24, 8908:22                              | signs - 8832:14,                        |
| rune - 8803.14<br>running - 8824:16       | Science - 8757:25<br>science - 8915:6,                  | seek - 8773:22,                              | sergeants - 8768:8,<br>8768:12, 8771:3,       | 8832:19, 8883:21<br>similar - 8820:2,   |
|   | 8915:7  | 8786:14, 8786:22,                            | 8771:5, 8772:22,                              | 8823:3, 8835:9,                         |
| S   | scientist - 8854:17                                     | 8796:2, 8814:13,                             | 8775:23, 8810:17                              | 8838:10, 8866:24,                       |
| •   |   |  |   |   |



| 8886:23, 8893:8,                          | 892                |
|---|--------------------|
| 8901:11, 8901:14,<br>8901:16, 8901:20     | 892<br>892         |
| similarities - 8774:7,                    | sol                |
| 8774:8, 8880:2,                           | SO                 |
| 8880:19, 8888:3,                          | 876                |
| 8888:8, 8889:5, 8900:5,                   |                    |
| 8900:24, 8903:1,                          | 876                |
| 8903:4, 8903:6                            | 877<br>880         |
| similarity - 8888:21,                     | 880                |
| 8888:25, 8890:16,<br>8890:20, 8891:2,     | 881                |
| 8892:6, 8892:24,                          | 885                |
| 8894:14, 8900:20,                         | 886                |
| 8925:7                                    | 888                |
| <b>simply</b> - 8782:10, 8802:9, 8809:22, | 888                |
| 8802:9, 8809:22,                          | 890                |
| 8819:13, 8827:10,                         | <b>so</b> :<br>880 |
| 8849:23, 8851:10,<br>8863:24, 8875:20,    | 886                |
| 8877:16                                   | 892                |
| site - 8875:16                            | SO                 |
| sitting - 8750:15                         | 878                |
| situation - 8786:6,                       | SO                 |
| 8786:21, 8798:13,                         | 881                |
| 8815:16, 8816:20,                         | 884                |
| 8879:19, 8880:17,                         | 888                |
| 8893:12, 8893:14,<br>8917:6               | SOI<br>SOI         |
| situations - 8927:17                      | 879                |
| six - 8758:23                             | 882                |
| sketch - 8866:6                           | 883                |
| <b>sketched</b> - 8824:5                  | 884                |
| sketching - 8779:18                       | 887                |
| skill - 8929:6                            | 890                |
| skip - 8871:24                            | 892                |
| slacks' - 8901:25<br>slant - 8921:8       | <b>So</b><br>886   |
| slashes - 8864:8,                         | <b>SO</b> I        |
| 8866:8                                    | 881                |
| sleeves - 8829:7,                         | 884                |
| 8833:7, 8860:11,                          | so                 |
| 8882:24                                   | 892                |
| <b>slide</b> - 8849:24,<br>8853:10        | SO                 |
| slightly - 8877:16                        | SO!                |
| slip - 8913:25                            | SO                 |
| slotted - 8763:19                         | so                 |
| smaller - 8876:25                         | spa                |
| smear - 8849:15,                          | 876                |
| 8849:24<br>Smith 0700:04                  | spa                |
| <b>Smith</b> - 8799:24,                   | sp:                |
| 8800:1 <b>Smith's</b> - 8800:2,           | 880<br><b>Sp</b>   |
| 8800:6                                    | sp                 |
| snapshot - 8882:3                         | sp                 |
| snippet - 8922:14                         | 876                |
| snow - 8762:23,                           | 878                |
| 8829:14, 8829:19,                         | 879                |
| 8829:20, 8829:22,                         | 880                |
| 8830:5, 8830:18,<br>8832:10, 8836:11,     | 889<br>889         |
| 8836:14, 8836:16,                         | 891                |
| 8836:17, 8836:20,                         | sp                 |
| 8836:22, 8837:3,                          | 877                |
| 8837:8, 8837:13,                          | 879                |
| 8841:6, 8842:11,                          | 881                |
| 8848:21, 8850:7,                          | 888                |
| 8850:25, 8851:5,                          | 891                |
| 8852:5, 8854:19,<br>8854:25, 8855:2,      | sp<br>Sn           |
| 8855:8, 8856:21,                          | Sp<br>sp           |
| 8872:14, 8873:19,                         | 886                |
| 8873:25, 8874:8,                          | sp                 |
| 8874:9. 8874:10.                          | sp                 |
| 8874:13, 8876:2,                          | spo                |
| 8876:14, 8876:25,                         | 887                |
| 8877:3, 8877:13,<br>8877:17, 8891:21,     | spo<br>spo         |
| 8911:2, 8913:5,                           | 884                |
|   |                    |

| 8921:13, 8922:1,                             |
|--|
| 8923:9, 8923:25,                             |
| 8925:1<br><b>sole</b> - 8808:4               |
| someone - 8765:20,                           |
| 8768:20, 8768:21,<br>8768:23, 8768:25,       |
| 8769:3. 8769:14.                             |
| 8772:15, 8788:19,<br>8800:8, 8805:15,        |
| 8808:15, 8813:7,<br>8814:12, 8830:10,        |
| 8851:17, 8856:15,                            |
| 8869:11, 8879:25,<br>8880:23, 8882:17,       |
| 8889:18, 8899:18,<br>8902:7, 8904:19         |
| sometimes - 8771:23,                         |
| 8801:21, 8844:22,<br>8861:14, 8918:8,        |
| 8925:18                                      |
| <b>somewhat</b> - 8781:23, 8784:3, 8845:1    |
| somewhere - 8813:2,                          |
| 8815:10, 8837:7,<br>8840:2, 8846:7, 8874:7,  |
| 8881:8, 8896:21<br><b>soon</b> - 8873:16     |
| sorry - 8792:10.                             |
| 8794:17, 8821:13,<br>8824:22, 8833:24,       |
| 8835:2, 8839:14,                             |
| 8845:16, 8857:5,<br>8877:20, 8901:23,        |
| 8905:7, 8911:17,                             |
| 8924:18<br><b>Sorry</b> - 8797:9,            |
| 8868:11, 8905:5<br><b>sort</b> - 8796:20,    |
| 8810:23, 8825:17,                            |
| 8842:10<br>sought - 8815:19,                 |
| 8925:13                                      |
| sound - 8887:20<br>source - 8812:13          |
| sources - 8882:5                             |
| south - 8818:9<br>southeast - 8823:10        |
| <b>spaces</b> - 8760:11, 8760:14             |
| <b>span</b> - 8874:25                        |
| <b>special</b> - 8761:3, 8802:13, 8918:10    |
| 8802:13, 8918:10<br>Special - 8757:19        |
| specially - 8815:3<br>specific - 8756:10,    |
| 8768:6, 8773:12,<br>8788:16, 8792:5,         |
| 8796:2, 8803:11,                             |
| 8808:6, 8825:11,<br>8890:11, 8891:20,        |
| 8893:5, 8907:9,<br>8915:14, 8926:18          |
| 8915:14, 8926:18<br>specifically - 8761:19,  |
| 8771:6, 8790:12,                             |
| 8796:5, 8797:13,<br>8810:12, 8814:20,        |
| 8889:17, 8891:3,                             |
| 8912:3<br><b>specifics</b> - 8793:12         |
| Specimens - 8860:16<br>specimens - 8844:12,  |
| 8860:18                                      |
| speculate - 8862:23<br>speculation - 8835:22 |
| spend - 8754:13,                             |
| 8873:13<br>spent - 8758:23                   |
| <b>sperm</b> - 8848:9,<br>8849:25, 8851:21,  |
| 0073.23, 0031.21,                            |

| Page 15   |
|---|
| 8852:18, 8855:16,   |
| 8859:14, 8922:4   |
| <b>spermatoza</b> - 8858:2 <b>spermatozoa</b> - 8848:4,           |
| 8853:6, 8872:23,<br>8883:20, 8921:20,                             |
| 8922:9, 8922:15,<br>8922:25, 8923:17,                             |
| 8924:3, 8924:20   |
| <b>spot</b> - 8891:22, 8928:7 <b>St</b> - 8818:12, 8826:19,       |
| 8842:21, 8922:8,<br>8922:11                                       |
| stab - 8834:1. 8834:3.  |
| 8834:5, 8834:7,<br>8846:15, 8846:17,                              |
| 8861:5, 8864:5, 8864:6,<br>8864:7, 8864:9,                        |
| 8864:10, 8866:7,  |
| 8883:14<br><b>stabbed</b> - 8835:16,                              |
| 8837:16, 8888:24,<br>8893:10                                      |
| stabbing - 8837:15.   |
| 8837:18, 8916:6<br>stabs - 8831:10                                |
| <b>staff</b> - 8880:15 <b>Staff</b> - 8751:1, 8751:9,             |
| 8790:14   |
| <b>stage</b> - 8774:21, 8854:8, 8855:11,                          |
| 8870:12, 8894:22,<br>8917:21, 8924:17                             |
| stain - 8915:25,  |
| 8918:14, 8918:21,<br>8918:25, 8919:7                              |
| stainless - 8916:14<br>stains - 8912:8,                           |
| 8912:10, 8912:16,   |
| 8912:22, 8913:9,<br>8913:24, 8914:8,                              |
| 8918:2, 8918:13,<br>8918:21                                       |
| stamp - 8806:14   |
| <b>standard</b> - 8808:22, 8809:3, 8921:4, 8924:6,                |
| 8926:1 <b>start</b> - 8754:9,                                     |
| 8754:19, 8759:15,<br>8764:4, 8797:22                              |
| started - 8755:7.   |
| 8755:22, 8758:16,<br>8758:22, 8759:18,                            |
| 8758:22, 8759:18,<br>8803:25, 8877:1<br><b>starting</b> - 8758:17 |
| starts - 8825:19  |
| <b>state</b> - 8872:19,<br>8911:1, 8914:16,                       |
| 8915:6, 8921:17 <b>statement</b> - 8885:8,                        |
| 8885:25, 8886:5,<br>8886:15, 8887:3,                              |
| 8887:10   |
| <b>statements</b> - 8889:13, 8889:22, 8890:2,                     |
| 8890:10, 8903:1<br>station - 8909:13                              |
| stay - 8908:11  |
| <b>stayed</b> - 8810:6,<br>8826:25, 8836:10                       |
| <b>steel</b> - 8862:25,<br>8916:14                                |
| steno - 8805:19,  |
| 8820:24<br><b>steps</b> - 8786:2,                                 |
| 8786:14<br><b>still</b> - 8801:18,                                |
| 8836:17, 8882:25,   |
| 8892:24, 8901:24,<br>8918:17                                      |

8844:24 stood - 8808:8 Stop - 8857:13 storage - 8798:5, 8802:15, 8804:13, 8804:18, 8804:21, 8804:23 Storage - 8804:17 store - 8838:9, 8839:1, 8839:14, 8839:17, 8839:20, 8870:18 straight - 8764:7 straightened -8922:20 strap - 8833:23, 8860:8 Street - 8839:18, 8887:19 Street' - 8902:21 strength - 8857:24 stressful - 8830:5 strictly - 8766:17, 8781:4, 8846:25, 8918:8 strikes - 8923:24 strong - 8892:10 **struggle** - 8830:19, 8842:16 stuck - 8886:11 study - 8758:2 subject - 8762:13 Submission - 8911:10 **submission** - 8844:12, 8861:25 submit - 8880:12, 8884:7, 8885:20, 8889:2, 8890:14 submitting - 8796:1 subsequent - 8761:25, 8762:1, 8857:19 subsequently -8831:3, 8896:1 substance - 8873:1, 8911:1, 8921:11, 8922:9, 8924:2 **substances** - 8861:15, 8921:15 substantiate - 8777:18 success - 8916:14 sudden - 8788:17, 8788:19 Sudden - 8843:7 sufficient - 8814:16 suggest - 8770:16, 8771:8, 8772:21, 8777:22, 8785:13, 8816:19, 8820:13, 8852:17, 8859:17, 8859:20, 8884:21, 8885:1, 8904:21 suggested - 8757:2, 8830:10, 8833:8, 8914:15 suggesting - 8770:8, 8827:15, 8869:14 suggestion - 8849:2 suggestions - 8880:19 suitable - 8758:20 **summaries** - 8839:9 summarization -8821:4, 8821:6 summarizing -8839:10 **summary** - 8786:15, 8902:9, 8904:14 **summonsed** - 8788:8 sunk - 8830:9

stockings - 8829:17,

8913:25, 8914:7 stomach - 8844:22,

superintendent -8756:9, 8756:10, 8756:11, 8756:12, 8772:8, 8785:9. 8786:12 Superintendent -8770:23, 8784:20 **superiors** - 8771:17, 8793:22 supervisional -8775:25 Support - 8751:9 support - 8780:8, 8814:14, 8814:16, 8816:8, 8848:10 supported - 8813:20 supporting - 8816:10 suppose - 8923:19 **supposed** - 8798:15, 8798:16 suppress - 8830:11, 8891:6 surfaces - 8781:5 surmise - 8894:21 surprised - 8810:22, 8831:11 surveillance - 8875:8 suspect - 8774:12, 8788:11, 8810:4, 8812:4, 8840:1 8850:23, 8861:2, 8915:21 suspect's - 8921:1 suspects - 8774:9, 8848:25, 8850:14, 8861:9 sweater - 8871:2, 8891:19, 8901:24 sworn - 8754:8 system - 8760:3, 8779:2, 8779:15, 8785:19, 8797:5 8802:5, 8802:7, 8804:6, 8805:25, 8806:2, 8808:15, 8810:23 8810:25, 8813:2, 8870:5, 8900:11, 8900:12, 8906:18

tag - 8871:7, 8914:25 tagged - 8849:18, tail - 8912:4, 8912:12 tails - 8912:20 talks - 8828:7, 8840:4, 8846:14, 8857:2, 8860:1, 8882:7, 8897:23 tall - 8874:17 Tallis- 8752:14 taping - 8776:25 taught - 8759:20 Tdr- 8752:5 tear - 8920:2, 8920:8, 8920:14, 8920:20 tears - 8859:21 technical - 8795:13 Technician-8751:14 technician - 8907:15, technicians - 8796:22, 8920:3, 8927:7, 8927:18 techniques - 8760:21, 8760:23 telephone - 8927:17 telephoning - 8796:21 Temperance-8895:25,



| 8003.30  |
|--|
| 8902:20<br>temperature - 8834:16   |
| tenure - 8757:21   |
| term - 8862:5, 8878:25   |
| terms - 8898:23  |
| territories - 8765:17  |
| test - 8851:6, 8851:9,   |
| 8852:5, 8852:6, 8852:8,  |
| 8853:7, 8921:4   |
| <b>tested</b> - 8840:14,<br>8850:8, 8850:19  |
| testify - 8846:22  |
| testifying - 8822.9  |
| testifying - 8822:9<br>Testimony- 8750:14  |
| testing - 8762:23,   |
| 8779:25. 8840:11.  |
| 8908:12, 8909:14,  |
| 8909:17  |
| tests - 8790:7, 8920:21  |
| theater - 8862:11,<br>8863:2   |
| themselves - 8780:19,  |
| 8780:20  |
| theory - 8883:6  |
| thereabouts -  |
| 8835:11, 8900:16   |
| thereafter - 8825:21   |
| thinking - 8893:11<br>third - 8806:8,  |
| 8895:21, 8899:8  |
| thirdly - 8763:16  |
| Thor- 8782:24, 8783:2.   |
| <b>Thor</b> - 8782:24, 8783:2, 8783:21, 8823:11,   |
| 8840:9, 8840:20,   |
| 8841:13, 8842:20,  |
| 8866:13, 8866:25,<br>8867:3, 8867:5, 8869:5,   |
| 8870:15, 8871:22,  |
| 8910:16  |
| thorough - 8844:9,   |
| 8882:1   |
|  |
| thoroughly - 8768:17   |
| thoroughly - 8768:17<br>thoughts - 8835:23   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13.   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>868:22, 8896:6,   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>868:22, 8896:6,   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8668:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8668:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24<br>today - 8754:12,<br>8755:7, 8801:18,<br>8873:5   |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24<br>today - 8754:12,<br>8755:7, 8801:18,<br>8873:5<br>together - 8788:25,  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24<br>today - 8754:12,<br>8755:7, 8801:18,<br>8873:5<br>together - 8788:25,<br>8813:24, 8822:4,  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8668:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24<br>today - 8754:12,<br>8755:7, 8801:18,<br>8873:5<br>together - 8788:25,<br>8813:24, 8822:4,<br>8841:2, 8899:25,  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24<br>today - 8754:12,<br>8755:7, 8801:18,<br>8873:5<br>together - 8788:25,<br>8813:24, 8822:4,<br>8841:2, 8899:25,<br>8900:4, 8903:17,  |
| thoroughly - 8768:17<br>thoughts - 8835:23<br>threat - 8884:6,<br>8885:19, 8888:22<br>threatened - 8884:8,<br>8885:21, 8890:23<br>threats - 8883:4<br>three - 8763:13,<br>8798:6, 8809:7,<br>8868:22, 8896:6,<br>8898:9, 8903:5,<br>8905:22<br>three-quarter-length -<br>8905:22<br>throughout - 8766:24<br>today - 8754:12,<br>8755:7, 8801:18,<br>8873:5<br>together - 8788:25,<br>8813:24, 8822:4,<br>8841:2, 8899:25,<br>8900:4, 8903:17,<br>8921:6  |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Trony- 8751:14  |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Trony- 8751:14  |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4,   |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4,   |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8764:7, 8770:15,   |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8764:7, 8770:15, 8786:14, 8813:12,   |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8764:7, 8770:15, 8766:14, 8813:12, 8840:9, 8841:13, 8850:2, 8863:5,   |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8764:7, 8770:15, 8766:14, 8813:12, 8840:9, 8841:13, 8850:2, 8863:5, 8866:13, 8872:17,                       |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8764:7, 8770:15, 8786:14, 8813:12, 8840:9, 8841:13, 8850:2, 8863:5, 8866:13, 8872:17, 8872:20, 8872:24,                                    |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8766:14, 8813:12, 8840:9, 8841:13, 8850:2, 8866:13, 8872:17, 8872:20, 8872:24, 8872:20, 8872:24, 8874:13, 8886:8,                          |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8766:7, 8770:15, 8786:14, 8813:12, 8840:9, 8841:13, 8850:2, 8863:5, 8866:13, 8872:24, 8872:20, 8872:24, 8874:13, 8886:8, 8886:12, 8888:18, |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8764:7, 8770:15, 8766:14, 8813:12, 8840:9, 8841:13, 8850:2, 8863:5, 8866:13, 8872:24, 8874:13, 8886:8, 8886:12, 8888:18, 8912:23           |
| thoroughly - 8768:17 thoughts - 8835:23 threat - 8884:6, 8885:19, 8888:22 threatened - 8884:8, 8885:21, 8890:23 threats - 8883:4 three - 8763:13, 8798:6, 8809:7, 8868:22, 8896:6, 8898:9, 8903:5, 8905:22 three-quarter-length - 8905:22 throughout - 8766:24 today - 8754:12, 8755:7, 8801:18, 8873:5 together - 8788:25, 8813:24, 8822:4, 8841:2, 8899:25, 8900:4, 8903:17, 8921:6 tomorrow - 8928:10 Tony- 8751:14 took - 8757:21, 8758:3, 8759:2, 8759:4, 8761:8, 8761:15, 8766:7, 8770:15, 8786:14, 8813:12, 8840:9, 8841:13, 8850:2, 8863:5, 8866:13, 8872:24, 8872:20, 8872:24, 8874:13, 8886:8, 8886:12, 8888:18, |

```
top - 8819:17, 8824:8,
 8825:15, 8828:22,
 8833:9, 8833:12,
 8836:16, 8836:23,
8837:6, 8837:8
 torn - 8920:9
 Toronto-8881:8
touch - 8785:24,
8819:14, 8840:20,
 8903:9
 touched - 8827:21
 towards - 8887:18
 track - 8818:5, 8869:9
 tracking - 8870:6
 tracks - 8832:8
tract - 8857:16
traffic - 8769:8,
8769:13, 8785:4,
8787:2, 8789:8
 tragedy - 8921:9
trails - 8832:5
trained - 8782:11
 trainee - 8758:24
training - 8757:10, 8757:20, 8758:2, 8758:7, 8758:15,
8758:17, 8758:21,
8758:22, 8759:3,
 8759:11, 8759:13,
 8759:16, 8759:19,
8759:16, 8759:19,
8760:4, 8760:5, 8760:7,
8760:8, 8760:12,
8760:13, 8760:15,
8760:20, 8760:25,
8761:3, 8794:21,
8796:10, 8796:14
 Training- 8757:19,
8761:16
 trampled - 8830:16,
8831:23, 8836:12,
8873:17, 8876:25
 trampling - 8830:18,
8831:1, 8836:19,
8842:10
 Transcript- 8750:12,
 8754:1
 transcription - 8929:5
transport - 8794:23
treated - 8863:21
trial - 8763:5, 8763:24,
8820:14, 8822:2,
8841:12, 8841:21,
8841:22, 8823:40
8841:22, 8862:10,
8863:8, 8904:15,
 8906:9, 8907:16
 tried - 8866:9
 8886:19, 8897:20
 trimmed - 8829:1,
 8865:11, 8866:1
true - 8852:15, 8863:22, 8929:5
try - 8771:24, 8778:6, 8835:25, 8872:22, 8897:10, 8900:12
trying - 8787:6, 8827:12, 8830:10,
8835:24, 8893:24,
8919:23, 8923:25
 turn - 8779:10, 8797:2,
8804:11, 8822:14,
 8842:19, 8881:10,
 8904:11, 8907:17,
 8926:15, 8926:19
 turn-around - 8926:15
 turned - 8765:15,
 8795:1. 8804:13.
8804:25, 8805:3,
8805:18, 8814:17,
8820:24, 8871:3,
8871:15, 8871:22,
```

```
8906:24, 8907:2,
8907:23
 turning - 8802:14
turing - 8704.7

turns - 8794.7

two - 8763:20,

8783:12, 8790:15,

8792:12, 8809:13,

8810:4, 8812:4, 8815:6,
8841:6, 8852:23,
8872:16, 8875:12
8883:25, 8884:23,
8887:20, 8888:4,
8889:5, 8889:23,
8891:10, 8893:9,
8900:10, 8910:25,
8921:11, 8921:12,
8922:24
Two- 8810:3
type - 8772:5, 8786:21,
8796:2, 8800:11,
8806:3, 8806:8, 8811:1,
8838:16, 8850:20,
8850:24, 8852:2,
8855:15, 8860:10,
8863:14, 8869:20,
8870:13, 8873:6,
8881:22, 8893:1,
8911:16
 typed - 8805:15,
8805:19, 8806:24,
8808:23, 8808:24,
8820:24, 8821:2,
8821:21
typed-up - 8821:2
types - 8760:7, 8901:1
typing - 8805:22
typist - 8806:24,
8807:22, 8808:24
 typists - 8806:2
                  U
```

```
umm - 8844:22
 Umm - 8788:2,
8793:15, 8802:5,
8818:7, 8849:22,
8855:20, 8868:20,
8890:8, 8894:25,
8898:12, 8904:18,
8907:11, 8907:24,
8908:1
unattended - 8875:18
 under - 8757:18,
8765:10, 8829:16,
8848:3, 8858:14,
8864:9, 8865:19,
8884:6, 8885:18,
8888:22, 8888:23,
8917:13, 8922:3
 Under - 8780:5
underneath - 8837:13,
8845:20, 8846:4
understandable -
8801:12
understood - 8848:6
undress - 8883:5,
8884:7, 8885:19,
8886:9, 8887:9, 8889:2,
8890:14
 undressed - 8887:14
 Unfortunately -
8917:20
unfortunately -
8866:23, 8913:17
uniform - 8833:6,
8833:21, 8834:1.
8834:6, 8834:8, 8860:9, 8860:12, 8882:22,
8908:4, 8908:23,
8909:7, 8910:23,
```

8913:25, 8914:21, 8914:24, 8919:18 unique - 8802:20 Unit - 8776:7, 8776:12, 8776:15, 8777:7, 8777:20, 8777:23, 8778:1, 8779:1, 8782:13 units - 8798:7 university - 8759:4, 8895:24 unknown - 8910:25, 8921:11, 8922:8 unless - 8843:8 Unless - 8909:20 unsolved - 8879:20, 8883:25, 8884:23, 8888:4, 8889:23, 8899:13 unusual - 8791:20, 8791:22, 8834:14, 8920:17 **up** - 8755:20, 8756:2, 8756:6, 8757:7, 8764:6, 8764:13, 8766:6 8767:10, 8767:13, 8775:22, 8776:9, 8778:22, 8793:21, 8798:2, 8798:14, 8799:13, 8800:15, 8800:23, 8803:2, 8805:6, 8805:19, 8806:3, 8810:8, 8815:7, 8815:11, 8817:8, 8817:13, 8818:24, 8820:1, 8820:18, 8821:1, 8821:2, 8821:9, 8821:15, 8821:17, 8822:25, 8823:3, 8824:9, 8827:18, 8828:22, 8829:13, 8834:5, 8834:20, 8837:12, 8839:9, 8840:21, 8842:4 8844:10, 8844:21, 8847:5, 8847:12, 8856:24, 8862:9, 8862:25, 8863:5, 8863:6, 8863:25, 8866:20, 8869:17, 8870:4, 8872:3, 8872:7, 8873:22, 8874:9, 8874:10, 8876:14, 8876:24, 8877:2, 8878:6, 8880:18, 8885:7, 8887:2, 8887:17, 8895:4, 8896:8, 8896:20, 8899:4, 8899:25, 8904:13, 8910:4, 8917:25, 8918:1 8922:6, 8925:22 up' - 8800:9 **upgrades** - 8760:4 upgrading - 8760:5 usual - 8782:8, 8807:1, 8841:4, 8841:16

#### ١

V1 - 8884:24, 8885:8, 8885:25, 8886:5, 8886:5, 8886:15, 8886:15, 8886:17, 8889:9, 8891:12, 8892:12, 8893:20, 8894:1, 8897:23, 8898:16, 8900:20, 8902:25, 8903:13, 8903:24

V1)-/(v2 - 8899:15 **V2** - 8849:12, 8884:25, 8887:3, 8887:4, 8887:10, 8889:9 8891:12, 8892:13, 8893:20, 8894:2, 8897:23, 8898:17, 8900:20, 8902:25, 8903:14, 8903:24 **V3** - 8895:22, 8897:24, 8898:17 **V5** - 8898:8, 8898:17, 8898:19 vag - 8847:23 vagina - 8848:8, 8849:17, 8851:7, 8852:25, 8855:1, 8855:7, 8855:9, 8857:15 vaginal - 8847:21, 8849:10, 8849:15, 8850:3, 8851:16, 8852:4, 8852:6, 8855:16, 8855:22, 8856:22, 8857:16, 8859:15, 8883:21, 8923:15 **value** - 8796:7, 8796:15, 8845:4, 8851:5, 8854:9, 8855:3, 8912:21 varied - 8773:6 variety - 8780:17 various - 8762:12, 8767:1, 8767:6, 8775:14, 8882:5, 8918:3 vegetable - 8837:25, 8883:12 vehicle - 8832:20, verbal - 8816:4, 8816:5 verification - 8813:19 verify - 8848:15 version - 8821:2, 8821:22, 8851:13, 8879:11 versions - 8814:24, 8841:9 vial - 8845:23 vials - 8870:1, 8910:25, 8920:21, 8921:11 vicinity - 8832:16, 8842:13, 8876:6 vicious - 8830:5 victim - 8824:14, 8829:21, 8833:16, 8834:15, 8834:20, 8836:21, 8837:16, 8844:5, 8845:21, 8849:15, 8853:1, 8855:15, 8858:14, 8861:11, 8865:15, 8882:8, 8882:9, 8882:12, 8882:24, 8883:4, 8884:3, 8884:12, 8885:16 8888:13, 8891:25, 8896:7, 8905:23, 8911:7, 8911:9, 8914:16, 8914:19 8916:1, 8916:4, 8916:6, 8920:22 victim's - 8868:25, 8884:11, 8885:23.

8891:9, 8891:15

victims - 8884:8, 8885:20, 8889:10, 8890:6, 8890:23,



8893:10, 8896:6, 8900:10 view - 8824:1, 8831:10, 8831:15, 8842:22, 8847:16, 8893:18 viewed - 8789:5, 8894:12, 8896:21 viewing - 8900:6 views - 8856:9 visible - 8837:8, 8837:10, 8914:11, 8918:4, 8918:9, 8918:14, 8919:4, 8920:1 visit - 8762:21 visited - 8922:10 visits - 8872:12 visualize - 8835:19 vital - 8902:9 voice' - 8902:2 Volume - 8750:22

#### W

waist - 8829:17 8833:22, 8860:10, 8882:23, 8883:1 wait - 8926:24 waive - 8765:22 waiving - 8765:8 walking - 8830:25, 8884:4, 8885:17, 8887:8, 8888:14 **Ward** - 8806:13, 8806:16, 8806:19 waste - 8923:3 ways - 8880:7 weapon - 8838:20, 8839:7, 8893:1, 8893:2 weapons - 8898:3 wear - 8920:14, 8920:20 wearing - 8833:6, 8912:2 weather - 8835:20 Wednesday - 8750:21 week - 8766:25, 8800:3 weeks - 8758:23, 8898:9 Wempe - 8752:9 west - 8824:17 whatsoever - 8776:18, 8903:15 white - 8860:9, 8866:13, 8866:20, 8866:25, 8867:2, 8882:22, 8902:13, 8913:25, 8914:20, 8919:18 **whole** - 8789:14, 8799:18, 8838:17, 8877:8 widespread - 8894:6 Wiggins - 8895:24 wild - 8867:17 Wilde - 8751:13 Williams - 8763:17 Wilson - 8752:6,

Winnipeg - 8763:8 Winter - 8818:8, 8823:12, 8826:20, 8826:25, 8827:2 wish - 8762:11, 8872:10

wishes - 8778:23 witness - 8754:6, 8889:22

Wolch - 8752:2 wonder - 8822:17 wondering - 8795:22, 8822:21, 8899:16 Wood - 8767:19, 8770:24, 8772:3, 8784:20, 8785:11, 8785:14, 8786:2, 8786:11, 8810:8 **word** - 8778:3, 8778:6, 8787:17, 8864:12, 8865:12, 8875:17 words - 8786:9, 8788:14, 8800:22 8853:5, 8859:4, 8860:3 workin' - 8899:2 workload - 8782:1 wound - 8861:5, 8864:9 wounds - 8846:15, 8846:17, 8847:4 8864:5, 8864:6, 8864:7, 8864:10, 8866:7, 8883:14 wrapped - 8833:21 write - 8806:5, 8806:23, 8880:24 writes - 8867:10 writing - 8785:15, 8799:6, 8827:9, 8860:17, 8878:13, 8904:23 written - 8793:6, 8794:5, 8794:17, 8795:8, 8802:1, 8864:25, 8927:14 Wrongful - 8750:3 wrote - 8785:17, 8805:17, 8828:17, 8878:7, 8894:7

witnesses - 8760:23

### X

X' - 8800:23 x-ray - 8781:7, 8917:3 Xerox - 8807:8

#### Υ

Y'-8800:24 yard - 8838:21, 8839:3 years - 8755:1, 8755:7, 8755:21, 8760:8, 8802:2, 8808:10, 8814:1, 8862:16 yellowish - 8910:25 yes' - 8888:7 yesterday - 8756:24, 8776:18 yourself - 8801:11, 8836:6

#### Ζ

**zipper** - 8919:19, 8919:21 **zoom** - 8806:14, 8819:17

